THE HERSCHELIAN 2006

MARY MULLER PRIZE



CHARLOTTE DE KLERK,
GRADE 12







DETAILS

THE HERSCHELIAN 2006



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Herschel provides excellence in education through enlightened and innovative teaching. It instils confidence and independence in its pupils and equips them to enter the wider community with the ability to think, listen, care and achieve.





"The life of a school is rather like that of a river: its flow and volume alter according to the seasons but always, while it exists, it provides refreshment. It can even provide power. Knowledge and thinking skills, like water on parched soil, provide life to the mind and soul. We at Herschel hope to continue to be such a river of life to the girls, equipping them for the future."

– Mrs van Zyl

THE HERSCHELIAN 2006

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We also thank the many who have chosen not to be acknowledged.

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REPORT FROM THE CHAIRMAN



It is encouraging to reflect on the past year at Herschel. Because of the excellent standard of education and the outstanding facilities offered here, the year has seen a strong demand for places throughout the entire school.

The Preparatory School remains full and it is anticipated that Herschel will be at its optimum capacity next year, with admissions being restricted to conform to the policy of controlled class size.

Thanks go to Mrs van Zyl and her dedicated staff who, under her sound leadership, strive to maintain the excellence that is so synonymous with Herschel. Our school would not function as smoothly, however, were it not for the valuable contribution made by the administrative, maintenance and service departments. Their commitment and dedication are to be commended.

We appreciate the many parents who assist the school in so many different ways. The fundraising activities have been no exception, with the project of the year being the recently-completed swimming pool facility.

Advocate Murray van Heerden and his fundraising team are thanked for the daunting task they undertook to persuade the many parents and old Herschelians to donate so generously towards the project. I would like to single out and thank the Chairman of the School Council's Planning and Estate Committee, Mr Rick Haw, as well as Mr Roger Ramsbottom, Herschel's Business Manager, and Mr Andrew Scott, the School's Human Resources and Operations Manager, for their input, expertise and the commitment they have made to make this project such a success. We are truly proud of this first-class facility.

Thanks go to the members of the Herschel School Council for all that they do. These men and women work tirelessly behind the scenes to ensure the good governance of the school. Their contribution is enormous and often goes unnoticed. I thank each of my colleagues for the support they give me as Chairman of the School Council.

As the year draws to a close, it is with a measure of sadness that we bid adieu to the staff and girls that are leaving Herschel – especially the 89 matrics. We wish you every success for the future, knowing that you leave Herschel well prepared for the road ahead.

On behalf of the School Council, I wish all the members of the Herschel family well over the festive season and everything of the best for 2007.

Lynn Reid

HERSCHEL COUNCIL

Back row, from left: Mr D Wallace, Mr L Barlow, Ms J Court, Mr R Ramsbottom, Mrs B Doyle, Mr N Macdonald, Adv. R Williams, Mrs S McGregor, Mrs L Clarke

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Absent: Mrs P Crawley, Mr R Vernon, Mr J Julyan



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French: Michelle Cassuto, Suzi Macfarlane



Science: Don Gibbon, Meg Patrick, Cathy Dehlen, Sarah Chapman



Geography: Bronwen Parker, Reneé Scott



Technology: Margo Smit, Meg Patrick, Don Gibbon, Suzanne de Villiers and Carina Vosloo



German: Angelika Flegg



Art: Carina Vosloo, Nicola Jordan



Life Orientation: (Back) Michelle Sherman, Juliet Spence, Helen Botha, Jenny Lones (Front) Reneé Scott, Bob Commin, Nicola Frick



Drama: Tessa Steyn, Annette Hartman



English: Lindi Clarke, Linda Mallon, Louise Gibbon, Annemarieke Golding, Alison Bodenstein, Denise Baws



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Food Technology: Suzanne de Villiers



History: Sue Grové, Isa Swanepoel, Nicola Frick



Business Department: Jenny Lones, Juliet Spence, Lou-Ann Benning



Music: Margie Barlow, Joc Taylor, Tessa de Groote, Jan Gouws

SPEECH DAY: HEADMISTRESS'S ADDRESS
– MRS VAN ZYL



It is a real joy for me to speak to you today on behalf of the people of the school. I hope that I will be able to convey something of the immense human investment that has been made by so many over the past year to sustain the extraordinary pulse of school life in this place.

The 2005 Senior Certificate Examination Results surpassed our expectations and we retained our key position as a leading academic centre. A WCED official described the achievement of the school as follows: *"There can be no doubt that Herschel Girls' School sets the benchmark for quality education in the Western Cape and serves as an example to all the schools, state and independent, in the province and, no doubt, nationally".*

The good things of the past year include the progress made in the implementation of the National Senior Certificate (NSC) in Grade 10. The launch of the new subjects, Life Orientation and Mathematical Literacy, has proceeded smoothly. The subject averages achieved in Grade 10 internally in June this year are consistent with the averages of previous years – which make us optimistic about the approaches the school has adopted.

After thorough research by our IT Manager, interactive SmartBoards, were installed. An interactive whiteboard is essentially a merger of computers and whiteboards and is a large touch screen on which any computer image can be projected. Teaching becomes more collaborative and learning is made easier and more interesting.

In our Outreach activities we continue to exemplify the public purpose of independent education by reaching beyond our own campus through a multitude of community development programmes and school partnerships.

An exciting new development is the Junior Underachieving Maths Prodigies - Herschel Initiative (JUMP-HI) programme, selected and adopted by the Outreach Committee. We are confident that it will have implications for mathematical learning that might be used provincially or even nationally to raise the standard of Mathematics in the country. The approach is based on the work of a Canadian, John Mighton, and the objective is to uplift the generally poor achievement in Mathematics nationally, by giving our own girls the opportunity to train groups of Grade 5 pupils from St Louis Primary in weekly sessions. Mr Steve Sherman, well-known for his work in Living Maths, has inspired the project and has generously trained the girls as teachers.

The Enrichment Programme provides a chance for each grade to move out of their accustomed learning environment. The teacher "leaders" of each grade worked closely with their groups, devising programmes that included outings, activities and guest speakers, leading the girls into new and different realms of thought. The lasting effect that this will have on the girls is of immeasurable benefit, for their perspective has been opened up and enriched, and as their lives proceed, they will find that they are far better informed about things that will count in the future.

I am grateful to all involved in the swimming pool project: Adv. Murray van Heerden and his fund-raising team, all the parents who have so generously supported the venture and Mr Andrew Scott, Mr Roger Ramsbottom and Mr Rick Haw who have worked tirelessly and creatively to see this project through to fruition. Excellent education requires good facilities and the superb swimming pool resource is a far-sighted and much needed acquisition.

The following are just a few highlights that epitomize ventures that extend well beyond the academic curriculum:

- There has been the unqualified success of the Chorale Tour to the United Kingdom and curriculum-related tours, such as:
- The Matric Afrikaans 1st Language tour to the Knysna and Plettenberg Bay area to research their setwork;
- The Addo Elephant Park Drama Outing to deepen their understanding of coursework.

Then there was:

- The stunning success of the 'Sound of Musicals' written and directed entirely by the girls.

In addition we were in awe of:

- The quality of the final matric art works and drama practicals;
- The breadth of the programme for the Eastern Cape cultural tour;
- The level of performance and participation in the Eisteddfods;

- Achievement in the UCT maths competition – being the first placed girls' school;
- Achievement of 1st and 4th places in the Home Economics Olympiad;
- The spread of provincial representation in most disciplines in sport across the school.

There have been demonstrations of courage and resilience in difficult circumstances as well. One such incident was the hijacking of a vehicle in which seven of our girls were travelling in Umfolozi in March this year. The courage shown by these girls throughout their ordeal was admirable.

Herschel would not be the vibrant institution it is without the selfless contribution of the chairman, Mrs Lynn Reid, and her Council. Their experience and insight guide our decision-making.

I wish to include here my appreciation of the contribution the Right Reverend Garth Counsell, Bishop Suffragan, has made throughout his membership of eight years on the Herschel Council and thank him personally for all he meant to us at the school and the thoughtful way in which he addressed issues.

Last year we reviewed the prefect system and chose to abandon the traditional prefect model in which popular and high-profile girls would invariably get the most votes. Instead girls now have the chance to present their manifestoes detailing their participation and service over a period of years and in those portfolios suited to their interests and strengths. The school continues to vote for the prefects – but we believe this is in a more informed way.

I pay tribute to the Head Girl of the year, Anne-Marie Sharples, who has understood perfectly the meaning of service in the selfless way she has led the school. Her example and that of the whole councillor team has filtered down to every grade where girls readily take responsibility in the portfolios they enjoy.

The two Deputy Head Girls, Alex Robins and Carin Weaver, can take credit for their staunch support of the system as well as their courage and equanimity in undertaking totally different responsibilities. Their personal growth has been profound.

For all the matric girls and their parents, this year will have been a testing time and its final stages will inevitably bring mixed feelings as the past is reviewed and the future beckons. There are parents, of course, whose association with the school will end with the matriculation of their daughters; thank you for all you have given to the school over the years. I thank all the matrics of 2006 for their generosity of spirit over the years. Continue to strive for your goals – never be deterred from what you truly seek.

Since the Latin origin of the word "education" means to draw out or elicit, it follows that a good school requires truly committed, capable people to do such "eliciting" and facilitating of learning.

The entire school staff (teaching, administrative, and service – maintenance, grounds and catering) has made 2006 the year of managing change with hope and in the process has set new standards.

At the end of the year we regretfully bid farewell to the following staff, appreciative of all they have contributed to the school.

- Ms Jennifer Court has resigned from the position of Head of Preparatory and leaves Herschel at the end of the year. She has made a significant contribution while she has been here. Her enthusiasm and commitment have had a positive effect on the girls, parents and staff. I have found her to be a most principled and positive colleague – a person who cares, who makes an impact and loves the girls unconditionally. She will leave with our warmest good wishes and high hopes for happiness in her future.

  She will be replaced by Mrs Lin Heidmann from January 2007.
- Mrs Dirkje Mouton is still undergoing treatment for her illness and our loving thoughts and prayers are with her and her family over this testing time.
- Mrs Meg Patrick, Head of Physical Science, is leaving after ten years here, for five of which she has been the Head of the Department.
- Mrs Di Donaldson is leaving the Mathematics Department after seven years. She has made an immense contribution to problem-solving approaches and Additional Mathematics teaching. She will be developing resource material for mathematics teaching.
- Mrs Louise Gibbon of the English Department, leaves us to start her family and has decided to remain at home with her baby.
- Ms Kate Parker, of the Mathematics Department, is leaving after four years for a stint of work overseas.

I would like to acknowledge the inestimable contribution and support of the Executive and Joint Management Teams with whom I work most closely. That I can be away (at the Heads' Conference or on ISASA/SAHISA business) and know that the school is run flawlessly is a tribute to their sustained commitment and dedication.

I would like to end on a reference to the changing landscape of education: for so long the Ilex tree stood guard over our school community like a giant sentinel – it has been a gathering place for generations of girls, staff and families who have been shaded and shielded beneath those massive boughs. When this ancient repository of institutional history was cut down in June, it coincided with an inexorable shift in the educational landscape and marked the beginning of a new path to follow – a new era of learning.

In place of the Ilex there now grows a young and vigorous tree, flexible and resilient, that we know will grow to fill the void. Thank you to the year of 2006 for this gift. In the same way that this new organism will adjust to the conditions we, too, will fashion the fabric necessary for the implementation of the new curriculum, shaping it to the very high standards of past generations and geared to those expected by future generations of Herschelians.

SPEECH DAY: GUEST SPEAKER
– LES AUPIAIS

Extracts from the speech by Les Aupiais, an award-winning journalist



There is nothing worse than a speaker who tells you that you are going to go forth and run the world, head nations, spearhead a new woman's movement, and conquer technological frontiers, when all you can do is get through the week in one piece.
So today, I am going to explore a more realistic life path with you for twenty minutes.
It's inspired by a cross between 'Desperate Schoolgirls' and 'Survivor'.

YOUR GOOD REPUTATION

This is the age when your name can be Googled on the net by anyone from Joburg to Tokyo and everything you've said and done, good and bad, is at the fingertips of those who want to check up on you, hire you, share a university residence room with you, extend you credit... your reputation is public property. So how then, with all this scrutiny, do you create an alternative, a kind of 'unwritten' good code?

The really clever women I know live in the *now* – not in a fast forward mode, skipping only to the best: find people you love, and who love you. Remember that love is not leisure, it is work: pick up the phone; send an e-mail. Get a life in which you are generous. Realise that *life* is the best thing ever, and that you have no business taking it for granted.

MOTHERS

Not long ago, we had something called a generation gap: it puts your folks a good 20 years apart from you. It meant that your parents, especially your mother, dressed like a mom, looked her age, listened to seriously boring music and didn't understand you. Now there is something I call the generation bunny hop. The jump is about five years. Sometimes your mother dresses like you. She can look young enough to be your older sister. She may like Nickelback, think the lead singer of Watershed is cute and borrow your i-pod. And she is SO understanding about what it's like to be a teenage girl that it gets confusing. She is the ultimate cool mom. But if she's cool with what you do... because she's also doing it, how do you know when you're doing anything wrong? What happens when she has to play bad cop? It's confusing and tricky and you may never get onto the right footing. Often mothers presume you KNOW they are proud of what you do. But if you feel she isn't giving you that support and praise, bring it up. Spend half a day together. Put your cell phones off (both of you) and play this game: Ask her about her most embarrassing moment as a teenager. Ask her what she was thinking when she first saw the man of her dreams. (Beware: this may not be your father!) And mothers, ask your daughters what they find most difficult about facing the day? What frightens them? If they had three small modest wishes, what would they be? Listen... don't talk *at* each other... and you may be quite surprised.

CELEBRITIES

We live in the age of celebrities: people who become a legend in their lunch times. If you read the news today you are a celebrity. If porno shots of you and your husband on honeymoon make it to the net, you're famous. If you strip in a shower with cameras running, people know your face... well, maybe your butt... but gosh, it's a famous butt!

The cult of celebrity is a very scary thing. After eight years of television on 'Carte Blanche', it was a source of amazement to me that people would come up and speak to me because they felt that I was a "celebrity"; but I wished they'd known some of the women I'd met: the late Chris Corlett's mother, Tina Botha, who started the Sunflower Fund; Shelly van Staden, who lost her daughter in a botched hi-jacking but went on to set up a safety response network in KZN; Wangari Maathai, founder of the Greenbelt Movement in Kenya.

REALITY SCHMEALITY

The media manipulates us. An average cover girl has the following done: hair extended and made fuller; eyes made electric turquoise not deep blue; jaw squared; nose narrowed; lips filled; boobs enhanced; waist trimmed and every spot and mole erased. She is usually 17. So you part with R25, 99 for the magazine and for the next week this cover girl makes you feel fat, spotty, ugly, dorky and uncool. Mission accomplished. Have I missed something here?

My world includes media and magazines. I feel part of a conspiracy sometimes – I don't do the airbrushing, but certainly I write. It makes me an accomplice. The smoking gun is actually the pen in my hand. I know the role of magazines is a lot more – agony aunt, best friend, beauty therapist, fashion guide – BUT it's these images, the images that your 17-year-old boyfriends (and their fathers) look at that create unreal expectations. The pressure on you to look eternally perfect is immense. So what's to be done? For starters, go onto the net and I suggest that if any boy you date even looks as if he's THINKING of comparing you to these Stepford girls, show him: www.fluideffect.com (click on portfolios and then 'before' and 'after').

You can even print out a 'before' and 'after' picture for your wall and when you look at your own face in the mirror before a date, think: 'LUCKY me – gorgeous without any computer enhancement'. Or print your own T-shirt with one bold line:

UN-AIRBRUSHED 100% REAL GIRL

SPEECH DAY: HEADGIRL
– ANNE-MARIE SHARPLES

Extracts from the SPEECH DAY AND VALEDICTORY speeches made by the HEADGIRL



The saying goes: A journey of a thousand miles begins with a single step. And phew, have we matrics come a long way. I cannot believe our incredible journey at Herschel is coming to an end.

Along this journey, we have been guided, challenged and entertained. There has been fun, highs and lows. We've gained knowledge, developed skills and learnt many valuable lessons. One of the lessons we've learnt is to believe in ourselves and never to quit.

"One small step for man, one giant leap for mankind". Today we, the matrics, find ourselves on the threshold of stepping out of our beloved school, Herschel, and into a new world. Unlike Neil Armstrong and the Apollo 11 space crew of 1969, however, we find ourselves not stepping out with uncertainty into the unknown, but rather with a sense of confidence and excitement. This is due largely to the wonderful preparation we've been given at Herschel. So Herschel, we owe you the moon and our sincere thanks.

As our expedition here at Herschel is drawing to an end, I'd like to reflect on the last leg of our journey, our matric year, and though it can't be called rocket science, at times it has been just as challenging. Throughout this year we've shared great achievements and great losses.

Today I can truly say that we have embraced the words of our school song. We *are* assembled here in love; we *are* united; we *do* care for one another. In times of trouble we *have* supported our fellows; we *have* been there for our friends and there *will* always be a special unity that binds us all together.

It has been an honour being your pilot this year. It's thanks to you, passengers and my capable flight crew, the matrics and councillors with a combined experience at Herschel of over 600 years, that there were no crash landings this year.

Matrics, this is our final destination at Herschel. Passengers, this crew is being replaced; but not to worry, we're not going to leave you on autopilot – we're leaving the controls in the capable hands of the new prefects and Grade 11s. Passengers, enjoy your journey through Herschel – I guarantee it's a first class ride.

OLD AND NEW LEADERS OF THE SCHOOL

From left: Iman Isaacs (2007 Deputy Headgirl), Shona Campbell (2007 Deputy Headgirl), Melissa Meyer (2007 Headgirl), Anne-Marie Sharples (2006 Headgirl), Carin Weaver (2006 Deputy Headgirl), Alexandra Robins (2006 Deputy Headgirl)



SPEECH DAY: DEPUTY HEADGIRLS
– ALEXANDRA ROBINS AND CARIN WEAVER

Extracts from the speech of the Deputy Headgirls, Alexandra Robins & Carin Weaver

As Pre-prep Herschel girls, with our dresses way past our knees, neither of us could ever have imagined standing here today and addressing such a supportive, diverse and inspiring community of staff, parents and girls. It is to you all that we owe our thanks for nurturing and guiding us to grow into the proud Herschelians we are today.

For Carin and I, it all began 13 years ago, the day we arrived in Mrs Monroe's class in the Pre-preparatory. Little did we know that during the next decade we would share some of the most exciting, challenging and rewarding years of our lives.

Then came Grade 1, where 29 of the present matrics met and began to develop the many solid friendships which have lasted until now. It was during these first few years in the Preparatory School that our sound values and notorious Herschel work ethic were firmly established.

Along the way, we were introduced to many interesting, exciting and awe-inspiring people, who all played a part in our apprehensive emergence into adolescence. We did survive and eventually made it into high school.

Grades 8 and 9 challenged us, both emotionally and academically, especially with the introduction of CTAs and the trials and tribulations of friendships, both old and new. However, with the help of our understanding teachers, we managed to display a perseverance we never knew we possessed. As Nancy Reagan once said: *"A woman is like a teabag – only in hot water do you realize how strong she is."*



With Grade 10 came the excitement of choosing subjects which suited our individual talents and abilities.

In contrast to our previously blissful Herschel existence, Grades 11 and 12 took us by storm; by this we are referring to the excessive number of tests, essays, tutorials and homework that we were given. Life was chaotic. But once again we managed to succeed, which is a true reflection of the fine work ethic that Herschel instils in each and every pupil. Camps, outings, Olympiads and Enrichment are a few of the things that have broadened our horizons and created opportunities for learning beyond the classroom. These foundations will be invaluable as we move forward with our lives.

This year can be remembered for the amazing changes that have taken place: from the new leadership system to the new pool, it is clear to see how Herschel is constantly developing in order to provide staff and students with the best.

There has been so much that Herschel has bestowed upon us over the years and it would be impossible to convey our enormous gratitude in words. We hope that our gift of the young Ilex tree symbolizes our appreciation of the roots Herschel has given us. It is this grounding which enables us to withstand adversity while thriving within our school environment. Our strong base has empowered us to reach extraordinary heights while branching out to uplift the wider community.



COUNCILLORS

Back row, from left: I Nel, C D'Arcy, K Desmarais, G van der Poel, I Arton, C Kuiper, S Shonfeld, M de Nobrega, L Mkalipi, L Khati

Front row: J Maarschalk, Ms D Baws, A-M Sharples (Headgirl), Mrs AD van Zyl, C Weaver (Deputy Headgirl), Mrs L Clarke, A Robins (Deputy Headgirl)



SCHOOL FORUM

Back row, from left: K Wishart, A van der Poel, L Potgieter, S Allderman, T van der Hoek, S Kuiper, M Kühn, C Kuiper, I Arton, A Doyle, K Sambo, M van der Linde

Third row: L Shacksnovis, T Beeby, L Poole, F McLean, A Hill, N Lester, S Shonfeld, E van Heerden, J Klazinga, A Thompson, A Dramat, L Nxomani

Second row: I Nel, M Lu, S Fish, K Desmarais, M de Nobrega, Mrs L Clarke, E Ackerman, N Dare, M Hendrickse, S Potter, C D'Arcy, C Brown

Front row: L Khati, J Maarschalk, M Biebuyck, M Lyons, C Weaver, A Robins, A-M Sharples, K Scott, M Otten, G van der Poel, L Mkalipi

ADIEUS



MEG PATRICK

Meg's presence will be sorely missed in the Science department. As head of the department, she has led with enthusiasm and happily shared her expertise and vast knowledge of scientific phenomena.

Meg generates a great sense of team amongst her peers. A new teacher arriving always receives a warm welcome and is quickly caught up in the daily operation of a well-run department that lays strong emphasis on doing things more effectively. Meg's obvious love of teaching and of her subject has set the tone for the Science department. Her cheerful outlook, her willingness to share new ideas, her perceptive allocation of responsibilities and her openness to new directions has inspired the enthusiasm of colleagues. It has been a real privilege to work with her.

The pupils in her classes have experienced her care and many have made use of her early morning extra lessons, often starting way before 7am! She loves the interaction with her classes and the girls enjoy her lively and well-planned lessons.

In the staffroom Meg is a caring friend. She generates a sense of combined wisdom and wit and one comes away from a conversation with her often enlightened or amused, or both! The school will miss Meg, as a personality, very much. Sadly, her quaint accent will go with her – we won't "haf" miss her.



LOUISE GIBBON

It is with mixed feelings that we say goodbye to Louise Gibbon: with excitement in the anticipation of the arrival of her baby, and with sadness that she will be leaving Herschel.

Louise leaves Herschel after five and a half years during which she has brought her own style, efficiency and organizational skills to the English Department. Above all, Louise is a most competent teacher. She maintained a firm but caring rapport with her students and in turn she was admired and respected by them.

She was sought out by them for advice and thus was able to perform an important pastoral role, especially in her capacity as a class tutor. Louise embraced curriculum changes with enthusiasm and innovation and this made her a valuable colleague.

As Teacher-in-charge of Debating, Louise played a pivotal role in the many successes of the Debating Teams over the past five years. She brought in outside coaches and accompanied the teams to their debates, where her presence offered encouragement and support.

As a committed Christian, Louise is passionate about the values which are instilled in young people today and as a result she offered many workshops to Grade 11s, taking them through 'The 7 Habits of Highly Effective Teens' by Steven Covey.

We have appreciated your generous personality, your energy and ideas. Your belief in the fundamental goodness of all is encapsulated in the following saying by your favourite character, Winnie the Pooh:

> "Tigger is all right really," said Piglet.
>
> "Of course he is," said Christopher Robin.
>
> "Everybody is really," said Pooh. "That's what I think." said Pooh. "But I don't suppose I'm right," he said.
>
> "Of course you are," said Christopher Robin.

Louise, we wish you and Allan God's richest blessings on the birth of your first child and in the years ahead.



The Afrikaans Department's
Mrs I Swanepoel, Mrs D Mouton, and
Ms H de Bruijn

DIRKJE MOUTON

Dirkje Mouton joined the Herschel staff as head of the Afrikaans Department at the beginning of 2003. She immediately impressed her colleagues in the department with her dedicated and hardworking approach to her subject. She always valued the input of her colleagues and was always open to new ideas. As a teacher, she has been highly respected and much loved by her pupils as she is always willing to go the extra mile.

Dirkje has been described as being "generous to a fault... extremely loyal, caring, and supportive, with never a bad word to say about anybody".

It is with great sadness that the staff heard the news of Dirkje's resignation due to ill health. She will be in our thoughts and prayers and we wish her God's strength.

ADIEUS

KATE PARKER

Kate completed a year as a learner at Herschel before qualifying as a teacher. We were impressed by her confidence and willingness to teach Additional Mathematics in the afternoons after university lectures. She was very reliable and competent, and obviously had a natural flair for teaching. We were pleased to be able to offer her a post once she qualified.

Over the last four years, she has built up a reputation for her approachability, patience and understanding of her pupils. Her clear understanding of difficult concepts and her ability to explain them, is her obvious strength as a teacher.

Aside from her academic commitment, she has also been a Grade 8 and 10 tutor – a duty where she ensured she made personal contact with each of the girls under her care. In addition, she has overseen the Matric Dance for two years and shown her organisational talents and sense of style to great effect.

Kate's even-tempered, gentle and optimistic approach and her friendly personality are what her colleagues in the Mathematics Department will miss the most.



DI DONALDSON

It is with great sadness that we say goodbye to Mrs Di Donaldson. Over the last seven years, Di has brought a wealth of energy and enthusiasm to Mathematics at Herschel. She is an exceptional teacher who is respected, admired and loved by her pupils. She is patient with the weaker pupils, always giving of her time to help them, as well as extending and stimulating the more gifted pupils. This year she has taken on teaching Additional Mathematics to the Grade 10 class.

She has been actively involved in the Enrichment programme, leading the Grade 8 team for a couple of years, and her passion for the environment and recycling has been felt by all.



She is a much-loved colleague, highly respected in the Mathematics department for her expertise, her opinions and her creative and lateral thinking. She is a very special, caring person and this quality has endeared her to her pupils and colleagues alike.

We wish her well as she embarks on a new career, developing and writing Mathematics material. Her ready smile, her sense of humour and her zest for life will be missed enormously.



TESSA DE GROOTE

After ten years at Herschel it is with sadness that we say goodbye to Tessa De Groote. Tessa joined the Music staff as a part-time piano teacher in 1996 and when a full-time music position became vacant in 2002 we were delighted to appoint her to the post.

Tessa is a musician of rare ability: she is a brilliant pianist as well as being a thorough and creative teacher. She is always open to new ways of thinking and doing; her willingness to learn new skills (from computers to jazz) reflects this. Tessa's ability to think both logically and laterally has been invaluable in developing the new NSC Music syllabus implemented this year at Herschel. Her contribution to so many areas of music at Herschel will be sorely missed – from accompanying instrumentalists and playing at musicals, cabarets and concerts, to tackling the organ for Chapel; from her creative programming and skill with words at report time, to her organisation of lunch-time concerts.

We shall miss her quiet but firm views on a myriad of topics and her passion for her children, her kitties, healthy food, keeping the fingers working (especially accompanying) and creating balance in life.

We wish Tessa every happiness as she moves onto varied musical and other experiences and thank her for all that she has added to the creative soul of Herschel.

SENIOR CERTIFICATE RESULTS: 2005

The results shown here are those received from the Western Cape Education Department (including remarks where these have been received) and are correct at the date of printing. Subject distinctions are indicated in parentheses.

MATRICULATION ENDORSEMENT WITH **DISTINCTION**

Adam, Shabnam (Afr, Sci, Bio, Acc)

Arnot, Lucy (Eng, Fre, Drama)

Ashforth, Jessica (Maths SG, Bio, Drama)

Bashall, Nicola (Eng, Afr, Maths, Sci, Bio)

Bennett, Francesca (Eng, Afr, Fre, Art)

Botha, Bertene (Bio, Acc)

Brimble, Georgia (Eng, Drama)

Brown, Victoria (Eng, Afr, Maths, Sci, Bio, Geog)

Chatry, Stephanie (Eng, Maths, Bio, Fre)

Du Preez, Loren (Afr, Bio, Xho, Geog)

During, Emma (Afr, Bio, Acc)

Faber, Carly (Eng, Afr, Bio, Geog)

Fuchs, Romy (Eng, Afr, Maths, Bio, Germ, Acc)

Gantsho, Zintle (Afr, Maths, Bio, Bus Ec)

Govender, Sarisha (Eng, Afr, Bio, Music)

Herbert, Paula (Eng, Afr, Bio, Bus Ec)

Hui, Jocelyn (Eng, Afr, Bio)

Kisch, Nina (Eng, Afr, Ad Maths, Bio)

Lamont, Karen (Eng, Afr, Maths, Sci, Fre, Geog)

Lombard, Beverley (Bio, Music, Music Perform SG)

Malfett, Kate (Eng, Afr, Maths, Bio, Fre)

McGrath, Cara (Eng, Afr, Maths SG, Bio, Fre, Geog)

McLeod, Kate (Eng, Afr, Maths SG, Drama)

Misplon, Jade (Eng, Afr, Maths, Sci, Xho, Hist, Acc)

Mitchell, Lindi (Eng, Maths, Xho, Acc)

Mohamed, Nabeeha (Eng, Afr, Drama, Art)

Mouneimne, Dunia (Bio, Acc)

Neser, Fabia (Eng, Afr, Bio, Art)

Parker, Lindsay (Afr, Maths, Bio, Geog, Acc)

Read, Nadia (Eng, Maths, Sci, Germ)

Reid, Emma (Eng, Afr, Maths, Fre, Art)

Rivalland, Kim (Bio, Geog, Drama)

Romburgh, Bailee (Eng, Afr, Maths, Sci, Bio, Fre)

Rose, Robyn (Maths, Bio, Acc)

Theron, Jenna (Eng, Afr, Bio, Fre)

Thorne, Taryn (Eng, Bio)

van der Merwe, Kelly (Eng, Maths, Bio)

van Wyk, Naureen (Afr 1st Lang, Maths SG, Home Ec)

Varoli, Steffi (Maths SG, Bio)

MATRICULATION ENDORSEMENT WITH **MERIT**

Barbour, Olivia (Bio, Drama)

Bell, Chloë

Berold, Kelly (Eng, Drama)

Counsell, Megan

D'Orthez, Christina (Fre)

Da Costa, Angelique

Dall, Sarah (Maths SG, Paint SG)

Davis, Aabida (Afr)

de Villiers, Karin Marlise (Afr, Bio)

Dzingwa, Duduzile

Govinden, Lauren

Hampshire, Dominique

Hardcastle, Natasha (Art)

Harnekar, Sameenah

Housdon, Julia (Drama)

Ions, Frances

Kondylis, Phoebe (Home Ec)

Kyzer, Lisa

Kühn, Elsabé

Lobel, Natalie (Art)

Makhosana, Nomtha (Xho)

Mallett, Fiona (Eng, Maths SG, Bio)

McDonald, Robyn (Eng, Bio, Art)

McGregor, Kim (Bio)

Mulligan, Emma (Eng, Home Ec)

Ntloko, Ziyanda

Richter, Jocelyn (Eng)

Stevens, Jennifer (Maths SG, Paint SG)

Sturlese, Stephanie (Eng)

Tabane, Tebogo

Thompson, Robyn (Maths SG)

Tshona, Zikhona (Xho)

van As, Cleo

van Rooyen, Nikki (Eng, Paint SG)

Wilkin, Robyn (Eng)








Jade Misplon (Top left) achieved seven distinctions, while Cara McGrath, Bailee Romburgh, Victoria Brown, Romy Fuchs and Karen Lamont all achieved six distinctions each.

PRIZE LIST 2006

PRESENTATION PENS

SUB A TO MATRIC

Emma Ackerman

Natalie Albrecht

Imogen Arton

Katie Bailie

Megan Biebuyck

Alison Bourne

Tiffaine Bryant

Emma Chippendale

Juliette Collins

Caoife D'Arcy

Mischa de Nobrega

Kate Desmarais

Elke Haupt

Remy Kloos

Karen McClarty

Alexandra Meyer

Keryn Moore

Katrina Mossop

Ashley Pollock

Alexandra Robins

Catherine Sandell

Sarah Shonfeld

Lesley-Ann Seiderer

Genevieve Train

Danielle Watling

Carin Weaver

Thea Whitaker

Alexandra Wicht

Stacey Wright

LEARNING AREA AWARDS

GRADE 8

Afrikaans: Mischa Smith

Art (Elective): Ariadne Snoek

Drama (Elective): Tammy de Klerk

Economic and Management Sciences: Sophie Stratton

English and French: Aimee Morris

Life Orientation: Philippa Sharples

Mathematics and Technology: Nicole Lester

Music (Elective): Ann Kim

Natural Sciences: Emily van Heerden

Social Sciences: Philippa Campbell

Xhosa: Kayleigh Rutherford

GRADE 9

Afrikaans Primary Language and Technology: Anri Horne

Afrikaans Additional Language, English, Drama (Elective), Natural Sciences, Social Sciences and Xhosa: Kerry Lee Macdonald

Art (Elective) and Natural Sciences: Bronwyn Horn

Economic and Management Sciences: Alexandra Doyle

French: Manuela Cassuto

Life Orientation: Nicola Dare

Mathematics: Maggie Lu

Music: Caterina Aldera

GRADE 10 SUBJECT AWARDS

Accounting: Fiona McLean

Additional Mathematics and French Second Additional Language: Pascale Tredoux

Afrikaans First Additional Language: Siân Vermeulen

Afrikaans Home Language and Visual Arts: Luca Poole

Business Studies: Cara Grobler

Consumer Studies: Elizabeth van der Merwe

Dramatic Arts: Amy Housdon

English Home Language: Aedrea-Anne McClure

Geography: Amy Hill

History: Alexandra Swanepoel and Rosanna Goddard

Life Orientation: Loren-Lee Koliadis and Katherine Thompson

Life Sciences: Jenna Nicholls

Mathematical Literacy: Emily Alexander-Ashford

Mathematics and Music: Sarah Stevens

Physical Sciences: Sarvesha Moodley

Xhosa Second Additional Language: Ntombizodwa Komeni

GRADE 11 SUBJECT AWARDS

Accounting and Afrikaans Additional Language: Shameema Harnekar

Additional Mathematics and Physical Science: Estelle Mills

Afrikaans Primary Language and Biology: Kristin Hendricks

Art: Liesl Potgieter

Business Economics: Lerato Nxomani and Kate Herringer

English Home Language: Lara Milne

French Third Language: Paree Amod

Geography, History, Mathematics (HG) and Music: Lara Sadler

Home Economics: Nurjehan Allie

Speech and Drama: Shona Campbell

Xhosa Third Language: Katherine Knight

GRADE 12 SUBJECT AWARDS

Accounting and Biology: Morgan Otten

Afrikaans Primary Language, the Lady Woolley Prize for English and the prizes for French and Music: Lara Potgieter

Additional Mathematics, Afrikaans Additional Language, the Liz Gibbons Prize for Mathematics, and the prizes for Physical Science and Xhosa Third Language: Nicola Macdonald

Art: Imogen Arton

Art – Practical: Nakita Koch

Business Economics: Lerato Khati

Geography: Ashley Pollock

German: Thea Whitaker

History and Home Economics: Simone Fourie

Speech and Drama: Kate Desmarais



SPECIAL AWARDS & MAJOR PRIZES

Herschel Honour Award
Karen McClarty

The Fenella Douglas Scholarship
Fiona Fehrsen

Music: Middle School
Ann Kim

Monique Zurich Trophy for Music
Sarah Stevens

Art: Middle School
Bronwyn Horn

Lapping Sellars Trophy for Ceramics
Aimee Pasierbek

Boarding House Staff Fellowship Award
Jacqueline Louw

Eric Rosenthal Prize for General Knowledge
Michaela Kritzinger

Miss McLean's Prize for accuracy and neatness in Mathematics
Imogen Arton

Ethel Hill Cup for Spoken English
Simone Fourie

The Frith Trophy for Public Speaking
Kate Desmarais

Sonia Beck Essay Prize
Kathleen Taylor

Bilingual Oral Proficiency at Primary Language level
Lara Potgieter

Abe Bailey Prize for Bilingualism for Second Language Pupils
Nicola Macdonald, Kate Desmarais, Olivia Rasson

Riëtte Hugo Prize for Afrikaans
Ineke Nel

Mrs McCormick's Prize for Spoken French
Lara Potgieter

Jennifer Sale Drama Trophy for Outstanding Performance
Ineke Nel

McClurg Trophy for the Theatre Arts
Nicola Dare

Dr Hendrickse Trophy for Entrepreneurship
Kate Austin

Mary Muller Picture of the Year
Charlotte de Klerk

Burnett Family Prize for Art
Liesl Potgieter

Stobie Musicianship Prize
Catherine Sandell

Choral Prize
Lara Potgieter

Dr Silberbauer Prize for interest in the Natural Sciences
Morgan Otten

Janet Steyn Prize for interest in the Humanities
Kate Desmarais

Zonta Prize for achievement and perseverance in Science
Katie Baillie

Miss Geldard's Prize for Courtesy
Lerato Khati

Erasmus Community Service Trophy
Emma Ackerman

Claremont Rotary Club Prize
Kelly Scott

Prize for Good Sportsmanship
Jenna Woker

Theresa Bridgman Trophy for Sportswoman of the year
Sarah Shonfeld

The Hannath Trophy for the most outstanding sporting achievement of the year
Nakita Koch

The Kirsten Locke Fellowship Award
Stephanie Rossouw

The Clegg Award for outstanding academic and sporting achievement by a girl in any grade
Robyn Williams

Mrs Stockwell's Prize for all-round participation and achievement
Clare Kuiper

The Daphne Beames Aequa Mente Cup
Lara Potgieter

The Pietas trophy, presented by the Labia Family
Alexandra Robins

The Schönborn Trophy
Nakita Koch

Special mention: 1st place in National Home Economics Olympiad
Stephanie Bower

The Pamela Duff Award for an enquiring mind
Nicola Macdonald

Proxime Accessit
Lara Potgieter

The Desmond Loch Davis Award for Dux of the School
Nicola Macdonald

The Headmistress's Prize for Service to the School
Anne-Marie Sharples

The Headmistress's Prize for Participative Leadership
Alexandra Robins, Carin Weaver

Sandra Wingfield Fellowship Prize
Emma Ackerman

The Old Herschelian Award for Service, Loyalty and Leadership (trophy)
Anne-Marie Sharples



ACHIEVERS

CAPE TOWN EISTEDDFOD

The Grade 12 team (Sara Brown, Kate Desmarais (Chair), Simone Fourie, Salma Kagee and Kate Jansen) was awarded a Diploma and the Carol Iljon trophy for the best team in the Eisteddfod. Sara Brown, Kate Desmarais, Simone Fouric and Kate Jansen have represented the school in the Eisteddfod every year since they were in Grade 8.

RESULTS OBTAINED BY OTHER TEAMS WERE:

Grades 8 – 10:

Merit: Samantha Fish (Chair), Rudo Ndhluni, Christina O'Hanlon, Sarah Oliver, Philippa Sharples, Annika Brouwer (Chair), Paige Hunter, Amy Paterson, Sarah Utton, Monica Vernede

Honours: Julia Henderson (Chair), Amy Housdon, Mollie Liesner, Fiona McLean, Alexandra Swanepoel

Grades 11 and 12:

Honours: Parce Amod, Caroline Brown, Shona Campbell, Incz McGregor, Kathleen Taylor (Chair)



Winners of the Carol Iljon Trophy for the Best Forum Discussion Team in the Cape Town Eisteddfod: S Kagee, S Fourie, S Brown, K Desmarais. Absent: K Jansen



SACEE Forum Discussion Winners S Fourie, L Nxomani, K Desmarais, M Kritzinger, S Brown

SOUTH AFRICAN COUNCIL FOR ENGLISH EDUCATION (SACEE)

A combined Grade 11 and 12 team was entered, consisting of Kate Desmarais (Chair), Sara Brown, Simone Fourie, Michaela Kritzinger and Lerato Nxomani. There were three preliminary rounds, involving 18 schools. In the preliminary round, Lerato was named best speaker of the first evening and Kate was highly commended as a Chairperson.

The finals were contested by Parklands College, Abbotts College, St Joseph's, Good Hope Seminary, Westerford and Herschel.

The Herschel team's topic was 'newspapers today are undermining society rather than informing it', and they won the trophy (last won by Herschel in 2002 and 2003) and a cash award.

ACHIEVERS



Siviwe Tshume and Natalie Mason have been chosen to represent the Cape Town Region at the 11th Milset International Science Fair

EXPO FOR YOUNG SCIENTISTS

The families and friends of the Grade 9s heaved a huge sigh of relief on Monday, 8 May when the annual Grade 9 EXPO projects went up on display in the Atrium. During the preceding months, some had been subjected to a range of challenging memory tests and tricky questions or had been observed closely after agreeing to sniff or imbibe dubious concoctions. Others had driven cars at speed while suspicious objects were flung out of the window; helped to wake horses every hour at night; endured wasps and flies; fiddled with old bones, seaweed and compost or did their best to walk labyrinths calmly in the rain. Fridges groaned with unpleasant looking samples while houses smelled of paint and varnish or were cluttered with mouldy bread and vegetables.

The overall standard was impressive and the display attracted much interest. The judges identified a number of projects to be entered in the Regional Expo and named the following winners: Tanya Hodgson, Samantha Fish, Bronwyn Horn, Bint Nur Ebrahim and Lisa de Waal.

Fourteen Grade 9 projects were entered in the junior section of the Regional Cape Town Eskom EXPO held in UCT's Jameson Hall early in September. Here Herschel featured very strongly, winning four Gold Medals, two Silver Medals and three Bronze Medals.

The Gold Medal winners were: Natalie Mason and Siviwe Tshume ('Flushable toilet roll inner'), Claire Reid and Monica Vernede ('Investigation of bacterial contamination at Cavendish Square'), Bronwyn Horn ('Safe cycling with Sally') and Bint Nur Ebrahim ('Has carrying a school bag become hazardous for Grade 9 Protea?'). The Silver Medals were won by Alex Doyle / Zoë McLaughlin and Jaime Symonds / Kerry Macdonald and the Bronze Medals by Kate Goddard / Sarah-Jane Sheard, Chanel Hurlin / Ciara Louis and Holly Nichol / Melissa Corbett.

Our Gold Medallists were invited to join all the other Gold Medal winners from across the country at the National Expo 2006 Finals in Pretoria during the September holidays and five girls were able to make the trip. We were delighted that all three Herschel projects on show at the National Finals won medals. Silver Medals were awarded to Natalie Mason / Siviwe Tshume and Claire Reid / Monica Vernede and Bronwyn Horn won a Bronze Medal.

Siviwe and Natalie have been chosen to represent the Cape Town Region at the 11th Milset International Science Fair in Durban next year with their invention!

AFRIKAANSE EISTEDDFOD, SPRAAK EN DRAMA AFDELING

Sewe-en-twintig van ons leerders het vanjaar aan hierdie afdeling deelgeneem en baie goed gevaar.

Hoogste Lof (90% plus)

Kate Roux-Perdikis: eie keuse gedig

Iman Isaacs: eie keuse prosa

Liesl Potgieter: eie keuse gedig

Salma Kagee: eie keuse gedig

Stephanie Rossouw: Goue Diploma (95%) vir eie keuse gedig

Mischa Smith: silwer medalje vir eie keuse gedig

Mischa Smith: goue medalje vir eie keuse prosa



Stephanie Rossouw

CELL C "TAKE A GIRL CHILD TO WORK" DAY

During May 2006 Lerato Nxomani was one of those selected from more than 4000 competition entrants to spend a day in Parliament. This was on the merits of her essay "The Emancipation of the Girl Child". Lerato was assigned to spend the day with the current Minister of Agriculture and Land Affairs, Lulu Xingwana, and was acknowledged in the Minister's speech as the "new Deputy Minister of Minerals and Energy"!

ACHIEVERS

UCT MATHEMATICS COMPETITION

Herschel was represented by 75 girls across the school in April at the UCT Mathematics Competition. Five girls received Gold awards, namely: Hannah Knight and Catherine Rudolph (Grade 8 pairs category) were placed second; Francis Barker and Emily van Heerden (Grade 8 pairs category) were placed third and Maggie Lu (Grade 9 individuals category) was placed seventh. Overall Herschel was placed fifth out of the 130 schools who participated. This is the highest ranking that we have had in this competition.



From left: E van Heerden, F Barker, M Lu, C Rudolph, H Knight

HOME ECONOMICS OLYMPIAD

Seventeen Grade 11 and 12 Herschel Girls took part in the National Home Economics Olympiad. A theory paper was written on 25 July. Stephanie Bower was the overall winner. Simone Fourie was placed fourth. Lesley Seiderer and Kelly Scott came in the Top 100. Herschel Girls School was placed third.



S Bower, S Fourie and Mrs de Villiers



GRADE 8 SCHOLARSHIP WINNERS

Back row, from left: C Blyth, Y Sojola, Mrs Di van Zyl (Headmistress), C Thomson, A Clegg

Second row: K Arendse, N Mageza, M Foster, S-J Steenkamp

Front row: K Mayer, E Matthews, N Mamputa, M Dove.

Absent: C Erasmus, M Greeff



LONG SERVICE AWARDS

Long Service awards were presented to Ms M Barlow, Mrs T Venter, Mr H Cengani, Mrs L Grobler and Mr L Nondula.

Pictured here at the award ceremony are, left to right: Ms M Barlow, Mrs T Venter and Mrs L Grobler (Absent: Mr H Cengani, and Mr L Nondula)

ACHIEVERS

WESTERN PROVINCE REPRESENTATIVES

Back row, from left: H Knight (Squash), D Dryding (Swimming, Life-Saving), K-L Anderson (Life-Saving), J Dendy Young (Swimming), S Kuiper (Netball), E van der Merwe (Waterpolo), S Vermeulen (Tennis), R Williams (Swimming, Cross-country, Triathlon), J Vlasiu (Waterpolo)

Second row: K Heyns (Hockey), N van Wyk (Waterpolo), N Flanagan (Waterpolo), S Shonfeld (Waterpolo, Hockey), N Koch (Waterpolo), J Bowes (Tennis, Hockey), E van Heerden (Swimming, Hockey), A Horne (Hockey)

Front row: A Bourne (Hockey), S Fish (Hockey), D Scott (Hockey, Cross-country, Duathlon, Triathlon), P Dollman (Hockey), G Knott (Swimming), S Mason (Hockey), J Grant (Hockey), A Liddle (Hockey), A Commins (Hockey)

Absent: A Pollock (Diving), O Julyan (Swimming, Waterpolo, Life-Saving), C D'Arcy (Waterpolo), M Lubbe (Gymnastics), K Falconer (Ice-Skating)



Nakita Koch and Fiona Mallett

HERSCHELIANS IN NATIONAL TEAMS

Congratulations go to the following sportswomen who have excelled at various levels:

Nakita Koch and Fiona Mallett were selected for the South African Ladies Waterpolo Team for the Commonwealth Games in Australia.

Robyn Williams was selected as a member of the South African Triathlon Team in Switzerland. Unfortunately she was unable to attend.

Dominique Scott represented South Africa in Triathlon at the All African Championships in Zimbabwe.

Dominique Dryding was selected for an unofficial South African swimming team that went to Germany.

Kim Falconer was selected for an International Skating Competition in the Junior Ladies section.

A GREAT ACHIEVEMENT

THE NEW SWIMMING POOL

Bob Commin

The mountain with morning face
folds its hands around us
as we gaze and gossip about the water
blushing in unashamed blueness
Idly sparkling its secret lights
for those gathered at this awakening.
Such inviting watery softness
and clearness
And gentle lapping of its girth.
Shadows of future shades flit
through the crystal depths,
– fluffy whitenesses, unknown faces.
Priest of water blesses water with water
And somewhere a spring breathes
as swimmers come slicing through
the rippling crystals,
coming like knights
running the coloured lanes
to claim the maiden favour.



F.I.S.H. (CHRISTIAN UNION)

In the last year the FISH group has become like a family. Old bonds have been strengthened and new ones formed across the grades. There is a real sense of belonging and the girls have shared some unforgetable, challenging and amazing moments.





FAITHFUL IN SERVING HIM

Ineke Nel

The year started off with "Summer Happening" at Westerford, where youth groups from different parts of Cape Town came together. After playing sport and eating delicious braai-food, we went to the hall for an inspiring talk and to worship God.

During the year we have also had pizza evenings where girls from different grades had such fun, laughing and playing "30 Seconds" while feasting on pizza. These also provided an opportunity for us to get to know the Grade 8s in a very interesting way. During break times we have done various activities ranging from times of worship, to sharing personal testimonies and learning from one another's experiences. We also had light-hearted sessions such as our brownie party.

August this year meant that it was time for the annual bhr2 camp at Rocklands. We had an exciting weekend with friends from Rustenburg, Rondebosch and Bishops. The camp focused on God's mind-blowing gift of grace (God's Riches At Christ's Expense). We enjoyed playing indoor soccer, taking part in obstacle course-type games, having chats over our hot chocolate...

Our sessions during the Societies' periods, aimed to challenge the girls on different levels. We had interesting discussions on perseverance, being thankful, trusting and being real with God. On some days speakers were invited and they shared their personal experiences, challenging the girls to discover and live according to their purpose in life and to care genuinely enough to make a difference. We also enjoyed a picnic in the beautiful Kirstenbosch Botanical Gardens.

We have explored the concept of worshipping God in different ways, ranging from worshipping with guitars to worshipping God in a practical way. Stations were set up where girls could worship God using practical mediums with various symbolic meanings such as drawing pictures, forming something out of clay, listening to or creating music, washing their hands, etc. It was an hour in God's presence to listen and to reflect.

FISH also led two assemblies, one at the Senior and one at the Preparatory school. Both focused on making use of every given opportunity to serve and help others.

In our weekly prayer meetings we have also witnessed God answering prayers in unexpected ways. Some prayer meetings were held for someone or something specific and others were just general prayer meetings. The cell group sessions were also valuable times and we would like so see more groups forming in the future.









CHAPEL NEWS

One of our successes this year was forging a broad unity across all our groups. This was done through the inspired leadership of our Spirituality Councillor, Ineke Nel, and our Sacristan, Stephanie Rossouw. Sacristans, FISH and the Chaplaincy shared a common vision of where we should be going. Insights and reports were fed into the Spirituality Committee.



CHAPEL NEWS

Bob Commin, Chaplain

The Sacristans, Stephanie Rossouw, Ithabeleng Hlapolosa, Khutso Moschla and Morgan Otten prepared our services and led us in wonderful Eucharists and special services at St Saviour's Church. A special highlight was the Founder's Day service at which Bishop Garth Counsell was our guest and preacher. It was an honour to welcome him back to us as the new Bishop of Table Bay. Bishop Garth had served on our School Council for a number of years.

I wish to pay tribute to the work of Ineke Nel in our school. She has helped to plan a full and exciting programme for FISH (the Christian Society), which resulted in a good company of girls attending the Scripture Union Camp.

Other highlights this year were the *Reading of the Passion* by the girls in various parts of the school grounds and ending in the Arderne Gardens; Special Persons Day at the Preparatory School and the building of the stone tree by the parents; the Praise Service organised by the girls and the Service of Closure under the Ilex on the event of its coming down.

The latter was a very moving and sad occasion as the Ilex tree which had been there well before the start of the school had become a place of meeting and symbol of the school itself. The girls placed poems and petals of praise and thanks under the tree. Another Ilex tree has already been planted.

As the new Ilex tree finds its roots we look forward to another year of God's presence growing in and amongst us.





VALEDICTORY
– MRS VAN ZYL: HEADMISTRESS



Matrics of 2006, this is the end of one phase of your life and the beginning of another. Herschel has provided you with the means to go on your way – I hope it has given you the skills and education to do well in the world.

In all you do, make sure that your ambition matches what you enjoy doing, what you are passionate about. In the words of Kahlil Gibran, *"What is to work with love is to weave the cloth with the threads drawn from your heart".*

You will need to be lifelong students, lifelong learners. Gabriel Garcia Marquez said that you will give *"birth to yourselves over and over again. Time, experience, knowledge, education, love, one's values, all affect and change you and enable you to reinvent yourself".*

Plutarch said almost 2000 years ago that character makes the woman (and the man). Don't ever become cynical and never compromise your dignity. Dignity is not negotiable; your reputation is not for sale.

You will meet people who are more powerful than you, richer than you, smarter than you are but your distinguishing mark will be your character: your conduct; your ability to live principles you believe in; your determination to fight tenaciously for what is right against what you know to be wrong

Nobody goes through life without encountering obstacles, disappointments, illnesses and problems. Nobody can keep from making a wrong turn or making a mistake. Nobody can escape illness or the fear of failure. Coping with success is easy; it is how you will deal with adversity, failure and setbacks that will determine your true character. How well you recover after some disaster, defeat or setback will be a measure of how well you will cope.

The texture of the education you have received at this school – your values – will shape your attitude towards life. Adaptability and resilience in a world that changes relentlessly will require moral courage and steadfastness. You are not numbers, but rather unique, spiritual and social beings, with dreams and imagination.

What is unique about each one of you is to be celebrated and cherished. You belong to a larger community and society and have an obligation to the public good.

Today marks the beginning of many other beginnings for you. Many mornings, many beginnings lie ahead for you and the future is waiting for you with open arms.







FAREWELL TO THE ILEX

A TRIBUTE TO THE ILEX

Diana van Zyl

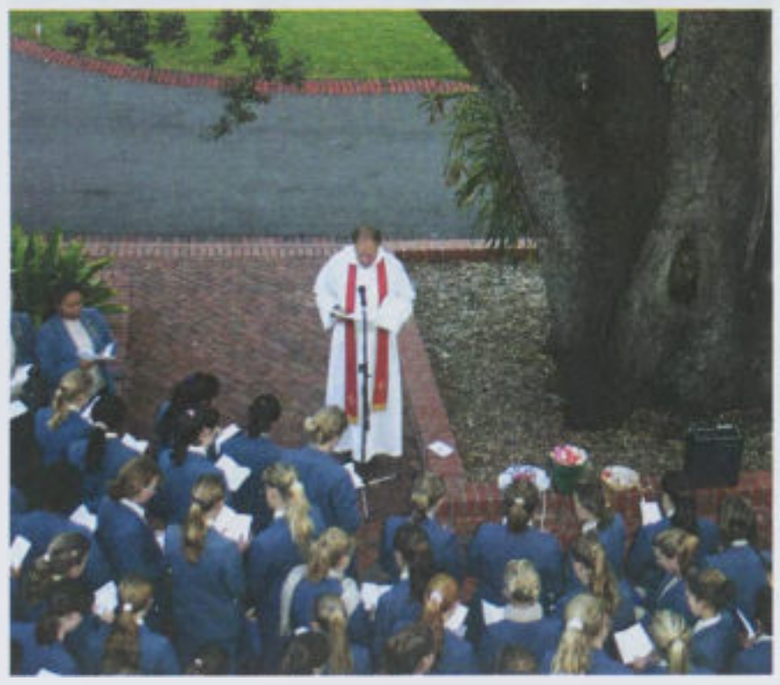
For so long the Ilex – Quercus ilex – has stood as a giant guardian of the Herschel community of girls and their families and the staff and as a repository of ancient knowledge of days long gone.

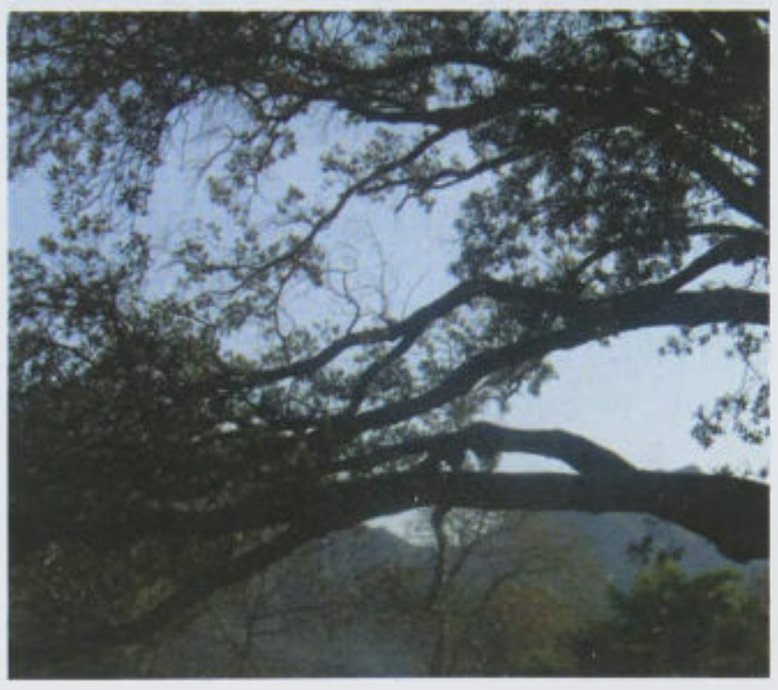
Many generations of girls and parents have looked upwards through the mosaic of leaves. The Ilex has always harboured – shaded and shielded - the people busily traversing the brick paving beneath its branches, like a protective sentinel.

The Ilex will always be remembered -- by those who knew her and walked in her shade – and those who will hear of her in the annals of the history of our school.









MATRIC MEMORIES



ACKERMAN, Emma

Exchange; Umfolozi; "Study Periods"; cutting birthday cakes with rulers; Home Ec. Pracs.; Matric Dance and After Party.



BAILIE, Katie

Mev Black: "Gaan uit!"; being part of the only working "free"; due to my temporary deafness getting my colleagues to repeat things 5 times over!; the "Table Incident"; "Sorry".



BRYANT, Tiffaine

Matric Dance; Umfolozi; Ms Baws; "Dit maak vel"; Accounting; amazing friends!



ALBRECHT, Natalie

Orange River; "Ohohoh lifelines..."; Rule's Biology; School Keys ... Lost; Art Class; Hockey.



BIEBUYCK, Megan

My locker code!; Noises Off!; Best frees ever!; Friend to remember!... Washesha.



CHIPPENDALE, Emma

KKNK '05; French Tour and Mon Eiff.



ANDERSON, Kerri-Leigh

Orange River with Scotty and Tannie Ry; "Ohohoh Lifelines..."; Mon Eiff; Mev Black's Afrikaans classes.



BLACK, Allison

My locker code; the red shoe; Art class; Chinese Doctor... "lifelines" and awesome friends!



COLLINS, Juliette

Interhouse plays; the red shoe; the lost keys; Miss Kirova; Hockey Tour; Drama.



ARTON, Imogen

Exchange; Mud baths in Umfolozi; strange debates about slang in English and awesome friends.



BOURNE, Alison

Matrics Hockey Camp; Umfolozi; Photographs with Al and Charl; Art Classes; Interhouse singing.



CONNOLLY, Sumaiyah

Mud baths in Umfolozi; Matric Dance; Miss Kirova; "Wade in the water"; French with Nati.



AUSTIN, Kate

HG Maths; "Sweets"; Doogle; drinking elephant wee on Umfolozi "alien".



BOWER, Stephanie

The final KKNK; praying Nantes' teardrops; Home Ec. Pracs and Mon Eiff.



D'ARCY, Caoife

Drama; Post Polo matches; best friends; Mev Black; Washesha; Ray; Maths; Fridays.



AYUB, Farhaanah

Being chased out of Assembly in Grade 8; Frees; Science.



BROWN, Sara

Best frees (not study periods) ever with Matty Kels as a guest visitor; Chris Mann's inspirational "lifelines" audio-visual presentation; forum discussions at the Nassau Centre.



de KLERK, Charlotte

Pulling "the face" with Amy and Alex; hiding in the Common Room; absolutely unforgettable Umfolozi.

MATRIC MEMORIES



de NOBREGA, Mischa
GYLC; Drama; best friends; Orange River; Noises Off; Mev Black; Washesha; Maths; Matric Dance; Fridays.



HENDRICKS, Lara
Mrs Black in Grade 9; dancing on Sports Day; Plush performance and laughing and having fun at break.



JULYAN, Ondine
The night after Waterpolo tour and definitely winning Waller Cup.



DESMARAIS, Kate
GYLC; Orange River; Noises Off; Interhouse singing; Drama Camp; Forum Discussion; our "Special" History class.



HERMON, Holly
Dissecting cow's eyes; Art classes... Ms Vosloo; Natti and me; Drama classes; always awesome getting kicked out of Maths and Bio with Leash; Ms Scarola is a legend.



KAGEE, Salma
Umfolozi; house plays; eisteddfods; volleyball tournaments; Interhouse singing; Mrs Mallon and Grade 11 camp.



FARQUHARSON, Caitlin
French Tour and all the friendships I made.



HILL, Laura
Umfolozi; Matric Dance; Boarding; sticky tape and panic buttons; Exchange to Dutchland.



KHATI, Lerato
Umfolozi; Mr Gibbon; Marimba band; J.A. "blue book"; Job Shadow; friends; basketball.



FERGUSON, Taymar
Orange River; Mev Black's class; Umfolozi; Matric Dance; Nati House; Tuckshop; post gala at Spur.



HLAPOLOSA, Ithabeleng
Break-time was the best; the Vogue Pose; Plush and 'Oh oh Lifelines'.



KIRKLAND, Annabel
First set Afrikaans; "sweets and chips" at Drama Camp; the "famous 4" and the secret bathrooms.



FOURIE, Simone
Very first English lesson with Mrs Mallon in Grade 8; Umfolozi; Matric Dance; forum discussion.



JANSEN, Kate
Not getting in the school pool once in 5 years.



KLOOS, Remy
Science with Mr Gibbon and our very long munchie breaks; Mevrou Nel se oulike stories; very loud Squash practices; friends.



HAUPT, Elke
Umfolozi; Orange River; Matric Common Room; Matric Dance; Mr Gibbon's Science classes; lying on the beach in the South of France on French tour.



JEFFERY, Jessica
Umfolozi; Orange River; Mrs Gull's "special" Maths class; Exchange; common room biscuits.



KOCH, Nakita
Almost burning down Home Ec. classroom; winning Waller Cup; Matric Dance and my 18th birthday on same night.

MATRIC MEMORIES



KUIPER, Clare
Watching Ms Scarola teach; fat rats running across the Matric lawn.



McCLARTY, Karen
Exchange to America; Cabarets; "Winter in New York" and Common Room cake.



MODISE, Lebohang
Lifeline; Exchange and laughing most times; Mrs Bodenstein's English class; Mrs Likely.



LOMBA, Nicola
Best drama class; disorganised art pupils; frees (study period) TSI and the best friends ever.



McMAHON, Grace
Chuck Norris; The sweet corn; ..... all cheese and crackers; my baby's laughing.



MOFFAT, Tessa
Ms Ryan and Mr Scott breaking it down (Matric Dance); Orange River; frees.



LOUW, Casey
Matric Dance; Orange River; common room breaks and Waterpolo and Hockey matches; amazing friends.



MEYER, Alexandra
Praating die taal met Aimee – Glo dit; my Napoleon dynamite Biology file.



MOORE, Keryn
England Hockey Tour; The Ilex Tree stump; Our ADD History class.



LYONS, Megan
Umfolozi; Matric Dance; finally entering the Common Room with our Matric Jerseys.



MILLERD, Tamsyn
Orange River; skinny dipping in school pool; Matric Dance and After Party; frees.



MOSEHLA, Khutso
Talking about Mrs Ryan in Xhosa and not knowing she can understand us; laughter at break.



MAARSCHALK, Jody
Orange River toilet breaks; the crazy eye; the day I dropped Maths.



MITCHELL, Amy
Friends; Mrs B's Life lessons; Munchies; Cultural tour; "pretty-yellow".



MOSSOP, Katrina
Orange River; skinny dipping in the school pool; frees; "study" periods; Matric Dance and After Party.



MACDONALD, Nicola
"Oh oh oh lifelines"; Plush concert; laughs in English.



MKALIPI, Lusanda
Friends; laughter and Junior Achievement; Lifeline and Mrs Bodenstein's English class.



NEL, Ineke
Hiding from Mr Gouws during Music lessons; Salma's chocolate cake; Lifelines; Drama conversation topics; Afrikaanse "vloek woorde" in voorgeskrewe werk.

MATRIC MEMORIES



NORTON, Suzanne

Addo Drama camp; skinny dipping in the school pool; 1st set Afrikaans; Long Distance; Lifelines.



PERRINS, Christi

The 21st April French class; Lifelines; Umfolozi; Mr Gibbon; Common Room biscuits; Standard Grade Maths.



ROBINSON, Caitlin

Matric Dance; the best of friends; Mrs Fatti; Red Balls; The Lion King.



OAKES, Alicia

Drama; Camp; Standard Grade Maths all the way; 1st set Afrikaans; 'becoming a Prefect'; Long Distance.



POLLOCK, Ashley

Diving tours; the men's toilet; "munchies"; Strictly Bawsroom; "Ohohoh lifelines..."; naughty tactics with Nati; Plett.



RORICH, Cathryn

KKNK; Non Maths "Free"; Home Ec.- "don't buy pots with metal handles"; Matric Dance.



OTTEN, Morgan

Friends; The Tuckshop; Orange River; Salma's cakes and Basketball Team.



POTGIETER, Lara

"The Stare"; KKNK; Umfolozi; French Tour; Chorale Tour; Boarding survival tactics; a perfect Matric Dance.



ROSSOUW, Stephanie

The Orange River; Drama Excursion to Addo; wonderful (loud) friends; Matric Dance.



PANDOR, Suraya

French Tour 2005; Standard Grade Maths class; Eisteddfod Dance 2005; being in love with Library and Recycling.



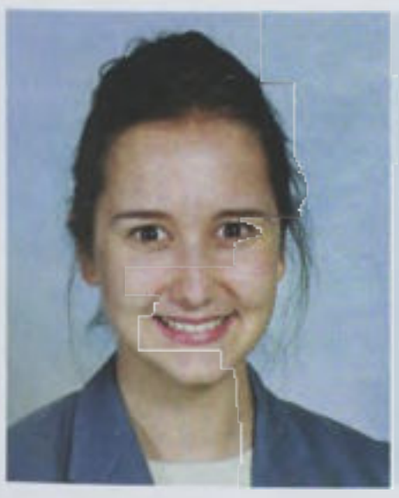
RASSON, Olivia

Mr Scott's Luigi joke on Orange River; work avoidance behaviour in French; frees and Exchange to Holland 2004.



SAMBO, Ilhaam

Orange River; Mr Gibbon; Home Ec. Pracs; Frees – "Oops, study periods"; friends; Job Shadow.



PASIERBEK, Aimee

Umfolozi; Fridays at 14h00; Praating 'Die Taal' met Alex; Exchange; Boarding; Common Room frees; Matric Dance; KKNK.



RICHARDS, Lauren

Orange River; Fashion Show (slipping on stage); Friends; Basketball Team; Salma's cakes and cookies.



SANDELL, Catherine

Orange River; Matric Dance; Mev Black's classes; Matrics skinnydipping in Grade 8; Matric Sleep-over.



PENNY, Lauren

Common Room (Biscuits); 21st April; Orange River; sneaky Boarding House pranks; skinny dipping in school pool.



ROBINS, Alexandra

French tour; Umfolozi; Matric Dance; Guitar Lessons; "working" in the common room.



SCOTT, Kelly

Home Ec. Pracs; Umfolozi; sneaking into the boarding house; Interacting and my amazing friends.

MATRIC MEMORIES



SEIDERER, Lesley-Anne

"expelled" from French; frees with Norms; SG Maths; House Plays; Aileen; Sweets.



STEWART, Kaylee

Matric Dance; SG Maths class; Grade 9 Home Ec; Getting an 'H' and Mr Weatherdon.



WHITAKER, Thea

Eight hours detention; bunking (getting busted); Art classes with Ms Vosloo; 14 years at Herschel.



SHARPLES Anne-Marie

Basketball; Umfolozi; Ilex Tree; Councillors Dance; House Plays; Preludes (T.S. Elliot); School song; Matric Dance... and dress; Thea and Suraya.



TRAIN, Genevieve

Friendships; Matric Dance and being taught how to be cultivated in Home Ec.



WICHT, Alexandra

Mev Black's class; Accounting buddies; Maths "lessons"; Oros day; Waterpolo Bru; Mauritius and "Frees".



SHIMMIN, Jade

21st April – amazing; Friday nights in Claremont; Art Class; Grade 11 Camp haha.



VAN DER POEL, Gemma

Oros Day; Science with Sara; Waterpolo Bru; Hermanus; Technology with Nati; Nikki's "Beach" birthday; Mauritius.



WOKER, Jenna

Umfolozi; Orange River; Matric Dance; Waterpolo Tour; 1st set Maths; 2nd team Hockey – early mornings (Jess's shoes); Rocklands Teachers Dance.



SHONFELD, Sarah

Matric Dance; Waterpolo; Umfolozi; frees; Grade 10 Afrikaans lessons; tours; after sport events; friends.



VASILJEVIC, Tanja

Orange River; Matric Dance; Mev Black's Afrikaans class; Rocklands Teacher's dance.



WOODS, Camilla

Matric Dance; Orange River (Mr Scott's amazing jokes); 2nd team Hockey early mornings; wonderful friends.



SLADE, Catherine

Squirrelisation; coffee rushes; Maths frees.



WATLING, Danielle

'The window'; Umfolozi; Matric Dance; T.S.I.; Rocklands Teachers' Dance and all my happy friends.



WRIGHT, Stacey

Mev Black's class; Sandiso; "Hot lunch"; Mr Nichol (GP); House Plays; Accounting; Mr Wetherdon and Matric Dance.



STEAR, Erin

Skinny dipping in school pool; 21st April; being expelled from French; Fridays in Claremont; Mev Black's classes.



WEAVER, Carin

Matric Dance; MADD evening 2006; being part of the best Free-group; Art praes and Orange River.

GRADE 12









GRADE 1 TO GRADE 12

Back row, from left: A Robins, C Sandell, K Bailie, A Pollock, C Weaver, G Train, I Arton, T Whitaker, E Chippendale, R Kloos, N Albrecht

Middle row: A Bourne, S Wright, K Desmarais, M de Nobrega, S Shonfeld, K Moore, A Wicht, J Collins, D Watling

Front row: A Meyer, C D'Arcy, M Biebuyck, Mrs AD van Zyl, L-A Seiderer, K Mossop, K McClarty

Inset: E Haupt, E Ackerman, T Bryant





MATRIC DANCE

The theme for this year's Matric Dance was "Winter in New York". The Grade 11s and the hard-working committee of Matric Dance mothers created a sophisticated, and romantic candle-lit atmosphere in the Preparatory School Hall.













BOARDING HOUSE

SOMETHING FROM...

GRADE 8 AND 9

We're the fantastic four

And we've taught each other
so much more

We come from far and near

And we're the youngest here

We enjoy cookie night

And we've never had a fight

QQ is our very own singing star

And Christina and Danielle can hit a
hockey ball far

And Robyn she's, well, one of a kind

Together, friends like these are hard to find

We cherish the moments we share

And we'll always treat each other
with love and care

THE GRADE 10s:

Over the years, our Grade has increased from 3 to 9. From the Boland to the shores of Melkbos and from 'Down Under' to high up in the Himalayas, we all come from far and wide, yet we're all one big happy family.

THE GRADE 11s:

The Grade 11s are still alive! We've had a happy and healthy year despite the work overload. Our sport (and work) has been great. We would like to make special mention of our star Grade 11, Jackie Louw, who made us extremely proud after winning best actress in the Interhouse plays.

SOMETHING FROM THE HEAD AND DEPUTY BOARDERS:

This year, life in the boarding house has been quite eventful – especially having the advantage of exchange students from around the world joining us. Two Grade 7s joined us and the house has expanded to such an extent that they even kicked us out of our rooms! As we look back at our five years at Herschel, we remember: pushing panic buttons (that didn't work) to Mrs Hindle's dismay; weaving cellotape across the passage to trap the matrics and throwing teddies at the fan causing it to crash and the smoke detector to expire.



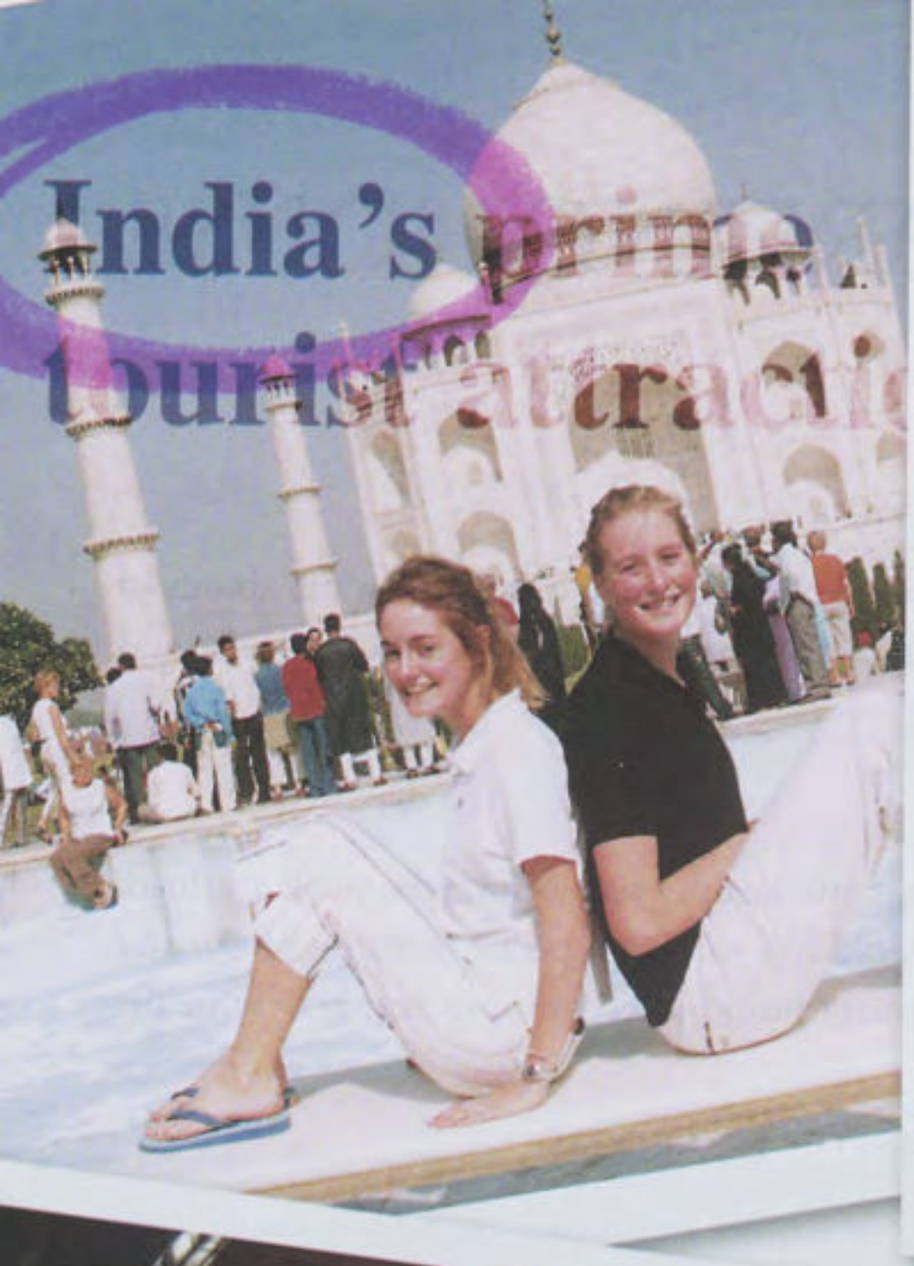
BOARDING HOUSE

Back row, from left: S Hall, J Louw, S Vermeulen, L van der Merwe, S Kuiper, I Louw, A Simpson, A Bergh, C Grobler

Third row: R Parker, A Whitfield, D Parkfelt, G McMeekin, Mrs A Scholtz, Mrs J Knott, N van Wyk, C van der Merwe, D Corder, Q Dunywe

Second row: L Potgieter, L Penny, L Hill, C Kuiper (Head of Boarding), J Jeffery, A Pasierbek, C Slade

Front row: H Kim, T Beeby





EXCHANGE

EXTRACTS FROM EXCHANGE GIRLS' E-MAILS

AUSTRALIA

Margot Kühn, Kate Herringer, Nikki Flanagan, Kathleen Taylor

"Monday was the second day of shearing, so everyone was up very early. The shearing quarters were very busy! Theda and I helped with chasing the sheep around, getting the lambs back to the ewes and tagging the lambs' ears. In the afternoon we helped with mustering the sheep to the water on motorbikes."

"I was lucky enough to have the opportunity to see the Great Barrier Reef which was amazing and really beautiful."





INDIA

Lily Kuiper, Sarah Kuiper

"I am having the most incredible time in India – I want to live here, marry an Indian and ride yaks for the rest of my life! How incredible it was to be a part of the Diwali celebrations! We dressed in traditional Indian suits and went from house to house meeting relatives and friends and more relatives and eating copious amounts of delicious Indian sweet foods. The night of Diwali brought a sky filled with fire-crackers and there were brilliant lights all over the city. The people of India must be the most friendly and welcoming, fun people that exist."





"The school still follows the old traditions and during Founders they re-enact the flag trooping and they have a band with a leader and the whole school marches. I still always manage to start marching on the wrong foot and have to do a few ballet shuffles before I'm back in time with everyone."

GREAT BRITAIN

Shona Campbell

"I've now officially completely settled in to the Benenden way of life! I even played golf last week and on the weekend about thirty of us went up to London to see Billy Elliot (the show) which was brilliant and we even saw Michael Jackson there! He's just as creepy and odd as he is in pictures!!"



UNITED STATES OF AMERICA

Alexandra Bergh, Caroline Brown, Chloë Reid

"We could never have imagined how different life here was going to be. From going to school with boys, no uniform and having to plan what we are going to wear to school everyday (we certainly have learned to appreciate the simple elegance of the Herschel uniform!) to big yellow school buses that make us want to sing the magic school bus song."

"Norfolk Academy gave us a warm welcome at our first school morning in Assembly which is referred to here as 'chapel'... we got a bit of a shock when everyone rose boldly from their seats and placed their hands on their hearts to declare their love for the USA in the pledge."

THE NETHERLANDS

Melissa Meyer, Tarryn van der Hoek

"Riding bikes everywhere is so much fun... Some boys crashed into Liss on the first day at school but we are still surviving and having loads of fun."

"The school doesn't have any assemblies where the whole school is present, nor does it have any school sport, so it is more like a university campus."

"There are 9 lessons in every day, each of 45 minutes and 2 short breaks. You are only required to be at school when you have lesson so we often take the 5 minute bike ride to the Wassenaar village and either shop or eat Ben & Jerry's ice cream."

FRANCE

Stephanie Fuchs, Michelle van Ryneveld

"Annika's father is a big soccer fan so he decided to take me to go and watch the French women's team play the European champions... On Tuesday I was taken to see the Palace of Versailles. On Wednesday we went to the Museé D'Orsay. We were able to see the works of Van Gogh and Renoir. Afterwards we went for a delicious nutella crépe nearby..."





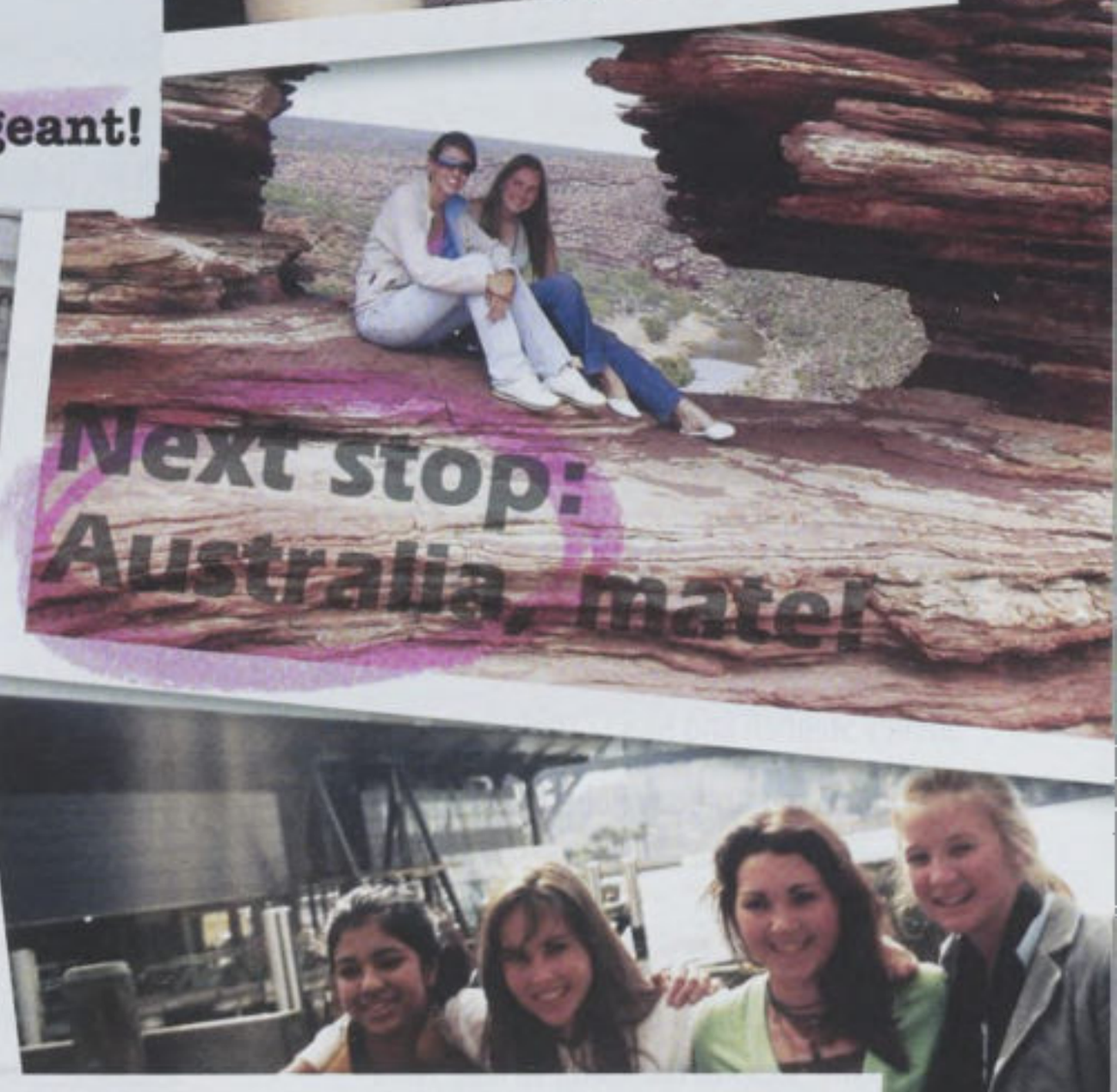








Outrageous!
South African
girls win US pageant!



Next stop:
Australia, mate!



OLD HERSCHELIAN NEWS

ENGAGEMENTS

Dominique Botes to Daniel Beatty

Sarah Burton to Edwin van Niekerk

Lindie Dippenaar to Marc Serrurier

Anouk Drerup to Chris Hughes

Nicola Dryden-Dymond to Michael Clague

Kirsten Feltz to Alan Kiwi

Helen Fermor to Andrew Schultz

Misti Fowler to Bryan Watson

Susannah George to Anthony Farr

Inken Haldane to Andrew Lashbrooke

Sandy Learmonth to Dan Beamish

Sarah Prain to James Cape

Jenny Ratcliffe to Darryl Malcolm Wright

Natalie Wood to Justin Ridl

MARRIAGES

Megan Buchanan and Jonathan Carter, December 2005

Gia Crowhurst and Gareth Marchant, March 2006

Jessica Harris and Greg Midlane, December 2005, in KZN

Annika Larsen and Anton Katz

Lindsay Marx and Iain Campbell, May 2006

Kathryn Royds and Eton Price, September 2005, in Greve-in-Chianti, Tuscany, Italy

Phillipa Stableford-Smith and Iain Corsie, April 2005.

Romy Stansfield and Michel Lanfranchi, December 2005

Shelley Stephen and Nick Cottrell, February 2006

Erin Tuomi and Anthony Roberts, November 2005, in Greyton

BIRTHS

DE VILLIERS. To Kim (Porter) and Michael, a daughter, Alexa Jane, sister to Michaela, 16 May 2006

DOBSON. To Liesl (Haldane) and Michael, a daughter, Erika Rachel, 13 April 2006, in London

GEACH. To Britt (Schrauwen) and Adrian, a son, Callum Duncan, brother to Gina, 2 January 2006

HETHERINGTON. To Sally (Strachan) and Clayton, a daughter, Caitlin, sister to Megan, 15 July 2006

KIRSCH. To Jane (Franco) and Derek, a daughter, Josephine Simcha, 8 August 2006

KOTZE. To Nicola (Westgarth-Taylor) and Dirk, a son, James Drake, 12 November 2005

LANGHAM. To Alison (Marr) and Conway, a son, 1 February 2006, in London

MACDONALD. To Justine (Peters) and Rob, a son, Nicholas Robert, 19 December 2005

MACKAY. To Deborah (West) and Sean, a son, Nicholas Josh, brother to Hannah, 13 November 2005, in Tampa Bay, Florida, USA

MARINUS. To Caroline (Krottenberger) and Stuart, a son, Matthew Stanley Andrew, 23 October 2005, in England

McCULLOCH. To Melissa (Golding) and Duncan, a daughter, Imogen, sister to Alexandra, 9 June 2006, in Melbourne

MYERS. To Leanne (Gordon) and Jodi, a daughter, Romy, 5 October 2005, in Johannesburg

NEWELL. To Philippa (Gwynne-Evans) and Craig, a son, Gregory, brother to Nicholas, 15 March 2006

OELZ. To Kerry (Hoffman) and Manfred, a son, Jacob John, brother to Emma and Hannah, 24 April 2006

POLLOCK. To Beth (Stuart-Findlay) and Simon, a son, Tom, brother to Grace, 21 April 2005, in London

PRIOR. To Mairi (Hendry) and Paul, a son, Cameron McIntyre, brother to Nicholas, 5 July 2006, in Atlanta, USA

SCHAFER. To Jacqueline (Bradshaw) and Andrew, a son, Matthew, 21 October 2005, in London

SCOTT. To Kate (Growse) and Ben, a son, Cameron, 31 January 2006

SHELDON. To Monica (Drummond-Hay) and Jason, a daughter, Ella Caitlin, 27 February 2006

SLATTER. To Carola (Wilkin) and Philip, a daughter, 11 May 2005

STACE. To Karin (Collocott) and Baden, a son, Caleb Alexander, 7 August 2005, in Australia

TAYLOR. To Michelle (du Preez) and Steed, a daughter, Isabelle Chiara, sister to Joshua, 23 June 2006

WILLIAMS. To Cheryl (Hemingway) and Theo, a daughter, Fleur, sister to Jonty, 21 August 2006, in London

WILSON. To Carianne (Wilkinson) and Eric, a son, Tristan, February 2006

DEATHS

HODGSON, Judith (nee Makin, 1948) 26 April 2006, in England

MOIR, Barbara (nee Branfill, 1948) 3 June 2006, in England

OLIVIER, Judy (nee Norton, 1959) 14 May 2006, in Cape Town

PATERSON, Fiona (nee Janisch, 1952) 22 September 2005

PRESTON, Karen (nee Langerman, 1952) 16 January 2006

WHITE, Sylvia (nee Sandes, 1941) 15 January 2006



OLD HERSCHELIANS

OLD HERSCHELIAN ASSOCIATION

Pru Crawley, Chairman

The Old Herschelian cocktail party was again held on the Thursday night before Founder's Day as it is such a wonderful opportunity to involve all those old Herschelians who are celebrating reunions as well as all the local ladies in the area. Di Burns, who has to be the most hardworking Old Herschelian of us all, sends the invitation with the newsletter so everyone knows about it without endless phone calls! The circle secretaries of today do not realise how lucky they are as in earlier times, the dark ages before emails and cell phones, they had to phone as many local OH ladies as they could to promote the annual gathering! This year, as usual, we had a wonderful evening. We have also held a circle secretaries' evening to inspire those wonderful people who agree to be their class representatives. However, out of 84 years of past pupils (not quite so many who live locally) we only had 14 representatives! We gained Christine Miller, who agreed to be on the Old Herschelians' Committee, and had a wonderful evening at Corinne Symon's home. We also have a luncheon "bring and braai" for the committee on 4 November at Bellevlei farm in Stellenbosch. If you want to know more about your year, contact your circle secretary. If you want them to know more about you, either let them or Di Burns know by email or fax. Failing that you can email me at pruzie@gmail.com. Hope to hear and see more of you all next year.



From left: Fiona Buisman, Ilsa Orrey, Sheila Norman, Caroline Parker, Jeanne Watling

Front: Karen Turnley



MOMS AND DAUGHTERS

From left: Jean and Clare Kuiper,
Sarah and Katrina Mossop,
Sarah and Alexandra Wicht,
Jean and Danielle Watling,
Sue and Jenna Wolcer,
Gill and Alexandra Meyer,
Eulalie and Kate Austin,
Mandy and Emma Ackerman,
Lynn and Genevieve Train

84TH FOUNDER'S DAY

The special celebrants (Classes of 1966, 1976 and 1986) joined the girls and staff around the grass circle for the singing of the school song. It is a day on which we remind ourselves of our beginnings and acknowledge the legacy of past generations in establishing the foundations of the Herschel of 2006. One of the highlights of the Founder's Day Assembly was the guest appearance of Mademoiselle Commissette, a past pupil of the school -- or was (s)he? Alan Committie had the girls and staff in stitches as 'she' recounted 'her' heydays at Herschel.







Mrs Tessa Steyn, Mademoiselle Commissette and Megan Biebuyck





DRAMATIC PRODUCTION: 'NOISES OFF'

ENRICHMENT: GRADE 8

Being in Grade 8, we've had the opportunity to experience Enrichment Week. All of us quickly realised what we had been missing out on. Our task this week was to pay special attention to sustainability.



LEARNING ABOUT SUSTAINABILITY

Aimee Gow, Grade 8

We visited Oasis where we noticed the usefulness of recycling. In addition we were introduced to the many disabled people who work at Oasis. A visit to the landfill site alarmed us.

A highlight of Enrichment Week was Spier. Here we had two extremely interesting talks: one on Birds of Prey and the other on Cheetahs. The Institute of Sustainability near Spier was also informative. During a visit to the exquisite Harold Porter National Botanical Gardens, we were able to think back on our week and all we had learnt. The Botanical Gardens also had a roaring waterfall and many interesting plants and insects.

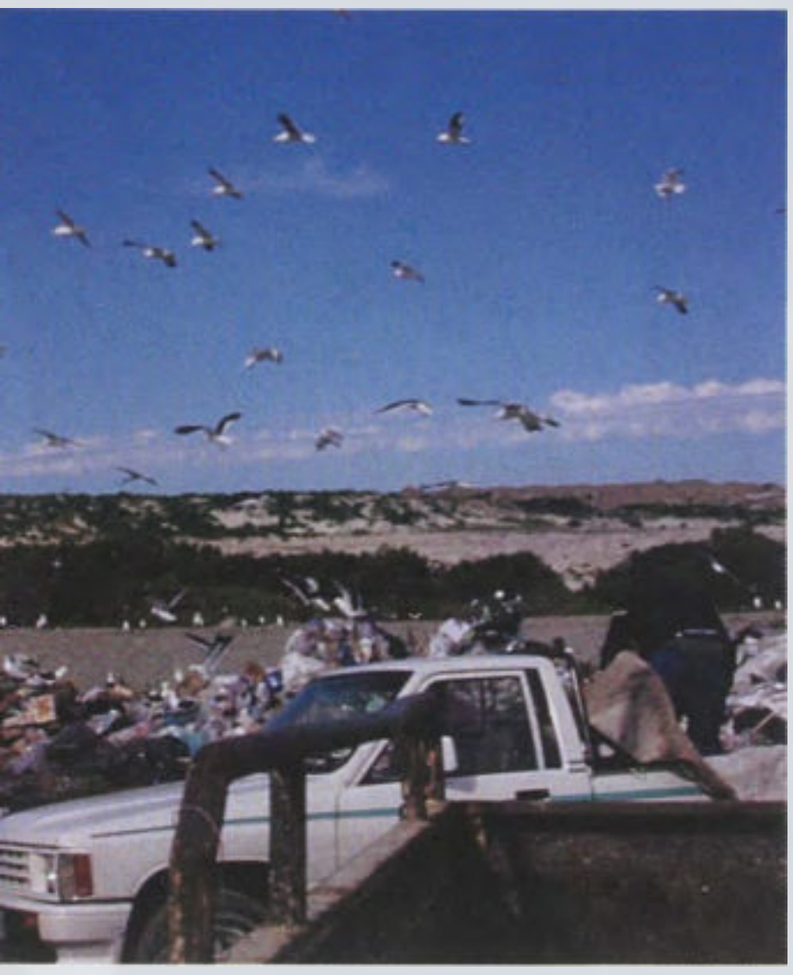
Visiting Seal Island by boat was an exciting experience. We visited and learnt more about many different places in the Western Cape.

I am sure we will use this knowledge on sustainability to our advantage.











ENRICHMENT: GRADE 9

GRADE 9 REFLECTIONS ON ENRICHMENT

"As the bus moved way from Herschel, taking me out of my comfort zone, I felt extremely anxious but also really excited. As we drove from the suburbs into the townships we went from good roads, luxury houses with fencing and high walls to the complete opposite: dirt roads, houses made out of tin and absolutely no walls or fencing. This made me realise that this day I was about to experience would change the way I think for good!

Driving back made me think of everything I take for granted when people like Vicky and Golden have close to nothing. It also made me realise that South Africa has a long way to go before it changes the effects of the past."

Kathryn Tennent



"Vicky has made me see that looks and words can be deceiving. Khayelitsha is not a dark world; it is in some ways the opposite! Vicky has shown me the positive side of a community that many people are ashamed of. She has taught me the beauty of a place I thought was a flaw against Cape Town's magnificence. She has made me see that giving is far greater than receiving..."

Raeesa Pather

"When the bus stopped in front of the Gugulethu Seven Memorial I was immediately moved and fascinated by its background and the positioning of the statues so that the sunlight showed exactly where the seven men fell."

Daniella Corder



"We visited an entrepreneur called Golden. He took his creative talent and made a product which is so unique. He uses recycled tin cans to make flowers which helps decrease the amount of waste that is sent to the landfill. What impressed me about Golden is that he wanted to show us how to make the flowers so that we could go home and make them ourselves. He was not like most business people who are scared to share their ideas with other people in the fear that they will steal their ideas and become a threat to them. He also provided employment for his brother by letting him sell his flowers at the Khayelitsha craft market."

Bint Nur Ebrahim



"My view of Khayelitsha and the various other townships has most certainly changed. Meeting different people in the townships and learning about their culture was truly the most life-changing event that I have ever experienced. The people there were making huge things happen with so little. They are the people who are making a difference in South Africa..."

Sarah-Jane Sheard



"The final person that touched my heart in that specific community is Rosie and her kitchen. She is really too magnificent for words. She should actually be called a superhero as she helps her community in the best way possible..."

Faatimah Dilgee



"Nature was something I wasn't really interested in until we went on camp and walked through the mountains. It struck me that I hadn't noticed the beauty of nature around me...until Mr Lappies made me aware of it."

Shiham Heuvel

ENRICHMENT: GRADE 10

The topic of our enrichment was "a change of heart". We are all 16-year old girls, so changing our minds is easy — but changing our hearts sounded like a bit of a challenge, a challenge we were all excited to embark upon!





A CHANGE OF HEART...

Mollie Liesner

So we set off to spend a week listening to the stories of interesting and new people. With these stories we planned to change our views on our own life and to choose one story that particularly touched us, and make a story jar out of it. These were small plastic jars that were to be decorated with significant symbols and pictures that represented our new friends and their life stories. Inside the jars we wrote out the stories of the people we met, to honour and acknowledge the hardships these people had experienced.

We started off the week with a talk on Transformation by Pieter Dirk Uys that not only had us laughing hysterically but also realising some of the truths of the society we live in. We then had a talk on Perceptions by Grant Edkins from Habitat for Humanity. It was interesting to see which of us looked good in a builder's hat and who could actually hammer a nail.

Then we all piled into buses and went to Okkie Jooste campsite. We were all very privileged to be able to relax with our friends in such a beautiful environment. Shortly after our stay we had a talk by Mr Sherman who is involved with the Reach For a Dream association. This is a group of people who believe in the power of a dream and believe that no dream is too big or too small. We all had tears in our eyes as we heard of young sick children who dream for anything from chocolate to meeting Nelson Mandela.



In the evening we sat down to make beaded key rings and bracelets. The bracelets were for someone who would not expect the gift from us. This exercise was very therapeutic and mended a few relationships.

On Tuesday we enjoyed a playback theatre workshop. This is a form of drama therapy and was very relaxing. Next we hopped on the buses in the afternoon and drove into town where we had lunch and then visited the Slave Lodge which was interesting and thought-provoking.

Over the next two days we split into groups and visited NOAH, the light and healing centre, and the J L Zwane centre. NOAH was a lovely experience where we could help elderly people make mosaics and at the same time get to know them and hear their stories. The light and healing centre is a place where blind people give massages and aromatherapy treatment. We were all surprised, yet delighted, at the clever idea of blind people giving massages and, as we all expected, the free massages were wonderful.

Listening to the stories of the blind people, however, was also enriching as it opened our eyes to the hardships of disability. Some girls were extremely touched by the story of a particular man — so much so that the Grade 10s have decided to raise R4000 to pay towards the final fee he needs to get his law degree.

Between these interesting trips we managed to fit in a baking session and a movie. We baked cup cakes and quiches for the old age home and watched a film that taught us all to strive for what we believe we can be.

This amazing week would not have been possible without Mrs Ryan and Mr Gouws. The Grade 10 year benefited from the week and I trust that we will take what we learned and mould it into our everyday lives. For only then will we have had a true change of heart.

ENRICHMENT: GRADE 11

The Grade 11 Enrichment programme has always instilled fear in the hearts of the Grade 11s who undertake the task of writing a research essay during the Enrichment week.

WOMEN SECOND-TO-NONE

Ms Bronwen Parker

This year, the girls researched the theme of 'Women' inspired by the exhibition at the Iziko South African National Gallery, 'Women second-to-none', which celebrated fifty years of women's struggles. Essay topics were broad and included Sharia Law, The Journey towards Liberation, Journeys of Refugees, Women and Leadership and many more.

Over the past few years, the Grade 11 programme has been extended to include other activities which support the theme. This year, an integral part of the programme was Drumming. This served not only to unite the group, but also became the vehicle for the girls to express the journey that they had undertaken during the course of the week. The last day of Enrichment culminated in the girls presenting a reflection of their week through a composed drumming piece.

We were privileged to hear Shirley Gunn, Director of the Human Rights Media Centre and Mary Tal, a refugee from Cameroon as well as Ginn Fourie, Julia Landau and Samantha Masters who all contributed towards the theme of Women.

Our visits to the exhibitions, 'Women second-to-none' and 'Breaking the Silence: A Luta Continua', as well as watching the film, 'Crash', provided the base for discussions during tutor time and added yet another dimension to the programme.

We hope that through examining the journeys of women, the girls travelled on their own inward journey.



CULTURE

CLUBS AND SOCIETIES

Ms Nicola Jordan

The Clubs and Societies period has been in place now for two years and has been very successful. It has allowed girls to participate in the many clubs and societies offered by Herschel without clashing with any of the other extra-mural activities.

The whole point of the clubs and societies period is to broaden the girls' education. It is an opportunity for them to get away from academic study and take part in a recreational period where they can learn something new. These periods are very social and promote inter-grade interaction which, in turn, creates a better ethos in the school.

This year we started a process which would take this already very successful system one step further. The aim for the Clubs and Societies period was to make it a more pupil-run period so that it would be "by the students, for the students".

At the start of the year the girls submitted ideas for new clubs and societies that they wanted and a teacher signed up to watch over the club. Within the club, a chairman was elected (one of the girls) who would see to the running of the club and ensure that everyone was participating and enjoying themselves. This new process was very successful in many of the clubs and societies.

The clubs and societies run for two terms, then in the third term, some new clubs are introduced and girls are given the opportunity to change and experience other clubs and societies that the school has to offer.







CULTURE

CULTURAL COMMITTEE

Ms Nicola Jordan

This year, a Cultural Committee was established consisting of 14 girls from different grades. The committee was an important functional unit of the cultural department, as they were the bridge between the staff and the pupils. They helped in the promotion and organisation of numerous cultural events throughout the school calendar. They also produced the first Cultural Publication!



CULTURAL COMMITTEE

Back row, from left: N Komeni, J Louw, A Housdon, C Woods, K Thompson, A Meyer

Front row: C Sandell, L Potgieter, I Arton, Ms N Jordan, D Watling, S Brown, M Biebuyck



TUCKSHOP

Back row: R Essack, A Bolton

Front row: N Chenia, Ms K Abrahams, A Heeger

CULTURE

DEBATING

Kathleen Taylor

2006 has definitely been a good year in the Debating Society. Great successes have been achieved by the senior Rotary Debating Team and much development has occurred in the junior team. There was also much enthusiasm seen amongst the younger grades in their support of the Debating Club in the first two terms of the year.

The year began with an overwhelming response to the Debating Club, which took place during Clubs and Societies Period. These 25 or more girls brought much energy to the period... and hopefully learnt a bit about the skill of debating!

The periods were spent doing activities which ranged from lessons about the theory of how to construct a logical argument and present a debate (while fulfilling specific speaker roles), to playing 30 Seconds and to practising how to persuade one's mother to allow one to go to Saturday night's party – all skills vital to any accomplished debater!

The girls managed to learn the basics of the skill of debating and, by the end of the season, some of them were able to participate in debates against one another.

There was also a social debate at the beginning of the year against Bishops. This was a wonderful opportunity for us to experience the excitement of a formal debate against another school.

The Rotary teams both participated actively in the Rotary Competition.

Within the junior team, much talent was seen in Caterina Aldera, Dupi Mogase and Philippa Sharples and the girls gained invaluable experience which will no doubt stand them in good stead for future years' competitions.

The senior team, consisting of Jenna Nicholls, Lily Kuiper, Michaela Kritzinger and Kathleen Taylor, won their pool of the competition and qualified for the quarter-finals in which they beat Wynberg Boys' High School.

This took them through to the semi-finals where they were narrowly beaten by Bishops. However, they triumphed over the Bishops team in the finals of the Western Cape Provincial Debating Competition which took place at UCT later in the year. Herschel won the competition.

Thanks go to Mrs Gibbon for her assistance and guidance throughout the year.



DEBATING TEAM

Back row, from left: J Nicholls, F Fehrsen, C Aldera, Mrs L Gibbon, P Sharples, L Kuiper, K Taylor

Front row: M Mogase, M Kritzinger

CULTURAL DINNER

Ms Nicola Jordan

The Cultural Dinner took place on 26 July in the Mary Jagger Hall. It was an evening of music and arts in which the students and staff of the cultural departments celebrated their creativity.

The hall was magnificently decorated by the Grade 11 Art girls. Each of them was assigned a table which they decorated under different topics of culture. The tables were vastly different with bright colours or monochromatic black and white and featured spectacular centre pieces.

Our guest speaker for the evening was Beezy Bailey, an eccentric contemporary South African artist.

Beezy Bailey has broken a lot of rules and pushed the boundaries in the art world to challenge how people think. He spoke to us about the things that he does and about creativity and its necessity in the world. He encouraged the girls always to express their creativity and never to be afraid to do so. His speech was humorous when it needed to be, yet serious and thought-provoking at the same time.



Imogen Arton (Head of Culture) and Guest Speaker, Beezy Bailey

OUTREACH

The past year has been a busy one for Outreach, during which we continued with most of last year's projects, as well as implementing new ones.

I would like to thank the Outreach Committee, the teachers and the Herschel girls for making the Outreach Programme so successful.

OUTREACH REPORT

Gillian van Blerk, Outreach Co-ordinator

JUMP HI (JUNIOR UNDISCOVERED MATHS PRODIGIES – HERSCHEL INITIATIVE)

Our JUMP HI project was launched in the Atrium on 1 August 2006. The initiative aims to develop numerical skills through individual tutoring, positive reinforcement and a step-by-step learning programme. Encouraging disadvantaged learners so that they believe in themselves is one of the key aspects of the project.

Forty-one Grade 5s from St Louis Primary School in Langa and 30 Herschel learners from Grades 10 and 11 volunteered for training in basic tutoring skills from Mr Steve Sherman from Living Maths.

The Herschel girls will be tutoring their learners on a one-on-one basis. The project will run for a period of twelve weeks. It takes place on Tuesday afternoons from 15:00 to 16:30. The Herschel girls enjoy teaching and interacting with the learners from Langa who, in turn, are developing a more positive outlook towards Maths. The Grade 5 teacher at St Louis Primary has said that the learners have improved dramatically since the start of the project. Mrs Jill Buchanan and Mrs Dorothy Raine are the facilitators under the leadership of Mr Steve Sherman. At the end of the project, the Langa learners will be tested to assess their progress. Mr Sherman plans to introduce the project to other high schools in the province.

This project is being made possible by the sponsorship of the Ackerman Foundation.

S.M.I.L.E. (ST MARY'S INTERACTIVE LEARNING EXPERIENCE)

Once again, this programme was very successful thanks to the commitment of the facilitators and Herschel SGs (S.M.I.L.E. Girls). Ninety-six learners from Masipumelele Primary School in Khayelitsha attended our two twelve-week programmes.

I would like to thank the two facilitators, Mrs Jill Buchanan and Mrs Beverley Labia for their continued dedication and enthusiasm. Each S.M.I.L.E. girl will also be presented with a certificate from the co-ordinator, Mrs Christine Rothmann.



OUTREACH COMMITTEE

Back row, from left: C Brown, F Fehrsen, A Robins, K Hendricks, J Andrews

Front row: L Modise (Head), Mrs G van Blerk, A Pollock

OUTREACH







CATERING LESSONS

On Tuesday afternoons, a group of Herschel volunteers assisted Emma Ackerman, a Grade 12 learner, with catering lessons for 16 Thandokhulu pupils. The course covered planning and preparation of basic meals, as well as baking. I would like to thank Emma Ackerman for her commitment and dedication to making the catering classes so successful.

ART LESSONS

Weekly art lessons were attended by 15 children from Leliebloem Children's Home. Caroline Brown, a Grade 11 learner, and Herschel volunteers took charge of the group. Everyone made many new friends and generally had a lot of fun while learning new art skills.

OUTREACH ACTIVITIES

The two-hour Outreach period per term has been very successful. The Thandokhulu High School matrics attended the academic support classes with our Grade 12s. Subjects tutored in were mathematics, science, history and biology.

Herschel girls from Grade 8 to Grade 11 were involved in various activities, which included: card-making at the U-Turn Shelter, art classes, cooking classes, making cot mobiles, making bears for Trauma Units, drama classes, making love packs for Aids Babies, 'sewing for souls', making party packs, visiting the Red Cross Children's Hospital, visiting the Dialysis Unit at the South Peninsula hospital, making colouring books and wetlands clean-up.

TWINNING PROGRAMME

We have links with Rosmead Central Primary. Our Pre-preparatory teachers regularly meet with their staff to discuss teaching methods, problems and other issues of mutual interest. We share our resources and occasionally provide them with books and other learning materials.

COMPUTER LESSONS

Computer lessons are still very popular, with almost a 100% attendance every week. This year, the group consisted of 26 matrics from Thandokhulu High School, assisted by Herschel volunteers and Mr Brent Johnson, an IT teacher from the Preparatory school.









OUTREACH

REDNOSE CHICKEN CLOWNING CLUB

Bob Commin

On Saturday 22 April, a group of Grade 10 Rednose Chicken Club members visited the teenagers of Maitland Cottage Home in Newlands. This was a first visit for these girls. In good clowning spirit the girls brought laughter, joy and fun to the children. A special highlight was the story of Humpty Dumpty, played by Sarvesha Moodley, during which the children had to put Humpty together again with plaster, while all sang the chicken song. We left the wards with the children's faces beautifully painted, some sweets for after lunch and promises to return soon.

Not to be outdone, a group of Grade 8s developed their story of Cinderella and the wicked sisters. The highlight of the story is to find the foot that will fit the shoe amongst our audiences. During the third term we have visited nursery schools around the school, such as the Pre-preparatory and Bowwood Road nursery school. There is always such pleasure in painting faces, blowing bubbles and playing with the children.

We will be losing two of our founder matric members this year: Lusanda Mkalipi, and Lerato Khati. We have so much to thank them for. Go out there, girls, and take the spirit of clowning with you.



JUNIOR ACHIEVEMENT

A group of 13 Herschel girls, five Bishops boys and another 20 pupils from Oaklands High and Thandokhulu High have met each Tuesday for nine weeks to join in the Junior Achievement Basic Business and Life Skills Mini-Enterprise Training Programme.

Each participant applies for a position in a company and then, with guidance, carries out the duties involved. They make various products which then have to be packed and sold. Those working the hardest, achieve the greatest commissions. Many life skills are learnt – from teamwork and communication, to business-thinking and corporate co-ordination.

Having completed the course, the participants become eligible to write the Cambridge University Young Enterprise International Examination during the course of the following year. We congratulate Imogen Arton, Kate Austin, Farhaanah Ayub, Sumaiyah Connolly, Lerato Khati, Annabel Kirkland, Lusanda Mkalipi, Lebohang Modise and Alexandra Robins (all 2005 Achievers) on their success.

WELFARE MEALS CLUB

Thirty girls signed up for this new club at the beginning of the Third Term, 2006. Each girl agreed to contribute R50 towards the cost of buying ingredients to make meals for the needy. The U-Turn Shelter for the Homeless was chosen as being a worthy recipient of our donation, and we delivered three wholesome meals for about 30 people. The girls all happily got stuck into peeling, chopping, dicing and mixing, and the results of their labours have looked most appetising. The meals were then delivered to the Shelter where they were very gratefully received.







INTERACT

The Interact Club has had a monumental year, thanks to the dedication and willingness of the Interactors, the committee and Mrs de Villiers and Ms de Bruijn.





YET ANOTHER BUSY YEAR

Kelly Scott

The new committee's first activity was the One-on-One Day at the Good Hope Centre. The mentally disabled thoroughly enjoyed our activities of stacking cans and throwing beanbags into a bucket. We interacted with 2000 people who attended the day.

Our next project, which was initiated in the third term and carried over to the fourth term, was the 'Heels of Hope' shoe collection. Girls were urged to donate old shoes which would be given to the Red Cross Children's Hospital. The hospital sold them to entrepreneurs for a small fee who would in turn sell them for a small profit.

During the fourth term, a visit to the Red Cross Children's Hospital was organised for Outreach Day. A cooking class with Rosmead Primary also took place during the two-hour Outreach period. The club has found this time very valuable and fulfilling, as we have the opportunity to use this time for extra Interact activities that we wouldn't be able to do on a regular basis. A One-on-One Day at Alexandra Hospital took place on 30 October. Even though many were anxious about the outing, we all left feeling enriched by the experience.

The highlight of the fourth term would have to be the highly successful Christmas party. It is an annual event that the committee organises and we invite children from Marsh Memorial and Heatherdale Homes. Everyone took part in the Christmas spirit on the day and it was evident why this Interact activity is so well supported.

At the end of the term, some Interactors visited Huis Nuweland Old Age Home in Claremont. We sang Christmas carols together and presented them with gifts of sweets. The activity certainly brought a very busy year to a good end.

2006 began with a bang with the Rondebosch and Herschel Valentine's Social. Even though it took place two weeks before Valentine's Day, it was well attended and a successful fundraising event. In early February, the Herschel and Rondebosch Interact committees invited children from Heatherdale and Marsh Memorial Children's Homes to a day at Ratanga Junction. The outing took place instead of our annual camp. This was a very refreshing experience as the children interacted with us with vigour, enjoying something that most of them had never done before. We got to know our charges especially well on this day of fun and enjoyment.

The annual Fun Frenzy Olympics took place at the end of February. It was organized by Rotoract, the Claremont Rotary Club and the committees from Bishops, Sans Souci and Herschel. Each Interactor was paired with a child from a disadvantaged school or children's home. The day was full of games and races and everyone went home exhausted.

March was also a busy month with girls helping at a water station at the Jive 10km Walk to fundraise for the Red Cross Children's Hospital.



INTERACT

The Pick 'n Pay Argus Cycle Tour is almost as eagerly anticipated by the cyclists as by the Herschel girls who help at the start. Forty-five Interactors took part this year, either helping at the starting gates, or helping as information marshals.

Everyone who takes part in the event feels the excitement in the air and it is greatly enjoyed – even though it means a four o'clock wake up!

Exams seem to consume everyone during the second term, but we did manage to have a collection for Sisters Incorporated. Our planning started for our Self-growth Workshop with Thandokhulu High School pupils and Heatherdale Children's Home teenagers. It was interesting to interact with people of our age instead of younger children. The day was a huge success and hopefully it will be carried on in years to come. Mr Dave Pinchuck facilitated the workshop and we were asked to discuss issues that confront our communities and our personal backgrounds. We were able to connect with the other students on a more personal level over a warm meal after the workshop.

Of course, we have to thank the group of Interactors who make sandwiches every week, as well as those who bring cake for cake sales. These regular events remain very well supported.

Our enjoyable year can be attributed to the cohesive teamwork of the Interact committee and the wonderful relationships we have each developed. This being said, the teachers in charge, Mrs de Villiers and Ms de Bruijn, are the people who hold the club together. Without them we would be lost and enough thanks cannot be said to them. Thank you to all the girls who have taken part in Interact activities and made the success of our club possible.





GRADE 8



GRADE 8

Back row, from left: Mrs I Swanepoel, R Stein, C Coles, N Craddock, O de Klerk, N Eddy, L Gedye, K Janse van Vuuren, C Jovanovski, A Kim, N Lester

Eighth row: S Stratton, M van der Linde, E van Heerden, N Varachhia, L Walsh, Z Vadillo, S Allderman, N Triegaardt

Seventh row: D Flavell, T Horner, A McMillan, S Mngxali, A Morris, R Nathoo, C O'Hanlon, C Andrews, P Sharples, L Chetty

Sixth row: Mrs S Macfarlane, Mrs S Ryan, Mrs A Hartmann, N Scholtz, M Smith, A van Zyl, A Vernede, J Wooding, C Andrews, J Buchanan, P Campbell, T de Klerk

Fifth row: C Rudolph, K Lyttle, N Liesner, S-M Lunt, M Malherbe, E Marais, S Mason, N Mthembu, S Oliver, M Quenet-Meintjies, K Rutherford, T Sataar

Fourth row: D Scott, S-J Pearce, L Shacksnovis, A Dramat, A Fanton, K Gibbs, S Gubangxa, N Gubb, O Gull, A Hardcastle, A Jung, H Knight, Mrs K van der Merwe

Third row: D Parkfelt, C Gubb, S Hayes, J Hubner, M Jovanovski, A Kneisel, A Liddle, C Lofthouse, C Lourandos, S Maseko, R Ndhluni, J Patel.

Second row: M Badminton, F Barker, O Barlow, L Bolus, A Dare, D Dryding, J du Plessis, N Durand, A Engelbrecht, S Fuchs, L Davids, J Grant

Front row: S Verster, M Reëd, K Ngambu, K Sherwood, E-J Truter, D-A Thurling, B Smith

Absent: A Gow, A Wicht, R Parker

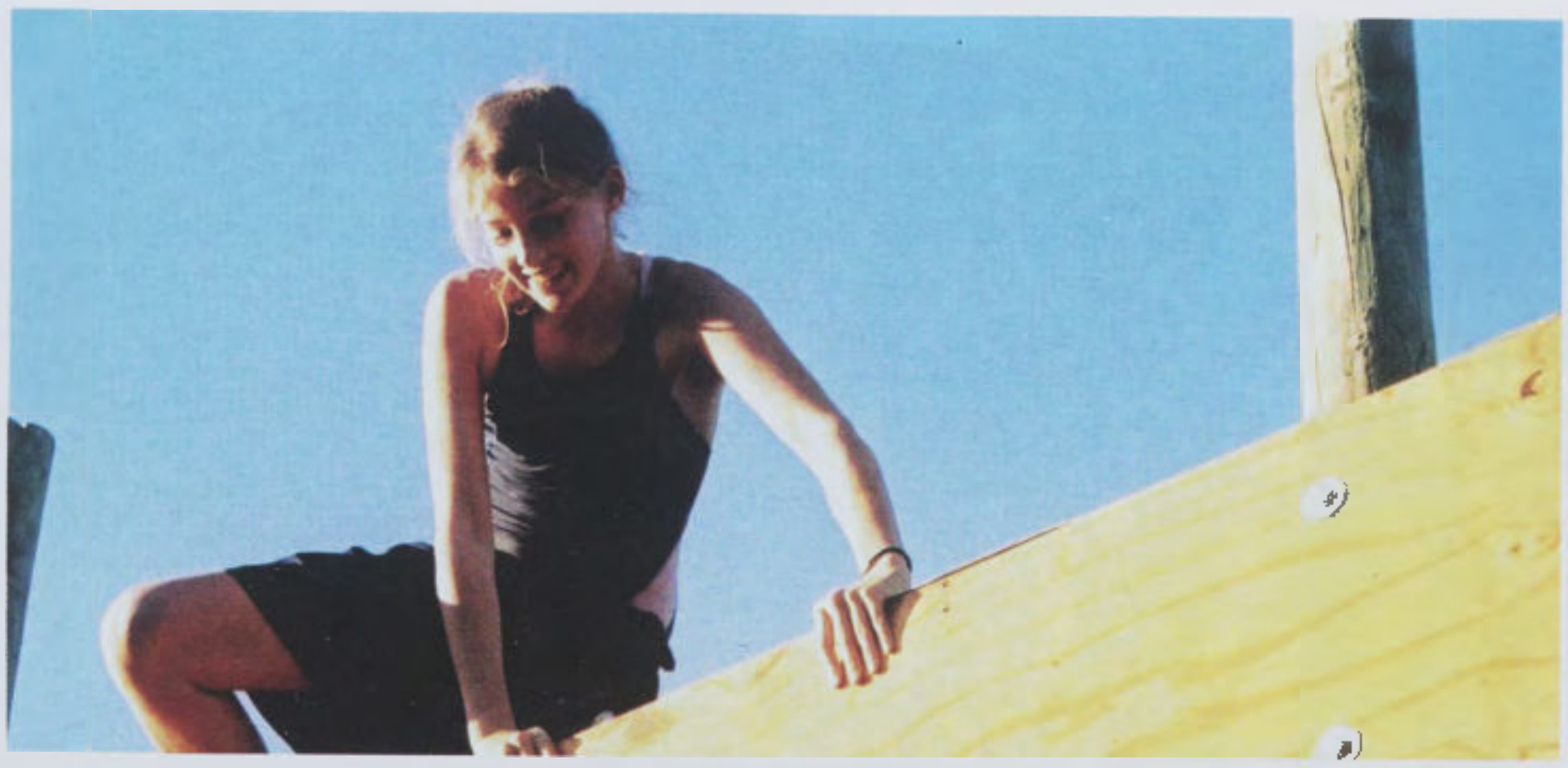








GRADE 8 ACTIVITIES



Grade 8s at Orientation
and at Wortelgat











GRADE 9



GRADE 9

Back row, from left: J Symonds, I Steyn, T Vaughan, K Williams, S Potter, A Rawoot, K Tennent, A Whitfield, A Cronjé

Seventh row: R Pather, M Mashalaba, D Muller, A Mulligan, K Ohlsen, A-L Paterson, J Pick, Z Robertson, K Sambo, R Solomon, M Vernede

Sixth row: Mrs D Donaldson, N Bemat, A Brouwer, J Delson, K Dreyer, C Hurlin, M Lu, N MacDonald, A MacDonald, C Louis, Ms B Parker

Fifth row: Ms N Frick, S Masutha, G Mthembu, H Nichol, N Rochat, K Sodayise, S Tshume, V van Wyngaarden, D Viotti, K Wishart, S Utton, Mrs S de Villiers

Fourth row: M Cassuto, M Cunliffe, L Bruce, D Corder, A-M Daron, S Dunbar, S Fish, J Foster, S Heuvel, T Hodgson, H Kim, E Luyendijk, N Mason.

Third row: M Corbett, L Manning, J Dendy Young, S Hugo-Hamman, A Quail, K Roux-Perdikis, L George, M D'Orthez, S-J Sheard, C Collins, N Dare, A Horne.

Second row: L de Beyer, C Wood, K Goddard, K Gomes, M Hendrickse, L Gordon, P Hunter, S Lambridis, D Manjoo, Z Sattar, A Farquharson, C Aldera

Front row: Z McLaughlin, B Horn, S Esack, Y Ehrenreich, BN Ebrahim, F Dilgee, A Doyle, C Clark

Absent: Mrs T Steyn, A Jones

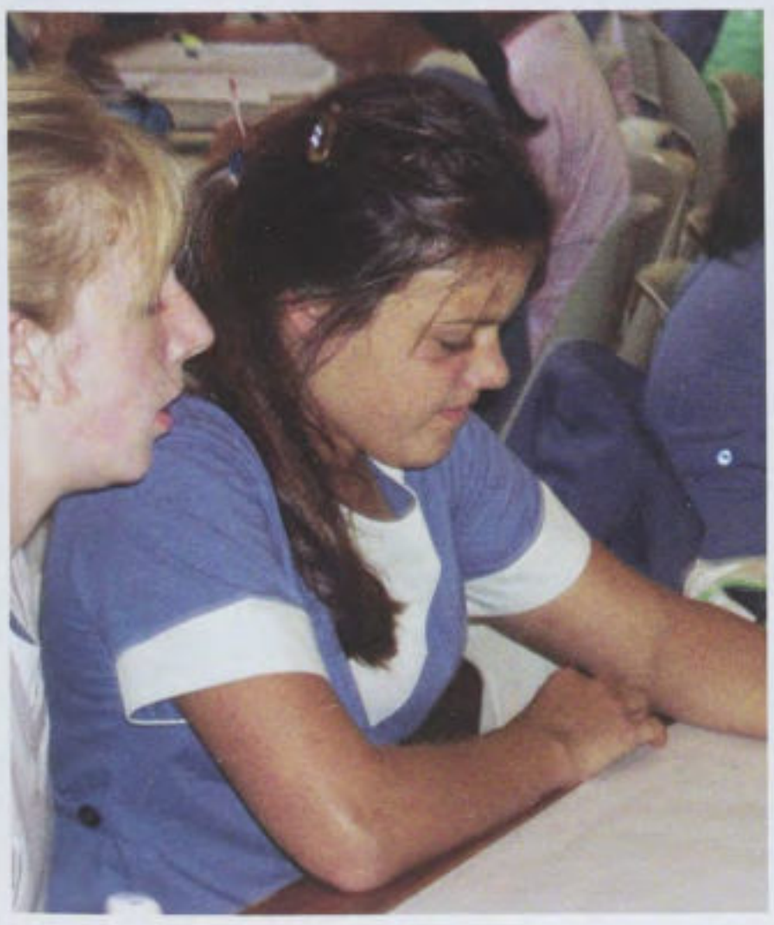


GRADE 9 ACTIVITIES



Grade 9s in History class; at Outreach; on camp at Kommetjie; and on a Geography excursion







GRADE 10



GRADE 10

Back row, from left: K Wicht, D van der Vyver, A van der Poel, E van der Merwe, P Tredoux, N Tomazos, L Timmer, A Thomson, K Thompson, C Wallace

Seventh row: Mrs L Gibbon, A Swanepoel, T Strydom, S Stephens, J Shimmin, M Sapieka, J Rohrer, D Ray, A Ramdene, C Grobler, J Vlasiu

Sixth row: Ms K Parker, Ms J Spence, A Williams, Z Kalligianis, C Johnson, G Immelman, L Hundermark, H Holmes, K Heynes, A Housdon, A Hill, C Hayes, J Henderson, S Hansrod, Ms S Chapman, Mrs H Stanford

Fifth row: A Healy, A Haig, J Graham, C Goldberg, M Mogase, K Paull, T Macquene, M Prince, N Pope, L Poole, S Pillay, K Pettit

Fourth row: S Patel, L Osman, J Nicholls, N Newman, C Naidoo, S Monteiro, S Moodley, F McLean, A-A McClure, M Matlakala, C Malherbe, M Lauria

Third row: M Liesner, A Korneiew, N Komeni, D de Fay, R Goddard, B Gage, M Fry, D Frost, K Falconer, L Evans, L Elzinga, T Effting, T Beeby

Second row: K du Preez, C Duminy, P Dollman, H de Villiers, V Csuthy, A Commins, R Cariem, B Buchanan, K Bucalina, K Bryant, K Barry, R Ayub, R Hassim

Front row: S Vermeulen, L-L Koliadis, S Gordon, J Klazinga, N Woker, N Zimmermann, S Hall, G Knott, E Alexander-Ashford

Absent: K Bryant, L Grobbelaar, G Huxter, M Lubbe, B Maas, G McMeekin, O van As



Grade 10s at house plays,
Mad Hatters' Day and at Life Orientation

GRADE 10 ACTIVITIES







GRADE 11



GRADE 11

Back row, from left: Ms S Scarola, Mrs A Bodenstein, Mrs S Rule, A Jordan, L Milne, L Sadler, J Jardim, J Yu, Mrs T Venter, Ms C Vosloo

Seventh row: V Cowell, V Johnson, K Dalton, M Meyer, F Fehrsen, E Mills, F Stuurman, I McGregor,

Sixth row: N Saldulker, L Nxomani, P Amod, J Andrews, M Baillie, L Ngcokoto, M Hlapolosa, K Pluke, J Weeden, L Kuiper, M du Preez, N Campbell

Fifth row: A Heeger, M Kühn, R Williams, S Waterfield, S Lambridis, S Harnekar, N Allie, Z Ebrahim, F van Dorsten, S Munnik, T Burton-Moore, N Austin, N Flanagan, L Potgieter, M van Ryneveld S Fuchs

Fourth row: T van der Hoek, A Simpson, L van der Lith, S Armstrong, S Corder, S Wissing, C Wijnberg, K Nicol, A Owens, K Bossenger, T Grieg, N Bell, N van Wyk, K Knight, N Sherman, N Scott

Third row: K Herringer, M Ma, T Williams, L Nesbitt, P Richards, M Rehbock, C Mulligan, C Baxter, N Osman, R Essack, N Chenia, A Bolton, I Louw, B Bijl, J Bowes

Second row: M Dickson, K Hendricks, J Abrahams, I Isaacs, N-J Cook, C Brown, J Louw, S Campbell, C Grobbelaar, S Chippendale, A Woods, R Louw, A Bergh, L Johnson, K Taylor

Front row: C Stott, J Richards, S Kuiper, M Kritzinger, C Reid, N Montlake, Z Sheikh, J-L Robertson, A Cohen

Absent: Ms L-A Benning, T McOwen, J An, N Bruce, K Coyne, A Tomazos, V Vasiljevic, L Weimar





GRADE 11 ACTIVITIES









Grade 11s in Umfolozi; on camp;
on a Home economics outing;
and at an Outreach activity





MUSIC

The Music Department started 2006 running and we will slow to a jog only at the end of the year. The world of any music student extends way beyond classes, instrumental lessons, homework and practising – fundamental though this is to their musical growth.

MUSIC DEPARTMENT

Ms Joc Taylor

Their world also includes workshops, rehearsals, concerts, external exams and Eisteddfods and, for the first time this year, a tour to the UK by the Chorale (see the separate report on this exciting and extremely successful venture). All of this takes up a considerable amount of time and energy on the part of the students and staff!

The year leapt to a start with a weekend away for the Chorale, closely followed by performances from various of our musicians at Founder's Day and the Open Day – when Grade 7s from the Preparatory and other schools have a chance to come and experience life at the senior school. Hot on the heels of these events were the Music Scholarship examinations.

From this busy start, activities have not stopped all year. Our ensembles and solo musicians have performed at a combined Herschel-Bishops orchestra concert, at old age homes as part of the Outreach programme, twice at the Baxter (a fund-raising concert for the Chorale tour and when the Marimbas performed at the UCT Vice-Chancellor's concert – it was a great honour for Herschel to be invited to participate in this event). There have also been lunch-time concerts at regular intervals throughout the year.

The third term of every year is always a whirlwind of activities. We started off, a week into the term, with a wonderful MADD (Music, Art, Drama and Dance) evening; a week later the Saxophone Ensemble added to the tone of the Cultural Dinner. There is the annual Matric Recital (always a highlight, when we hear the fruits of five years of work as the Matrics perform works from their final examination repertoire). We had a couple of firsts: a delightful combined concert with the Preparatory musicians, a Percussion Concert and a Chamber Music Concert, which really show-cased the varied talents of our musicians. As usual there was musical involvement at Speech Day and the Valedictory Service, as well as at the many Assemblies, Eucharists and services such as on Ascension Day. We end the year off with the annual Carol Service. This is just a glance at the myriad of activities undertaken by the Department this year. The individual ensemble reports give more detailed information on their particular speciality.

Our girls have once again excelled at Eisteddfods, external examinations, concerts and courses this year. A number of our girls were involved in developing their musical skills during the year: several of them attended a workshop by Derek Fennell on Performance Anxiety; Jacqueline Louw took part in the SASOL Orchestra Course; Beata Smith was invited to the Stellenbosch Chamber Music Festival; Jessamie Jardim once again took



MUSIC

part in the Musicon Piano Competition in Bloemfontein. We had a large contingent of girls (in 118 classes) playing in the Cape Town, Afrikaans and Stellenbosch Eisteddfods.

- In the Cape Town Eisteddfod our girls excelled themselves by achieving excellent results including 29 diplomas. Prizes were won by Catherine Sandell, Lara Sadler, Jessamie Jardim, Jane Yu, Beata Smith and Ann Kim and the Recorder Ensemble;
- The Afrikaans Eisteddfod saw our girls netting 16 diplomas, and medals were won by Jessamie Jardim, Sarah Stevens, Angela Haig, the Choir and Recorder Ensembles. Catherine Sandell was awarded a special certificate for achieving over 95% in her recorder category;
- In the Stellenbosch Eisteddfod, Jane Yu and Jessamie Jardim received a total of seven *cum laude* awards as well as 10 prizes and trophies!

Fifty music students have played or written Royal Schools of Music and Trinity examinations this year. Lara Potgieter (Saxophone), Catherine Sandell (Recorder), Jessamie Jardim (Organ), Estelle Mills (Violin), Lara Milne (Singing and Violin), Sarah Stevens (Piano), Alexandra Swanepoel (Singing), Caterina Aldera (Theory and Piano), HaeNa Kim (Theory), Margeaux Malherbe (Piano) and Megan Quenet-Meintjes (Saxophone) are to be congratulated on obtaining distinctions.

This year we had the launch of the Music Department CD. While there have been purely choral CDs in the past, this is the first time that the Department has recorded a number of ensembles, and several soloists as well as the Choir and Chorale. The end result exceeded all our expectations: the quality of the playing is excellent and the sound is superb. This venture took nine months to put together and all those involved are to be congratulated.

This year we have also begun to put together a comprehensive portable recording studio. Mr Andrew Janisch, our guitar teacher, is spearheading this aspect of the music skills development of our pupils. Not only will we be able to do our own recording and CD production in the future, but our students are also learning more about music technology. The first recording by the Grade 10 subject students was of the Matric Recital and the results speak for the good ears and quick learning ability of our girls!

At the beginning of the year we welcomed Mr Kevin Cook (violin) to the Music Department. Ms Carmen Ross (percussion) rejoined us as Mrs Alger, and Mrs Annamarie Gelderblom (violin) welcomed a new addition to her family with the birth of her second son, Izaak. While she was on maternity leave, we had Mr Piet de Beer adding his expertise to the Violin Department.

We congratulate Ms Barlow on being awarded her Master of Music Degree (Conducting and Choir Training) *cum laude* and she has had a well-deserved term's leave in the fourth term. Mrs Anne Meyer will be teaching in her place for the term. I would particularly like to thank all the Music staff for really going the extra mile again this year.

A big thank you to our Matrics: the members of Ensembles and Choirs, the extra-mural instrumental students and our four subject students, Clare Kuiper, Catherine Sandell, Ineke Nel and Lara Potgieter (who also did a sterling job as Head Music Student this year). They have all contributed so much to the music of the school over the past five years. We wish them all everything of the best as they move on to new ventures.



CHOIR

Back row, from left: J Yu, I McGregor, N Rochat, M Quenet-Meintjies. S Oliver, O de Klerk, D Dryding, C Sandell, S Stevens, M Liesner, A Housdon, K van Vuuren, D de Fay, C Weaver, M Baillie, S Brown, C Kuiper, C Reid, O van As, E Mills, A Mitchell, K Scott

Second Row: Mr J-W Gouws, I Nel, L Gedye, A Fanton, O Barlow, T de Klerk, H Kim, C Aldera, A Horne, L Bruce, N Durand, J Klazinga, R Goddard, A Haig, V Csuthy, G McMeekin, L Timmer, D-A Thurling, B Smith, A-A McClure, F McLean, K Taylor, L Milne

Front row: S Gubangxa, K Ngambu, C Coyne, J Abrahams, M Smith, L Sadler, I Isaacs, C Stott, A Kim, S Moodley, B Horn, A Hardcastle, M Lubbe, D Flavell, Z Vadilla, S Potter, J Nicholls, A Williams, A Wicht, L Nxomani, L Potgieter, M Lyons, K McClarty, A Dramat, Ms M Barlow

MUSIC

The Herschel Chorale has certainly had one of its busiest years yet. We have been working hard right from the start of the year to reach the high standard of performance and great feeling of unity which we now enjoy.

CHORALE

Lara Potgieter

The year began with a weekend at a beautiful campsite in Melkbos, which we enjoyed in true 'work hard, play hard' style, rehearsing long hours but also taking time out to enjoy the sunlight and fresh air whilst playing team-building games on the beautiful beach. After making a good deal of progress on our camp, we were ready for the demanding schedule ahead of us, which was to culminate in our concert tour to the UK, during the June holidays.

Our schedule for the year included rehearsals and workshops, undertakings such as our very own golf day, CD recordings, as well as various local performances such as the Choir and Chorale Gala Concert at the Baxter Theatre, a joint concert with the Pro Cantu Youth Choir, and a concert for chorale parents. At the end of the second term we embarked on our concert tour to the UK, where we sang in various cathedrals, concert venues, churches, theatres and schools. On returning from our tour, we launched straight into a performance at Herschel's annual MADD Evening; took part in the programme for the music department CD launch; and we sang an Evensong Service, similar to those we gave on our tour, at St Mark's in District Six.

In the last term we will again take part in the Valedictory Service for the Matrics, as well as the annual Carol Service.

None of our experiences this year would have been possible without the passion, dedication, hard work and guidance of our conductor, Ms Barlow, our accompanist, Mr Gouws and our head of music, Ms Taylor. Thank you so much to them and to all the girls for their hard work and sacrifices! Let's hope that the chorale maintains this amazing momentum for years to come.



CHORALE

Back row, from left: C Reid, E Mills, O van As, M Baillie, I McGregor, J Yu, A Housdon, D de Fay, N Rochat

Second row: Mr J-W Gouws, L Milne, M Lyons, F McLean, K Taylor, A-A McClure, D-A Thurling, L Potgieter, L Nxomani, Ms M Barlow

Front row: T de Klerk, A Williams, M Lubbe, C Stott, I Isaacs, I Nel, L Sadler, M Smith, C Coyne

MUSIC

CHORALE TOUR

Lara Potgieter

The Chorale undertook a concert tour to the UK in the June/July holidays of this year. We had a very busy two weeks and were privileged to perform in a multitude of different venues such as the Malvern Priory; Shakespeare's Church in Stratford-upon-Avon; the Salisbury Community Arts Centre; at the Edgabaston and Malvern Girls' Schools; St Mary's Church in Bath; the National Theatre in London and most especially, the highlight of our tour, St Paul's Cathedral.

Apart from giving concerts in these venues, we were fortunate to sing Evensong in the chapel at Magdalen College (Oxford University) and Worcester Cathedral. During this time overseas we developed greatly as a performing group and by the end of the two weeks we had become completely comfortable and confident in our musical presentation.

We also had time to relax and experience the sights and sounds of the places we visited, enjoying excursions to places like the Cotswolds' woollen factory, Oxford University, Elgar's Birthplace, Cadbury World, Shakespeare's birthplace, Salisbury Cathedral, Stonehenge, the Isle of Wight, the Roman baths in Bath, Madame Tussauds, London's South Bank and the London Eye.

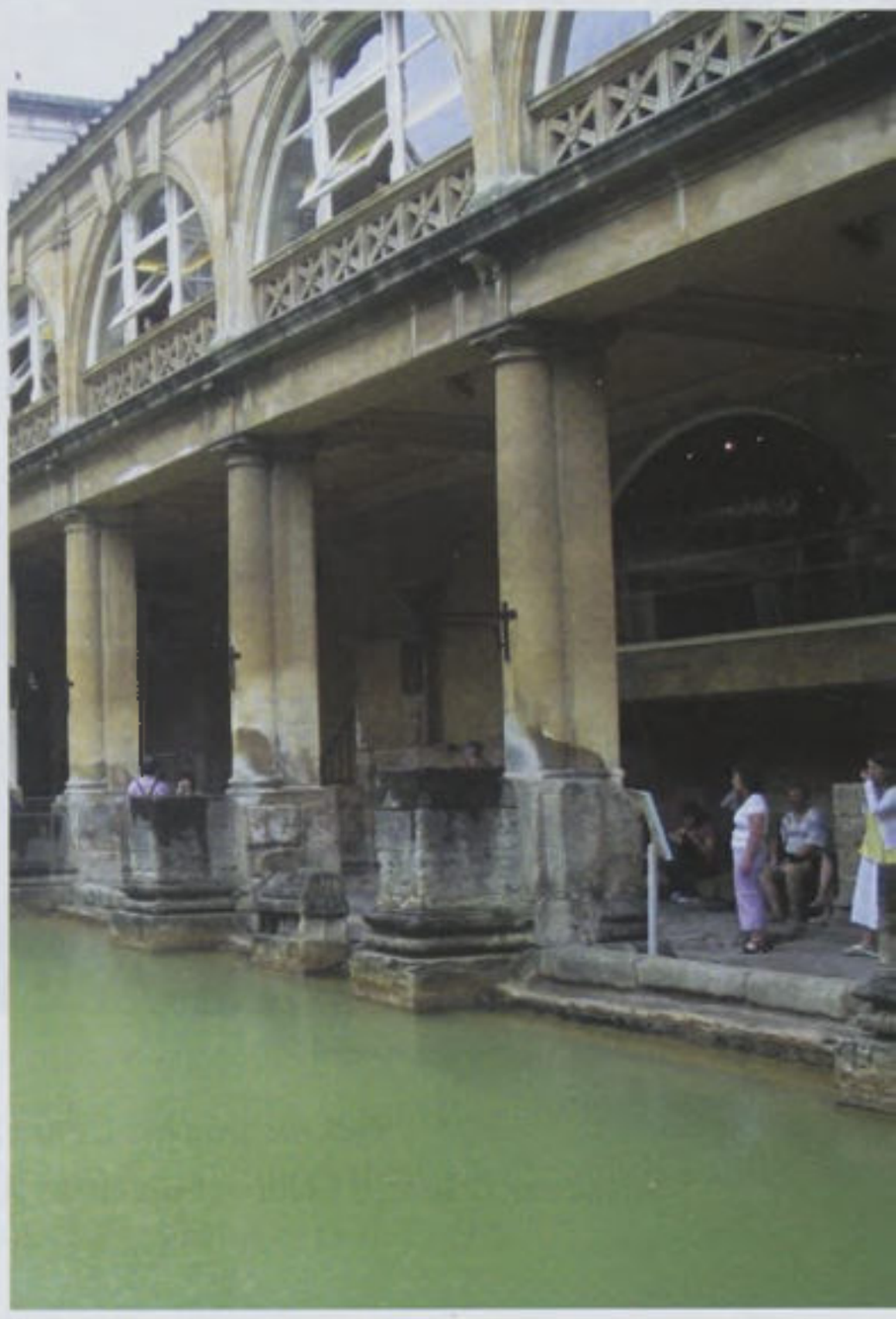
While in Malvern, we had an exhausting uphill hike in the Malvern Hills. In London we had a walking tour of the city and in the evening thoroughly enjoyed a show-stopping performance of the musical, 'Billy Elliot'.

Our tour was an amazing experience for us all. Special thanks must go to our parents for all the fundraising activities which they organised to make the tour possible. Fundraising activities included the Wheels & Wine Extravaganza, the Fancourt Raffle and a Golf Day. All our long hours of rehearsing paid off and were certainly worth all the effort because it was an experience that we will never forget.











MUSIC

ORCHESTRA

Lara Potgieter

It requires a great deal of passion and dedication to participate in rehearsals which start at 07:15. The Orchestra and its conductor, Ms Taylor, are to be saluted for showing this dedication and making 2006 a wonderful year for the group.

The focus of this year has been on sharing creative passion and abilities, as our main undertakings have been wonderful combined concerts. Our first was a combined concert with the Bishops Orchestra, in which we performed popular pieces such as the theme songs of 'Harry Potter', 'Lord of the Rings' and 'Gladiator'. We then performed at Herschel's annual MADD Evening, where we shared the evening with members of Herschel's Art, Drama and Dance departments in a show-casing of the talent of the four cultural departments. We then participated in another combined concert, this time joining forces with the Herschel Preparatory Orchestra in the combined prep. and high school ensemble concert. This created a strong sense of unity between the instrumentalists of the two phases of our school. As usual we will be contributing to Speech Day in the fourth term. All in all, it has been a successful year of performance, fun and interaction for the orchestra.



ORCHESTRA

Back row, from left: L Milne, J Yu, S Stevens, C Sandell, J Louw, A-M Sharples, C Kuiper, E Mills, A Mitchell, K Scott

Second row: C Stott, B Smith, A Hardcastle, A Dramat, L Potgieter, A Williams, B Buchanan, A-A McClure, S Waterfield, K Taylor, Ms J Taylor, E-J Truter

Front row: L Sadler, I Isaacs, J Abrahams

MARIMBAS

The two marimba bands have had a really fulfilling year and the enthusiasm for marimbas is evident in the number of girls who flock to audition when a place becomes available. There has been huge musical growth this year and a great variety of performing opportunities – ranging from appearances at the Baxter, the MADD evening, the Easter service in the garden, Valedictory and Speech Day, to recording a couple of numbers for the Music CD and taking part in the Cape Town Eisteddfod. We would like to thank the Matrics for their huge contribution to the founding groups. We would particularly like to thank our trainer and master drummer, Ross Johnson, for his enthusiasm and infectious energy.



MARIMBA

Back row, from left: L Khati, S Waterfield, C Rohrich, S Bower, S Pandor

Front row: S Rossouw, Mr R Johnson, I Isaacs

MUSIC



SAXOPHONE QUARTET

Back row, from left: L Potgieter, A Mitchell

Front row: I Isaacs, B Buchanan

SAXOPHONE QUARTET

Lara Potgieter

Popular for its light repertoire and ability to create an atmosphere of musical enjoyment anywhere, the Saxophone Quartet has become one of the school's most popular performing assets. Throughout the year we have been called upon to perform at an array of school functions, both as featured performers and as providers of background music. We entertained the guests at the Wheels and Wine Extravaganza held in aid of the Chorale Tour to the UK; we recorded pieces on the Music Department CD; we performed with the Choir and Chorale at the gala concert at the Baxter Theatre; we participated on the programme for the annual MADD Evening; we provided background music for guests at the annual cultural dinner; we performed at the music department CD launch and we combined with saxophonists from Herschel Preparatory in a combined prep. and senior school Ensemble concert. Beth Buchanan, Iman Isaacs, Amy Mitchell and Lara Potgieter have developed a strong sense of camaraderie and musical compatibility over the years and have progressed greatly under the sound guidance and inspiration of Mr Franchitti, Herschel's wonderful saxophone teacher. The Matrics of the group will leave with fond memories of countless performances of ever-popular tunes like 'Pink Panther' and 'Ain't she sweet' to remind them of the success and fun of the group over the years.





FLUTE ENSEMBLE

The Flute Ensemble has really grown in confidence; we are expanding our repertoire and have had several performing opportunities this year. We performed at the Cape Town Eisteddfod – it was a good challenge to us to strive for the standard required to perform in that kind of critical arena. We also played at the Prep/Senior Combined Concert, as well as an Outreach outing to the Old Age home at St Luke's, where our rendition of Pachelbel's 'Canon' was warmly received. We would like to thank Ms Mills for her expertise and guidance this year.

FLUTE ENSEMBLE

Back row, from left: J Abrahams, A-M Sharples, K Wishart, N Triegaardt

Front row: N Mthembu, N Rochat, K Scott, C Aldera

MUSIC

STRING ENSEMBLE

The String Ensemble has had a fruitful year, extending the skills of a select group of string players, all of whom also play in the Orchestra. This year we have had an early evening concert for the parents and participated in the chamber music concert. While Mrs Gelderblom was on maternity leave in the second term, Mr Piet de Beer took over the group and the more advanced players, in particular, had plenty of opportunities to develop their trio playing skills. In the latter part of the year we have again worked on extending our repertoire. We look forward to further growth – in numbers and skills – next year.



STRING ENSEMBLE

Back row, from left: L Milne, E Mills

Front row: A Dramat, L Sadler, A Hardcastle



RECORDER ENSEMBLE

Back row, from left: C Johnson, K Bryant, A Bergh, C Sandell

Front row: M Smith, Mrs A Meyer, S Waterfield

RECORDER ENSEMBLE

Catherine Sandell

This year, the Recorder Ensemble, has had a very busy, hard-working and successful year.

We started off the year playing at the Open Day music concert, which proved to be a great success. We have also taken part in both the Cape Town and Afrikaans Eisteddfods and were awarded diplomas at both, as well as a gold medal for our outstanding performance at the latter event.

A few girls from the Recorder Ensemble teamed up with some other girls on other instruments and formed a chamber group. This group also performed at the Afrikaans Eisteddfod and was awarded Honours. The Ensemble features on the Herschel CD and the girls performed at the CD launch earlier this term.

In the fourth term the recorder ensemble will be contributing to the annual Herschel Carol Service and will perform in one of the lunch-time concerts.

We would like to thank Mrs Anne Meyer for all her hard work and inspiration this year.

HOME ECONOMICS

Grade 12 Home Economics
Practical Examination



Jody Maarschalk



Charlotte de Klerk



Lauren Penny



Sumaiyah Connolly



Simone Fourie



Emma Ackerman



Katie Mossop



Genevieve Train



Aimee Pasierbek

EISTEDDFOD







EISTEDDFOD





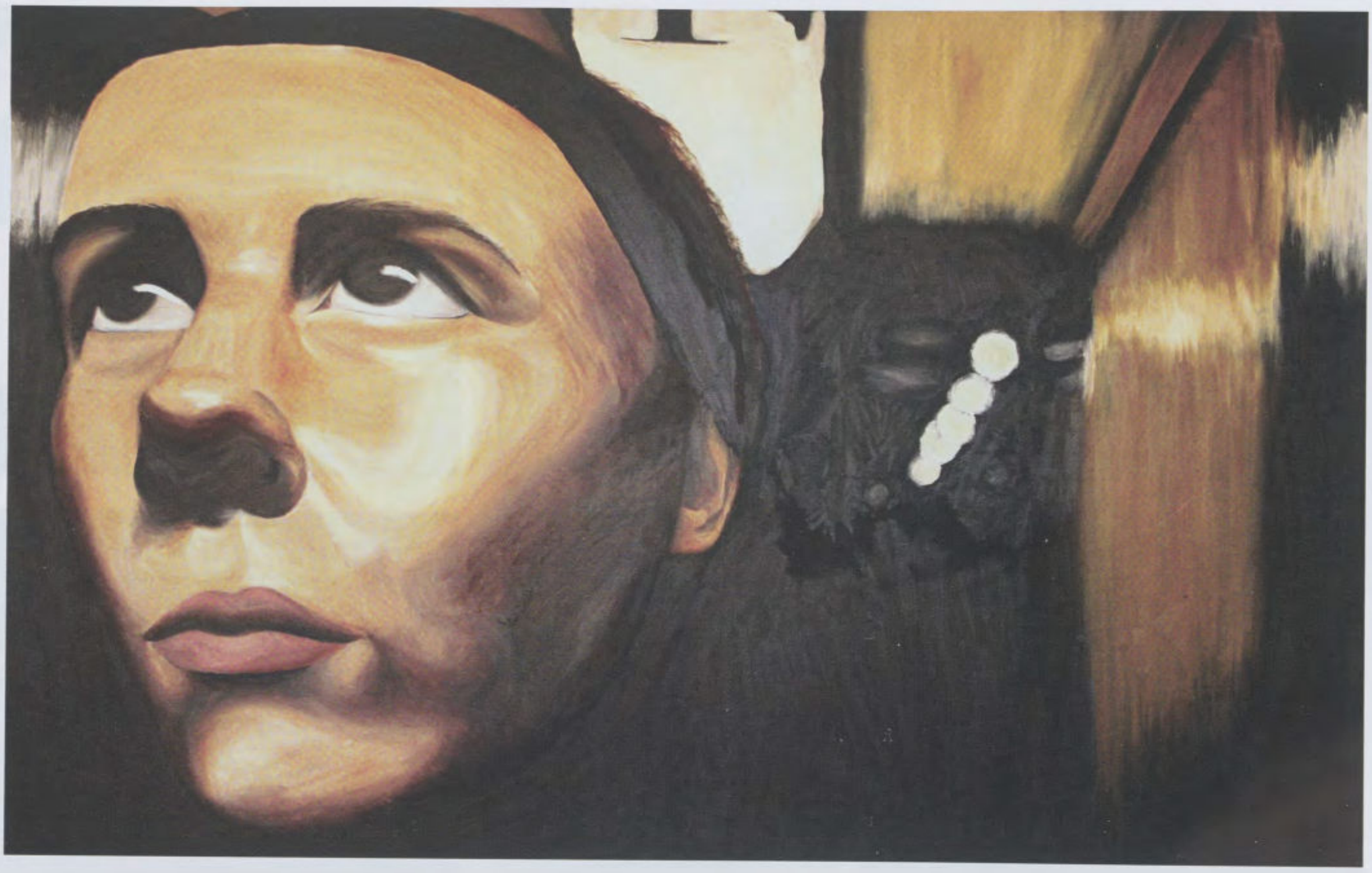








ART





ABOVE: THEA WHITAKER, GRADE 12

LEFT: CAROLINE BROWN, GRADE 11

BELOW: SARAH KUIPER, GRADE 11



ART





ABOVE: LIESL POTGIETER, GRADE 11

LEFT: LESLEY-ANNE SEIDERER, GRADE 12

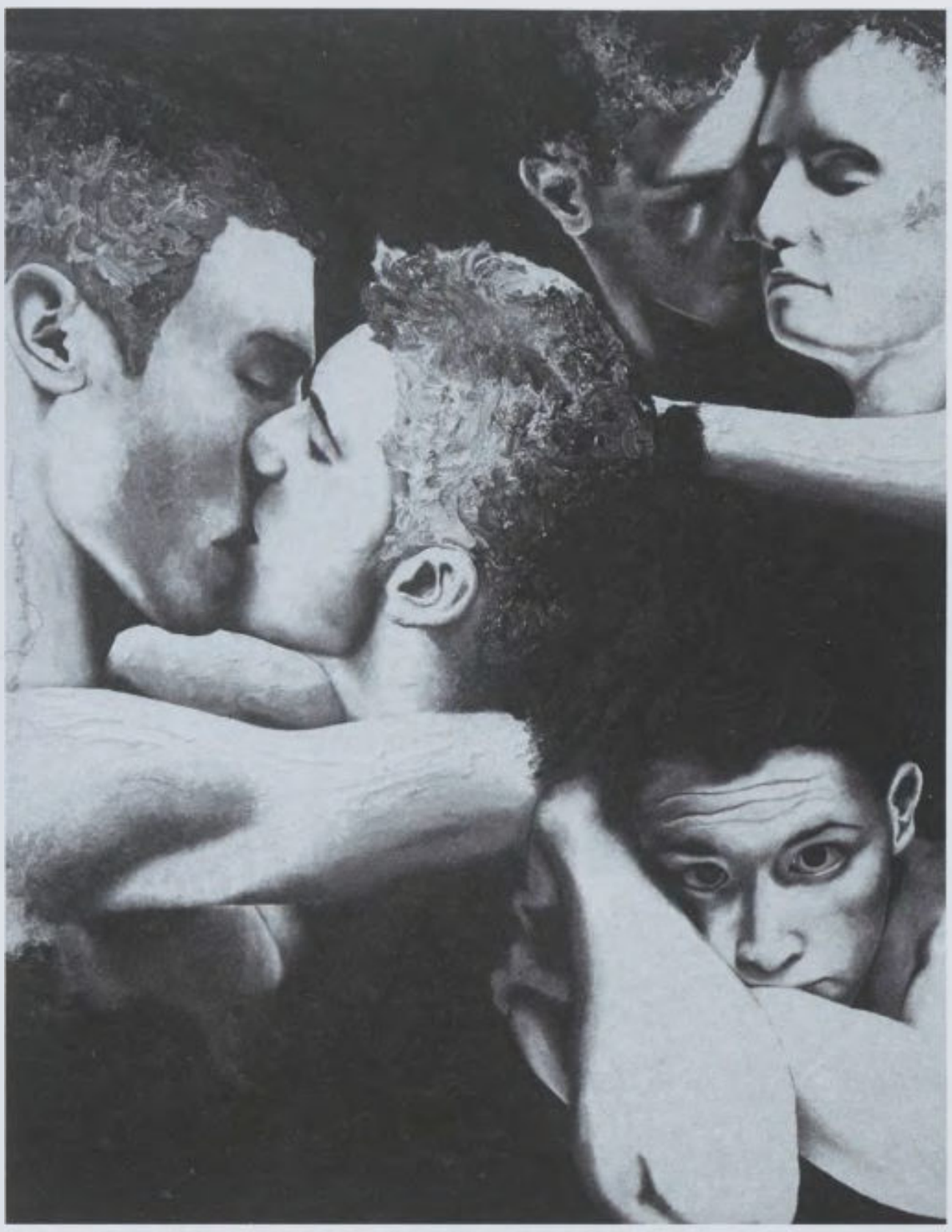
ART



RIGHT: ZOË KALLIGIANIS,
GRADE 10

BELOW; CARIN WEAVER,
GRADE 12

ART



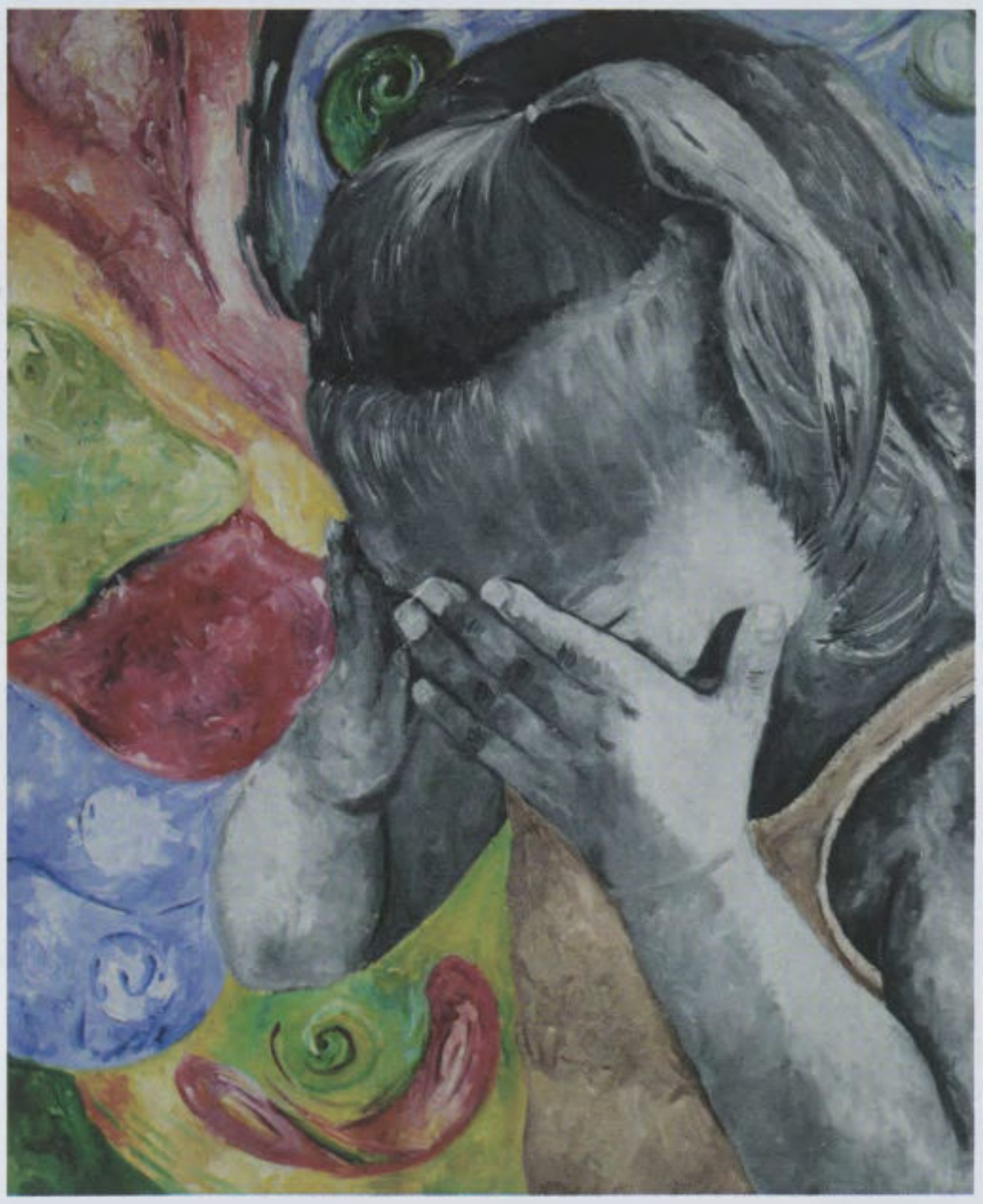
ABOVE: ALEXANDRA MEYER, GRADE 12



ABOVE: GRACE MacMAHON, GRADE 12



ABOVE: ALISON BOURNE, GRADE 12



ABOVE: TAMSYN MILLERD, GRADE 12

ART





TOP LEFT: LIESL POTGIETER, GRADE 11

ABOVE: KATE AUSTIN, GRADE 12

BOTTOM LEFT: NICOLA AUSTIN, GRADE 11

BELOW: REMY KLOOS, GRADE 12







ABOVE: IMOGEN ARTON, GRADE 12. BELOW: NAKITA KOCH, GRADE 12



ART





ABOVE: TANJA VASILJEVIC, GRADE 12

TOP RIGHT: NATALIE ALBRECHT, GRADE 12

RIGHT: NAZNEEN SALDULKER, GRADE 11

ART





ABOVE:
DANIELLE WATLING,
GRADE 12

LEFT:
ALLISON BLACK,
GRADE 12

ENGLISH WRITING

THIS ESSAY RECEIVED A DIPLOMA AT THE CAPE TOWN EISTEDDFOD.

PROLOGUE I

Nicole Rochat, Grade 9

She walked, cloaked in shadows and hidden secrets, and blood of innocents dripped from the blade in her hand, as dark as the surrounding night.

She looked around her: the forest was dark and overgrown, the branches interlaced with spider webs of growth.

She glanced up with a hiss as she heard sounds of movements coming towards her. Her hand opened, her fingers cupping the darkness that grew from her palm in a small, perfect sphere, unbroken save for the cobalt and violet-black lightning that flickered through the magic.

The footsteps slowed to a halt, and she raised her hand, the dark magic leaving a trail of shadows as she moved.

"Donovan!" she hissed, eyes widening with suppressed fury. "I ordered you to remain at the castle!"

"My Lady," Donovan said, slightly mockingly, "the deed is done, as promised."

She eyed him with eyes leeched of all warmth and light, full of the flickering fires of dark magic.

"You saw it with your own eyes, did you not, Donovan?" she asked mildly, her hands twisting into fists, the magic snuffed out with the small movement.

Donovan bowed his head in assent.

"I cleaned the blood from my own blade, my Lady," he replied smoothly.

She gave him a long, lingering stare, and Donovan shuddered beneath his well-wrought armour.

"Leave me!" she ordered sharply, her voice cutting the night air like a knife's edge.

She watched as her warrior hurried off into the night, until even her ears could not hear the beat of his footsteps receding into the forest.

Her eyes looked up sharply; her head tilting back slightly as she did so. The beating of wings against the air shattered the silence of the grove of trees.

A black gryphon descended to the ground in front of her, with feathers and fur obsidian black, cruel beak and talons gleaming on the cold silver of a sharpened blade. The tips of his talons were stained with blood.

"My lady" the gryphon's voice spoke, without his moving any part of his body: gryphons spoke with their minds. "I am ready to bear you home."

She spared him a quick glance, but did not acknowledge him as she surveyed the landscape from the slight rise of land she stood on. The night was bled of all light, the stars' cold light hidden by the heavy shield of clouds, bruised and blackened with an approaching storm.

In the distance, a castle stood on a hill, broken, where it had once stood tall and proud. Smoke rose into the blackened sky as flames caressed its stones, flickering serpents of scarlet, amber, orange, gold and white, twining together in a joyous dance as they destroyed all.

"Father!" a small voice called out from the burning castle, nearly drowned out by the song of the flames. "Mother? Where are you?" His voice was thick with tears and desperation, face blackened by smoke.

"Tristan?" a voice asked; a hoarse voice broken with pain and despair. "Tristan?"

"It's me, Father," Tristan said, trying to hide his relief as he surged forwards towards his father's voice. The growing smile on his face disappeared as he saw his father, leaning against a broken wall, clutching his side where blood leaked through his fingers.

Tristan was only eight, but he knew a death wound when he saw it.

"Tristan, your sister is outside by the courtyard," his father whispered, pausing to take in a painful, shuddering breath. "Go – get her: take her to Rowan, in the woods – you know the way."

"But–" Tristan protested.

"Go!" his father's voice, weakened by the wound, could still hold that note of authority. But the tone was gentler as he repeated himself. "Go, Tristan. Your mother– your mother is dead, and... I am dying."

Tristan could not withhold the small sob that escaped him, and he pressed a hand to his mouth, trying to be brave.

"Ah, my boy," his father said gently, and held out his arm to his son, knowing that even the few seconds it took to touch his child's face would cost him more of his life. "Cry if you will, but shed no tears on my loss: I will always be with you."

He handed Tristan a small amulet, far too big for the boy.

"Wear this with pride, my son," he coughed. "And avenge me. I love you, know that. Now go."

Tristan's small fingers closed on the amulet, a dragon curling around an orb, and he ran, obeying his father for the last time.

As he ran to his sister, and safety, dodging flames and bloodied bodies, he did not realise the dark path that Destiny had laid for him.

She watched the small figure running clearly, although it was a distance further than any mortal could see, and her lips lifted in a sneer, revealing a cruel fang.

"And thus it begins," she spoke only to the darkness, and the flames. "Death and flames herald the end of this Age, and the beginning of an Age of Darkness, where even the Sun and the Moon shall bow before the Shadow."

ENGLISH WRITING

PROLOGUE 2

The wind swept through the battle plains of Ilandor, as cold as the fear in the hearts of those who would fight that day. The sky was black as night, shrouding the skies in darkness, the stars bled of all their cold light. Clouds rolled in overhead and let loose torrents of rain that fell onto the armour of the soldiers.

Like a spider's web, gossamer threads of silence surrounded the soldiers, broken by no man. Yet, slowly, a young herald raised his horn at the nod of his captain. The silver flashed in the lightning, revealing the runes for honour, glory and a triumphant return.

Heartened, he lifted the horn to his mouth, and blew one long, beautiful note. In answer, the opposing enemy thumped their spears on the ground in one, single, terrifying beat.

Both armies signalled to their archers, who raised their bows, arrows nocked. Young soldiers rang among them, lighting the edges. The arrows flamed like stars of doom, sent on their way by another note of the horn.

The young herald did not last long in the battle, but he survived long enough to watch as his fellow soldiers fell to the cold embrace of death, their screams unheard by anyone but themselves. The herald watched as blood spilled to the ground in a sickening fall from an archer's heart, mingling with the rain.

Then a single black-flecked arrow flew towards him, hitting him between his shoulder blades in a swift moment of pain, shock and a reluctant acceptance.

In his last moments, before his eyes were misted by death, he knew that the Light was gone, and only Darkness would live on. He murmured a prayer with his dying breath as his eyes closed.

Soon, his body sank under the mud as the battle continued, food for the wolves, his blood staining the ground beneath him, his flag, that one symbol of defiance against the Darkness trampled into the mud, his silver horn shattered.

A REFLECTION ON SCHOOL

Kate Desmarais, Grade 12

Wordsworth once said, "The world is too much with us". Well, I say, school is too much with us. We are propelled into each day by alarm clocks and lift clubs, often finding ourselves dazed and confused (generally due to the fact that we are half asleep) at the entrance to Herschel. The life of a Herschel matric is dictated by timetables and deadlines, but the constant pressure to understand everything often just leaves one asking: what, if anything, is it all about?

Most of the time, it is all about work: a lesson to learn logarithms, a period per poem, a week for the world wars! Time flies, at an exceptionally fast pace, and for some reason I don't think it is because we are having fun. So on we go, and on, and on, and on... Until finally a heavenly power sends us a miracle: the bell rings. One pauses, breathes in for three counts, sighs for three counts and then just keeps moving.

And that is just the school work. Homework, on the other hand, is probably the one thing that I would rather stay at school for, so as to avoid doing it. Like a disease it infects my bedroom. My hard wooden desk, with its hard wooden chair, is like a bad scar and I am seriously considering cosmetic surgery! Weekends, it seems, were designed for home schooling. We are the teachers – unqualified and, in most cases, underpaid. So, in resistance to this cruel system we boycott – which, in the world of a student, can be translated into procrastination, which is the ability to avoid, temporarily, the unavoidable.

Something else which is unavoidable is classroom politics. No one would ever try to squeeze George Bush and Saddam Hussein into stiff, blue, school dresses and make them learn poetry together, but in the classroom friends and enemies alike are combined like oxygen and too much oestrogen: a lethal combination in terms of education. Fortunately, during our designated eating time (also known as "break"), we are given the "freedom", and I use that word lightly, to divide and sit next to whomever we want so as not to worry about death threats being whispered in our ears.

So, that is what it is all about: school work, homework, friends, enemies, students, teachers, nothing else! And, in that case, just as Wordsworth would have rather been a pagan, I would rather be uneducated.



IMOGEN ARTON, GRADE 12

ENGLISH WRITING

GENDER-BASED VIOLENCE AS A TACTIC OF WAR IN THE CONGO

An extract from an essay by Kathleen Taylor, Grade 11, winner of the Sonia Beck Essay Prize

A common tactic used in war situations is to break down or damage the society in which one's opponents live, which will often cause them to either comply with one's demands, surrender or flee the area – leaving it open for occupation. One method of carrying out this tactic, along with vandalism, looting and murder, is through the abuse and rape of females in the opposition's society. In areas such as the Congo, however, this gender-based violence occurs not only as a tactic to achieve the breakdown of a society, but also as a consequence of circumstances within the country, such as attitudes of male superiority, disregard for the importance of human rights, and poverty. Humanitarian organisations such as the International Committee of the Red Cross (ICRC) are taking effective steps towards offering physical and psychological assistance to female victims; however, they will not be able effectively to assist in the prevention of such atrocities without the support and co-operation of the Congolese government which they currently are not receiving.

The current conflict in Congo occurs between various ethnic groups situated in different areas throughout the country. The original Rwandan Hutus who fled to Congo have taken over portions of Congolese land from indigenous tribes – often by violent means – which has resulted in conflict. These Hutus are also targeted by Tutsis living in bordering Rwanda as an after-effect of the Rwandan genocide which created intense racial intolerance between the two tribes.

Within Congo, which is a country consisting of many separate tribes, there is much inter-tribal conflict and violence. This has led to various local non-government forces being formed in order to protect certain tribes and attack others. Such forces (for instance the Mai Mai of Katanga) often commit atrocious war crimes against opposing tribes as they exist illegally and so do not follow government regulations. In order to combat these conflicts, the government has formed a national army consisting of various soldiers and officers, many of whom were once violent warlords guilty of inhumane crimes during the Congolese Civil War. This has led to a war with almost no respect for human rights amongst various tribes being controlled by an army not averse to committing human rights violations themselves.

Because the inter-tribal violence is between soldiers of non-certified armies or defence forces, there is little regard for International Humanitarian Laws and the soldiers are not necessarily expected by their leaders to respect the human rights of their opponents. This leads to a cycle of human rights violations being committed as a tactic of war as well as a mere element of the fight against one's opponent, which soldiers do not see as morally inhumane due to the circumstances in the country and the government's lack of emphasis on the importance of human rights.

As a war tactic, soldiers often aim to destroy and terrorise their opponent's society so that they will comply with their demands or, the most desired in Congo, flee their area leaving it open for occupation. One of the major methods of carrying out this tactic is through the committing of inhumane crimes in order not only physically, but also psychologically, to damage a community.

Gender-based violence is perhaps the most prevalent human rights violation committed in Congo, with soldiers gang-raping and violently beating women of opposing tribes regularly. This gender-based violence is a far more socially destructive crime than most other human rights atrocities as by raping women and girls in front of their families, not only the women, but also their families will feel humiliated and dehumanised. There have even been cases in which women have been forced to have sex with family members, such as their brothers or sons.

Because of Congolese cultures these women will usually be cast out by their families and friends who will view them as a disgrace, and so entire families and communities can be broken up. Husbands will usually abandon their wives, who are then often left in a situation of extreme poverty, sometimes with children to support. Due to their desperation they often resort to prostitution and other degrading means of sustaining themselves and their children. This has led to an extremely high HIV/AIDS infection rate of almost twenty percent of the population. This leads to the total destruction of the social fabric of civilian life in a community, which opposing soldiers hope will lead to surrender or flight.

Despite the success of gender-based violence as a tactic in order to break down a society, its occurrence is not only for this purpose, but also as a result of the social attitude present towards women in Congo. Soldiers attacking an opposing tribe or community see women as easy targets with little defence and so attack them not only with the specific intention of breaking down the society, but also simply as a means of demonstrating their dominance and venting their aggression sexually. This reason is perhaps more disturbing than the reason of being a war tactic, as it indicates a flawed morality and social attitude towards women, with men seeing no fault in using their superior physical strength to abuse and harm women who have little or no defence. Many soldiers, who have little respect for the rights for women, choose to rape and abuse women merely for their own pleasure rather than as a tactic of war, which means that they are committing atrocities of their own volition, rather than for a specific reason as part of the fight for a specific cause.

This is evident in the fact that Congolese soldiers are not only raping women of opposing tribes, but even of their own. In fact, many women living in the Democratic Republic of Congo (DRC) military camps, many of whom are the wives of soldiers who are either away on duty or have been killed in conflict, are raped and

abused by the soldiers and officers. This is indicative not only of an immoral military force, but also of a society with little respect for the rights of women.

The attitude towards women in Congo has almost always been one of inferiority, and is enforced not only by many of the indigenous cultures, but also by the government itself which has implemented laws such as the Congolese Family Code. According to this code women are required to be subservient to their husbands who run the households. The various Congolese cultures also emphasise the superiority of men and their power to make decisions regarding their wives, sisters and daughters. Further enforcing the attitude of female inferiority, very few women hold leadership positions in civil society or in the political sphere and although some effort was made to include women in the Inter-Congolese Dialogue, very few delegates are female.

The attitude of female subservience works hand in hand with the gender-based violence being committed by many soldiers in the country. Men have been indoctrinated with the concept that women are inferior to them, and women have come to believe this too. This means that women are common targets of abuse as their exploitation is almost accepted by society and often goes unpunished. For this reason, soldiers do not necessarily see abusing the women of an opposing tribe as a purposeful human rights violation that is a part of a strategic tactic in order to dehumanise the society, but merely a common practice that shows superiority and dominance.

Gender-based violence against women is certainly endemic in war-torn societies both as a tactic of war and as a result of the aggression and desire to demonstrate dominance felt by soldiers; however, in the Congo it is even more prevalent due to the social attitude of female subservience and inferiority. This means that in order to tackle the problem, humanitarian organisations do not only need to work with soldiers to inform them of the International Humanitarian Law which protects the rights of war victims, but they actually need to work to shift the entire country's cultural attitude towards women. This is an extremely difficult task which requires government participation as it is essential that the society is not exposed to contrasting messages regarding the status of women.

CATHERINE SLADE, GRADE 12



ENGLISH WRITING

UNDER AN AFRICAN SKY

Julia Buchanan, Grade 8

As I stood with the most decorative sky in the universe glowing behind me, I huddled even closer to my shivering family members. We were warmly dressed bur still had bright red noses from the cold. Vapour clouds were creeping out of our mouths as we chatted excitedly. We had packed all our delicious snacks and a fancy bottle of Springfield Chardonnay (for the adults of course!). The Land Rover's engine started with a growl. We left for the dunes. The taste of sandy dust settled on my tastebuds.

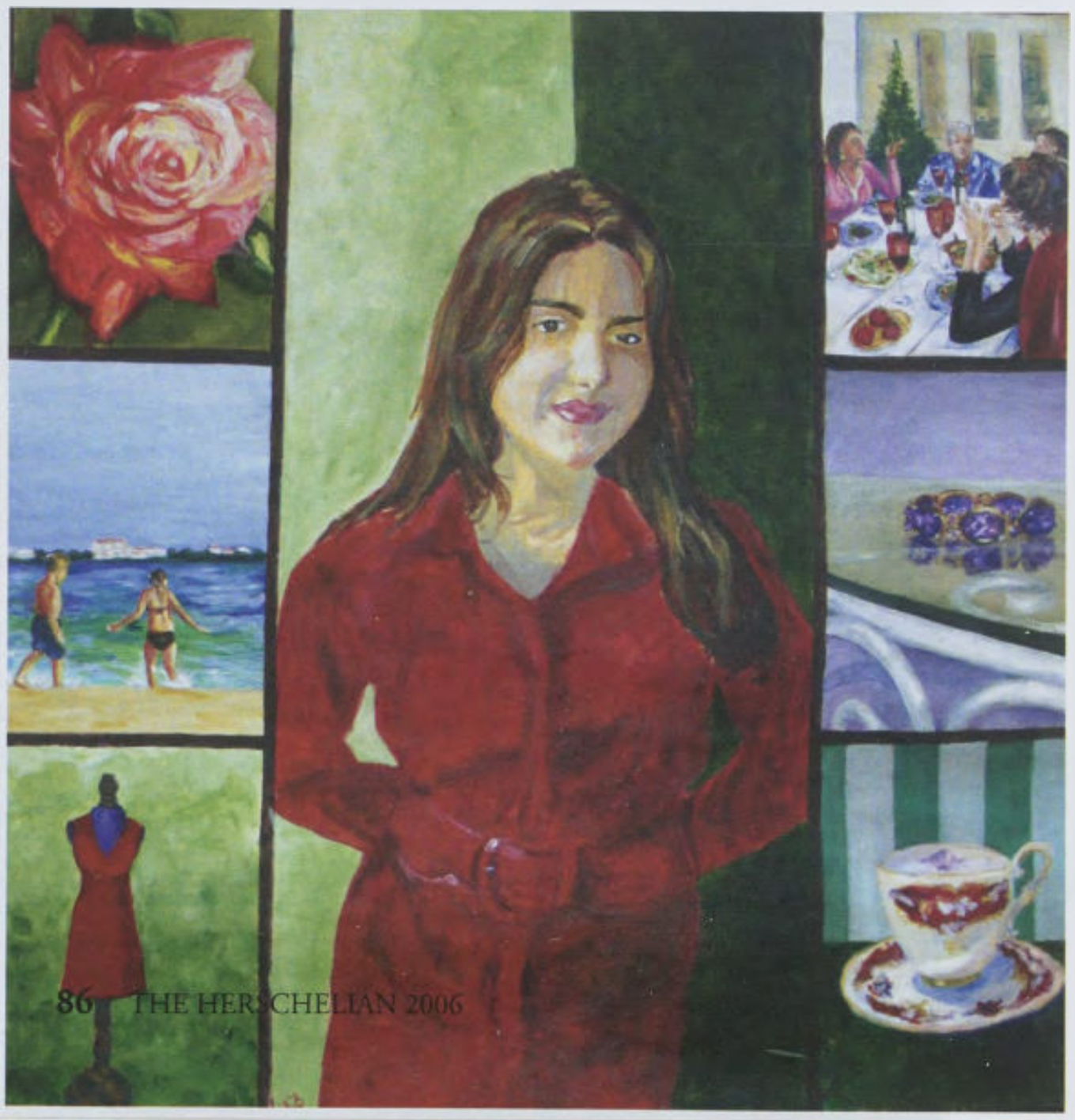
We had a bumpy journey through the long, dry grass as the sun was close to setting in the background. We saw the most beautiful views, ranging from springbok to a few of the largest anthills in the Kalahari. I could hear the twittering of tiny birds and rustling of happy insects in the grass. We stopped regularly to watch stationary buck and the odd hare.

The car struggled up the steep, clay, red dune and, when we eventually reached the top, we jumped clear over the side of the Land Rover. It was the most breathtaking sight and it made me realise why tourists come from all around the world to see the wonderful attractions that Africa has to offer.

As we sat under the sky, shaded with reds, oranges and pinks we spotted a group of wildebeest eating at the long grass. Several cameras sprung into flashing action as the sun started to say goodbye and we welcomed the light of the twinkling stars and the shining moon.

There we sat in the middle of the Kalahari Desert, with an amazing sunset creeping down behind the sandy plains leaving us with a cool sky filled with colour. We had the wild animals at perfect viewing distance and the insects crawling hastily in all directions. We felt the chilly wind breathing down our backs and brushing through our hair.

When the sun had set and the light of the moon was becoming more dazzling in the dark, we admiringly took our last looks at the extraordinary surroundings and then we were on our way. The air was heavy and damp on our return journey, but we left with pictures in our minds that very few people would be lucky enough to experience.



LUCA POOLE, GRADE 10

WAR

Sarah Mason, Grade 8

Destroying land of wealth

People pleading

Dying for power

Stop! The world is crying

OUR FIRST KISS

Cristina O'Hanlon, Grade 8

You kissed me.

My heart danced.

It soared above the heavens

blissful as an innocent child.

My diamond heart, crumbled.

CLOUDS

Tamsyn Eddy, Grade 8

Gliding gently across the sky

Like a paint brush on paper

They move slowly across their never-ending canvas.

HEALING TEARS

Kayleigh Rutherford, Grade 8

Within your eyes crash waves of sorrow,

crumbling down your walls of denial and

washing away years of concealed pain.

BETRAYAL

Olivia Gull, Grade 8

You hurt me

You lied

I hated you

I cried

You killed me inside

You made me stronger.

DAYDREAMS: A FOREIGN MENU

Mischa Smith, Grade 8

I step into an elegantly decorated restaurant. French music is playing gently in the background. A waitress dressed in black and white flashes a polished smile at my family and directs us towards our reserved table. A tall crystal vase with a single red rose adorns our table, like a blotch of crimson paint on a white canvas. The waitress hands each of us a crisp, white menu and flaunts another dazzling smile before welcoming more visitors.

Looking down at the menu, I catch sight of the starters. I have never been to a French restaurant before, and find the French names rather confusing. I would have liked to ask the waitress about some of these dishes, but I cannot see her anywhere. The music becomes slow and blurry and the room begins to spin slightly.

"Snails vol-au-vent with Riesling" catches my eye first. I see a tall French man in a white chef's hat; he is fumbling through the flowers on the table next to us. He picks three small snails from the leaves. He goes back to the kitchen and fries them on small pieces of rice (Riesling). He then pokes the meal with a fork, allowing it to ventilate.

Moving on to the main courses, I see "Les Frites Belges". The restaurant becomes black and white. I am aware that I have gone back in time. Three fat Belgian men are sitting drinking large amounts of beer while smoking thick brown cigars. A waiter approaches them, and serves them each a plate of food. Upon seeing their meals, one man jumps up and lets out a shrill scream.

"It's poisoned! Do not put your lips to it!"

The three men rush out of the restaurant shouting, leaving the waiter baffled.

Now for the desserts: I am immediately drawn towards "La tarte à la rhubarbe". I feel a piece of pastry wrap itself around me and stuff some rhubarb over my head. I run around recklessly and shout, "No, no I'm not the tart, I'm not the tart!"

At this point I notice many disapproving eyes on me, as I dance around in the middle of the restaurant.

"Sit down, Mischa," I hear my dad say firmly, but I can tell that he has been laughing. It truly is amazing what foreign words can conjure up in your mind!

The flashy waitress stifles a giggle and asks me,"May I take your order?"



AEDREA-ANNE MCCLURE, GRADE 10

ENGLISH WRITING

FORGOTTEN TEDDY BEAR

Julia Henderson, Grade 10

Balancing uneasily on tip-toes,
An angry chair moaning beneath
my weight.
Arms looming tall above my head.
Fingers scurry in the black of the cupboard-
Two blind mice.
A strange shape intrigues me.
Not the box I sought.
Curious hands retrieve the object
to find a dull pair of eyes staring back.
Your arms fit securely in each hand.
It was not always so: sticky fingers
once held you with focused difficulty.
Mere centimetres between them
and the ground.
I apologise now.
Your balding only a result of my affection;
though age be held responsible for your colour.
Red Ribena stains hint at the secret
parties we held.
If you could only join me today,
Your security much needed.
But you left a long time ago;
when there was growing-up to do and I
disowned you unwillingly.
Is it possible that real love
radiated from your foam body?
It may still hold and share all that was
absorbed.
Tonight I'll make a place for you...
Pillow-side
Pretend I never grew-up.
No cupboard kept you prisoner
and when I wake up you won't have left me.



ZOË KALLIGIANIS, GRADE 10

ANTHEM FOR DOOMED YOUTH IN SOUTH AFRICA – 2006

Ashleigh Williams, Grade 10

I drove past a child one day;
poor, lonely, shivering, crying.
I see into his soul and feel his pain tear at me –
but I ignore him as I do the rest.
Is his life, his choice?

I drove past a child one day;
begging, asking, pleading, needing.
I see into his heart as he stares
through my window –
and I turn away ashamed.
Is this his future, his life?

I drove past a child one day;
guilty, scared, ashamed, running.
I see his fear of being found out –
And I look away like I've seen nothing.
Is this his life of theft and crime?

I drove past a child one day;
walking, silent, dreaming, alone.
I see his dreams as if they're my own –
Yet push them out as if they're just trash.
Is that what he wants, what he will receive?

Did they choose it?
Do they deserve it?
But I hope they survive it;
And I hope they conquer it.

It's my anthem for a doomed youth.

Mollie Liesner, Grade 10

We don't know where we're going
no one kid seems to know,
All the adults are caught up
In a money-making show.

They say we're democratic,
Then why is it we see,
the Xhosa and the Zulu
fighting in the ANC?

Aids took my mother
but before she left,
my father beat her daily
after his robbery and theft.

The kid looks after baby
the teen is never in
she is making money
by an age-old sin.

We want to go to school
but that is just a dream;
we want to get a job
but there are none to be seen.

Don't you dare say it's over
that the battle has been won,
the fight for peace and equality
has only just begun.



NATALIE ALBRECHT, GRADE 12

THE LITTLE BLUE BOAT

(IN RESPONSE TO A VISUAL TEXT)

Annika Brouwer, Grade 9

Once upon a time, when the sun had gone down behind the mountains, an old fisherwoman sat in front of her hut and heard how one of her chickens said to the other, "It's about time Master Norman returned". She thought to herself that this was true: Master Norman, her husband, should've returned yesterday and it was already dusk. Norman was a fisherman, the only one left in his village on the West Coast Langebaan lagoon. He had died seven days ago from pneumonia. His wife, Dorah, had taken him to Darling, the nearest town to where they were, to have a small service and have him cremated. His ashes were due to be returned yesterday but no-one had arrived yet.

She began closing the windows and putting the chickens in their coop. She was an old woman and small things like these became a tiresome chore. As she had removed the last Harder from the drying line, a small man on a bicycle appeared. He approached her, hat in one hand and ceramic pot in the other. "Good evening, Ma'am, I'm sorry to return this to you at this hour. These are the ashes of Norman Eliga Caswell. Are you Mrs Caswell?"

"Yes I am," she replied and took the ashes from the man and walked slowly back into her cottage, happy to have her husband back where he belonged, with her. That night she thought about where she should scatter him and came to the conclusion that he should rest in the calm and familiar waters of the lagoon. The only problem was how would she get him there? The only solution was for her to take him out but she had never been on a boat before and couldn't swim.

She would have to fix the little fishing boat and face her fears for the one she loved. The next morning Dorah woke early. There was a bite in the air outside. It was still dark so it was chilly but Dorah was used to it. She let the chickens out, fed them and then she watched the sunrise with a twinkle in her eye. She thought to herself about the task she had ahead of her and how she was going to accomplish it.

The boat was in bad shape. It had a very obvious hole on one side, numerous leakages, rotting wood and chipped paint. Dorah realised her job was not going to take just a day; she'd take a couple of weeks. So she began how any inexperienced person would begin: sitting on the side of the boat, crying.

"Pull yourself together, Miss Dorah," said one chicken. "Crying doesn't get you anywhere."

Dorah realised the chicken was right and if she didn't start quickly she'd never finish. First of all she had to find some wood. None was available so she broke apart the ladder that stood on the side of the house and wasn't much use. She used these parts to patch the hole. Dorah carried on like this for nine days, finding old planks, nailing them to the boat, removing rotten wood. Sometimes she went into town to buy sealer or more nails.

After nine days she had patched, filled, removed, replaced and fixed up this little boat. She had done a fine job and was thrilled with it. The only thing missing from the boat was a lick of paint. "Where will I get paint?" she thought. "I have no more money and I can't just leave this boat as it is." Dorah decided she'd have to sell her possessions in order to get money for the paint.

She gathered up all the things of value: an old pocket watch, a pretty vase, some odd cups and saucers, and an old hat. She gathered these in a basket and went into town. She only got half the amount she needed so she had to go back and get her furniture, a small table and three chairs. The money she received was enough to pay for a small tin of blue paint. She painted her boat and once it was dry, pulled it onto the beach and into the water. It was too dark to go out now but in the morning she would go.

Dorah leaped out of bed, grabbed a coat, the oars and the little ceramic pot, and made her way to the boat. In she climbed and started paddling as soon as she could. She paddled past the dinghies that were already sailing along and out into the channel. As dangerous as this was she knew it was his favourite spot. It was here she decided to scatter his ashes. She opened the pot and the ashes blew away with the wind, gone to a place where they'll always be a part of the thing he loved most, the sea.

And in her little blue boat, Dorah rowed home, happy, proud and content. She had accomplished something; she had conquered her fears of the sea and now she would return to her small, empty cottage filled only with candle light and the sound of the chickens chatting.



NAZNEEN SALDULKER, GRADE 11

AFRIKAANS WRITING

JONGMENSE EN MISDAAD

Nicola MacDonald, Graad 12

Regoor die wêreld is die tronke vol tieners wat 'n misdaad gepleeg het. 'n Mens moet vra waarom soveel jongmense by misdaad betrokke raak: iets is fout met die jeug van vandag.

Alle tieners ervaar groepsdruk en dit is een van die probleme. Baie seuns ervaar druk van hul vriende om deel van 'n bende te wees. Soms moet 'n nuwe lid 'n moord pleeg om deur die bendelede aanvaar te word en dit is net die begin van 'n lewe van geweld in 'n bende.

Jongmense raak ook by misdaad betrokke as gevolg van die gebruik van dwelms. Baie tieners raak aan dwelms verslaaf en hulle steel om geld vir die dwelms te kry.

Vyf-en-negentig persent van die seuns by Pollsmoor het geen vader by die huis gehad nie. Dit is ook 'n groot probleem, want die seuns het geen rolmodelle nie en hulle het nie liefde by die huis gekry nie. Dit beteken ook dat daar gereeld nie genoeg geld vir die gesin is nie; dus moet die seuns steel om geld vir kos te kry.

Nog 'n probleem is dat baie van die jeug onopgevoed is. Hulle kan nie werk kry nie, en dus kan hulle nie geld verdien nie.

'n Mens sien of beleef misdaad elke dag. Jy sien geweld daagliks op die TV; jy hoor elke dag stories van misdaad oor die nuus en dit word vir 'n mens normaal om van dié soort dinge te hoor. Soms is die kinders self slagoffers van misdaad, en so word geweld vir hulle 'n normale deel van die lewe. As gevolg daarvan, word hulle soms misdadigers.

Voordat ons die misdaadprobleem onder die jongmense kan oplos, moet ons eers al hierdie probleme in ons gemeenskap aanspreek.



JADE SHIMMIN, GRADE 12

AFRIKAANS WRITING

DIE ALLEDAAGSE LEWE VAN 'N DOODGEWONE STADSGESIN

Alexandra Bergh, Graad 11

Net die ander dag het daar 'n piepklein ou huisie in die stad gestaan. In die huisie het daar'n oulike muisgesin gewoon. Daar was 'n pa-muis, wat elke dag met sy pakkie klere werk toe gegaan het en 'n ma-muis wat die huis skoongemaak het en hulle twee dierbare kindertjies versorg het. Annie was dertien en het 'n paar weke vroeër haar eerste jaar op hoërskool begin en haar klein boetie was drie.

Hulle was net soos ek en jy wat elke dag dieselfde roetine het. Elke oggend het pa-muis wakker geword met die wekker wat in sy oor blêr en 'n rukkie lank in sy warm bedjie in 'n vuurhoutjiedoos gelê en luister na die voëls wat buite die venstertjie getjirp en gefluit het. Maar harder as die mooi fluitery van die voëls, was die gebrom van motors wat ongeduldig in die verkeer vasgesit het. Elke man en sy maat was op pad werk toe om 'n nuwe dag te begin. Die toeters het geblaas. Af en toe was daar 'n stryery met mekaar en nou en dan het daar 'n geweldige sterk reuk van die motors se uitlaatgasse met die oggendbriesie deur die venstertjie ingewaai. Nadat pa-muis sy koppie tee gedrink het, 'Die Burger' gelees het en deeglik na die weerberig gekyk het sodat hy vir sy vrou kon sê wat om daardie dag aan te trek, het hy Annie wakker gemaak om skool toe te gaan. Soos met elke tiener, was dit 'n proses. Na 'n rukkie het sy haar blou rokkie aangehad en hulle het in die kar geklim om die pretrit saam skool toe te begin. Dit was soms die enigste keer wat hulle saam kon deurbring omdat hy elke aand laat gewerk het. Hulle het dus die kort tydjie saam goed benut.

Daardie oggend het iets snaaks gevoel toe die wekker glad nie afgaan nie en toe hy daar lê, was daar geen gefluit van voëls nie. Sy tee was koud en daar het geen koerant op die stoep gelê nie. Annie sou ook haar eerste hoërskool-wiskundetoets skryf. Toe hul motortjie haastig by 'n verkeerslig stilhou, was dit verskriklik stil. Skielik het daar 'n groot, swart rot met spiere soos dié van n perd, voor die motortjie verskyn. Voor die twee hul oë kon uitvee, het die rot pa-muis uit die motor getrek, ingeklim en weggery. Annie onthou duidelik hoe haar pa hulpeloos op die teer gelê het. Toe sy bevrees daar sit, het sy skielik onthou van haar LO-les die vorige dag (wat sy verskriklik gehaat het). Toe sy aan die gang kom, kon niemand haar keer nie. Sy het die rot gebyt en geslaan op plekke wat nie genoem mag word nie, totdat die rot die motor gestop het en uitgehinkepink het.

Hulle het, soos elke ander dag, veilig by die skool aangekom, Annie se wiskundetoets het goed afgeloop en sy het elke dag meer na haar LO-lesse uitgesien.



JOOL ROMANSE

Chiara Louis, Graad 9

Dit was Februarie 1956, joolmaand in die Vrystaat, toe my ouma Elisabeth (of "Babes" soos sy alombekend was) as joolprinses van daardie jaar sakke moes gaan soek om 'n joolvlot te bou. Een mooi dag het my ouma die winkel, Michael Louis en seuns, vir sakke genader. Sy was 'n boeremeisie van Vryburg en hy was 'n Libanese buitelander.

Sy het die moed bymekaargeskraap om die wêreldwyse sakeman, my oupa, te vra om sakke vir haar te gee sodat sy dit vir haar joolvlot kon gebruik. Hy het onmiddellik ingestem en my ouma het baie ingenome terug koshuis toe gegaan. Toe hulle die winkel verlaat en oor die parkeerterrein stap, het my oupa vir sy kollega gesê dat hy nog eendag met die mooi meisie in die middel gaan trou. My ouma was maar net sewentien.

Later die middag het die sakke aangekom – met 'n uitnodiging om saam met hom te gaan tee drink. Onder geen omstandighede wou my ouma die uitnodiging aanvaar nie omdat sy gedink het dat hy getroud was en te oud vir haar was; nogtans het sy ingestem en die tee was 'n baie groot sukses.

Die tee het later in 'n liefdesverhouding van twee jaar ontwikkel en hulle is in Januarie 1958 getroud. Nege maande later is my vader gebore! 'n Wittebroodsbaba! Tot vandag toe het hulle wedersydse respek vir mekaar en is hulle 'n baie goeie voorbeeld van 'n huwelik vir ons almal. Hulle is nou 48 jaar getroud en het vyf seuns uit die huwelik gehad. Michael is vernoem na sy oupa, Michel Louis, gevolg deur Brian, Alan, Dean en Emile.

Tot vandag toe is my oupa baie bly dat sy ou sakke so 'n wonderlike vrou omgekoop het.

ASHLEIGH THOMSON,
GRADE 10

AFRIKAANS WRITING

DIE GRAAD 12 AFRIKAANS EERSTE TAAL-TOER NA KNYSNA

Lara Potgieter, Graad 12

Dit was 'n heerlike Donderdagmiddag toe 'n spul gretige Afrikaans Eerste Taal-matrieks ons langverwagte reis Knysna toe onderneem het. Dit was die einde van die kwartaal en ons kon nie wag om ons wekkers vir die oggendgeluide van die bosloeries te verruil en na die groen bos, majestueuse blou see en vars lug van Knysna te ontsnap nie.

Die lang busrit was vol grappies en skinderstories, maar die oomblik toe ons daardie aand by ons blyplekkie in 'n uitgekapte deel van die bos aangekom het, is ons onmiddellik uit ons wêreld van niksbeduidende stories en grappies geruk en na 'n wêreld vol vrees, opwinding, nuuskierigheid en avontuur weggevoer.

Ons het geweet dat hierdie onbekende grondgebied 'n onaangeraakte skoonheid onder die donkerte versteek het, maar toe ons na ons hut toe moes stap, het ons die onvermydelike vrees vir die krag van die geheimsinnige bos gevoel. Alhoewel ons bang was, was daar nog steeds 'n gevoel van opwinding onder ons en ons was reg vir ons eerste uitdagende uitstappie – "Missie Longdrop". (Die feit dat daar wel 'n badkamer in die hut was, het ons nie gekeer nie).

Die volgende oggend het ons in 'n droomland wakker geword. Ons het 'n rustige stilte ervaar wat ons almal onmiddellik laat vergeet het van die res van die wêreld. Toe ek uit die klein enkelbedjie wat ek met my vriendin gedeel het, opgestaan en buite toe gegaan het, het die gerusstellende vrede van die groen oopte rondom my en die sagte oggendgeluide van die bos my onverklaarbaar getref. Dit was nou ons kans om, soos Saul Barnard, die skoonheid en gees van die Knysnabos ons eie te maak.

Ons het die magiese band tussen Saul en die bos leer verstaan toe ons op 'n toer deur die bos geneem is en al die verskillende bome en plante van die bos leer ken het. Hulle was toe nie meer net plante nie, maar elkeen het vir ons 'n lewende wese geword en elkeen het sy eie storie oor die bos vertel. Vir die ander bosmense van Saul se tyd was die bos hulle bron van kos, medisyne, inkomste en beskutting. Vir Saul, en ook vir ons, het dit'n bron van inspirasie en ondenkbare skoonheid geword.

Toe ons "Jubilee Creek" toe gegaan het, het ek definitief die mooiste plek op aarde ontdek en toe ons op klippe in die middel van die kalm stroompie gesit en die toweragtige atmosfeer ingeadem het, het ek dolverlief op die plek geraak en besluit dat ek beslis eendag daar wou trou.

Ons het ook die magiese band tussen Saul en sy dierbroer, Oupoot, verstaan toe ons die reusagtige, maar liefdevolle en slim olifante in die olifantpark gaan besigtig het. Toe ons hulle aangeraak en hulle uit ons hande geëet het, het ek gou besef hoe 'n mens hierdie ongelooflike diere met jou hele hart kan liefhê.

Ons het ons naweek afgesluit met 'n dag in Knysna. Die uitsig vanaf die Knysnakoppe was asemrowend en dit som die hele naweek perfek op – 'n ervaring van 'n onverklaarbare, natuurlike skoonheid wat 'n mens se hart en gees op 'n onvergeetlike manier raak. Nou verstaan ek presies hoekom Saul Barnard sy lewe lank vir die Knysnabos geveg het.





AFRIKAANS WRITING

LIEFDE EN BLOMME

Alexandra Swanepoel, Graad 10

"Wag, Sara! Ek is lief vir jou!", maar sy frons en loop weg. "Ek sal jou liefhê tot die dood ons skei!"

Haar oë staar stokstyf voor haar uit. Sy loop vinnig, haar koue hande diep in haar sakke ingedruk, haar serp styf om haar nek gedraai. Haar treë is gelykmatig, haar gesig vasberade om nie in sy rigting te kyk nie, maar haar stem is bewerig.

"Jy is 'n regte hartebreker, Simon," sy sê. "Hoe was die bruilof? Wendy het gesê dat jy 'n aangename tyd saam met jou nuwe meisie gehad het. Sy het ook gesê dat daardie meisie baie aantreklik is en dat sy haar altyd soos 'n flerrie gedra en met almal flankeer. Het jy van haar gehou, want sy hou duidelik van jou?"

"Sara, ons is net vriende! Ons – "

"So, julle het net 'n platoniese verhouding met haar en nie 'n romantiese verhouding nie?" Haar stem is sarkasties en sy loop vinniger.

"Sara, asseblief! Ek en Marie het mekaar lank gelede op 'n toe-oë-afspraak ontmoet. Wat ons vir mekaar gevoel het, was kalwerliefde ... Niks het gebeur nie! Dit was 'n baie lang tyd gelede!"

"Simon, asseblief, moenie verder praat nie," haar stem is nou baie hard. "Ons het vanaand 'n afspraak. Om sewe-uur. Maar ons verhouding is op die rotse!" Met daardie woorde stap sy weg.

Hy stop en neem 'n lang trek aan sy sigaret. Hy frommel sy baadjie styf teen sy bors op en dink lank en hard.

Hy onthou met hom en Sara dit liefde met die eerste oogopslag was. Hy het Sara onweerstaanbaar gevind. Hy was natuurlik ook 'n Adonis en hy was altyd baie gewild onder die meisies. Hulle twee het gou 'n verhouding aangeknoop.

Sara en Simon was dol oor mekaar en Sara het haar kêrel afgesê. Kort daarna het hulle met mekaar begin uitgaan. Nou, dink Simon, alhoewel hy nog steeds smoorverlief op haar is, het hy haar hart gebreek.

Later toe dit sesuur is, het Simon gaan stap. Hy is baie kwaad vir homself. Hy stap verby 'n ou vrou wat blomme verkoop. Simon kyk na die blomme. Hulle is bloedrooi en hulle herinner hom aan Sara en sy liefde vir haar.

"Hoeveel kos die blomme?", vra hy vir die ou vrou.

"Net twintig rand. Miskien vir die jong meisie vir wie jy baie lief is?", sê die ou vrou. Simon glimlag.

"Gaaf. Hier's vyftig rand. Hou die kleingeld!" Hy kry die mooiste bos blomme by die ou vrou.

Dit is nou sewe-uur. Simon hardloop. Hy sien vir Sara. Sy sit by 'n klein tafeltjie buite hul gunstelingkafee – sy dra 'n snaakse hoed op haar kop en is toegedraai in 'n groot, warm jas. Sy lyk treurig.

"Simon!" sy lyk geskok om sy gesig so gelukkig te sien.

"Sjuut, Sara. Ek is lief vir jou. Ek is beenaf op jou. Ek het die skoot hoog deur!" skreeu hy met vreugde. Mense in die kafee kyk om. Sara begin glimlag. "Ek sal nooit enige iets doen om jou seer te maak nie. Jy beteken alles vir my. Ek is dol oor jou, ek is smoorverlief!" Hy kyk lank en deurdringend in haar mooi, donker oë.

"Ek het hierdie blomme vir jou gekoop. Sara, sal jy met my trou?"

"O! Simon...ek is lief vir jou! Ja, ek sal!"

"Gee vir my 'n soen!"

Die twee verliefdes gee mekaar drukkies en soene. Hulle is nou verloof aan mekaar en gaan met mekaar trou.

"Simon? Weet jy watter dag is dit?"

"Valentynsdag!" sê hy.

IS SKOOLSPORT WERKLIK NOG NODIG?

Jessamie Jardim, Graad 11

Sommige mense dink dat skoolsport nie meer nodig is nie. Daarteenoor dink ek dat dit baie belangrik is!

Baie mense dink dat akademie die belangrikste is. Dit is beslis waar en ek stem saam. Die punte wat op jou rapport verskyn, is die punte waarna die universiteite kyk om te sien of jy goed genoeg is om universiteit toe te gaan. Hoe beter jou punte is, hoe beter is jou toekoms. Maar is dit die enigste ding wat belangrik is?

Skoolsport is ook baie belangrik. Dit is goed vir jou gesondheid en gee jou die kans om met ander mense saam te werk. Jy kan vriende met jou spanlede maak en jy kan baie pret gedurende wedstryde hê. Sport laat jou beter dink en help jou met jou skoolwerk. 'Te veel werk' moet dus nooit 'n verskoning wees nie. 'n Mens moet ook besef dat jy nie te veel belangstellings kan hê nie. Kies net die belangstellings wat jy die meeste geniet en beoefen dit. As jy dit nie doen nie, sal jy jouself oorwerk.

Deesdae is daar ook baie skoolwerk vir kinders. Jy kan met jou onderwysers onderhandel oor hoeveel huiswerk hulle vir jou gee sodat jy steeds jou sport kan beoefen.

Maar wat moet 'n mens nou doen? Balanseer jou lewenstyl sodat jy jou belangstellings, skoolwerk en sport kan doen! Al drie is belangrik en is noodsaaklik om 'n gebalanseerde lewenstyl te handhaaf. Na my mening is skoolsport definitief nog nodig!



SARAH KUIPER, GRADE 11

FRENCH WRITING

QUE PENSEZ-VOUS DES VÊTEMENTS DE MARQUE?

Olivia Rasson, Grade 12

A mon avis, s'habiller à la mode n'est pas important. La mode change tout le temps et il est difficile de la suivre, parce qu'elle coûte beaucoup d'argent. Donc, généralement, les gens riches peuvent suivre la mode parce qu'ils ont de l'argent, mais je ne pense pas que suivre la mode rende les personnes meilleures.

Je pense honnêtement que les gens qui suivent la mode en sont les victimes parce qu'ils dépensent de l'argent pour des choses qui ne sont pas importantes. Je suis aussi contre la mode parce que les gens ont toujours l'air comme leurs amis, donc, in n'y a pas d'individualité.

D'un côté c'est important qu'une personne se sente bien dans les vêtements qu'elle met, mais de l'autre côté, il n'est pas nécessaire d'acheter des vêtements de marques pour se sentir bien.

Je crois qu'une personne peut avoir l'air sympa dans des vêtements bon marché parce qu'il est possible d'acheter de beaux vêtements avec peu d'argent. Le problème est que les gens dépensent plus d'argent pour une marque, mais les vêtements de marque ont toujours l'air exactement comme ceux qui sont bon marché.

En fin de compte, il n'est pas nécessaire de suivre la mode et d'acheter des vêtements de marque. Les gens peuvent avoir l'air bien et aussi peuvent se sentir bien dans des vêtements sans marque.

ES-TU POUR OU CONTRE LA VIE EN VILLE?

Shona Campbell, Grade 11

Selon moi la vie à la campagne est meilleure que la vie en ville.

En ville, il y a trop de gens alors c'est difficile de trouver de bons postes. Si on ne travaille pas, on ne gagne pas d'argent et la criminalité augmente alors en ville. Le bruit, en ville, est horrible parce-qu'il y a plus de circulation. Au contraire, il y a peu de circulation à la campagne parce-qu'il y a moins de gens donc moins de voitures.

Il y a plus de pollution en ville parce qu'il y a beaucoup d'autos et beaucoup d'usines mais il n'y a pas beaucoup de pollution à la campagne. Alors la campagne est plus belle et plus propre que la ville où il y a trop de bâtiments, trop de magasins et peu d'espace.

Les jeunes de la vie sont très modernes et indépendants mais parfois ils sont très rebelles. À la campagne, la famille est très importante mais en ville les parents ne passent pas de temps avec leurs enfants parce qu'ils travaillent trop.

Il n'y a pas beaucoup d'espace pour les animaux en ville parce que les gens habitent dans des appartements. Il n'y a pas de jardins comme à la campagne où il y a beaucoup d'espace.

Les gens doivent souvent habiter en ville mais à mon avis la vie est bien plus agréable à la campagne. La qualité de vie y est meilleure.

LE SYSTÉME SCOLAIRE

Ashleigh Williams, Grade 10

Est-ce qu'il y a beaucoup de différences entre le système scolaire français et sud-africain ? Lequel préférez-vous ?

Il y a beaucoup de différences entre le système scolaire sud-africain et français.

Premièrement, le système en France est très différent du nôtre. Il y a trois écoles obligatoires : l'école primaire, le collège et l'école secondaire. En Afrique du Sud, il y a seulement deux écoles obligatoires. Les parents ne doivent pas envoyer leurs enfants à l'école maternelle s'ils ne veulent pas. En France, à la fin du lycée, les élèves passent le Baccalauréat – c'est un examen d'enseignement général. En Afrique du Sud, cet examen s'appelle le Matric.

Les matières sont très différentes aussi. En France, les élèves suivent plus de cours chaque jour et étudient plus de matières. Ils ne peuvent pas les choisir comme les étudiants sud-africains. En Afrique du Sud, l'enseignement est plus spécialisé.

En France, on ne va pas à l'école le mercredi après-midi mais on va à l'école le samedi matin. En Afrique du Sud, les élèves ont des week-ends de deux jours.

Je préfère le système scolaire sud-africain parce que je peux choisir mes matières et je ne veux pas aller à l'école le samedi. On peut étudier le théâtre, la musique aussi. En France, tout est plus académique et les élèves ne font pas beaucoup de sport à l'école. En Afrique du Sud, les écoles offrent une grande variété d'activités. C'est bien.



CHARLOTTE DE KLERK, GRADE 12

FRENCH WRITING

L'AVENIR DEVANT NOTRE PORTE...

Emma Chippendale, Grade 12

Selon moi, le futur est un progrès inévitable et normal. Je pense qu'avec tous les développements dans notre société, nous aurons la capacité de créer un monde meilleur pour nos enfants.

Il y aura beaucoup d'avantages avec de nouveaux médicaments et nous aurons plus de temps à consacrer à nos familles et amis si nous ne devons pas travailler trop, comme aujourd'hui. L'invention des robots, par exemple, sera bonne et utile. Les robots feront beaucoup de choses ennuyeuses, comme le ménage et le rangement de la maison et donc nous aurons le temps de nous détendre, plus.

Avec le temps gagné les gens pourront mettre plus d'efforts dans leurs relations avec les autres, et donc peut-être nous n'aurons plus de guerres.

Bien sûr, il est très important de ne pas devenir paresseux, mais nous devons rester raisonnables. Pour moi, l'avenir représente un temps excitant qui amènera des choses importantes pour l'humanité.

LA VIE A LA CAMPAGNE OU LA VIE EN VILLE?

Sarah Chippendale, Grade 11

Je suis pour la vie urbaine parce que d'après moi, c'est une vie rapide et intéressante.

Dans notre ville, il y a beaucoup de choses à faire par exemple aller au cinéma, au restaurant et même à la plage. La ville nous offre une vie culturelle parce qu'il y a les musées, les écoles et les universités pour les études.

Les moyens de transports sont faciles même si lesseuls problèmes sont la circulation, le bruit et la pollution. Il y a aussi beaucoup de gens de personnalités différentes. Selon moi, il n'est pas difficile de se faire des amis ou de trouver une occupation.

Je pense que la vie urbaine est plus agréable que la vie à la campagne et c'est pourquoi je préfère la vie urbaine!

KATIE BAILIE, GRADE 12



GERMAN WRITING

SO BIN ICH!

Ich heiße Ciara. In sechs Monaten werde ich 17 Jahre alt. Ich lese gern, aber ich gehe auch gern aus. Ich kann noch nicht in Nachtclubs gehen, aber auf Partys. Ich habe viele Freunde und sie machen alle gern Partys. Diese Partys sind jedes Wochenende.Vor einer Party mache ich mich schön. Auf der Party tanze ich mit meinen Freunden.

Ciara Mulligan, Grade 11

Ich heiße Lauren. Ich bin erst sechzehn Jahre alt und mein Geburtstag ist am dreizehnten November. Ich tanze und arbeite in der Woche, aber am Wochenende entspanne ich mich total. Dann sehe ich fern und schlafe lange. Im Sommer liege ich in der Sonne und schwimme.

Lauren Weimar, Grade 11

Ich heiße Casey. Ich bin fast achzehn Jahre alt. Mein Geburtstag ist morgen am 25. Juli 2006. Meine Hobbys sind Reiten, Schwimmen und Hockey. Mein Lieblingsfach ist Deutsch und mein Lieblingstag ist Freitag! Am Freitag habe ich extra Mathe und danach gehe ich mit meiner Freundin Madie aus. Wir gehen normalerweise ins Kino.

Das Beste in der Woche ist das WOCHENENDE!

Casey Louw, Grade 12

Ich heiße Inez. Ich bin fast siebzehn Jahre alt. Ich habe noch einen Monat und zehn Tage. Mein Geburtstag ist am 5. September. Ich lese gern, singe in der "Chorale"und bin gern mit meinen Freunden zusammen. Die Chorale ist vor kurzem nach Enland gereist. Es hat viel Spaß gemacht jeden Tag zu singen. Meine Freunde sind toll. Ich hasse es, wenn wir keine Schule haben, weil wir uns dann nicht so viel sehen.

Inez McGregor, Grade 11

MEIN HERZ SCHLÄGT HÖHER

Inez McGregor, Grade 11

Mein Herz schlägt höher, wenn ich singe, wenn wir eine sehr gute Probe haben, dann schlägt mein Herz ganz schnell und ich fühle mich, alsob ich fliegen könnte.

Wenn wir in einem Konzert oder einem Eisteddfod singen und alles richtig, dann schlägt mein Herz ganz schnell und ich kriege einen Adrenalinstoß. Konzerte sind so wunderschön, wenn das passiert.

Wenn man für Stunden wartet und endlich eine tolle Welle zum Surfen bekommt, gibt das mir einen Adrenalinstoß. Es ist so gut, so eine perfekte Welle zu bekommen. Dann möchte man noch eine bekommen.

Wenn ich meine Freundinnen lange nicht gesehen hab, dann schlägt mein Herz höher.

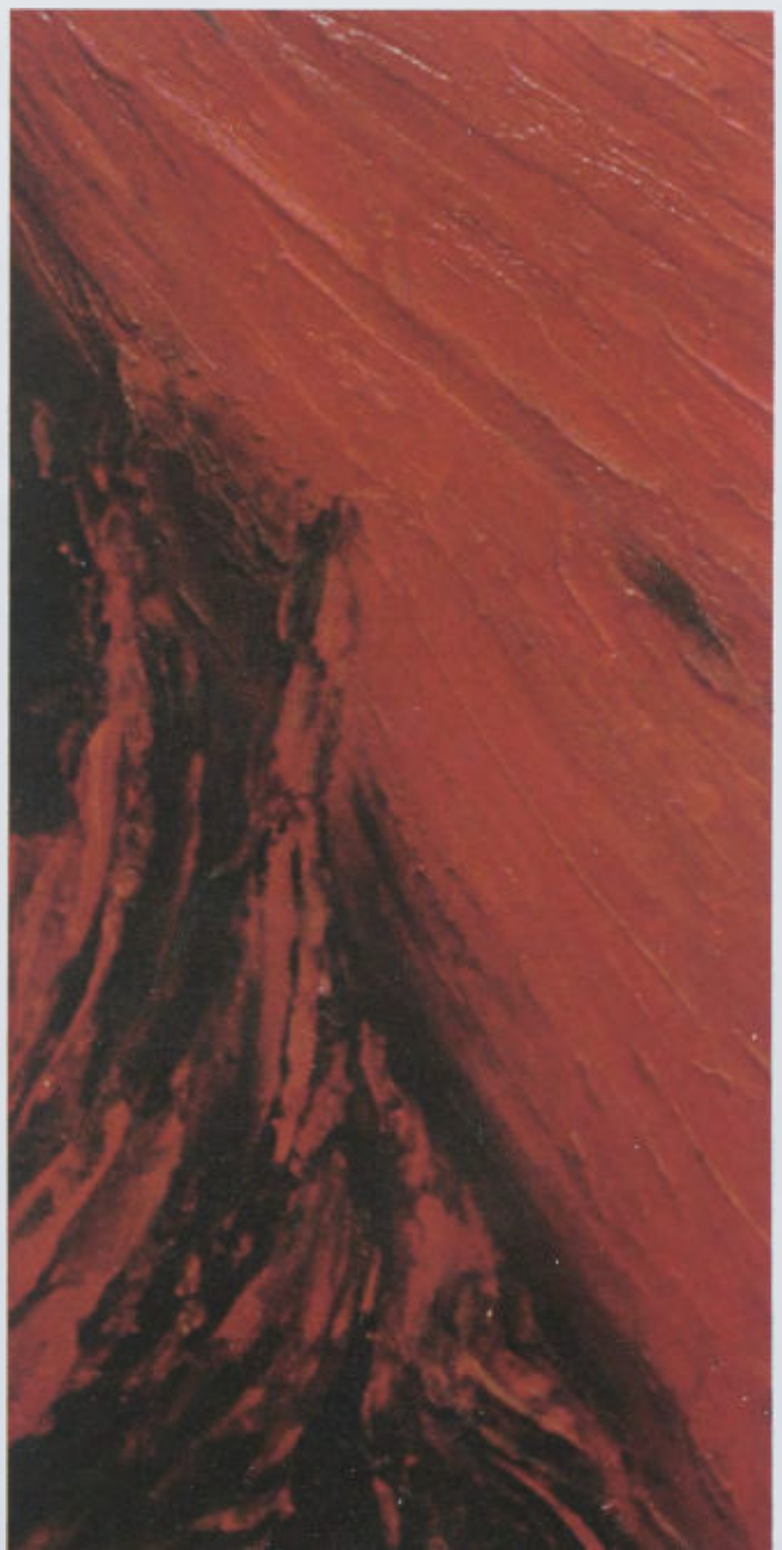
EINE KURZE GESCHICHTE

Nicola Bruce, Grade 11

Jemand liest

Jemand hört auf

Jemand lächelt.



MANCHMAL MÖCHTE ICH...

Manchmal möchte ich...

malen

Wie Picasso

Wie Sterne in der Nacht

Wie ein Sonnenuntergang

Manchmal möchte ich...

Lachen

Wie Alan Committee

Wie einen Clown

Wie ein kleines Kind

Ciara Mulligan, Grade 11

Manchmal möchte ich...

Rad fahren

Wie Eddie Merckx

Wie der Wind

So schnell wie ein Flugzeug

Lara Sadler, Grade 11

Manchmal möchte ich...

Singen

Wie Sarah Brightman

Wie ein Vogel

Wie Wind im Winter

Nicola Bruce, Grade 11

Manchmal möchte ich schwimmen,

Wie ein Fisch.

Wie eine Möwe auf dem Meer.

Wie Schneeflocken

Manchmal möchte ich spielen.

Wie eine Gitarre.

Wie ein kleiner Hund.

Wie ein Vorhang im Wind.

Tamsin Tilley, Grade 10

ALEXANDRA MEYER, GRADE 12

GERMAN WRITING



VERGNÜGNUNGEN

Liebe und Freude gebe ich gern an viele Leute
Die Wolken, die sich so wie Wasserfälle bewegen
Lächeln und Lachen
Schwimmen und Spielen
Sceiben und Teilen
Die Katze, die Tiere. Das Leben!
Die Steine, die Pflanzen. Die Erde!
Der Geruch vom Morgen und vor dem Regen
Eine tolle Geschichte lesen
Weiche Dinger unter meine Finger.
Bilder nehmen.
Lernen
Singen
Melodische Musik
Die Musik der Stimme
nichts hören, alles hören.
So bin ich
und ich bin ich.

Inez McGregor, Grade 11

Sonnenuntergang
Kaltwasser
Kerzenlicht
Regentropfen auf Blättern
Musik, tanzen
Freunde besuchen
Hüpfen
Sterne

Lauren Weimar Grade 11

ALEXANDRA MEYER, GRADE 12

XHOSA WRITING

13 Cherry Street

Claremont 7700

27 Julayi 2006

Makhulu endimthandayo

Kunjani? Ndiyathemba ukuba usaphila apho ePitoli kuba nam ndisaphila. Bendine holide emnandi eYurophu!Enkosi kakhulu ngemali yeholide. Ndithenge iimpahla ezintle neelekese.

Kwikoto edlulileyo sibhale iimviwo zikaJuni kwaye iziphumo zam bezintle,kukho izifundo ezininzi apha eHerschel. Bendine kota ebalaseleyo. Emva kwesikolo ndidanisa. Ndithanda ukudanisa kakhulu.

Kuyabanda eKapa namhlanje. Ndithanda ukuphunga iti ebusika xa ndigodola. Ndikwathanda nokubhaka ikeyiki namaqebengwana. Uza kuwava xa usityelele ukuba amnandi kakhulu.

Ndiya kukhumbula kakhulu. Bulisa kubo bonke ekhaya. Ndiyathemba ukuba uza kusityelela kwamsinya!

Umzukulwana wakho othendekayo

UKerry

Kerry MacDonald, Grade 9

EKLASINI

Olivia Gull, Grade 8

Utitshalakazi: Molweni bafundi.

Abafundi: Molo titshalakazi Masekо.

Utitshalakazi: Kuphani umsebenzi! Ndifuna ukubona umsebenzi.

Sipho, sukuthetha! Ndifuna ukubona umsebenzi wakho!

USipho: Andiqondi umsebenzi.

Utitshalakazi: Ulinga ukugqiba umsebenzi?

USipho: Hayi, andilingi kugqiba umsebenzi. Uxolo, sobe ndiphinde.

Utitshalakazi: Nina, niqonda umsebenzi?

Abafundi: Ewe, titshalakazi Masekо.

Utitshalakazi: Heke! Sipho, ndifuna ukuncedisa wena.

USipho: Enkosi, titshalakazi Maseko.

Utitshalakazi: Intsimbi iyakhala. Valani iitasi. Hambani kakuhle.

Abafundi: Hamba kakuhle, titshalakazi Maseko!

IHOLIDE YAM KAJUNI

Jaimie Symonds, Grade 9

Kuqala ndiye eSun City. Ndihambe ngenqwelamoya, kuba ubhuti wam equba igo-karts. Ndidlale intenetya eSun City. Ndihlale iveki enye eSun City. Ndabuyela eKapa nge4th kaJuly. Ndibukele iifilm ezine noMelissa ebioskop. Ndibukele isoka nentenetya kumabonakude yonke imihla. Ndithenge impahla eCavendish.

Ngempelaveki diye eplasini nomhlobo wam, uRosie. Ndakhwela amahashe eplasini. Sitye uMacdonalds sasela necoke kakhulu. Ndihambe ethekweni kule holide. Ndiye kwitheko likaZubeida, ekhayeni lakhe. Ndiye naseBettics Bay nosapho lwam,ndabaleke ndidlala elwandle nenja yam.

Emva kwemini ndiye ndalesa incwadi, egama layo linguSecret Life of Bees. Ndiye ndayonwabela kakhulu le ncwadi. Ebusuku ndiye ndadlala imidlalo nomakhulu wam kumnandi kakhulu. Iholide yam ibimnandi kwaye ndiyonwabele kakhulu!



ALLISON BLACK, GRADE 12

FASHION SHOW



EASTERN CAPE CULTURAL TOUR



Alex and Vicky at the Owl House



Jenny and Hae Na walking along the path to the Eco Shrine



Nicola, Leila and Hae Na in the labyrinth



The Eco Shrine in Hogsback



Caro practising the women's chores in the Transkei



Leila grinding mielie meal at a traditional Xhosa homestead



Mafuza and Fezeka atop the mountain in the Valley of Desolation

SPORT AWARDS

SQUASH

Jill Phillips Trophy for the most improved and dedicated player: *Hannah Knight*

NETBALL

- The Sibu Dlova Trophy is awarded to an U14 netball player who has shown remarkable talent and commitment throughout the season: *Tammy de Klerk*
- The most improved netball player: *Gabi Immelman*
- The Justine Peters Trophy for dedication to netball: *Jenna Woker*

SWIMMING

- The Fabia Neser Trophy for a swimmer in any grade who has shown team spirit, dedication and enthusiasm throughout the season: *Ondine Julyan*
- The Gilbert Trophy for the swimmer of the year: *Dominique Dryding*

CROSS-COUNTRY

- The most improved cross-country athlete: *Kate Herringer*
- The most dedicated cross-country athlete: *Kerri-Leigh Anderson*
- The Scott Trophy for the best multi-disciplined sports achiever i.e. the best biathlete, duathlete or triathlete this year: *Dominique Scott*

WATERPOLO

- The Lawrence Trophy for the most improved waterpolo player: *Nicole Newman*
- The Kate Watts Trophy for the most dedicated waterpolo player: *Ondine Julyan*
- The Morelli Trophy for the girl who has made the biggest contribution to waterpolo: *Nakita Koch*

TENNIS

The Ballance Trophy for the girl who has contributed the most to tennis at Herschel: *Jenna Bowes*

VOLLEYBALL

- The Mirek Siroky Trophy for the most improved player: *Natalie Mason*
- The Sattar Sisters Trophy to a student who has shown passionate dedication to volleyball during the past year: *Salma Kagee*

BASKETBALL

- The certificate for the most improved basketball player: *Nicola Austin*
- The Nicola Vernon Trophy for team contribution and good sportsmanship: *Ineke Nel*

HOCKEY

- The most promising hockey player: *Danielle Parkfelt*
- The certificate for the most improved hockey player: *Jessica Richards*
- The Bonellie Trophy for a player who has achieved throughout her hockey career at Herschel and has been an asset to her team both on and off the field. She has shown an encouraging and positive attitude to her team mates: *Sarah Shonfeld*
- The Thomas Trophy for outstanding play accompanied by exceptional team spirit and enthusiasm: *Keryn Moore*

INDOOR HOCKEY

- The certificate awarded for the most improved indoor player: *Nicola Austin*
- The certificate awarded for the most talented indoor player: *Paula Dollman*



MAJOR AWARDS

THE LEADERSHIP TROPHY to a girl in any grade who in a position of leadership has shown an ability to inspire, motivate and engender team spirit: *Gabi Immelman*

THE PICKUP TROPHY for all-round participation in sport: *Sarah Shonfeld*

THE HANNATH TROPHY for the most outstanding achievement of the year: *Nakita Koch*

THE CHAMBERS TROPHY for sportsmanship: *Jenna Woker*

THE BRIDGMAN TROPHY for sportsgirl of the year: *Sarah Shonfeld*





Top: Hannath Trophy winner, Nakita Koch, with Guest Speaker, Duncan Woods

Above: Bridgman Trophy winner, Sarah Shonfeld, with Duncan Woods

Left: Chambers Trophy winner, Jenna Woker

INTERHOUSE REPORT: ROLT

Our love for Rolt surpasses all understanding and our ultimate goal for this year was to ignite the flame of spirit that, we know, lives inside each and every Roltie.





CHUCK supports ROLT

WHERE DO WE BEGIN...

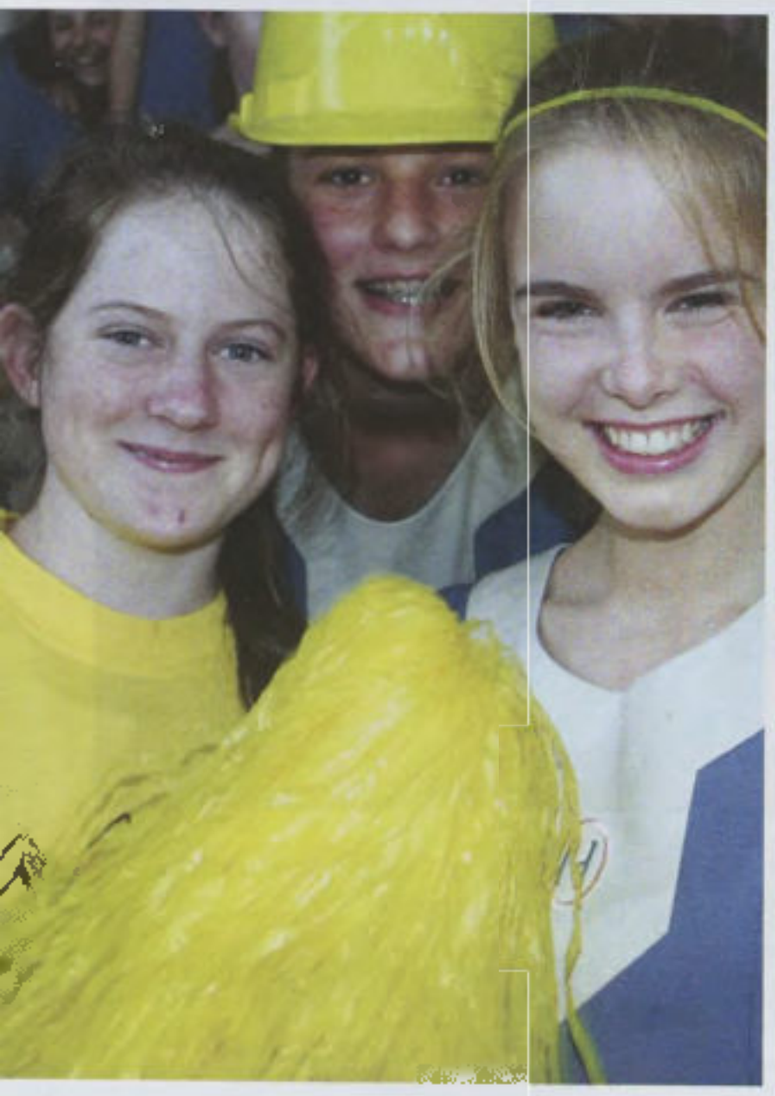
Caoife D'Arcy, House Captain

So... even though we might not have won many events, that was not our only purpose. We discovered that many of our girls possess exceptional skills in the Forum Discussion field, thus leading our senior team to victory in the Interhouse Forum competition. We also earned the title of Best Speakers in both the senior and junior teams.

Rolt also displayed outstanding talent in the sporting arena – particularly in the large mass of water known as the swimming pool, dominating the opposition by many lengths (of the pool) and walking away with many a shiny trophy.

In our hearts we were victorious with regard to Interhouse singing. We want to extend our deepest gratitude to everyone who helped out: especially Clare, Jane and Catherine. The whole house was superb – Viva 'Flashdance'!

As House Captains we have had an absolutely unbelievable year and want to thank all the Rolt girls for their spirit and enthusiasm and for making our year so worthwhile. We wish you all the best for the years to come and want you all to know that we will remain your devoted No.1 fans.





INTERHOUSE REPORT: JAGGER

Throughout Herschel's history, generations of Jagger girls have been distinguished by their amazing spirit, uncontrollable enthusiasm and undeniable talent in every aspect of school life. This year was no different...



2006: THE YEAR OF THE HIPPO

Kate Desmarais, House Captain

We began the festivities in December of 2005 with our house Christmas celebration and haven't stopped partying since! The "malaria swim" helped to put the fun into fundraising, giving Jaggerians not only the opportunity to display the size of our hearts through the many generous donations made, but also the size of our voices as we cheered for our teams.

Then 2006 arrived and the green house took school spirit to a whole new level! We kicked off the year with the long-awaited House Braais. Despite the rain's attempts to "dampen the mood", the Jagger girls showed their resilience and braved the bad weather to come out and play. Congratulations to the Grade 8s who survived their initiation, successfully earning themselves a much coveted place in the Jagger family. This was followed by the annual Interhouse Gala which was held at Wynberg Boys' High School in order to accommodate both swimmers and spectators. Unfortunately we were beaten by Rolt who managed to win first place. Big thanks must go to the entire house and especially to our fantastic swimmers who gave it their all – you made us proud!



It was going to take more than one small defeat, however, to dishearten our girls and they bounced back with resilience to win the Interhouse Indoor Hockey competition. This event saw Jagger in its rightful place at the top of the score board, as well as the much-awaited introduction of the Spirit Cup which was awarded to Merriman.

In June, Jagger rocked audiences in the Interhouse Singing competition. Our contribution was 'Your Song' and an unbelievable medley of classic 'Queen' songs compiled by our very own, enormously talented, Iman Isaacs, who also took on the role of musical director. With the brilliant combination of award-winning vocals, unbeatable beats, attitude and spunk, Jagger won the cup with a dazzling performance which would have made Freddie Mercury proud!

The following day Jagger was placed first in the school Eisteddfod thanks to the huge amount of passion and talent demonstrated by our girls. But the winning streak continued into the third term when the Jagger Grade 11 Drama girls and cast won the Interhouse Play competition.

Jagger, what a fantastic year it has been! Each and every one of you can be so proud of the contribution you have made to your house and your school. Good luck to next year's captains and no matter what, make sure you keep the Jagger spirit alive!









INTERHOUSE REPORT: MERRIMAN

It was these attributes that started our year off with a BIG BANG at our first Interhouse event, the Interhouse Christmas parties. These were a first and were initiated by us as the house captains of 2006.







CREATIVITY, INNOVATION, COMPETITION, ENTHUSIASM, SPIRIT

Mischa de Nobrega, House Captain

This involved the exchanging of gifts (from one girl to another) as well as a party on the lawn. This event was thoroughly enjoyed by all and is sure to be carried on in years to come. The next event was the annual House Braai. This night was truly an indication of the spirit in our house. The girls arrived in various red outfits, DRESSED TO WIN AND KILL! Our new Merrimanites, the young Grade 8s, were officially welcomed into the house and everyone earned the right proudly to wear the Merriman badge. Every grade enjoyed the food and drink, which evidently charged each girl's energy to last the night's activities. It was ultimately a fantastic night that brought all the girls together and set high standards for the rest of the year.

A great pool of water was the next challenge each house had to face. The Merriman girls proved to be no 'sissies'! The swimmers swam to their hearts' delight while the rest of the house cheered like never before with the help of the fantastically red-overalled matric cheerleaders! The Interhouse Indoor Hockey was another event that was initiated by the house captains of 2006. Merriman was awarded the spirit cup which was a great honour.

The highlights of the year were the Interhouse Singing and the Eisteddfod. Although Rolt and Jagger rocked to 60s numbers, Merriman wanted to 'break away' and show their passion for the jungle and LIVE LIKE ANIMALS! All the girls had an incredible time and it was a great opportunity for some real bonding to take place!

This year has been an absolutely amazing one! We've really LOVED every second of our experience as house and vice-captain and will miss all the fun we have had in our duties. We wish the new house captains of 2007 the best of luck, and may the BEST HOUSE WIN!





INDOOR HOCKEY

Sarah Shonfeld, Captain

It has been an outstanding indoor hockey season this year and clearly a popular one with eight of our teams entered into the three leagues. Almost every Wednesday the Sports Centre has been packed with supporters watching these thrilling matches.

All eight of our teams made it through to the play-offs and of those eight, six made it to the finals, a great achievement from all the teams. The first team managed to win the First League, beating DF Malan 2-0.

The Interschools event was held at Herschel with many of our supporters and cheerleaders setting the vibrant mood. The event was very successful and the standard of hockey was extremely good. This was evident in the event being drawn amongst three teams, namely Herschel, Wynberg and Springfield. Luckily our other games were high scoring and we managed to win on goal average.

Congratulations to all the teams and players and special thanks to Mrs Botha, Mr Scott, Ms Pridgeon and Ms Spence for their hard work and enthusiastic support throughout the season.



1ST INDOOR HOCKEY TEAM

Back row, from left: J Bowes, I Isaacs, N Austin

Front row: A Bourne, S Shonfeld (Captain), Mr A Scott, N Albrecht, P Dollman

VOLLEYBALL

Caitlin Robinson, Captain

Volleyball has been marked by considerable improvement, laughter and spirit. We have had new additions to our first team, countless injuries and quick sprints to Cavendish when Mirek's craving for ice cream overruled all judgement.

This year, we hosted a touring side from Argentina which was extremely intimidating but great fun. Thanks to Salma who organised the Sunday morning practices which played a key role in our improvement. Mirek's patience and sense of humour during practices is highly admirable and has kept us all sane when it counts.

I have thoroughly enjoyed being a member of the Volleyball family. Every member has an individual quality that never fails to brighten up the day.



1ST VOLLEYBALL TEAM

Back row, from left: L de Beyer, C Rohrich, N Mason

Front row: R Essack, S Kagee, Dr M Siroky, C Robinson (Captain), I McGregor

SPORT

After a not-so-convincing win at last year's Interschools competition, the team was determined to show the other schools what we were really capable of.

SWIMMING

Ondine Julyan, Captain

The season started with a bang at the first Co-ed A-league gala at Newlands. We beat our close rivals, Springfield, but our scores were still too close! At the Interschools Gala, the girls pulled out all the stops. Our lively, enthusiastic supporters spurred us on to a clean sweep. Victory! Our team did not only win overall, but also won every age category.

The team's determination for success led to diligent hard work. All their pained expressions at training were completely forgotten and transformed to permanent smiles of delight when the results were achieved.

Many of the swimmers excelled in other competitions. Herschel had five representatives in the Western Province team this year: Jemma Dendy Young, Robyn Williams, Gaby Knott, Dominique Dryding and Ondine Julyan. Dominique Dryding was also selected to compete in Germany and obtained an eighth place in her age group.

It has been an honour to be the Herschel swimming team's captain this year. Our thanks go to Mrs Knott who has been an incredible coach. Her delightful manner has made every swimming practice an hour of bliss. I wish her and the team of next year all the best. I believe our new state-of-the-art pool will benefit swimming at Herschel.







SWIMMING TEAM

Back row, from left: L Shacksnovis, K Goddard, J Dendy Young, L van der Merwe, D Dryding, E van Heerden, N Woker, D Scott

Second row: K Tennent, J Delson, O Julyan, Mrs J Knott, K-L Anderson, R Williams, T Ferguson

Front row: J Vlasiu, S-J Pearce, N van Wyk, G Knott

SPORT

We have had a very successful season. Everyone has enjoyed her tennis and kept in very high spirits which has contributed to the overall success of all teams throughout the season.

TENNIS

Juliette Collins, Captain

The top seven players (Jenna Bowes, Siân Vermeulen, Paula Dollman, Cara Grobler, Juliette Collins, Bronwyn Bijl and Keryn Moore) were successful in the annual Independent Schools Tennis Festival, winning the trophy for the third year running.

Later in the year, four couples played in the Open PGSGU Interschools Tournament, which they won. The Grade 8 team was also very successful and won the Grade 8 Interschools Tournament.

Congratulations to all the teams for an outstanding performance throughout the season and I hope that Herschel keeps up its impressive standard of tennis in the future.



1ST TENNIS TEAM

Back row, from left: P Dollman, C Grobler, S Vermeulen, J Bowes

Front row: K Moore, J Collins (Captain), B Bijl



ARGUS CYCLE TOUR

Back row, from left: R Parker, Mrs R Scott, N Scott, M Kühn, Mrs S Rule, I Steyn

Front row: D Viotti, D Scott, N Dare

SPORT

Waterpolo has developed tremendously over the past few years at Herschel.
The girls are willing to learn more, to put in the effort and to work hard to improve their skills.

WATERPOLO

Ondine Julyan, Captain

The girls have had to put up with the gruelling early morning practices in the dreaded Newlands pool, in order for them to get in those crucial hours of much-needed practice. Herschel had numerous representatives in the Western Province teams this year: Jennifer Vlasiu was selected for the U15A team, and Lieza van der Merwe for the U15B team; Nahn van Wyk and Sarah Shonfeld were selected for the U17 age group; while Nakita Koch and Ondine Julyan were selected for the U19A team and Caoife D'Arcy for the U19B team. Nakita Koch was selected for the Springbok team and participated in the Commonwealth Games in Australia.



1ST WATERPOLO TEAM

Back row, from left: N Koch, J Vlasiu, J Dendy Young, L van der Merwe, K-L Anderson, N van Wyk, N Flanagan

Front row: J Woker, O Julyan, Mrs T Kingcome, S Shonfeld, C D'Arcy

Waterpolo has been well supported this year and I believe this support has played a big role in many of our teams' successes. A special moment for all the waterpolo players was definitely the Waller Cup finals. Teams from each age group made it through to the playoffs at Newlands. Our rivals, Reddam, played incredible waterpolo and definitely proved the benefits of having their own waterpolo pool. I believe the new pool is going to improve waterpolo at Herschel enormously.

I hope all the players of next year use this special opportunity and show the other schools what they are capable of.

Thank you to all the coaches who have all put in so much time and effort to improve the level of waterpolo at Herschel. Their continuous dedication to do so has motivated us all and made our waterpolo season most enjoyable.

Best of luck to the players of next year.



U16 WATERPOLO TEAM

Back row, from left: D Viotti, S Hugo-Hamman, L Manning, J Delson, T Vaughan, S-J Sheard, F McLean, C Collins

Second row: A Commins, K Goddard, N Woker (Captain), N Newman, D van der Vyver

Front row: S Gordon, J Nicholls

This season both teams worked very hard and a definite improvement in the level of basketball is clearly seen in the results. We were delighted at the beginning of the season to see so many girls eager to play basketball. New players and old players never failed to encourage one another and good friendships were formed. For the first team, this season became a time of change.

BASKETBALL

Ineke Nel, Captain

For the first team, this season became a time of change. We finally managed to organise stylish new kit, hosted our very first tournament and had a victorious season, winning all our games to secure first place in the league. In order to achieve this, the girls put in many hours, practising three times a week. On Saturday mornings, girls could be found in the Sports' Centre running around playing basketball.

The team was undoubtedly dedicated, but our greatest strength was our team spirit. Since basketball is a team sport, it was essential to work together and have fun together. Mid-season we had a get-together where we watched a basketball film, ate pizza and bonded. This team found the balance between playing hard and laughing hard.

The U16s, captained by Tamsin Beeby, worked extremely hard. Although the girls were not that successful in the beginning, they grew in skill, passion and confidence as the season progressed. Their season ended on a good note, winning their last three games. They played remarkably well to secure a good victory over our rivals, Westerford.

The first Herschel-Westerford game was the highlight of the season for the first team. It was an incredibly close game which was referred to by more experienced players, as the best game of girls' school basketball in a while. We faced our strongest opponents, persevered and were fortunate to win 23-13. It was a glorious day and the team played really good basketball and showed good sportsmanship. In the second half of the season the girls started off well by beating Pinelands 28-12, something which has not been done for years.

A huge thank you must go to Angela Muller, who coached all the teams. She was always willing to sacrifice her time to help us to grow as a team and individually, and to share her great skill and passion for the game. She always encouraged us and never missed a chance to laugh with us. Next season basketball is really going to be losing an exceptional coach.

It has been incredible to have been part of this team and I will never forget the many memorable moments we all shared. All the best for the next season and keep the passion alive.

U16 BASKETBALL TEAM

Back row, from left: A Horne, A Hill, J Kleber, C Malherbe, A Cronje, C Aldera, D Corder

Second row: N Tomazos, G Immelman, T Beeby (Captain), H Kim, G McMeekin

Front row: M Lu, B Horn



1ST BASKETBALL TEAM

Back row, from left: J Louw, M Otten, L Richards, S Kuiper, A-M Sharples, E Mills, N Austin, N McDonald

Front row: M Kühn, L Potgieter, L Modise, I Nel (Captain), C Grobbelaar, J Jardim, M Kritzinger

SPORT

This year the hockey season got off to an early but very successful start. It began with the Maties Hockey camp, which was held in the April holidays and was attended by a squad of girls from whom the first team would be chosen.

This was a most inspiring opportunity for the girls as they were coached by many Springbok hockey players and learned valuable skills.

HOCKEY

Alison Bourne, Captain

A mini-tournament was played at the end of the camp and the Herschel team came second by a sudden-death penalty flick. It was a wonderful opportunity for the girls to bond and build team spirit.

As soon as the season began, the Herschel first team was invited to play in a tournament at the Stellenbosch Astroturf and this time was victorious, winning all their games, including a very tight one against DF Malan.

Saturday morning league matches got off to a great start. The teams in pink and blue represented the school with pride as games were played in high spirits, style and with good sportsmanship. The brand new U14A team proved to be an unbeatable force with their unfailing teamwork and finely-tuned skills. They managed to score 84 goals and only conceded one. The U16A team also had great wins as their team worked together well. The first team had loads of fun on and off the field and came away with some great wins and exciting matches. The Interschools competitions were very successful with the U14s coming first, the U16s coming second to Springfield on goal average and the first team coming second to Wynberg.

This season, Herschel had 14 girls representing Western Province in the U14, U16 and U18 age groups. Paula Dollman made her team-mates and school extremely proud when she was chosen for the South African Schools' U16A side. She is the first Herschel girl ever to have achieved this wonderful honour.

Thanks go to Keryn Moore and Sarah Shonfeld for their amazing support as vice captains and for their enthusiasm and team spirit throughout the entire season. Thank you to all the coaches who have worked so hard with their teams this season. The girls are really appreciative of their commitment and passion for the game. A special thank you to Dee Pridgeon, our first team coach, who has inspired us through yet another wonderful season and to Mrs Botha for her unfailing organisation, passion and support.



1ST HOCKEY TEAM

Back row, from left: J Collins, J Bowes, N Austin, S Vermeulen, J Richards, S Corder

Second row: A Commins, K Moore, A Bourne (Captain), Ms D Pridgeon, S Shonfeld, P Dollman, N Flanagan

Front row: I Isaacs



U16A HOCKEY TEAM

Back row, from left: A Cronjé, C Collins, S Dunbar, K Goddard, N Woker, A Horne

Front row: D Viotti, A Thomson, K Heyns (Captain), Ms J Spence, S Fish, L Manning, C Grobler



U14A HOCKEY TEAM

Back row, from left: J Hunter, H Knight, S Mason, E van Heerden, A Dare, N Eddy

Front row: J du Plessis, J Grant, D Parkfelt (Captain), Mr A Scott, A Liddle, D Scott, T Horner

NETBALL

Clare Kuiper, Captain

2006 turned out to be a successful netball season at Herschel. Being a very wet winter, matches were continually postponed and so the last few weeks of the season saw a chaotic rush to make sure all the matches were played. Interschools saw victory for the U14A and U16A teams while the first team did not fare as well. The U16A team, after winning the league, also made it through to the tournament where they unfortunately lost to Belville High School. The season was great fun and the 2007 team can look forward to an exciting tour to Malaysia.



1ST NETBALL TEAM

Back row, from left: N Campbell, S Kuiper, N van Wyk

Front row: L Potgieter, J Woker, Ms S Dlova, C Kuiper (Captain), A Bergh



U14A NETBALL TEAM

Back row, from left: R Nathoo, H Nauta, Ms A Verster, C Rudolph, A Gow

Front row: D Scott, A Morris, T de Klerk (Captain), O Gull, S Gubangxa



U16A NETBALL TEAM

Back row, from left: J Delson, K Sambo, J Dendy Young, T Beeby

Front row: J Vlasiu, G Immelman (Captain), Ms S Dlova, N Woker (Captain), N Tomazos



CROSS-COUNTRY

Back row, from left: C Andrews, G McMeekin, R Williams, D Dryding, S Vermeulen, G Train, J Vlasiu, J Bowes

Second row: G Knott, A Cronje, A Horne, O de Klerk, V Csuthy, C Collins, C Grobler

Front row: J Hunter, D Scott, K-L Anderson, Mrs R Scott, N Woker, K Herringer, P Dollman

SPORT

SQUASH

Nakita Koch, Captain

This year has been a most successful one for squash at Herschel. We have hosted touring teams from Pennsylvania, participated in Interschools tournaments and have had plenty of very challenging games and many hours of fun and laughter during practices.

Congratulations must go to Hannah Knight who made the U14A Western Province Team, which was held during the June/July holidays. She had a very successful tournament and was ranked 11th in the country!

The first and second teams made us very proud by doing very well in their leagues and were ranked as the top teams in the first and second leagues. The first team also won the PGSGU Interschools tournament for the fourth time in a row.

Thanks must go to Ms Scarola and Mrs Malherbe for their time, effort and enthusiasm and to parents for their unfailing support. I have thoroughly enjoyed leading the girls this season and their continued determination and motivation has made my job that much easier. Keep on playing good squash!



1ST SQUASH TEAM

Back row, from left: F McLean, H Knight *Front row:* N Koch (Captain), Mrs S Malherbe, J Jeffery

HERSCHEL GOLF DAY SPONSORED BY EDEN ISLAND

Andrew Scott

On Friday 13 October, the Royal Cape Golf Club once again hosted the traditional Herschel School Golf Day. The course was in excellent condition and we were fortunate to be blessed with ideal golfing weather.

Once again there was a capacity field and I am pleased to confirm that there were very realistic winning scores. In fact 44 stableford points was good enough and after careful deliberation, as there were four groups on this score, the very deserving winners were Casey Scott and Bridgette Jenkinson. This was the first time that a Ladies two-ball had won the competition and we were all very proud of them.

On offer there were once again some magnificent prizes kindly donated by parents and friends of the school. Without doubt this makes the Herschel Golf Day very special, as is emphasised by the fact that the day is fully subscribed after only two weeks of being advertised. No fewer than 52 two-balls received prizes this year! I would like to thank Janet McClarty, Gerry Corder and Jane Shonfeld for all that they manage to accomplish to ensure that all these prizes are collected. Your contribution is inestimable!

We were also very privileged to receive many hole sponsorships and this was largely due to the tireless work of June Flanagan, Jill Otten and Nikki Thompson, three more of our very special committee members. These sponsors play a significant role in boosting the final amount that we are able to achieve, so a huge debt of gratitude is owed to you.

Our main sponsor this year was Eden Island and I would like to extend our sincere thanks – especially to Craig Heeger, Tinus Slabber and Botha Schabort for their support and tremendous generosity in this regard. Your significant sponsorship enabled us to reach our highest total yet: R83 000! It was an absolute pleasure to work with your very professional team and I hope that your participation in this day enabled you to network and advertise your impressive project.

It was again also great to see our own Herschel girls assisting on the day and I am sure you will all agree that their presence and efficiency at the starter table was most refreshing and welcome.

I would like to add that Herschel Girls' School is proud of the fact that this is much more than just a golf day fundraiser. We really appreciate the support and energy that all the participants bring to the day. Your enthusiasm and enjoyment make it all worthwhile and I believe that this should be the trademark of our very special Golf Day.

I look forward to seeing you all again next year. Happy Golfing!

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FOREWORD: MS COURT



As I reflect on the past year I am reminded of the privilege, in the finest sense of the word, it is has been to lead Herschel Preparatory over the past three years.

MOMENTS TO TREASURE

The pages of this magazine record the variety of activities that your daughters have actively embraced over the past months and I hope that you enjoy reflecting on their achievements. However, a magazine cannot truly capture the 'soul' and essence of the School. The 'soul' comes from the girls – the sound of their young voices and the pitter-patter of their feet as they move through the building, their laughter, singing and tears, their friendships and love. They are what make this School such an intensely vibrant, lovely and special place.

My most treasured moments are those that occur informally. Pausing to see what the girls have in their lunch boxes at break, reading their stories, listening to their dreams, discovering what they did during the holidays, hugging their puppies, feeding rescued baby lambs or the opportunity to wish them happy birthday when they arrive in my office with cake. This is their essence and our privilege is to share it with them.

A wise Zulu proverb suggests that, *'A home is a real one if people visit it'.* This year the girls have had many visitors to their School. They have had the opportunity to interact socially and share learning experiences with children from less advantaged backgrounds, participated in leadership and creative workshops, heard talks from experts on an array of interesting subjects and much more. Suffice to say that the manner in which the girls have welcomed their respective visitors and benefited from their experiences is heartwarming. They are caring, affectionate and endlessly passionate about what they do. They have created a home at Herschel brimming with 'soul' and one that I hope to visit many times in the future.

Many of the speakers at the recent Independent Schools Conference emphasised the importance of ethics and values in a school. Through positive motivation it is my hope that we have instilled values in your daughters rather than simply inventing rules. The credit for this must go to the staff who has excelled at what they do. Together they have created a balanced curriculum enabling your daughters to find their niche whether in academic, sport or cultural activities. As much as I would like to, it is not possible to thank all the staff individually.

My special thanks are extended to the Heads of the respective Phases. Mrs Summer's interest in each individual girl, her kindness, enthusiasm and professional wisdom has a profound impact and makes the Pre-Preparatory a happy home-from-home for the girls. Her positive input in all of our lives is invaluable. Mrs Bailey's sense of humour and warmth provides balm for the soul for many of us on a daily basis and Mrs Heidmann's infusion of transparent, optimistic and energetic leadership is greatly appreciated.

I am indebted to Mrs Champion who embodies the time honoured values of honesty, truthfulness and trust. She has the ability to promote excellence but not perfection and creates a learning environment for the girls that remains unpretentious, real and relevant.

Mrs van Zyl epitomises Peter Senge's philosophy that – 'If you want to be a leader, you have to be a real human being'. Her love and personal investment in all of us – the girls, staff and parents of Herschel – is phenomenal. I am so fortunate to have been mentored and supported by her over the past years. I will value her integrity, wise counsel, superb leadership and genuine friendship always.

My thanks are extended to Mrs Reid and the Herschel Council for their support over the years.

Cicero suggests that, *'Gratitude is not only the greatest of virtues, but the parent of all the others'.* It is with immense gratitude that I bid farewell to the girls, staff and parents of Herschel.



STAFF



Back row, from left: Ms K Kula, Mrs C Levitt, Mrs S Centurier-Harris, Mrs L Howard-Tripp, Mrs D Cownley, Mrs K Luyt, Mrs A Cawood, Ms M Smit, Mrs A Swan, Ms J Ward, Ms T Dicey

Third row: Mr B Johnson, Mrs E Odendal, Ms T Mazibuko, Ms M Martin, Mrs I Knoetze, Mrs M Bonellie, Ms L Cowie, Mrs N Martin, Mrs Y Meyer, Mrs N Domingo-Salie, Ms T Dreyer, Ms A Simpson

Second row: Mrs A Robinson, Mrs C Blencowe, Mrs R Scott, Mrs S Schuurmans, Mrs J R Nel, Ms C Sawyer, Mrs L Boyd, Mrs M Soole, Mrs A Baikoff, Mrs A Lewis, Ms P Vundla, Ms E Webster, Ms N van den Berg

Front row: Mrs S Bossr, Mrs A Mace, Mrs H J Bailey, Mrs C Summer, Ms J Court (Head of Preparatory), Mrs A Champion (Deputy Head of Preparatory), Mrs L Heidmann, Mrs L Pullen, Mrs M Sleigh

HEAD OF PREPARATORY

Ms J Court, BA Hons HDE(Natal) M Ed(Wits)

DEPUTY HEAD OF PREPARATORY

Mrs A Champion, HPTC(Academic)(GTC)

SENIOR PREPARATORY STAFF

Mrs A Baikoff, BPrimEd(UCT), B Ed(UNISA)

Mrs M Bonellie, NTSD(Natal)(Phys Ed)

Mrs L Boyd, BMus(Ed)UCT, UTLM(UNISA)

Mrs S Centurier-Harris, BEd(CTCE)

Ms L Cowie, HDE(ECE),Dip. Ed Management(RAU)

Mrs N Domingo-Salie, LPTC, DE,BA Hons, M Ed(UWC)

Mrs L Hampton, PTD, PTD(Art)

Mrs P Hanekom, HPTD(UCT)

Mrs B Heidmann, HDE(CTCE)

Mrs L Howard-Tripp, BA STD(UCT)

Mrs I Knoetze, BA, HDE(Stell)

Mrs A Lewis, BPrimEd(UCT)

Mrs K Luyt, PTD(Senior Primary)(CTCE), PTD(Junior Primary)(PCFE)

Mrs L Pullen, TTHD(JCE)

Mrs R Scott, BA PhysEd (Stell),HDE(UCT)

Mrs M Smit, BHomeEconomics(Ed)

Mrs M Soole, BSc(UCT),Hons (Wits)

Mrs L Verster, DE(Senior Primary)(CTCE), FDE Remedial Education (UNISA)

Ms P Vundla, DipEd (Cape Town College), HDE(CTCE)

Ms J Ward, BMus (Piano), LRSM(Clarinet), HDE(UCT)

HEAD OF JUNIOR PREPARATORY

Mrs H J Bailey, HDE (Paarl)

JUNIOR PREPARATORY STAFF

Mrs D Cownley, HDE(Art), PTDIII(Jun)

Mrs J R Nel, DE(UPE), Dip SpEd (Remedial)(UNISA)

Mrs A Mace, TTD(Jun Prim)(JCE)

Ms E Webster, HDE, PTDIII(GTC)

Ms N van den Berg, BPrimEd(UNISA)

HEAD OF PRE-PREPARATORY

Mrs C Summer, NTD(PrePrim)(BarklyHouse)

PRE-PREPARATORY STAFF

Mrs C Blencowe, HDE (Pre-Prim)(Barkly House), DipSpEd(Remedial)(UNISA)

Ms T Dicey, BA Hons(UCT), HDE Pre-Primary(CTCE)

Ms K Kula, Prime Care Certificate

Mrs N Martin, National Certificate of Education in Educare

Ms M Martin, Prime Care Certificate

Ms T Mazibuko, National Dip Ed,DEIII, HDE(Pre-Primary)

Mrs E Odendal, BA, HDEIII(JP Studies)

Mrs A Robinson, NTD(Pre-Primary Ed), BA(UNISA)

Mrs A Swan, HDE(Edgewood Training College, Natal)

Mrs S Bossr, Assistant Teacher Grade R

SUPPORT STAFF

Mrs A Cawood, BA(SW) Honours

Mrs S Schuurmans, BA(Wits) Elementary Credential Grd 0-9 Med(California)

Ms A Simpson, BEd(Stell), ACE(UNISA)

ADMINISTRATIVE STAFF

Mrs J Goldschmidt, Media Studies Assistant

Mr B Johnson, ICT Network Technician

Mrs C Levitt, Pre-Preparatory Secretary

Ms C Sawyer, Admissions Secretary/P.A. to the Head of Preparatory

Mrs M Sleigh, Receptionist/Secretary

MUSIC



Mrs Liezl Boyd, Head of the Music Department

MUSIC REPORT

Mrs Liezl Boyd

The Music Department has had an extremely busy year. Events have included our Founders' Day celebrations, an Easter service, an Ensemble Concert with the Senior School and also our own annual Music Evening.

While these events were taking place, rehearsals for 'Grease', a combined production with Western Province Preparatory School, was feverishly underway.

Our department offers a wide variety of instruments: piano, keyboard, violin, cello, recorder, clarinet, flute, saxophone, guitar, drums as well as individual singing. Girls are encouraged to participate in ensembles. Extra-murals offered are Wind Ensemble, Recorder Ensemble, Marimba Band, Orchestra and Choir.

Forty-three girls were entered for the Cape Town Eisteddfod. Of these, 23 obtained Gold Diplomas, while 20 girls were entered for the Kaapse Afrikaanse Eisteddfod, of whom two obtained medals.

Our girls achieved excellent results in their Royal Schools of Music examinations, especially in their theory examinations. We still await our Trinity College of Music Examination results.

Our termly Music Workshops remain one of the highlights on our calendar. These provide all pupils with the opportunity to perform in front of an audience.

I would like to thank our talented and dedicated team of music teachers for their unwavering support and enthusiasm during this, my first year. Their dedication and passion contribute hugely to the many successes of the department.

Sadly, we have to say goodbye to four music staff members. Caroline Blundell (guitar) leaves us after 15 years of association with Herschel. She has been much loved by the girls over the years for her warm, down-to-earth approach. As well as always keeping up with the latest trends in music which girls wish to learn, she has encouraged them to create their own songs.

Hanncke Remsing (piano and choir) and Melissa Mills (flute) have also decided to pursue other interests. Rea Costerus (violin) has become the proud mother of a beautiful baby girl and has decided to devote her time to her family. I would like to thank Candice Erasmus for stepping in during this time. We thank all these teachers for their excellent contribution to music at Herschel.



Piano Pupils – back row A Esack, Q Dunywa, L Stratton and front row E Blackburn, D Comitis and O Meadows



Ross Johnson (AmaAmbush) with the Junior Marimba band



Caroline Blundell with one of her pupils Sabrina Chisin



The String Ensemble



Emma Wishart, Julie Ward and Siân Smith

MUSIC



CHOIR

Back row, from left: P Marubelela, C Yates, I van Niekerk, T Rudah, T Barber, S Rule, Q Dunywa

Middle row: Mrs L Boyd, A Pellei, P Meadows, C Pinheiro, L Kareithi, L Paterson, A Meyer, M Russell, Mrs H Remsing

Front row: C Das Neves, A van Zyl, J Alleson, R Pandiani, A Stelzner, T Norman. B Leaf-Wright, S Foflonker, A Samuelson, A Psillos



ORCHESTRA

Back row, from left: C Hayward, S Smith, S Mitchell, C Thomson, E Wishart, K Welch, I van Niekerk, A Jacobs

Middle row: Ms J Ward, C Noland, O Clegg, K Paterson, A van der Ross, S Foflonker, Mrs Pringle

Front row: C das Neves, B Csuthy, S Rule, A Clegg (leader), J Bidoli, O Wimberley, C Pinheiro, E Mayer, J Brand

MUSICAL: GREASE

No-one would have guessed it was possible: two schools working closely together on a production of 'Grease'. In October, the Grade 7s of the Herschel Preparatory School and Wetpups proudly presented their production of 'Grease'.

Under the artistic direction of Mrs Musselwhite and musical direction of Mrs Boyd, Herschel and Wetpups embarked with excitement and enthusiasm on the challenge. Echoes of 'Summer Nights' and 'Greased Lightening' could be heard in many corners of the schools. A very special thanks to all those associated with this production.













Clockwise, from right:
Ilse-Lee van Niekerk as Sandy

Helènè Comitis enjoying the dance routine

Qaqamba Dunywa singing solo

Ilse-Lee van Niekerk and Nicholas Golding

Kwasi Richie-Roux as Frenchy

The girls of Grease

Below: The cast of Grease

TECHNOLOGY

Margot Smit

At Herschel, our vision for technology is to foster the enjoyment of problem-solving and the practical exploration of scientific and natural laws.

Engineering and Technology are fields which offer challenges and a sense of fulfillment. As the South African economy grows, more career opportunities in these fields will become available. The girls are exposed to technology through a variety of projects which allows them to investigate, design, manufacture and evaluate. They also learn how to communicate their designs using different techniques such as 2- or 3D drawings.

Their ability to work as part of a team is also developed during special activities such as the Grade 6 'Dads and Daughters' evening. This event is one of the highlights of the Grade 6 year and this year, it focused on the design and manufacture of a rescue vehicle which needed to provide both support for the injured person and protection from the sun. Each team was given two wheels, an axle, fabric, wooden poles, nuts, bolts and string, with only 2 hours to complete the task. André Goosen of WPPS (Wetpups) and Thana Smith of Westerford High selected the winners, rating the teams on originality and functional operation.

The Grade 6s were also introduced to electronics for the first time. They had to design and make a jewellery box which included a rotating creature made from special putty. This certainly tested their fine motor skills.

The work of the Grade 3s this year placed a new emphasis on using drawings to outline their creative ideas, rather than using written outlines. The girls chose their design tools from a multiple selection and then used drawings to indicate their choice.

Technology engenders an interest in Engineering, Science, and Electronics (and gadgetry). It offers an exciting and stimulating channel for the girls to apply their design skills and creativity.



Ashleigh Welch and Kimberly-Jane Allen making boxes



Aisha van der Ross with her father at the Dads and Daughters Technology evening



Megan Harper and Elisabeth Mayer making an edible animal on Open Day

RESOURCE CENTRE

ICT

Mandy Soole, ICT Co-ordinator

The most exciting event happening in the Information Technology Department this year, has been the introduction of interactive white board technology to the school. A computer image is projected onto a large, white interactive touch-screen, and all interactions with the computer are then done via touch on the white board using a finger or pen.

An interactive Smartboard has been installed in the newly refurbished Science Laboratory and this wonderful teaching tool is shared by all the Grades. It is the total interactivity that makes this method of teaching so different and exciting and the ability to do something new and different. This enhances both teaching and the learning process.

The awesome resource of the internet is also brought to the forefront by using a Smartboard. Lessons can be stored and recorded, adapted if necessary and used for consolidation at a later stage. Another advantage is that pupils are very comfortable with, and fascinated by, this IT medium and so they are constantly engaged in the lesson and paying attention. All staff members have been attending training sessions provided by the IT department, on the use of the Smartboards, and we look forward to rolling out this technology into the classrooms.



Grade 5s learning, using the interactive white board

THE LIBRARY, THE MYSTERIOUS WORLD AND READ-A-THON

Lynette Pullen, Librarian

The Library at the Preparatory School became "The Mysterious World" during Read-a-thon week. Each Grade was allocated a special theme developed from specific books.

As the girls entered the library, through the wardrobe, they were delighted to be in the mysterious world of 'Narnia', especially 'The Lion, the Witch and the Wardrobe'. 'Harry Potter' enchanted them with his school of wizardry, while 'Aladdin's magic carpet', in his cave, gave great comfort to many readers in their silent reading time.

Alice in her upside down world with her giant tea cup and tea pot brought hungry cries from Miss van den Berg's Grade 1 girls when they saw the real jam tarts on the tea table. The under-water scenes with mermaids, fish tanks and water-babies thrilled and excited the Grade 2s and 3s. Unicorns and fairies greeted the Pre-preps on their reading day, in the 'Little Reading Room'.

Daniel and his Magic Crayon gave Mrs Mace's Grade 1 class lots to doodle about. In the far corner of the Mysterious World, the Grade 4s created their own Space Centre using space scenes created during Art lessons. They were able to incorporate their Alien Creatures, which they made in Design Technology.



Cast from 'Hooked on Books' with Prep pupils

A very big thank you to the staff who helped launch Read-a-thon at assembly, by expertly acting out the wonderful story 'Mazanendaba' written by Gcina Mhlope. Authors and acting companies were part of the programme and this outside exposure to the Arts has been invaluable. We extend special thanks to the parents who used their imagination and skill to help create this fantastical mysterious world. We are truly grateful to them for their time, care and dedication.

The Mad Hatter and the Queen of Hearts would like to thank the Herschel family for supporting the Read-a-thon. Keep on reading!



The cast of Jungle Theatre with Zama Marubelelo, Kaylagh Macfarlane, Paige Leaf-Wright and Nicole Lancefield



The Mad Hatter and the Queen of Hearts serving tea to Sian O'Shea, Nabila Moolla and Annabel Gilfillan



Pre-preps in Aladdin's tent



Grade 3s dressed up as Sea Creatures



Donna Murray, Tamara Haller and Sarah Sperryn as aliens



Some of the Grade 5 class learning about the Beatles



Mrs Evans reading to Georgia Evans and friends on Special Person's morning

ECO-KIDS



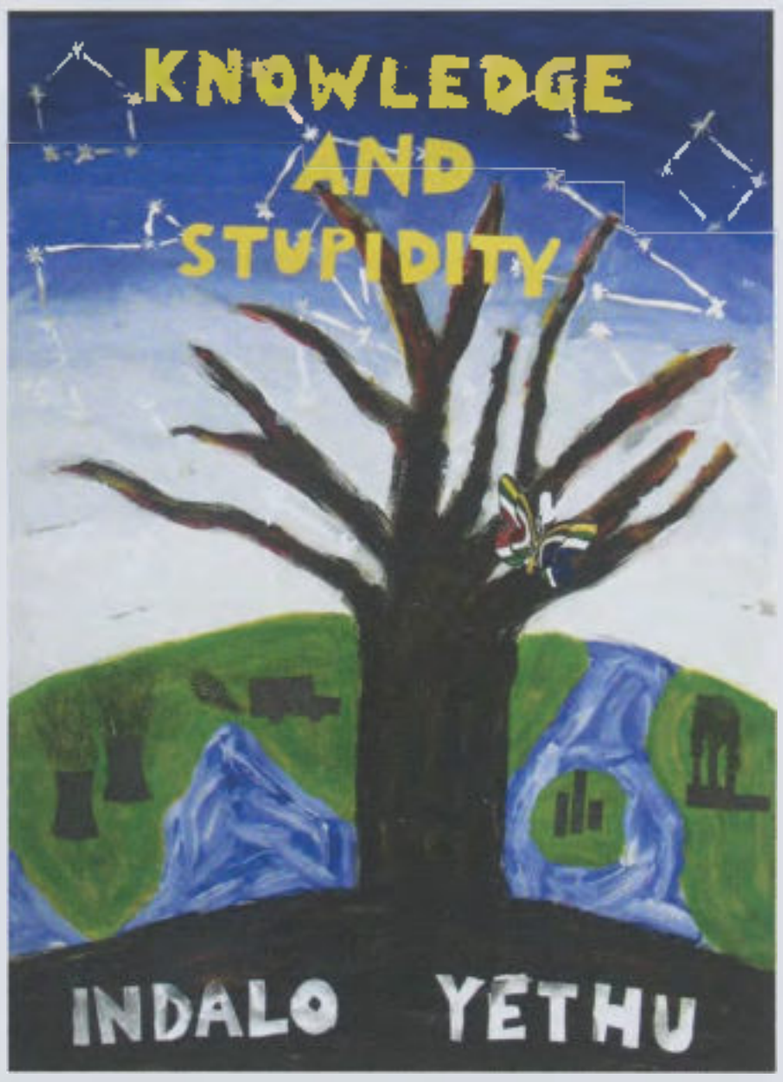
Daisy Day, 1 September resulted in R3 055.00 being collected for the Cart Horse Association



Lynn Kareithi and Phila Marubelela from Grade 4 presenting their poster



Alexei, Ashleigh and Camille gathering the items brought by the pupils for DARG



Alexei McGregor's poster was been chosen for a magazine cover



The Eco-Kids visit the tree planted in 2005 for Arbor Day and did a litter cleanup in the Arderne Gardens

ECO-KIDS

Lynette Pullen

Ashleigh Arton, Alexei McGregor and Camille Slabber have been our Eco-Kids Leaders this year, and each had a special portfolio to fulfil. They have served the group well and were present at the Award Ceremony to receive the Eco–Schools Flag for the school for the second consecutive year.

The leaders have organised and supported many worthy causes this year, for example taking food donations to DARG and walking the dogs.

We were extremely honoured to be asked to design posters for the Indalo Yethu Trust who were hosting the Minister of Environmental Affairs and Tourism at their inauguration. The Eco-Kids rose to the occasion and produced six excellent posters with the message "To save Our Environment". Alexei McGregor's poster was chosen as a magazine cover and all the posters have been framed and are to be hung in the Indalo Yethu Head quarters in Johannesburg.

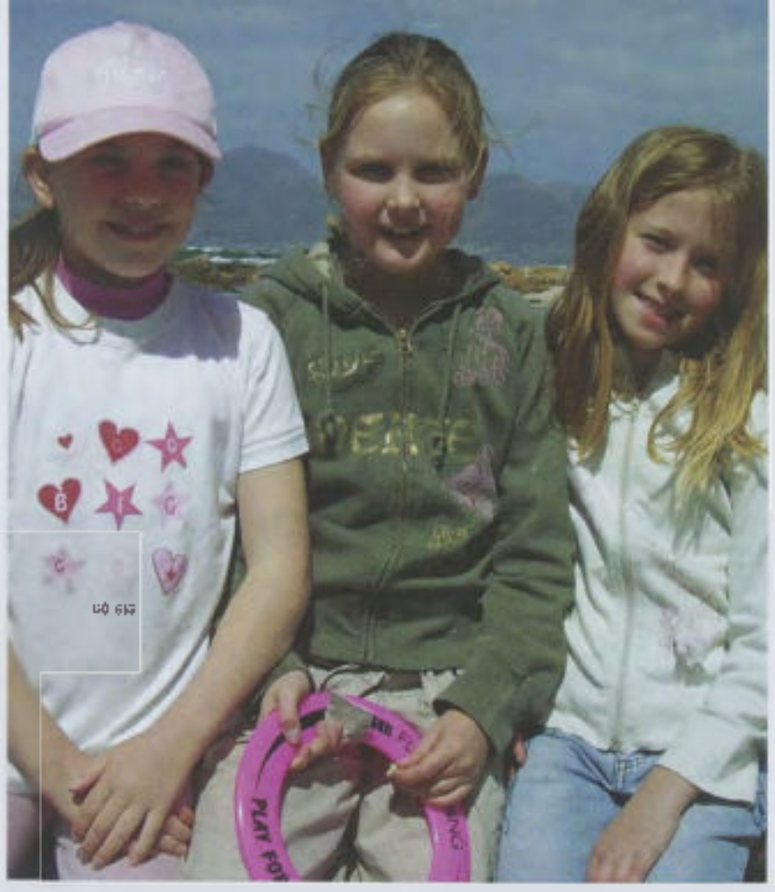
This year we used some of our resourceful staff to give talks and presentations to the girls. Mrs Goldschmidt shared her expertise on organic gardening. She taught the girls how to garden in an environmentally-friendly way, composting and using vinegar as a natural pesticide. She also described the Biologically Approved Raw Food diet for pets.

Ms Webster encouraged the girls to be concerned about the over-fishing of our South African Waters.



Herschel Prep receiving their Eco-Schools' Flag

ENRICHMENT



Ashley Lloyd, Jessica Lillie, Olivia Warren cleaning the St James beach



Jessica Gaertner, Nadine Timmer, Helènè Comitis, Jessica Rockey, Ilse-Lee van Niekerk and Katherine Paterson making a chocolate treat



Anna Parry, Brooke Leaf-Wright, Tracy Norman, Ms Smit, Alison van Zyl and Candice Murray making flower pot deserts



Robyn Pandiani, Tracy Norman, and Casey Lyttle with their completed flower pot deserts



Kelsey Huppert and Gabriella Fish completing their glass decoupage



Olivia Warren and Lucy Macdonald making candies



Alexis de Wet and Tennessee Barber showing off their talents



Grade 4s crafting Christmas decorations

COMMUNITY OUTREACH



Georgia Todd, Hannah Oelz, Saarah Gamiet, Lauren Harper, Jean Marr and Rufaro Ndhluni with Easter eggs collected for underprivileged children



Tamara Haller from the Early Act Club with a patient at Maitland Cottage hospital



Some of the grade 4s with their goodies for sale on Valentine's Day



Members of the Eco-Kids collecting money to support the animals at TEARS



Samantha Rule, Mrs Heidmann, Kimberley Allen and Natasha Scott raising funds by completing the Big Walk



Geena Cole, Emma Rooney, Emma Oelz, Amber Pitcher, Nicole Lancefield and Megan Allardice with books donated as part of Read-a-thon



Girls enjoying the Grade 7 fair



Early Act club collected baby items for the underprivileged mothers leaving Mowbray Maternity Home

SCRIPTURE UNION

SCRIPTURE UNION

Anne Lewis

At the beginning of the year, the girls were introduced to Scripture Union with a watermelon wallow. They had fun whilst learning about the love God has for us. During the year, the girls have learned many valuable lessons and participated in many activities which has helped them identify God's work in their lives.

An important activity was renaming SU. After creating a list of imaginative names, the girls voted 'Funky Disciples' as the new name. We look forward to this group growing in the New Year.



SCRIPTURE UNION

Back row, from left: S Currie, M Morkel-Brink, J Kruger, B Quibell. P Mossop, T Barber, I van Niekerk, N Norman,

Front row: Mrs A Lewis (teacher), L Bernicchi, N Krumbock, A Parry, T Norman, C Yates, L du Plessis, K Snyders, H Falconer, C Lyttle, D McOwen, L de Wet, A de Wet

GENERAL KNOWLEDGE

GENERAL KNOWLEDGE

A Champion

A small but dedicated and enthusiastic group of Grade 6 and 7 girls has tackled the vast subject of 'General Knowledge' at their weekly meetings. They have deepened their knowledge of current affairs, inventions, the universe, historical events, geographic features, nature, famous places... the list is, of course, endless! All the hard work paid off as the team fared very well in the first two rounds against stiff competition from forty schools in and around Cape Town. They accumulated enough points in the first two rounds to be placed in the top 12 schools who contested the final in October. On the night, the girls excelled themselves and were runners-up to Grove Primary School. It has been a delight to work with them!



GENERAL KNOWLEDGE

Back row, from left: M Barnabé, K Ogonowski, Mrs A Champion, V Wilkinson, S Smith

Front row: C Slabber, T Norman, C Blyth *Absent:* Ashleigh Arton

INTERHOUSE SPORT

JAGGER

Chloe Noland (Captain)
Ashleigh Arton (Vice Captain)

Once again, Jagger kept their tradition of being a House which offers great fun with loads of spirit.

Our first event was the Interhouse gala. Our theme was 'The 80s' – the girls had a great deal of fun dressing up in big wigs, leg warmers, loads of bangles, bandannas and fingerless gloves. They sang songs with beat and enthusiasm, resulting in Jagger winning the Spirit cup. Thanks to all the girls without whose participation and willingness, we would never have won this cup. We hope that next year you will be just as enthusiastic and win yet another cup to make Jagger proud.

We enjoyed getting the teams together for Interhouse tennis, netball and hockey. Once again, Jagger came out on top, winning the Interhouse Netball. Congratulations to the team and also to the supporters on the side lines, cheering them on. This was a victory we really enjoyed.

We would like to thank all the Jagger girls who have made this year so great for us. Special thanks to Mrs Centurier-Harris without whom we wouldn't have performed so well. We look forward to Sports Day in the last term where, once again, we can show off our spirit and make Jagger proud. VIVA JAGGER!!

MERRIMAN

Jesstha van Rensburg (Captain)
Helené Cominis (Vice Captain)

How many times can one house be caught in the limelight? From the sports field to the swimming pools to the cultural side of Herschel: Merriman has shone brightly.

We began by getting ready for the Interhouse swimming gala. Writing the songs and teaching them to the Merriman girls was not as easy as we expected. We were amazed when they listened to us... not immediately but after some bribery with chocolates and sweets!

The competition was tough, but Merriman came out tops in the end! With swimmers such as Jennifer van Heerden, Imogen Macdonald and Emma Cole (all winning trophies), who could be surprised that we ended on the top step of the podium?

On the grassy fields of our great campus, Merriman was once again leading the pack at our fun-filled Interhouse hockey. We are very proud of all the Merriman girls who don't usually play hockey, but tried their best and played very well.

The Interhouse netball was another great experience, although Merriman didn't excel at this event. The girls all tried their best and we congratulate Jagger on winning.

We would like to thank Mrs Hanekom, the house mistress; Mrs Bondlie who filled in for Mrs Hannekom; and all the Merriman Grade 7s, especially Lara Jacobs, who put so much effort into all these fun events with us.

Merriman has had a great year and we are extremely proud to have been the captains for 2006. We realise now that Merriman is not just a house – it's a home. Good Luck for 2007 and we hope you have a brilliant and successful year!

ROLT

Kelsey-Anne Welch (Captain)
Reegan dos Santos (Vice Captain)

The year started off with the Interhouse Gala. Rolt's theme this summer was 'Yellow'. It was great fun learning our new house songs and war cries. Rolt came second and all the Rolt girls had a super time singing and supporting their swimmers. Well done to the swimmers who put in such great efforts. During the second term, the girls played in the Interhouse tennis, netball and hockey. Rolt came first in the tennis and we were thrilled. We came second in both the netball and hockey.

Congratulations to Merriman for winning the hockey and Jagger for winning the netball.

We owe a big thank you to Mrs Lewis for being such an enthusiastic house teacher. We have enjoyed this challenging experience and we wish the future house captains lots of luck.

May Rolt's enthusiasm and spirit continue to grow.


GO
JAGGER




MERRIMAN
GO


M


RULT



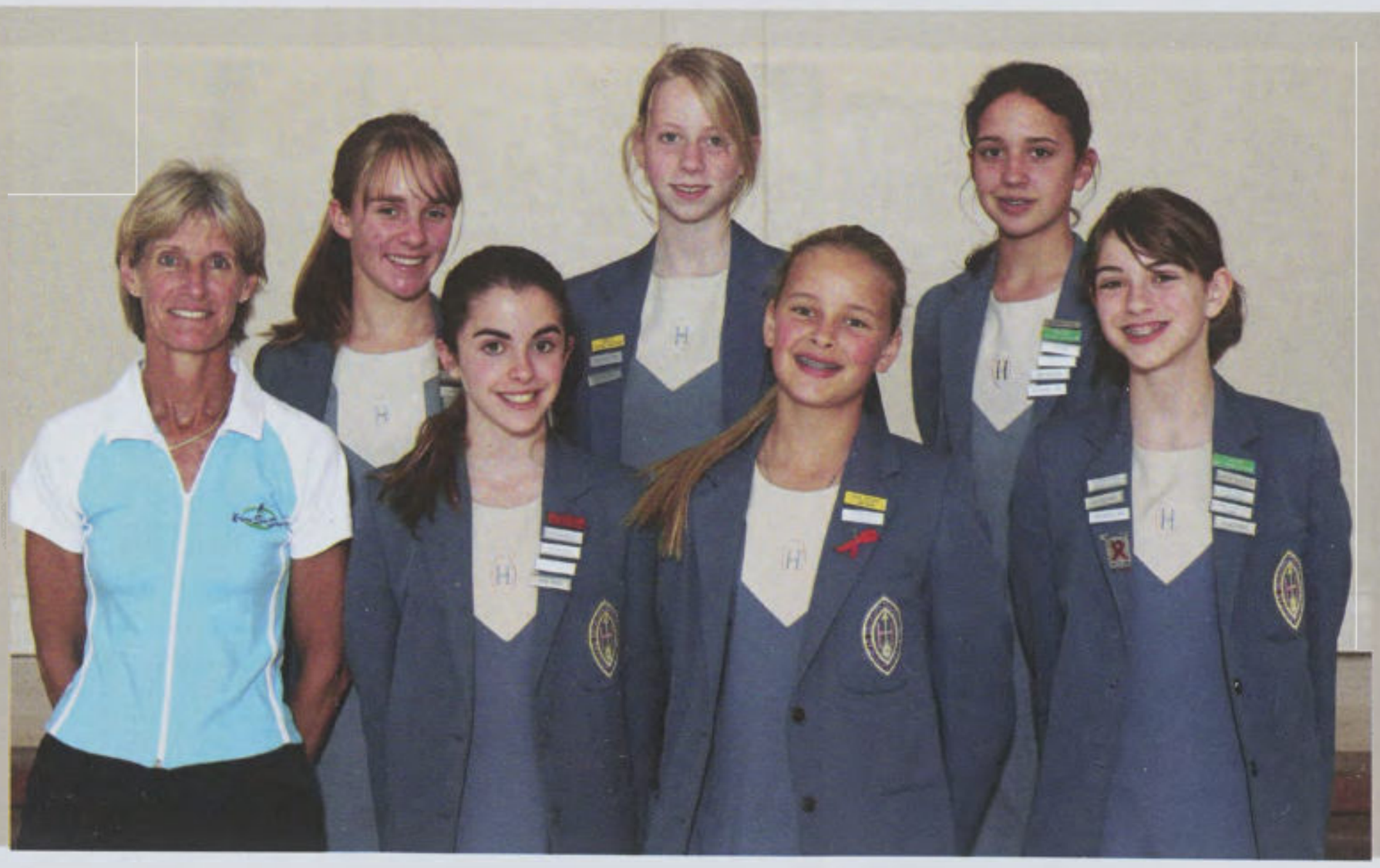
SPORT

NATIONAL AND PROVINCIAL REPRESENTATIVES

Back row, from left: T Barber (WP U13 Squash), C Noland (WP U13B Hockey Team), A McGregor (WP U13B Hockey Team), Mrs M Bonellie (HOD Sport), M Morkel-Brink (WP U12 Tennis Team), C Patel (National and WP Chess)

Front row: E Morley (WP Gymnastics), M Russell (WP U11 Squash) J van Heerden (W Cape Swimming), N Scott (WP Cross-Country, Triathlon and Duathlon), J Brand, (WP Chess), M Allardice (WP Gymnastics)

Absent: Chloë Heerden (WP U12 Tennis Team)



HOUSE CAPTAINS

Back row, from left:
J Van Rensburg (Captain: Merriman),
K Welch (Captain: Rolt),
C Noland (Captain: Jagger)

Front row: Mrs M Bonellie,
H Comitis (Vice Captain: Jagger)
R dos Santos (Vice Captain: Rolt),
A Arton (Vice Captain: Jagger)

NETBALL

Siân Smith (Captain)
Kwasi Ritchie-Roux (Vice Captain)

The netball season started off very well with great enthusiasm and encouragement from the parents and coaches. This continued for the rest of the season, making it one of the best seasons for all the players. After many exciting matches, and being the league winners, the U13A team went to Kuilsriver for the Interzonal Western Province Tournament and, at the end of a very long day, Herschel was placed 4th in the province.

Unfortunately, the season flew by quickly and came to an end with only one tournament left: the Interschool event. Everyone played very well, resulting in the U11, U12 and U13 all winning their age groups and receiving the big shiny, silver trophies everyone had been eyeing the whole day.

Many thanks to our coaches: Mrs Lewis; Ms Martin; Ms Smit and Mrs Bonellie for a wonderful season of coaching. Thank you to Mrs Centurier-Harris, Ms Mazibukoto, Ms Jackson, Mrs Swan, Ms Vundla for coaching the Grade 4 to 7 social group and Grade 3s. Well done to all the netball players. I hope you enjoyed the season as much as I did. I am sure everyone improved a great deal and learnt how important it is to be a team player. Good luck for next year. Thank you to everyone for the great support and spirit which helped us all to achieve as much as we did.



U10 INTER-SCHOOL NETBALL TEAM

Back row, from left: K Pettit, V Nel, E Perrott, D Burger, Mrs M Bonellie (Coach)
Front row: M Russell, A Psillos, S Sperryn, D Hugo



U11 NETBALL INTER-SCHOOL TEAM

Back row, from left: M Stevenson, S Rule, Ms Smit (Coach), A Vayanos
Front row: A Makin, M Harper, N Scott (Captain), A Stelzner, L Woker



U12 INTER-SCHOOL NETBALL TEAM

Back row, from left: M Morkel-Brink, I Macdonald, G van der Ploeg, Mrs S Martin (Coach), O Grover, C Bradley, L du Plessis
Front row: N Andreas, N Norman, A de Wet



U13 INTER-SCHOOL NETBALL TEAM

Back row, from left: C Noland, K Welch, S Waibel, Mrs A Lewis (Coach), C Thomson, K Ritchie-Roux (Vice Captain), S Smith (Captain)
Front row: S Currie, L Jacobs

SPORT

TENNIS REPORT

Alice Clegg (Captain)
Emma Wishart (Vice Captain)

The year has flown by so fast and already our Grade 7 tennis players are soon leaving for the High School, but not without having had a successful and challenging time on the tennis court! Our Grade 6 star-pairing of Chloë Heerden and Mikayla Morkel-Brink, have played brilliantly, winning all their matches in fine style for the 'A' team. They have been ably supported by girls from Grades 4, 5, 6 and 7 in the other teams. Congratulations to the team that played so well at the annual PGSGU Interschool tournament, especially to Chloë and Mikayla for winning the U12 section.

Throughout the year, our coaches Grant, Carlo and Hayley, have consistently been a source of inspiration and motivation for all concerned. We thank them for their perseverance and coaching skills in all weather conditions and hours of the day!

This year's competitive Interhouse round-robin was won by Rolt again, closely followed by Merriman and third was Jagger. Congratulations to all the players and thank you to all the girls who supported their respective Houses. Finally, we would like to say a big thank you, as always, to Mrs Bonellie for organising all our events and matches, and especially for her constant support of all the players.



INTERSCHOOL TENNIS TEAM

Back row, from left: T Utton, C Noland
Front row: Mrs M Bonellie, M Morkel-Brink, S Currie *Absent:* C Heerden

EQUESTRIAN REPORT

Emma Cole (Captain)
Roberta Bubla (Vice Captain)

Our teams attended many shows, winning numerous rosettes but the Interschool show was one of the biggest and most stressful shows we attended. It was also one of the best. The day of the show we woke up bright and early to a clear Spring day. The girls had great fun plaiting and making their horses look beautiful. The glittering "HS" stencilled on the ponies freshly groomed hind quarters were noticed by everyone. Mrs Pullen, Ms Court and her twin sister, Ms Bonellie, Mrs Heidmann and lots of parents and relatives came and watched us ride at the tournament in Fish Hoek. We were very proud of the Herschel Prep teams because they definitely looked the best, worked as a team and had loads of fun! We are very grateful to Mrs Pullen who has been organising the teams for all the shows. A big thank you to the parents who woke up very early in the morning doing all kinds of odds and ends, especially trucking the horses. I hope that next year's Herschel Prep riding teams will be as good as this year's. Good luck!



EQUESTRIAN TEAM

Back row, from left: Mrs L Pullen, C Gees, V Bossomworth, C Hayward, G Van Wyngaarden, C Clarke
Front row: K, Pettit, L Hodgson, K Miszewski, E Cole, (Captain), R Bubla (Vice Captain), J Litkie, S Hayward

SWIMMING REPORT 2006

Tessa Utton (Captain)
Louisa Mitchell (Vice Captain)

This year's swimming season started off well with our wonderful coach, Mrs Young, training us for our big day at the Interschool gala. Everyone was excited about swimming again, especially to swim in our fun galas on Friday afternoons. We were keen to swim our best and try our hardest to get fit for the Interschool gala.

A few of the girls from the squad went to USASSA Western Province Swimming trials and spent their Saturdays at the Newlands Swimming Pool. We congratulate Jennifer van Heerden who made it onto the Western Cape team. With our Western Cape swimmer and our team fit, we were ready for the big day.

The day of the Interschool gala was a warm, sunny Saturday morning at Wynberg Boys' High School swimming pool. There were eight schools competing and we were all very nervous.

All the girls swam extremely well and we had a great deal of support, but unfortunately Herschel came second. We congratulate Springfield for coming first and winning the big cup. We were disappointed not winning, but we had a wonderful day and had all tried our best!

Then it was time for our Interhouse gala. We all love getting ready for this day – making up songs and fun themes. It was a Thursday morning and we were all dressed up in the colours of our houses. Every house was excited and enthusiastic. Jagger had the most spirit, earning them the Spirit cup, but once again, Merriman won the gala. Well done to Merriman. We all congratulated Rolt on trying so hard and also for their wonderful spirit.

Thank you to everyone for making it such a great swimming season and such a wonderful success. We all enjoyed every minute, even when it came to hard competition. We would also like to thank the teachers who took the social swimming on Thursdays; Mrs Bonellie for organising all the galas and fun events; and our coach, Mrs Young, for all her hard work.



INTERSCHOOL SWIMMING TEAM

Back row, from left: N Gabler, I Macdonald, S Waibel, O Grover, E Cole, G van der Ploeg, J Armstrong, T Barber, H Comitis

Middle row: Mrs C Young(Coach), N Haller, R Pandiani, A van Zyl, M Harper, N Scott, L Woker, L Currie, D Burger, S Mitchell, Mrs M Bonellie

Front row: N du Plessis, S Gees, J van Heerden, L Biebuyck, L Mitchell (Vice Captain), T Utton (Captain), L Nixon, S Sperryn, C Walters, A-T Mayer, G Grobler



SQUASH TEAM

Back row, from left: K Ritchie-Roux, T Barber

Middle row: S Nicholas (Captain), Ms N van den Berg *Front:* M Russell

SQUASH

Samantha Nicholas (Captain)

Although we were not successful in the league, playing team squash was a very worthwhile and enjoyable experience. The four girls who made up the team were Samantha Nicholas (Grade 7), Kwasi Ritchie-Roux (Grade 7), Tennessee Barber (Grade 6) and Megan Russell (Grade 4). Tennessee and Megan were selected for the WP U13 and U11 team respectively. Thank you to Ms van den Berg for being our manageress and to Mrs Bonellie for her support and encouragement.

Good luck to the squash players next year.

SPORT

HOCKEY

Chloe Noland (Captain)
Alexei McGregor (Vice Captain)

It has once again been a successful hockey season at Herschel, with teams displaying much talent and achieving great results. Well done to our U13 players who were chosen for Zonal teams. Alexei McGregor, Andrea Katzeff and Lara Jacobs were chosen to represent Wynberg A-team. Chloe Noland and Samley Currie were chosen to represent Wynberg B-team. Alexei and Chloe were also selected to represent Western Province in the U13B Hockey team.

During the season, several Herschel teams had the pleasure of being invited to participate in a number of tours, tournaments and festivals.

The U13 first team was lucky enough to be invited to play in the Knysna hockey festival. I would like to thank Ms Cowie and Mrs Bonellie for accompanying the team, and to number 16, Johannes Jagers, our driver.

The U12 First Team played in the Bishops Day / Night tournament, finishing in second place. Herschel ended up in the finals against Springfield. After full time, extra time and a penalty shoot-out, the teams were still tied. In the sudden death shoot-out, Springfield scored and won the tournament. Well done to the Herschel team who played with such determination.

At the end of the season, the PGSGU Interschool tournaments were held. Four Herschel teams were entered – one from each age group: the U13 team tied for first, but were unfortunately placed second to Springfield due to goals scored; the U12s came a very close second in their section, with Springfield winning the section once again; while the U11 team did very well coming fifth, considering that one of the players fractured her arm and the other injured her finger; the U10 team improved constantly through the day, drawing two matches and losing five.



U12 INTER-SCHOOL HOCKEY TEAM

Back row, from left: J Kruger, C Heerden, I Macdonald, Ms L Cowie (Coach), L De Wet, L du Plessis, T Barber, N Andreas

Front row: C Lyttle, T Norman, S Dare, C Muller *Front:* C Bradley



U11 INTER-SCHOOL HOCKEY TEAM

Back row, from left: C Craven, J Bobbert, Ms N Norton (Coach), S Rule, N Scott

Front row: C Garlic, L Currie, L Woker, O Price *Front:* J Stassen



U13 INTER-SCHOOL HOCKEY TEAM

Back row from left: T Utton, C van der Merwe, K Ritchie-Roux, K Welch, A Katzeff, Ms L Cowie (Coach)

Front row: L Jacobs, R dos Santos, S Smith, C Noland (Captain), S Allen, S Currie

Front: A McGregor (Vice Captain)



INTER-SCHOOL U10 HOCKEY TEAM

Back row: J Alleson, D Murray, H Allderman, D Hugo, Ms K Zeederburg(Coach)

Front row: M Russell, L Biebuyck, C Walters, E Brooks

SPORT

Well done to all these teams. They really deserve our congratulations.

Thank you to the coaches, Ms Cowie, Ms Lowen, Ms Norton, Ms Zeederburg and Mrs van der Hoek for all the skills they taught us.

Thank you to Mrs Bonellie for all her hard work organising hockey matches, tournaments and tours.

We would also like to thank the parents for always transporting the teams to the various matches and for being such keen supporters on the sidelines.

And, of course, thank you to all the coaches for their enthusiasm and constant encouragement.



Warming up on hockey tour with the beautiful Knysna Lagoon in the background



Chetna Patel represented South African Junior Chess in Halkidiki, Greece in 2005 and in 2006 has been selected for the USASA WP Junior Chess team

CROSS-COUNTRY

Lara Jacobs (Captain)
Jessica van Rensburg (Vice Captain)

From the moment the first gunshot sounded, we all knew there was a good season of cross-country ahead of us. We started off at Tokai. Seventeen Herschel girls braved foul weather and ran very well. The next race was at Sacs, then at Rondebosch. Unfortunately the weather remained bad. There were many more races in the second term.

We began the third term with Interschools. All the girls ran very well, but Springfield beat us to the trophy. However, all was not lost our U11s and U13s won their age groups. Some of our girls did really well, and won prizes for coming in the top three. Well done to Mrs Scott, Mrs Bonellie and all the other parents and teachers who helped make this such a wonderful and successful day.

Then it was Western Province trials. We are particularly proud of two of our girls, Danielle Burger and Natasha Scott. Danielle ran extremely well and was selected as the U10, 1st non-travelling reserve. Special congratulations must go to Natasha as she was selected for the Western Province U11 team.

Our season ended with the cross-country camp. Twenty Herschel girls were chosen to go on a camp to Highnoon with Bishops, Springfield and Micklefield runners. There were always plenty of fun things to do – from swimming to playing mini-olympics. Thank you to Mr Griffods for organising such a wonderful camp.

We could never have had such a great season without all the help from Mrs Scott, Mrs Dicey and Mrs Bonellie. They were always there to give out our stickers and support us at all our races. And of course, to all the girls who ran, this season would never have been what it was without you.



INTERSCHOOL CROSS-COUNTRY TEAM

Back row, from left: S Robinson, D McOwen, S Rule, C Murray, C Noland, J Rockey, C Muller, D Murray, A van der Ross

Middle row: Mrs R Scott, G Grobler, C Walters, N Lancefield, K Gees, G Wesson, E Brooks

Front row: O Price, L Currie, D Burger, L Woker, L Jacobs (Captain), J van Rensburg (Vice Captain), N Scott, N Haller, J van Heerden, M Russell

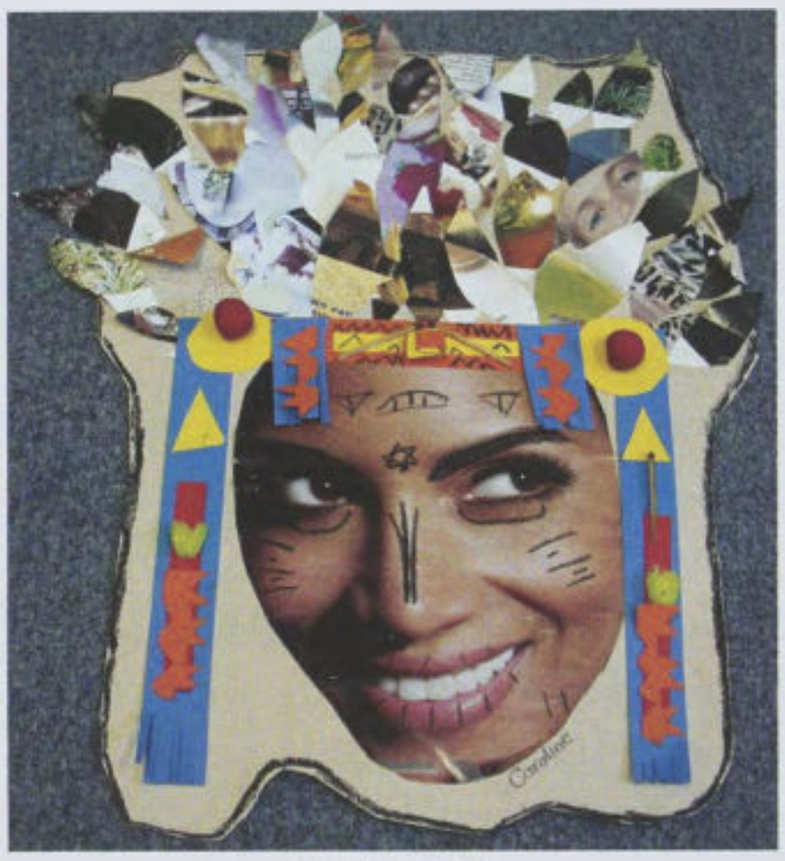
GRADE 1 ART



Sarah Henderson



Sarah Odendal



Caroline Mills



Gemma Lea



Alexandra Wilson



Amy-Leigh Pithey



Gemma Mitchell



Jordan Elliot-Murray

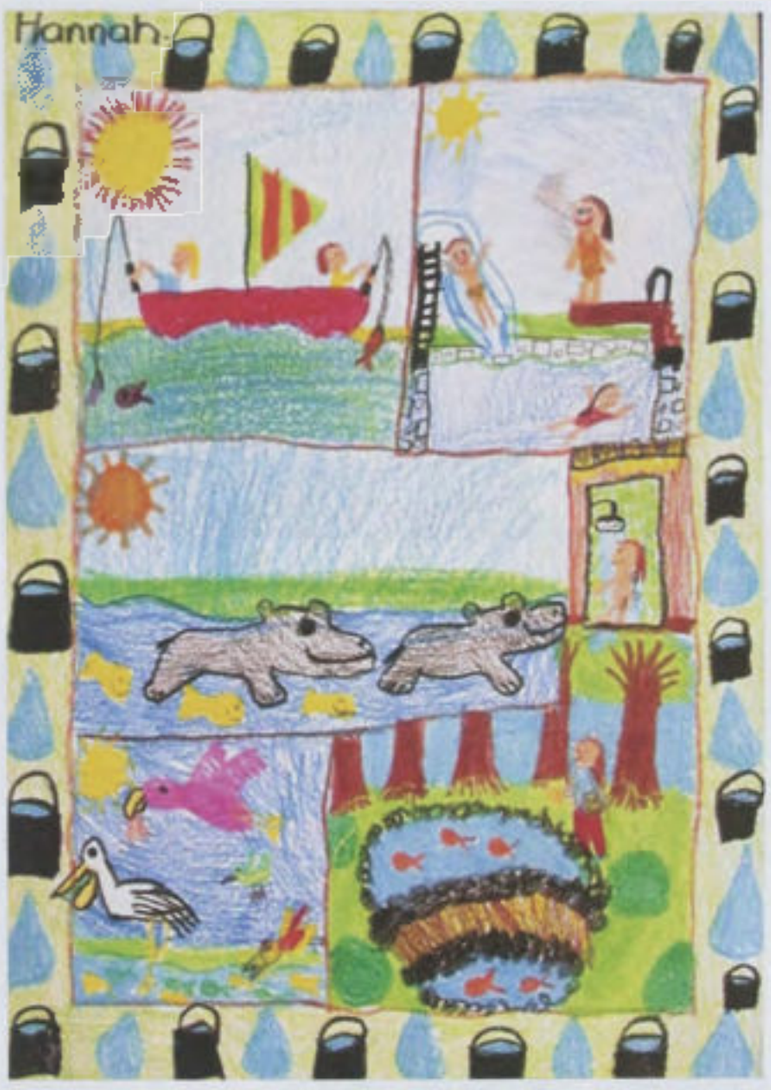


Paige Inglis



Nina Bonadei

GRADE 2 ART



Hannah Oelz



Kimberley Devis



Amelia Deary



Nicola Haller



Taylor Brooks



Sjaan van der Ploeg



Laragh Musselwhite



Nicola du Plessis



Kristin Lowe



Georgia Grobler



Caryn Biebuyck

GRADE 3 ART



Tatiana Efstathiou



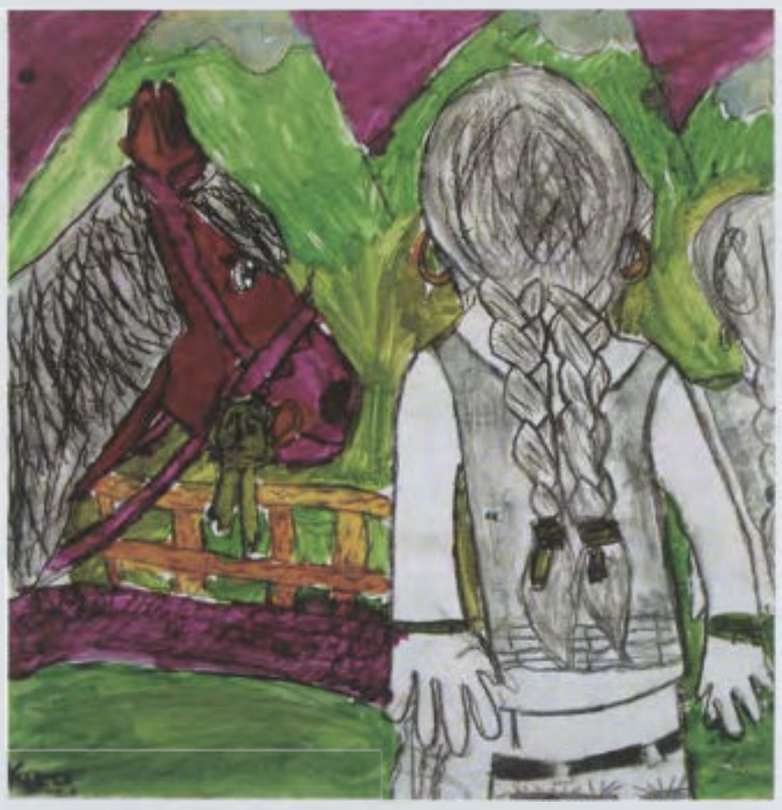
Jemma Clamp



Beatrice Csuthy



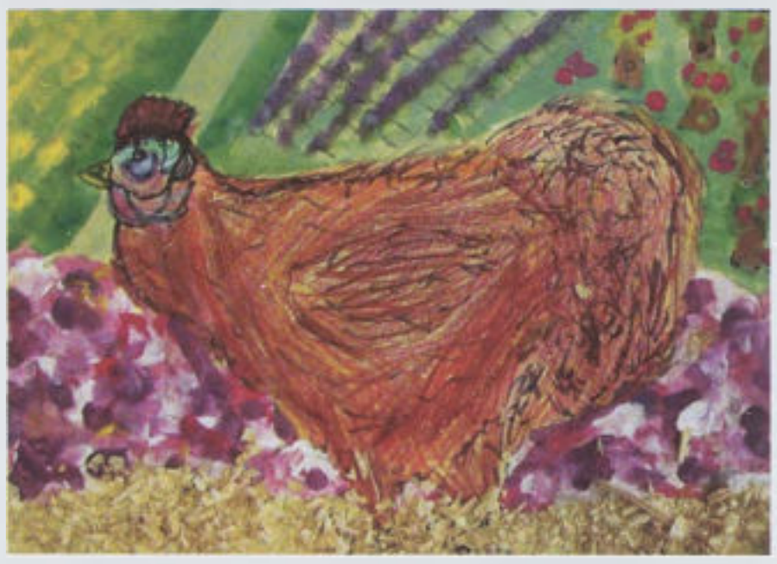
Talia Schabort



Kyra Scott



Kimberley Orrey



Sita Poole



Alice Steytler



Megan Allardice



Sarah Brink



Anna-Theresa Mayer



Eun Chong Im



Caitlin Walters



Emma Blackburn

GRADE 4 ART



Alexandra Macey



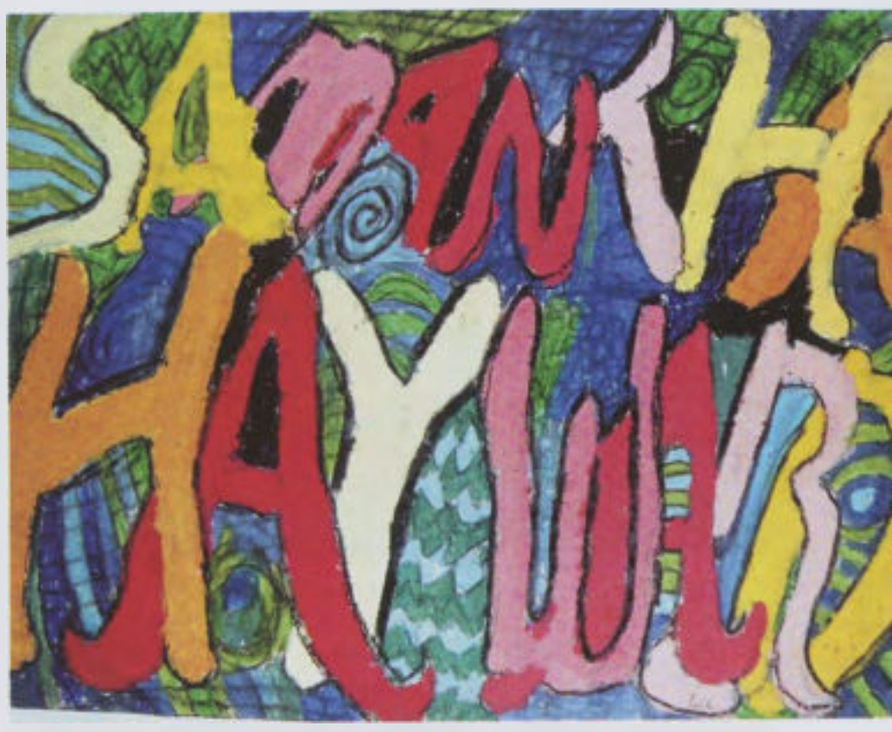
Danielle Hugo



Carlyn Hermans



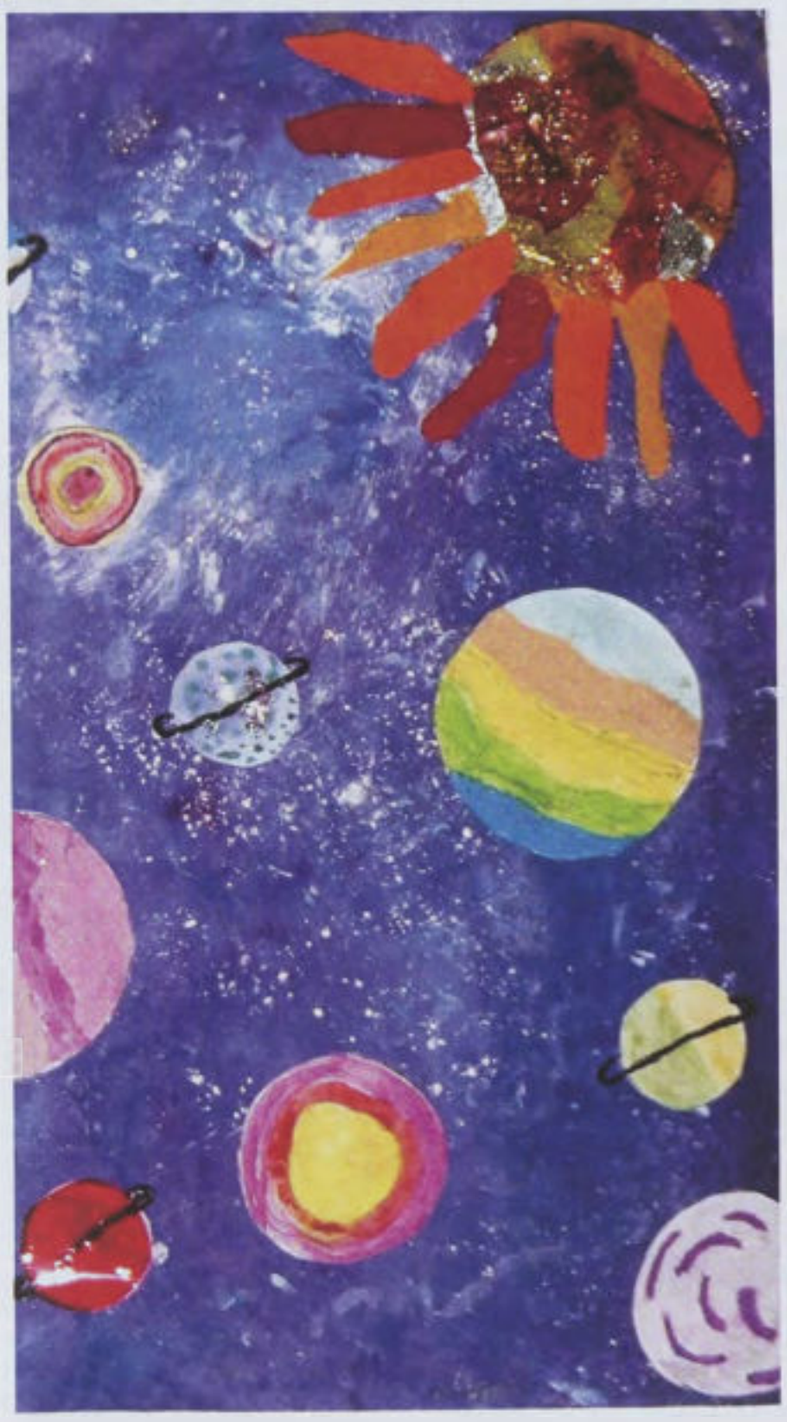
Rebecca White



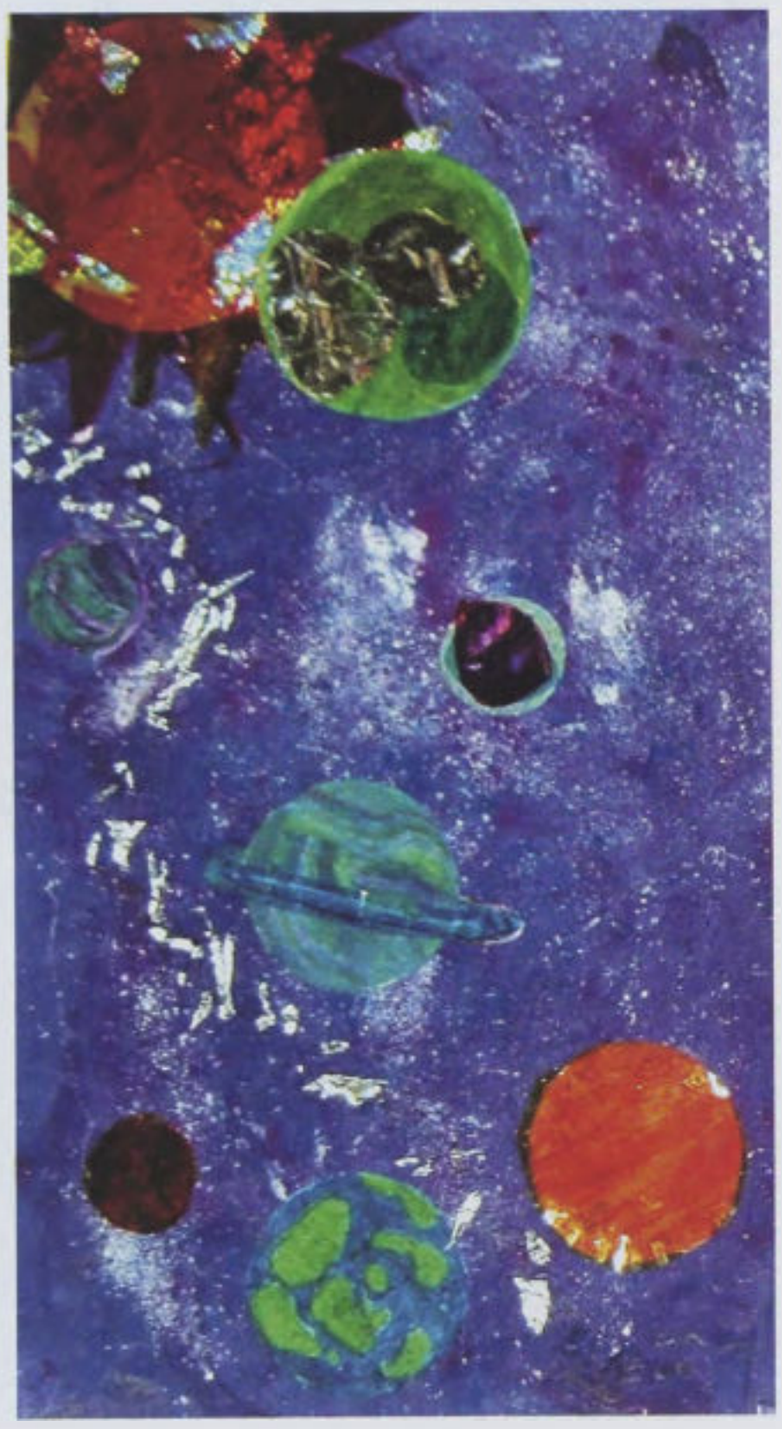
Samantha Hayward



Lauren Spokes



Megan Church



Eva Bonadei



Charlotte Bosomworth



Hannah Allderman

GRADE 5 ART



Sam Rule



Nina Gabler



Olivia Wimberley



Noluvuyo Lamani



Elisabeth Mayer



Lucy van der Merwe



Olivia Clegg



Vanessa Waibel



Natasha Scott

GRADE 6 ART



Nuraine Ebrahim



Catherine Muller



Frances Hampton



Kerri Snyders



Tennessee Barber



Jaclyn Kruger



Anna Parry



Mikayla Morkel-Brink



Olivia Grover



Heath Falconer

GRADE 7 ART



Caitlin Hayward





Nicola de Decker



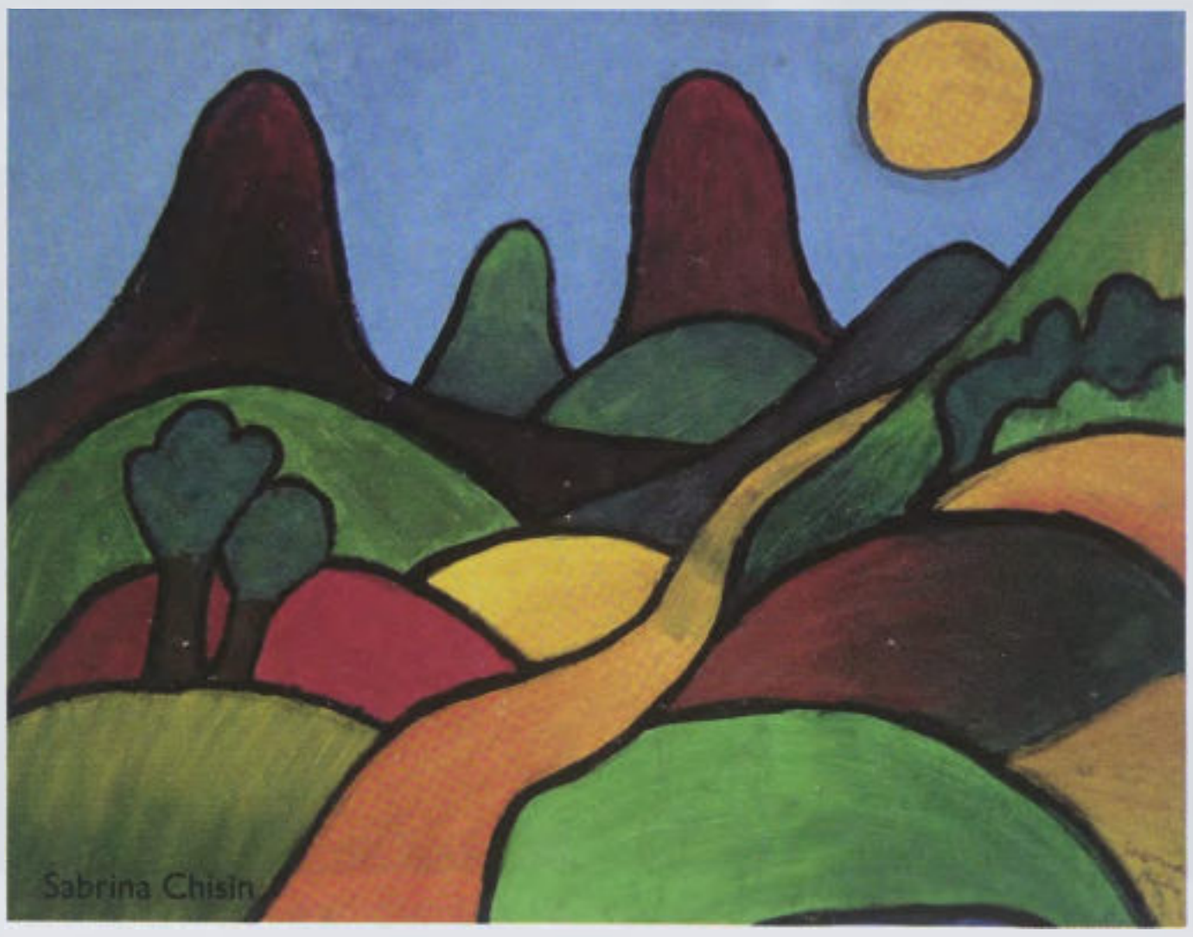
Jennifer Armstrong



Jessica Rockey



Lauren Bernicchi





Sigourney Waibel

CERAMICS

THE CERAMICS STUDIO

Wendy Mclachlan

This year saw new staff working in the Ceramics Studio. Mrs Jane Broster, who worked with Wendy Mclachlan for six years, left in May to spend a year in overseas travel with her recently-retired husband. The new faces in the studio belong to Tanya Laing, a recent sculpture graduate from the Michaelis Art School at the University of Cape Town, Marinella Dawes, a potter with many years' experience, and in the fourth term, Debby-Anne Pells, a teacher with plenty of experience in many different craft techniques.

Open Day on Friday 13th October at the Ceramics Studio featured a lovely exhibition of work by all the girls who do pottery. The theme was animals.

Grade N made mommy cats with kittens, Grade R made a splendid Noah's Ark, complete with pairs of animals and Noah's family, while Grade 1 and 2 girls made 'the tower of animals' from the old story "The Musicians of Bremen'.

The older girls created fanciful piles of animals to function as candle holders.



Alexei McGregor



Lara Paterson



Pippa Rissik



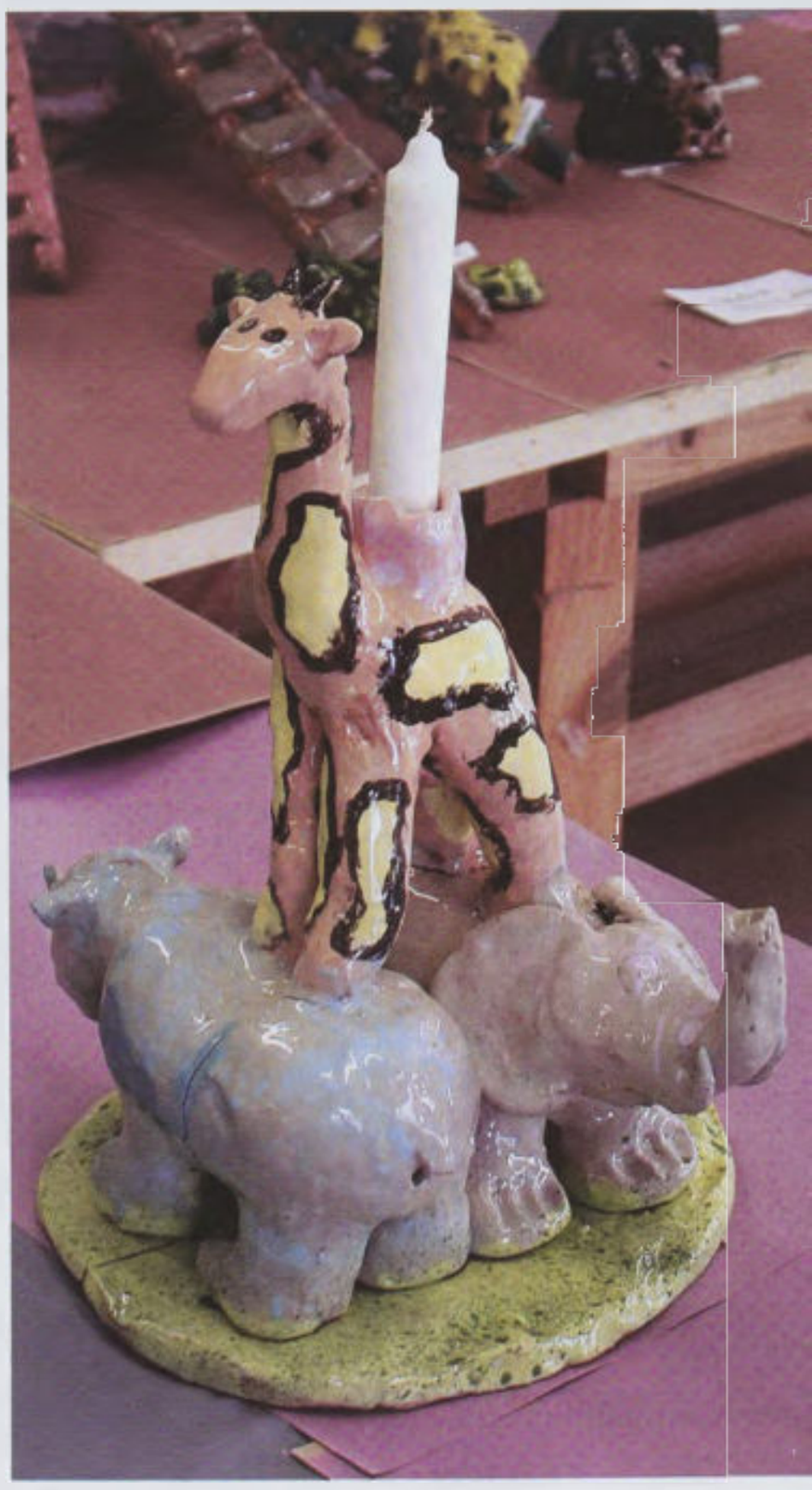
Sarah Jane Hodgson

ADIEU

Jennifer Court

Sadly, we bid farewell to Wendy Mclachlan after seven years of inspiring pupils in the Ceramics Studio. She has left an indelible mark on our school with the Creation Wall, incorporating the story of the Garden of Eden; the Creation Tower; the Bird Tree stump; the Tree House framing the library staircase and the Millennium Urn. Visitors to the Ceramics Studio were intrigued by the majestic pots that she created while she completed her Master of Fine Arts degree from UCT. Wendy's artistic flair and innovative ideas have enabled the girls to explore their creative talent, producing enchanting work as has been evidenced in their annual displays.

We wish Wendy everything of the best for the future and hope that she will continue to inspire us with her personal creations. She will be sorely missed by us all.



Rhea Hsu

GRADE 1



India Tyers and Talita Hickman explore the intertidal zone.



Chiara Spokes, Zoe Crow, Lisa Huber and Amber Scott at the JP Gala



Lisa Huber and Laurie Boulle at the Grade 7 Fair



Rosanna Booth at the Teddy bears picnic

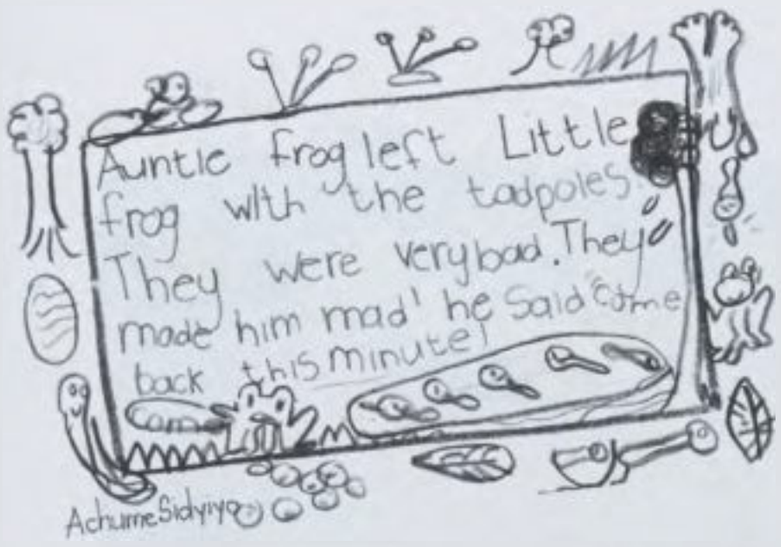


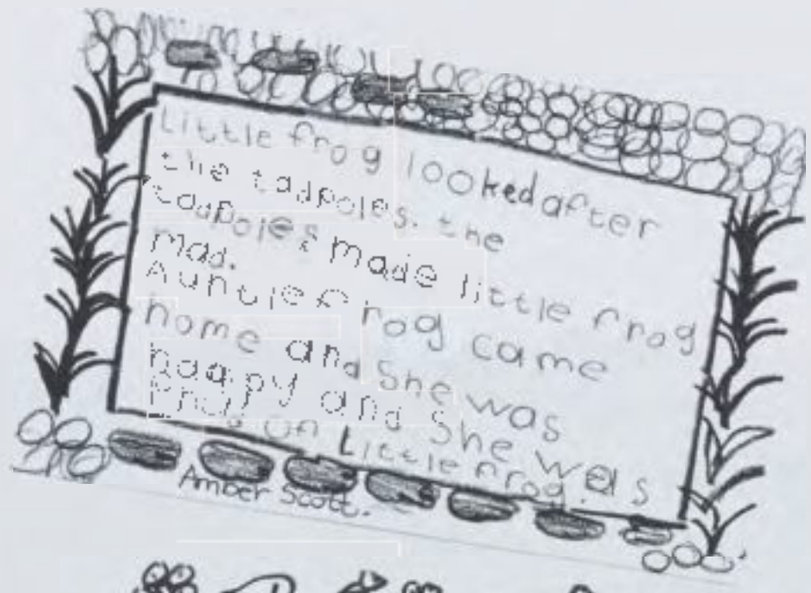
Amelia Pepler on St James beach

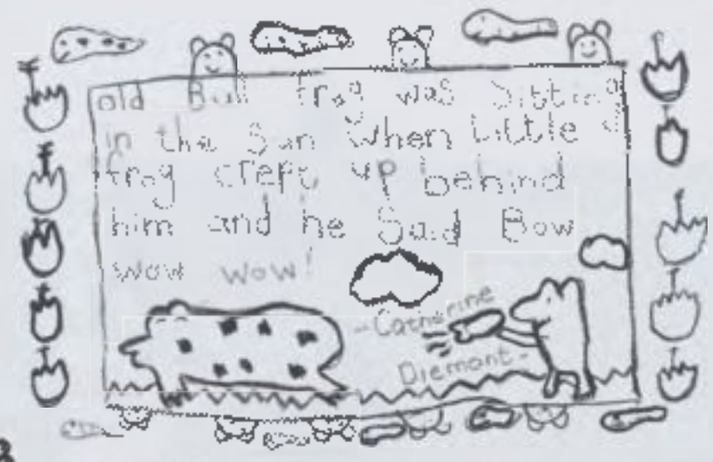


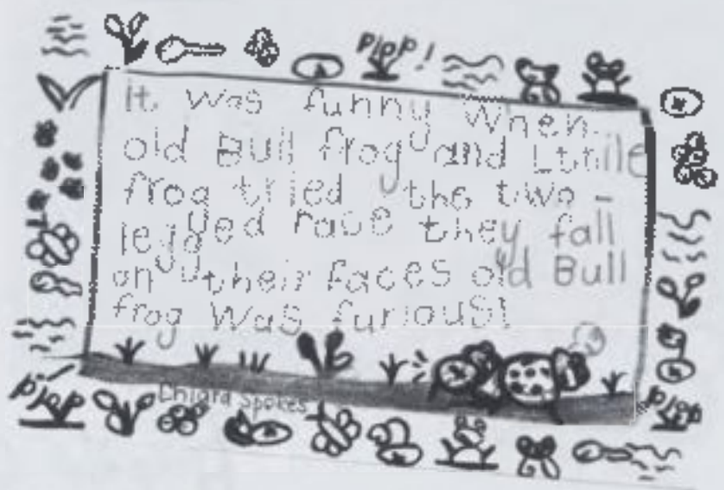
Hannah Dennis, Isabella Cornwall, Isabella Kindersley, Sophie Edwards and Cayla van Coller celebrating Hairy Hatman Day

GRADE 1

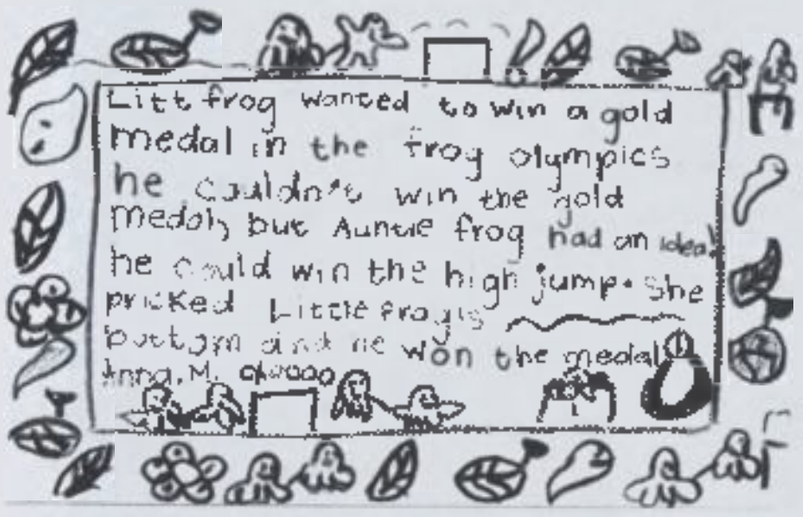

Auntie frog left Little frog with the tadpoles. They were very bad. They made him mad he said come back this minute!
Achume Sidhu

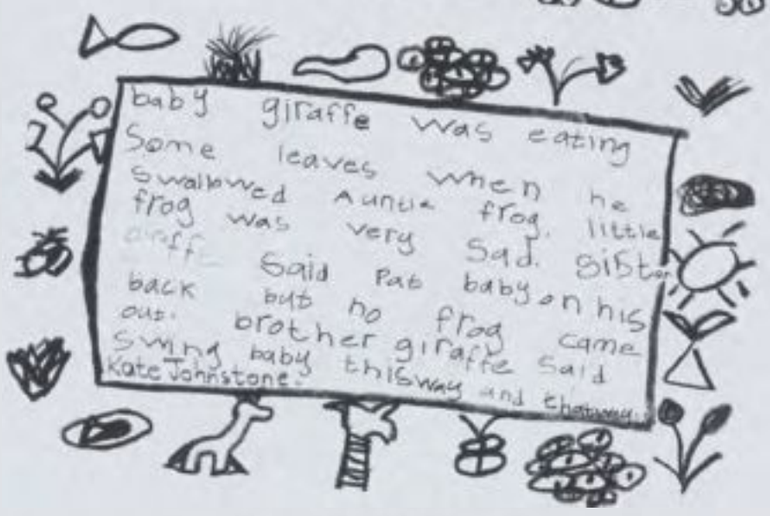

Little frog looked after the tadpoles. the tadpoles made little frog mad. Auntie frog came home and she was happy and she was proud of Little frog.
Amber Scott.

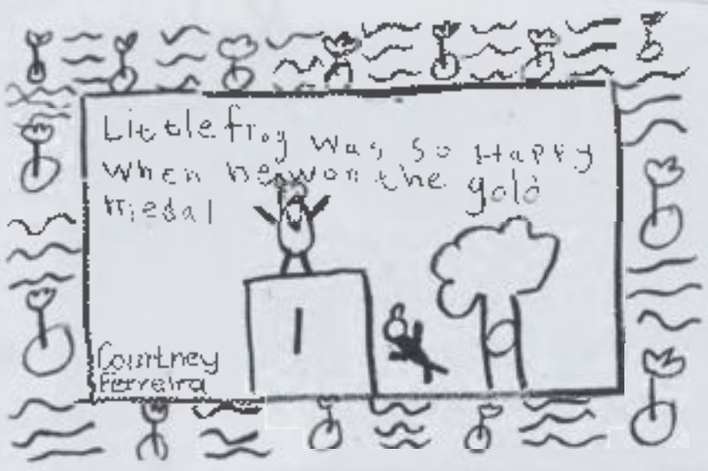

old Bull frog was sitting in the Sun when Little frog crept up behind him and he said Bow wow wow!
Catherine Diemant

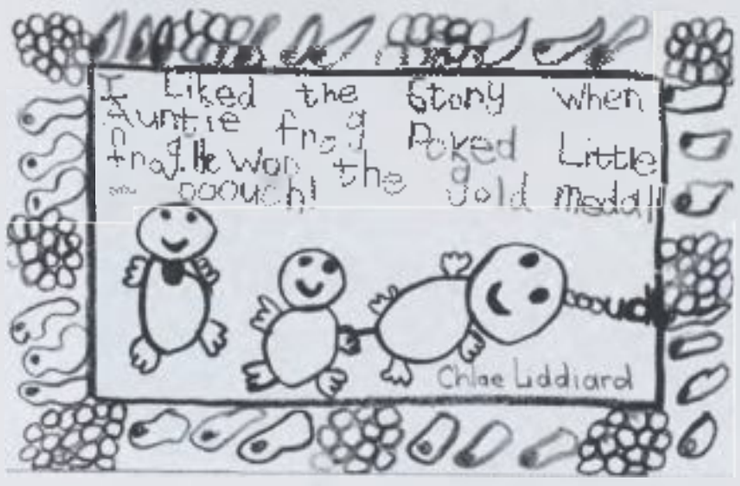

Pop!
It was funny when old Bull frog and Little frog tried the two legged race they fall on their faces old Bull frog was furious!
Chiara Spatola

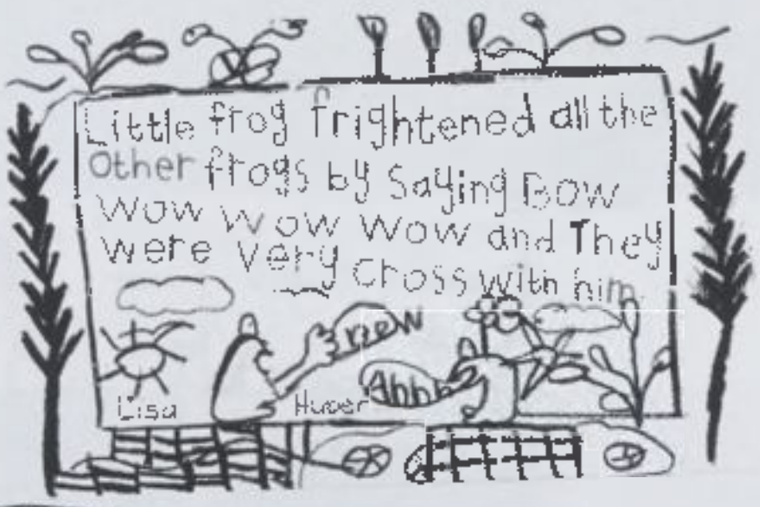

Baby giraffe was eating leaves. By mistake he swallowed Auntie frog. Little frog was very upset.
Annie Hsu

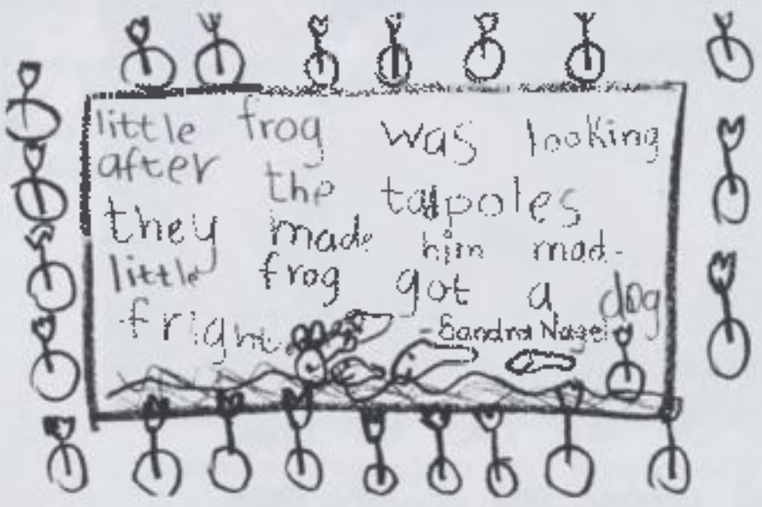

Litt frog wanted to win a gold medal in the frog olympics he couldn't win the gold medal but Auntie frog had an idea he could win the high jump. She pricked Little frogs bottom and he won the medal!
Anna. M. Alvaro

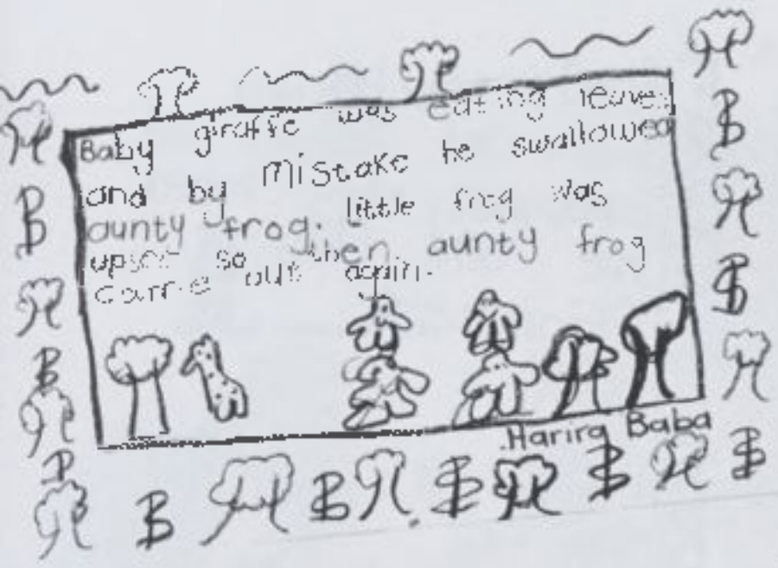

baby giraffe was eating Some leaves when he swallowed Auntie frog. little frog was very sad. Sister said Pat baby on his back but no frog came out. brother giraffe said Swing baby this way and that way.
Kate Johnstone

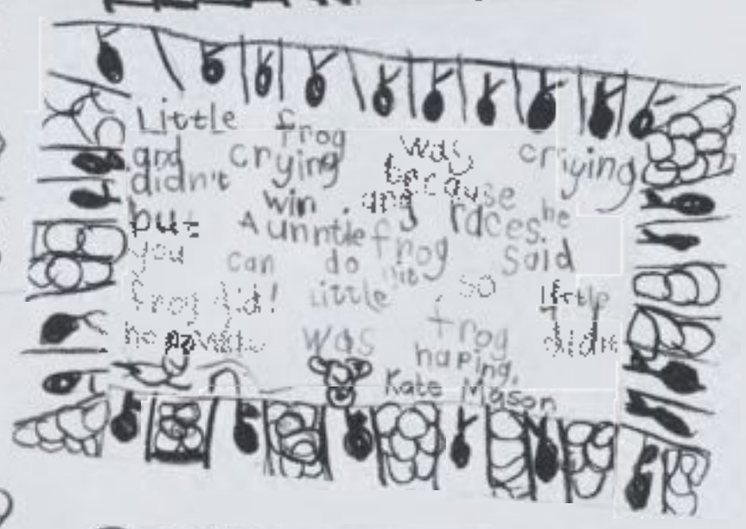

Little frog was so happy when he won the gold medal
Courtney Ferreira

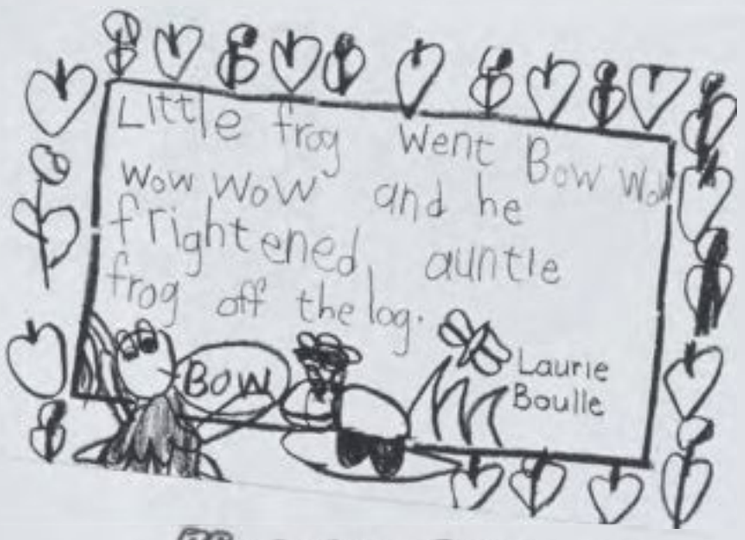

I liked the story when Auntie frog poked Little frog. He won the gold medal!! ooouch!
Chloe Liddiard


Little frog frightened all the other frogs by saying Bow wow wow wow and they were very cross with him
Lisa Huser

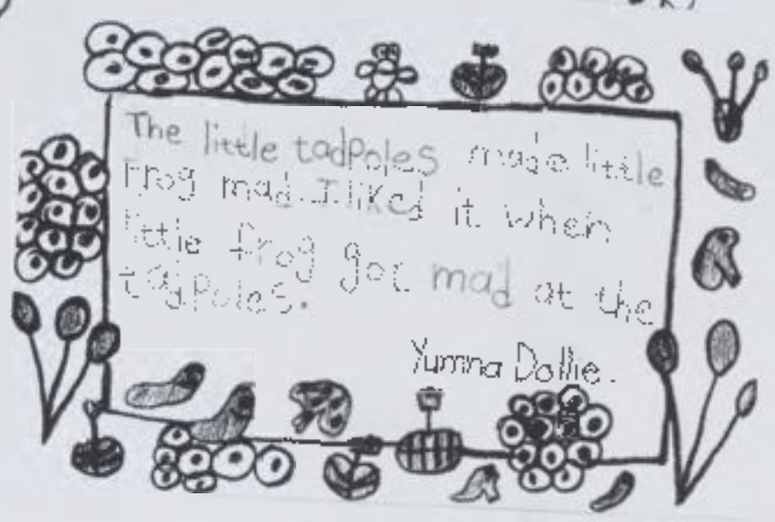

little frog was looking after the tadpoles they made him mad. little frog got a dog
Sandra Nagel

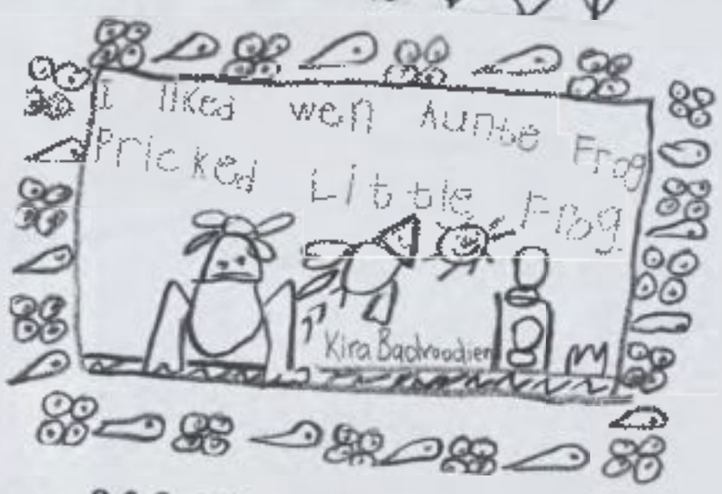

Baby giraffe was eating leaves and by mistake he swallowed aunty frog. little frog was upset so he came out again. then aunty frog
Haring Baba

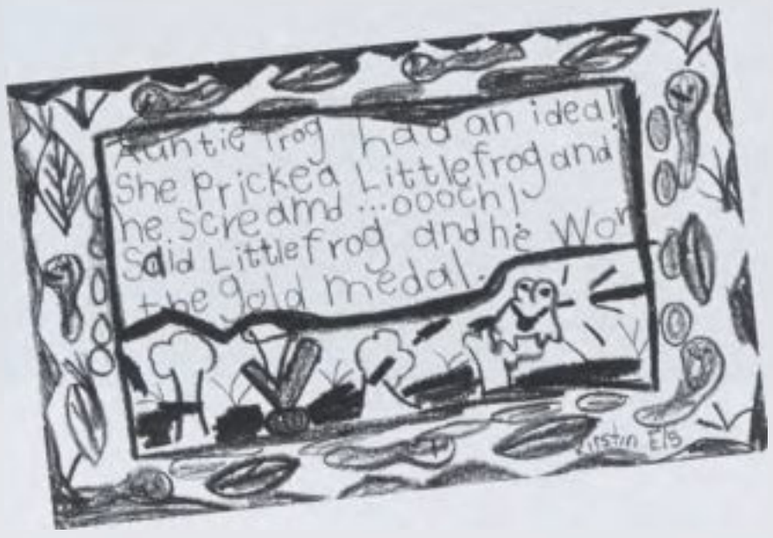

Little frog was crying didn't win the races. he said but auntie frog you can do it! so little frog was happy.
Kate Mason

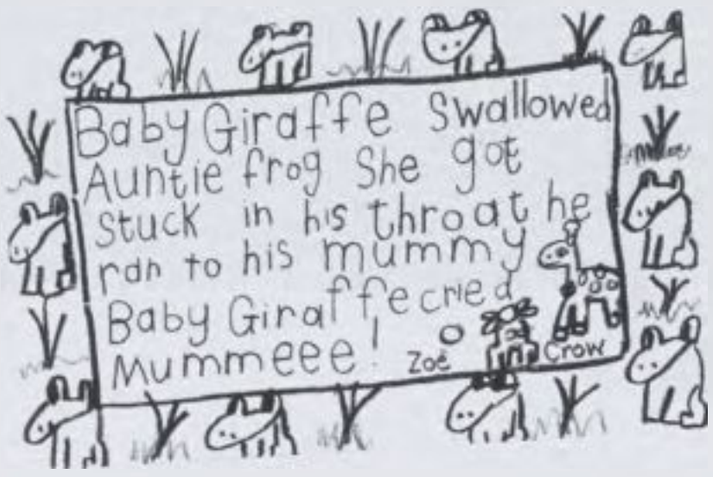

Little frog went Bow wow wow and he frightened auntie frog off the log.
Laurie Boulle

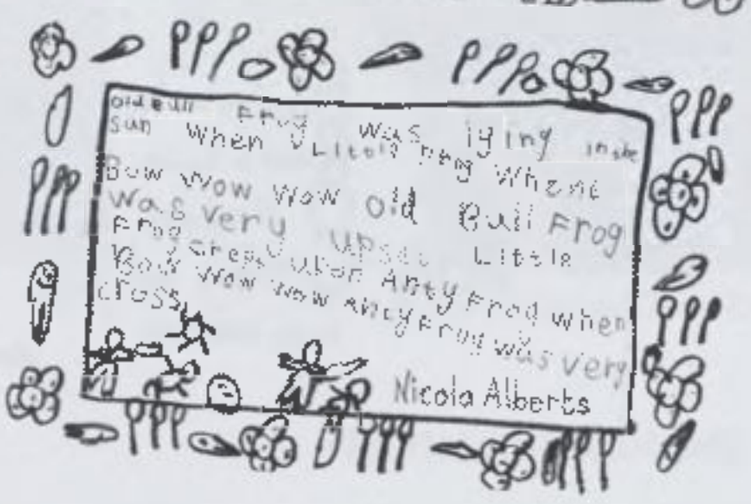

Baby giraffe was eating leaves and by mistake he swallowed auntie frog.
Zahra Khan


The little tadpoles made little frog mad. I liked it when little frog got mad at the tadpoles.
Yumna Dollie.


I liked wen Auntie Frog Pricked Little Frog.
Kira Badrudjen


Auntie frog had an idea! She pricked Littlefrog and he scream ...oooch! Said Littlefrog and he won the gold medal.
Justin Els


Baby Giraffe Swallowed Auntie frog She got stuck in his throat he ran to his mummy Baby Giraffe cried Mummeee!
Zoe Crow


Bow wow wow Old Bull Frog was very upset. Little frog when Auntie frog was very cross
Nicola Alberts

GRADE 1

Frogs are pasonous.
Redfrogs live in ponds
Old frogs die.
Green frogs croak

Nina Bonadei





Frogs are funny.
Reed frogs are poisonous.
Old slimy frogs.
Good girl frog are not lazy.

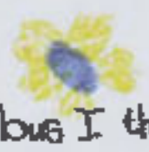
Nicola Law



Frog and he likes logs
Ridiculous and he's weird
Odd and he's old.
Grey and great

Isabella Kinderley





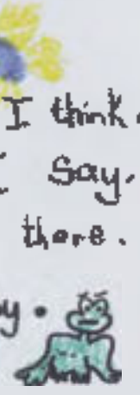
Frogs are funny.
Reeds they like.
Old frogs just sit there.
Green frog look slimy

Sophie Edwards



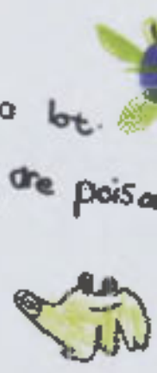
Frog are ridculous I think.
Ribbit Says gross I Say.
Old frog just sit there.
Green frog looks slimy.

Annaarah Ebrahim



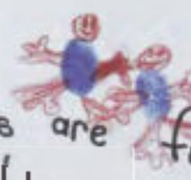
Frogs like to jump a lot.
Red frog and blue frog are poisonous
Old frog are funny
Girl frog are good

Hannah Adams



Friendly froge are friends.
Red and ribbits
Orange and old and very odd
Good and it's a girl

Nicola Prichard



Froglets, always, swim, a, lot.
Red, frogs, always, climb.
Old, bull, frog, is, very, grumpy.
Go, awaythatbigfrog.

Carla van der Burgh



Frogspawn is laid by frogs
Ribbit is the noise that frogs make
Orange is a poisonous odour
Green ist a poisus colur

Paige Inglis



Frogs are funny
Red frogs are poisonous
Old bull frog is lazy.
Good frogs are groovy

Ellen de Leeuw



Frog dog like ponds and kernel
Run frogdog run frogdog is orange.
On frogdog is hair.
Goodfrogdog good.

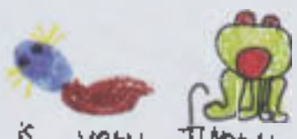
Jordan Elliot Nurgey



Frogs like lily pads.
Red frogs can be poisonous
Orange and blue frogs are freaky.
Green frogs are my favourite.

Rosana Booth



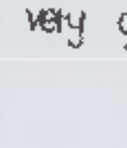


Fantastic frog is very funny.
Ridiculous rude and red.
Odd old and loves the ocean.
Good groovy and is very green.

Talita Hickman

Friendly frog is funny
Ryde red frog.
Old frog is lazi.
Good frog is hapy.

Shahira Hendricks



Funny frog is green.
Really frog is silly.
On the rock wos frog.
Go frog says MoM.

Megan Jones



Friendly frog is fat
Ridiculous red frog
Old frog is orange
Green greedy frog

Cayla Van Collen



Frogs ive in a pond
Rolling frog
Old frogs sit
Green frog

Amelia Fepler



Frog or cool and
Green and smooth and
Sometimes they climbed
Tree and they or
Poisoinous

Hannah Dennis



Frogdog he is very funny.
Ridiculous frogdog lovesfood
Odd he is very fat.
Groovy he dances like mad.

Isabella Cornwall



Frog is fun frog likes food.
Red and lives in reeds.
Orange frog and odd.
Good and grate girl

Gemma Lee



Frog girl is green.
Ribbit she says.
Odd she is
Good she sometimes is

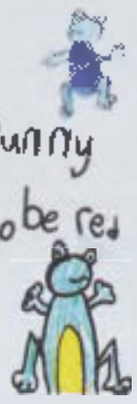
India Tyers





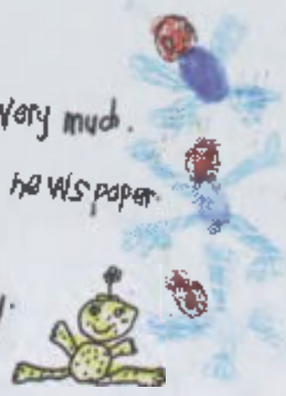
Frogs like to be funny
Really sometimes frogs like to be red
Old frog are very odd
Ant frog luv grapes

Meg Fisher



Frogs are happy very much.
Reads books and newspaper.
Old and very old.
Grumpy and groovy.

Emily Wilkinson



Frogs like to sit at the pond.
Red frogs are my favourite.
Orange frogs I like a lot.
Great Jump frogs.

Isabella Matthews



Frogs like the pond.
Red frogs like them.
Old bull frog is smart
God bull frog is kind

Courtney Kuhn

GRADE 2



Jessica Macleod Smith and Eden-Marie Beyer enjoying the JP Gala



Sopie Malandrinos at the Grade 7 Fair



Alexei McGregor, Jean Marr, Josie Joubert and Hannah Oelz at the Grade 7 Fair

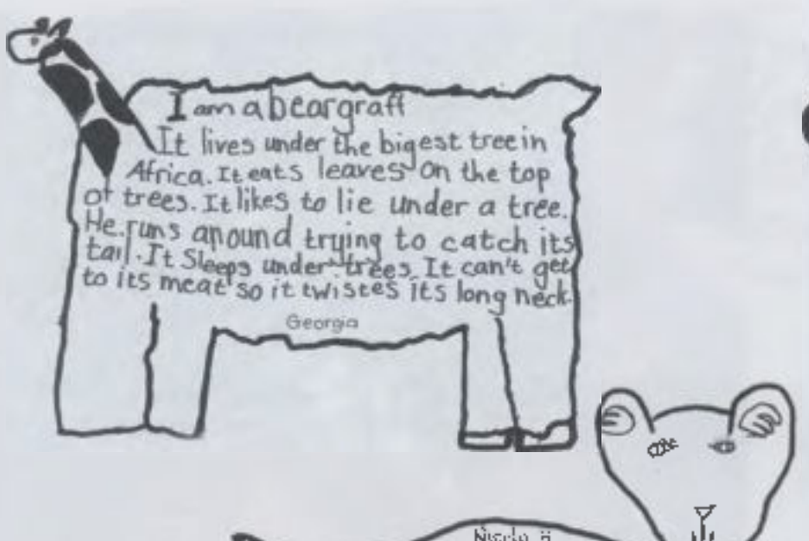


Mrs Nel's class

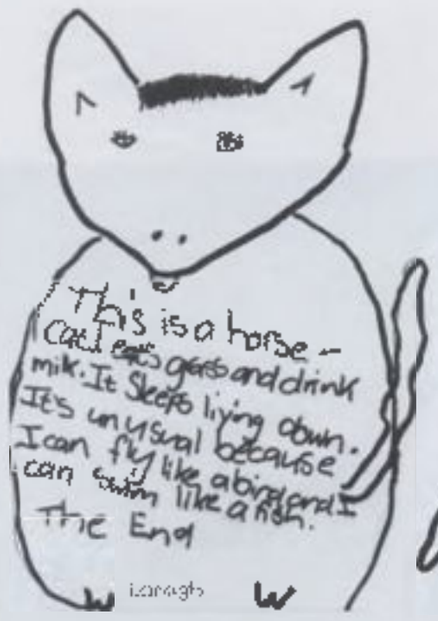


Mrs Bailey's class on Open Day

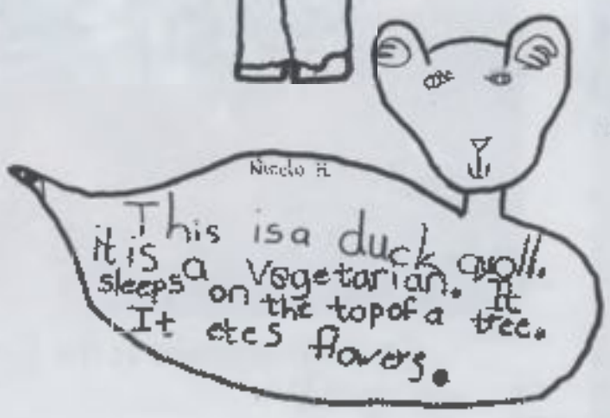
GRADE 2

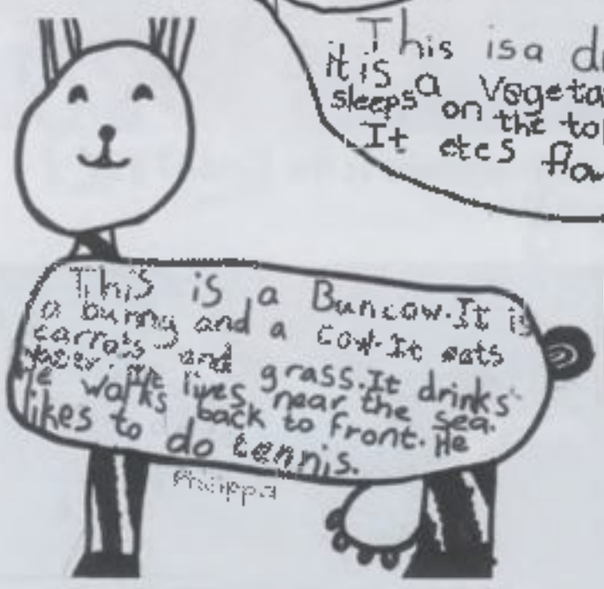

I am a beargraff
It lives under the bigest tree in Africa. It eats leaves on the top of trees. It likes to lie under a tree. He runs around trying to catch its tail. It Sleeps under trees. It can't get to its meat so it twistes its long neck.
Georga

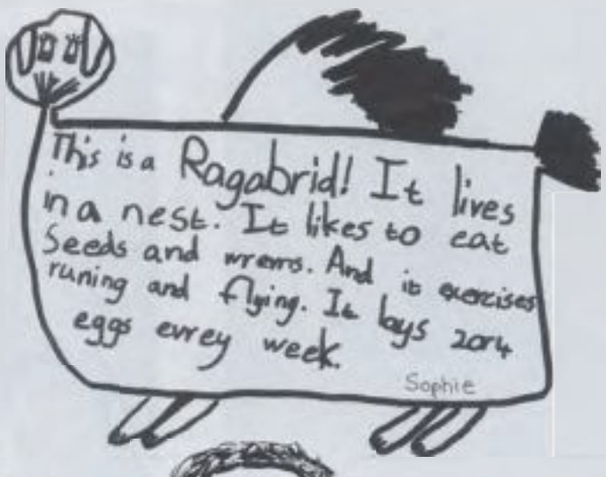

Lep Zep is a strange animal who is a herbiver. He likes eating leaves and he likes drinking from a
Hajr


This is a horse -
I can eats grass and drink milk. It Sleeps living down.
It's unusual because I can fly like a bird and I can swim like a fish.
The End


I am a cara horse
I eat 24 hours a day! I ear Grass and leavs and I do a lot of exersise so that I dont get to fat.
Kristin


This isa duck gull. it is a Vegetarian. It sleeps on the topof a tree. It etes flowers.

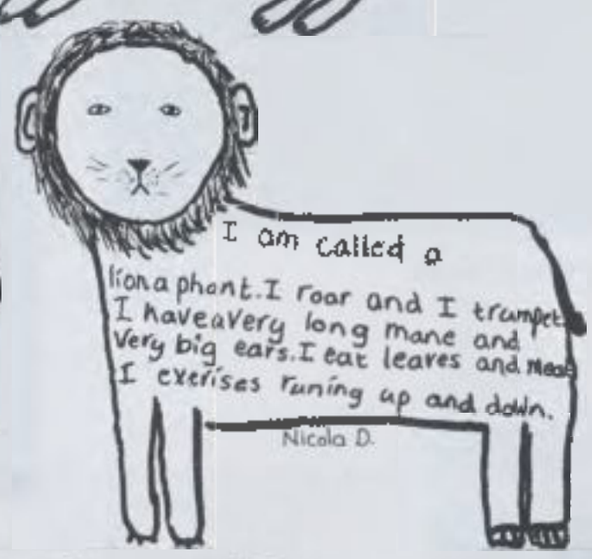

This is a Buncow. It is a bunny and a cow. It eats carrots and grass. It drinks water. He lives near the sea. He walks back to front. He likes to do tennis.

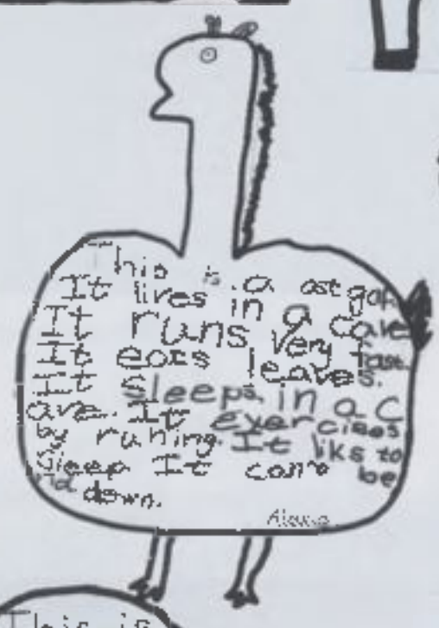

This is a Ragabrid! It lives in a nest. It likes to eat Seeds and wrems. And it exercises runing and flying. It lays 2014 eggs evrey week.
Sophie

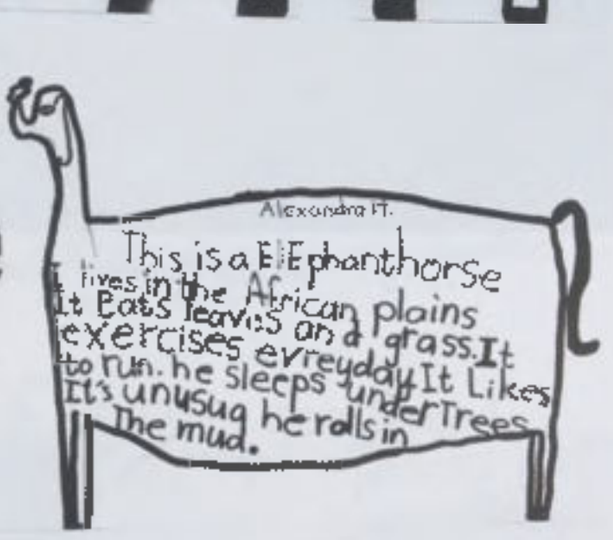

My name is Cold Cat a Bermto. Hi like to eats cold food and meat and Hi likes to Sleeps
Rosie

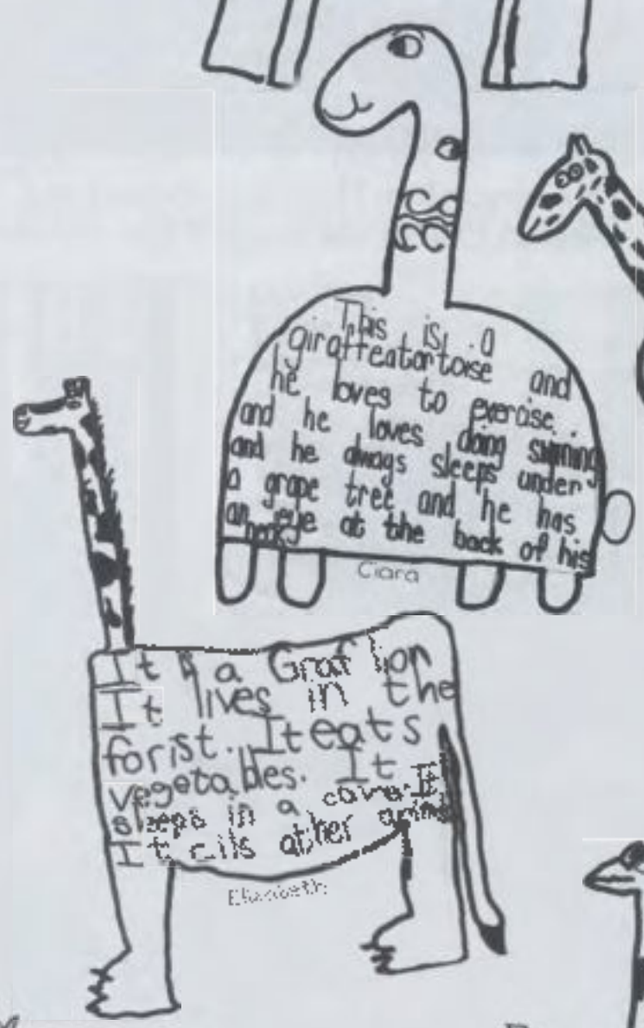

Oscamil does ballet and tennis every monday. He lives in a cave by the sea in the desert. He eats fish but when he is good he gets bubble gum. And he drinks grape Juce in the morning with eggs
Athena


This is a Lio Phant. It lives in the Jungle. It eats meet and leave. It likes to wop on one leg. It stands on one paw for eight exercises. It sleeps in a cave for two weels and then he wakes up. He has three eyes.
Georgina

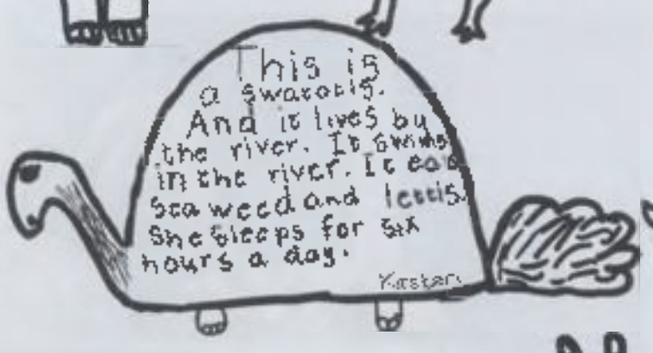

I am called a lion a phant. I roar and I trumpet. I have a very long mane and very big ears. I eat leares and meat. I exerises runing up and down.
Nicola D.


This is a ostgar. It lives in a cave. It runs very fast. It eats leaves. It sleeps in a cave. It exercises by ruhing. It likes to sleep. It can be hat down.
Alexa


Alexandra H.
This is a Elephanthorse. It lives in the African plains. It Eats leaves and grass. It exercises evreyday. It Likes to run. he sleeps under Trees. It's unusug he rolls in the mud.

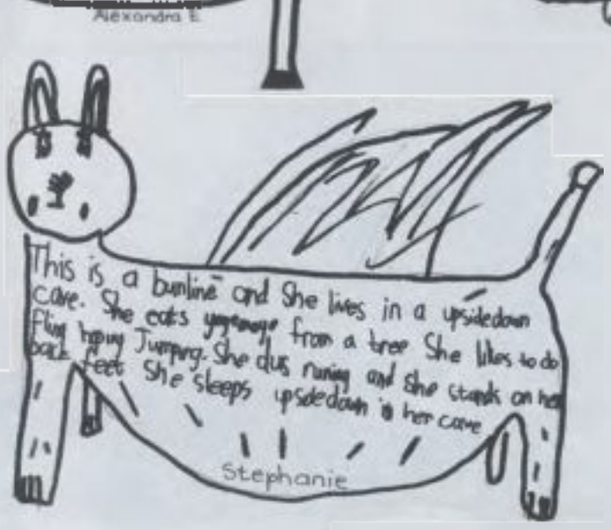

This is a giraffeatortoise and he loves to exercise and he loves doing swiming and he always sleeps under a grape tree and he has an eye at the back of his head.
Ciara

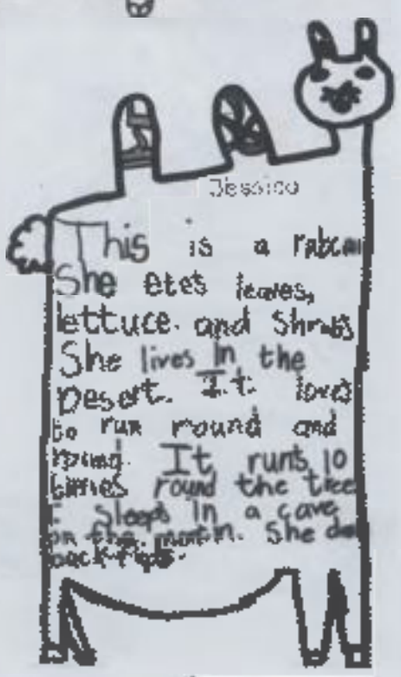

This is a liegrif. It is a lion and garafe. It eat nine tuns of food a day. It has two tails and two eyes on each side. It eats leaves and buck. It likes to run. It name is Raty.
Alexandra E.

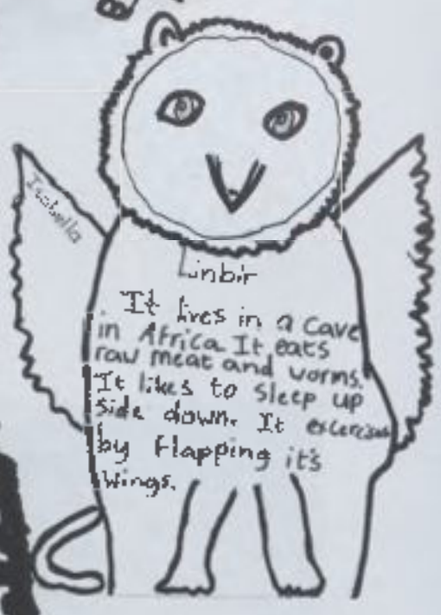

This is a swarobig. And it lives by the river. It swims in the river. It eats seaweed and fetis. She sleeps for six hours a day.
Karsten

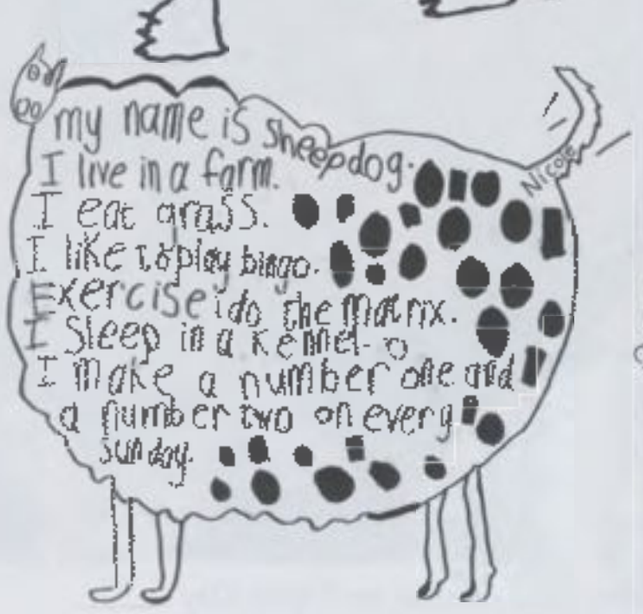

Hi there my name is Cat I love fruit loops I sleep in a nest I sleep on my head I exercise by licking my eye balls get smaller
Kimberley

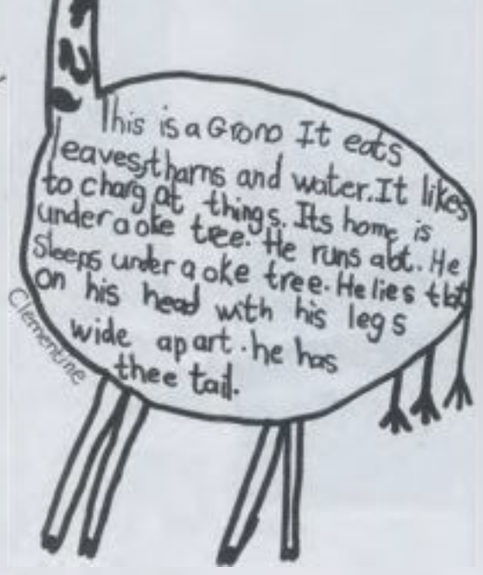
It a Grafion It lives in the forist. It eats vegetables. It sleeps in a cave. It
Elizabeth


This is a bunline and She lives in a upsidedown cave. She eats yummys from a tree. She likes to do flip flop Jumping. She dus runing and she stands on her back feet. She sleeps upsidedown in her cave.
Stephanie

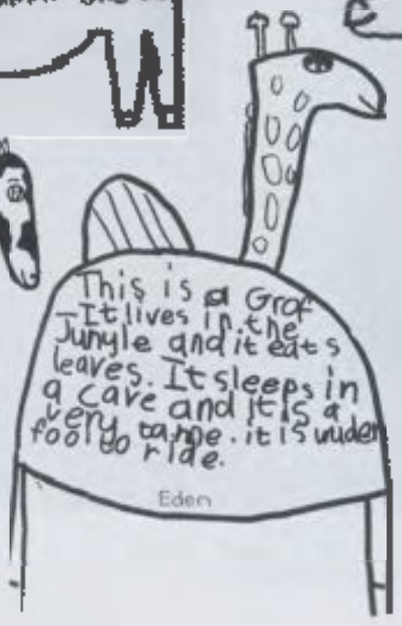

Jessica
This is a rabcon. She etes leaves, lettuce. and Shrubs. She lives in the Desert. It. loves to run round and round. It runs 10 times round the tree. It sleeps in a cave on the mutin. She do backflips.


Isabella
Linbir
It lives in a cave in Africa. It eats raw meat and vorms. It likes to sleep up side down. It exercise by flapping it's wings.


my name is Sheepdog. I live in a farm. I eat grass. I like to play bingo. Exercise I do the Matrix. I Sleep in a kennel-o. I make a number one and a number two on every sunday.
Nicole

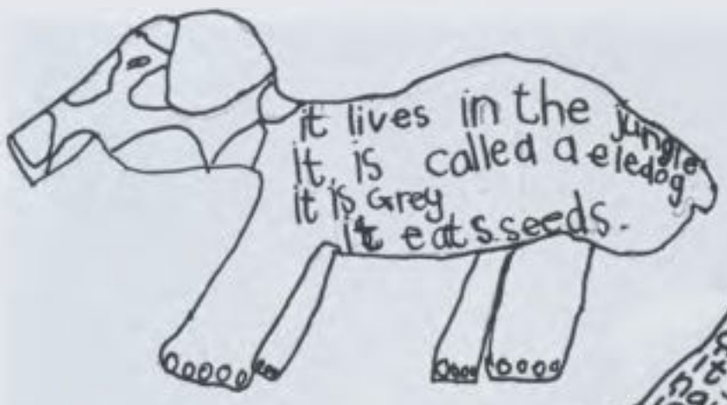

This is a Grono. It eats leaves, thorns and water. It likes to charg at things. Its home is under a oke tree. He runs abt. He Sleeps under a oke tree. He lies this on his head with his legs wide apart. he has thee tail.
Clementine

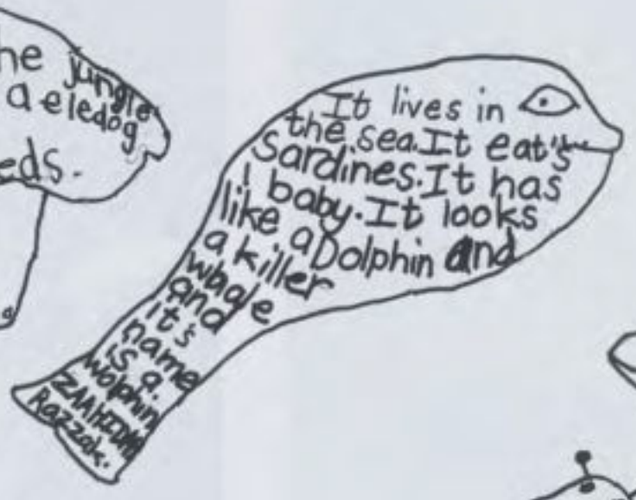

This is calld a pig. It eats leavs and wat. It eats appels. It Loves other animals. They play to gether and eat to gether. To get exercises it runs and it plays with other animals. It sleeps in a cave. It spede because it goes to School.
Emily

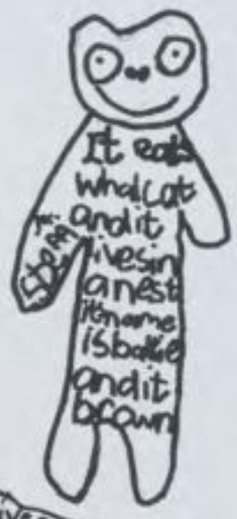

This is a Graf. It lives in the Jungle and it eats leaves. It sleeps in a cave and it is a very tame. it is under foor to ride.
Eden

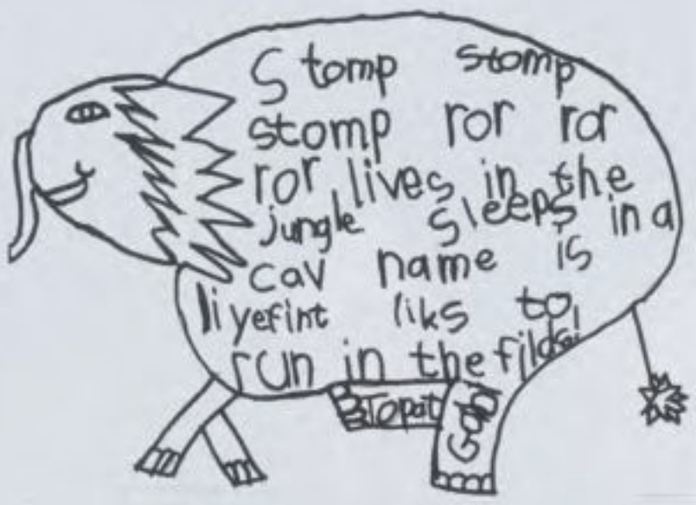

It's a Graf hors. It eats apples. It lives in a cave. It loves to run around. It sleeps on a rock.
Christiana

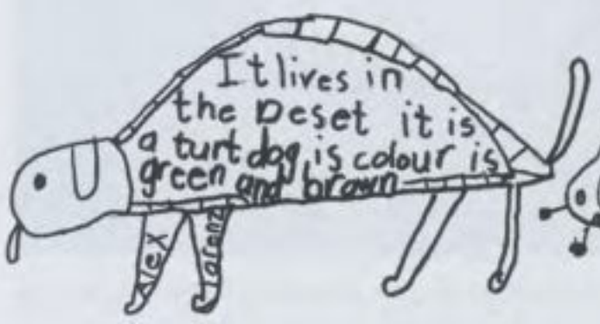
GRADE 2

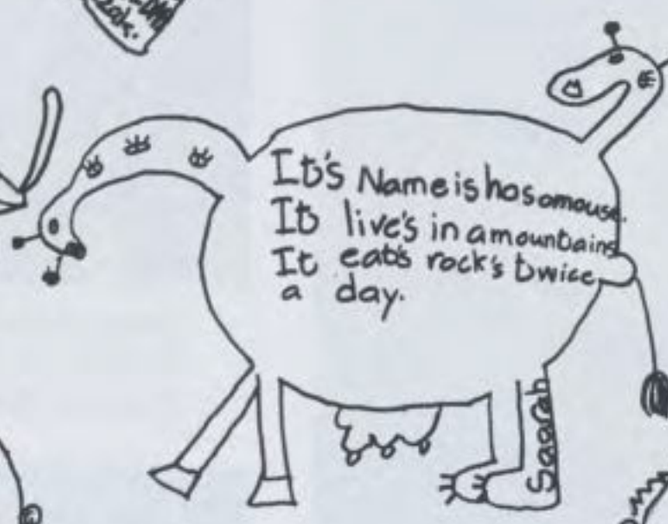

It lives in the jungle
It is called a eledog
It is grey
It eats seeds.

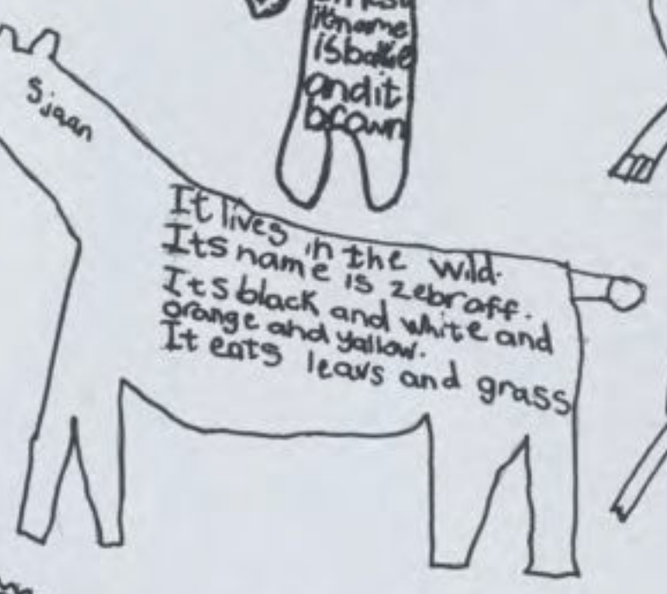

It lives in the sea. It eats sardines. It has a baby. It looks like a killer whale and a Dolphin and it's name is a dolphin

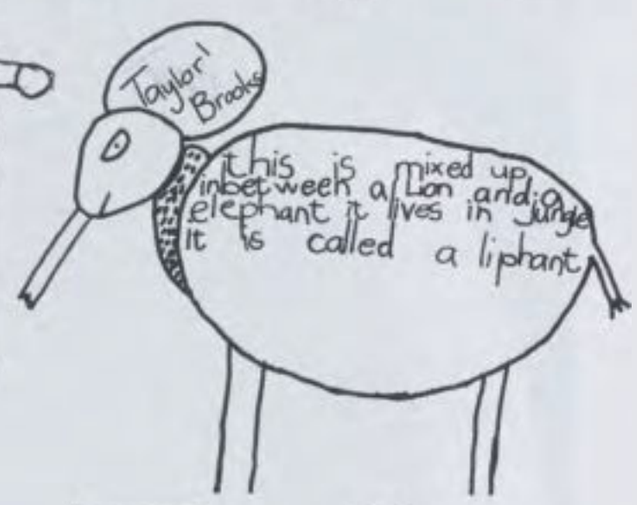

It eats whal cat and it lives in a nest its name is bobbie and it is brown


Stomp stomp stomp ror ror ror lives in the jungle sleeps in a cav name is liyefint liks to run in the fildsi

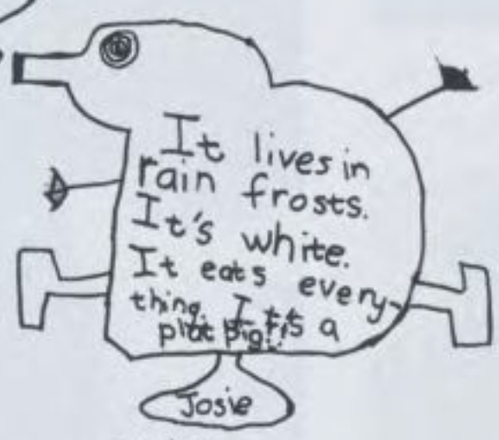

It lives in the Deset it is a turt dog is colour is green and brown
Alex

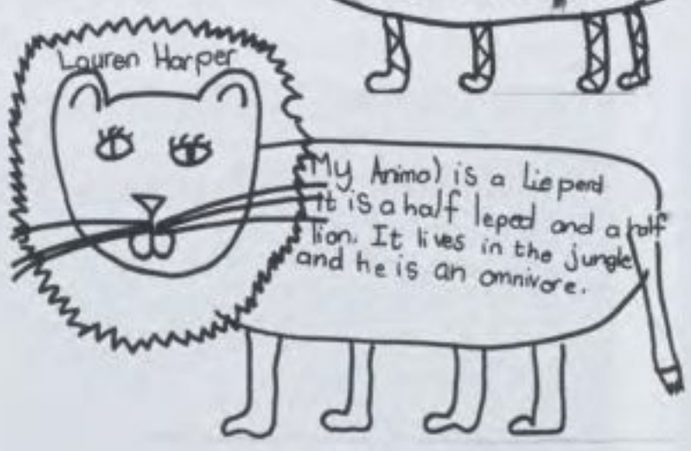

It's Name is hosomouse.
It live's in a mountains
It eats rock's twice a day.
Sasah

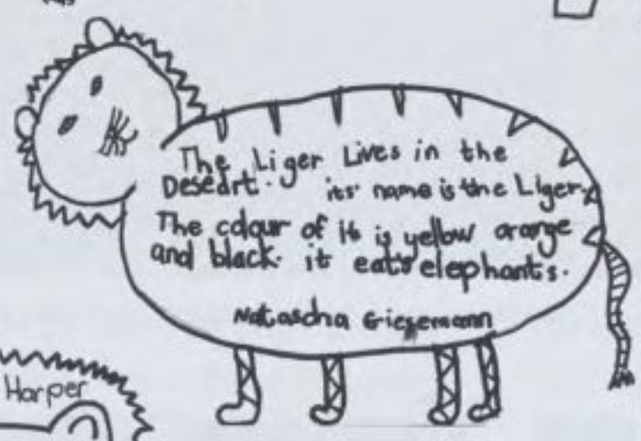

Sjaan
It lives in the Wild.
Its name is zebraff.
Its black and white and orange and yellow.
It eats leavs and grass

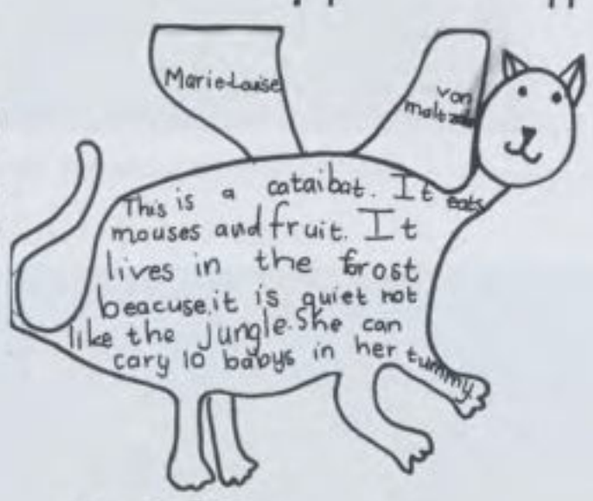

Taylor Brooks
This is mixed up inbetween a Lion and a elephant it lives in Jungle It is called a liphant

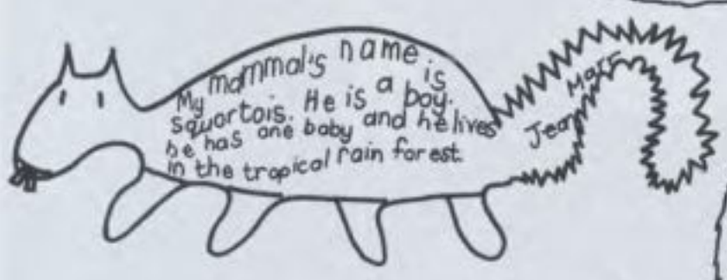

It lives in mud
Its nams hipapig
It eats leave.
It is pick.

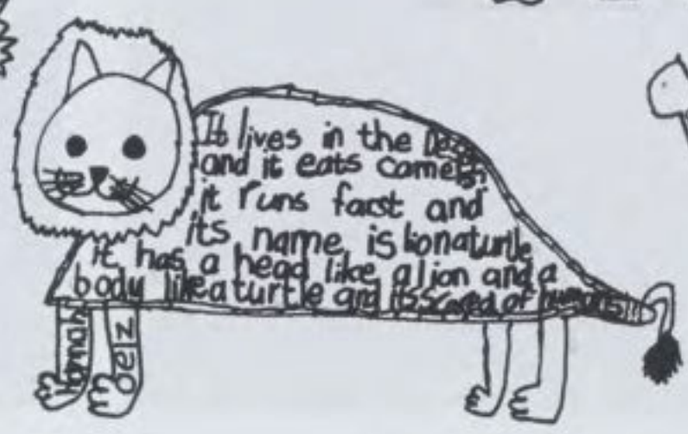

It lives in rain frosts.
It's white.
It eats every thing. It is a plat pig.
Josie

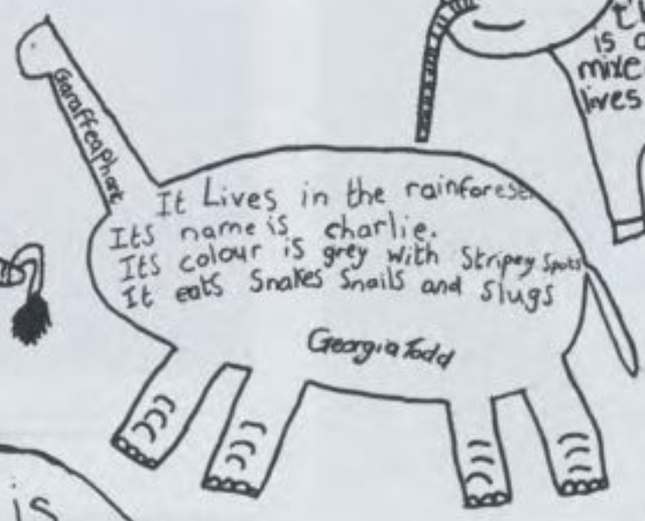

Lauren Harper
My Animal is a Liepard it is a half lepard and a half lion. It lives in the Jungle and he is an omnivore.

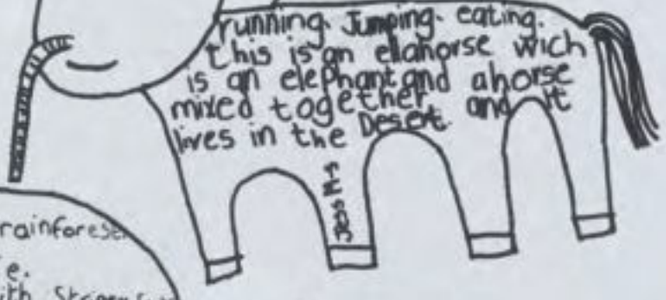

The Liger Lives in the Desert. its name is the Liger
The colour of it is yellow orange and black it eats elephants.
Natascha Griesemann

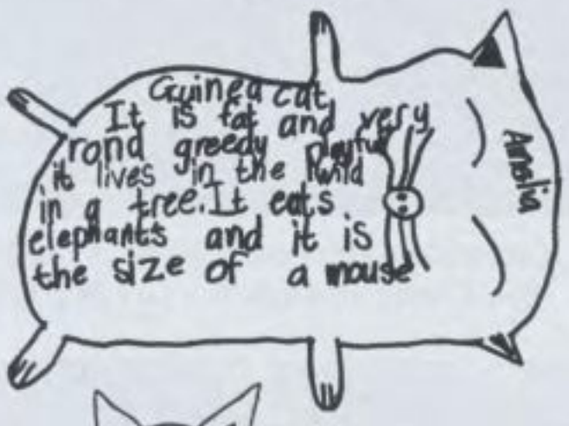

Marie-Louise
This is a catabat. It eats mouses and fruit. It lives in the frost beacuse it is quiet not like the Jungle. She can cary 10 babys in her tummy

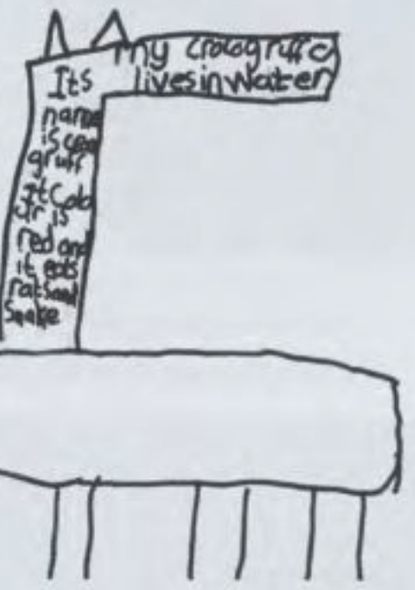

My mammal's name is My squartois. He is a boy. He has one baby and he lives in the tropical rain forest.
Jean Marie

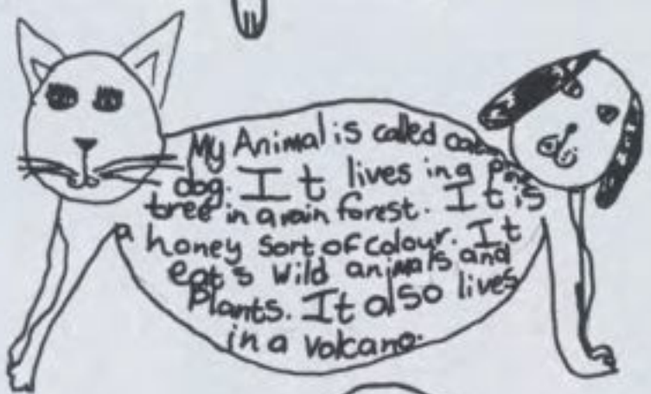

It lives in the and it eats comets it runs farst and its name is lionaturtle it has a head like a lion and a body like a turtle
Hannah
Zara

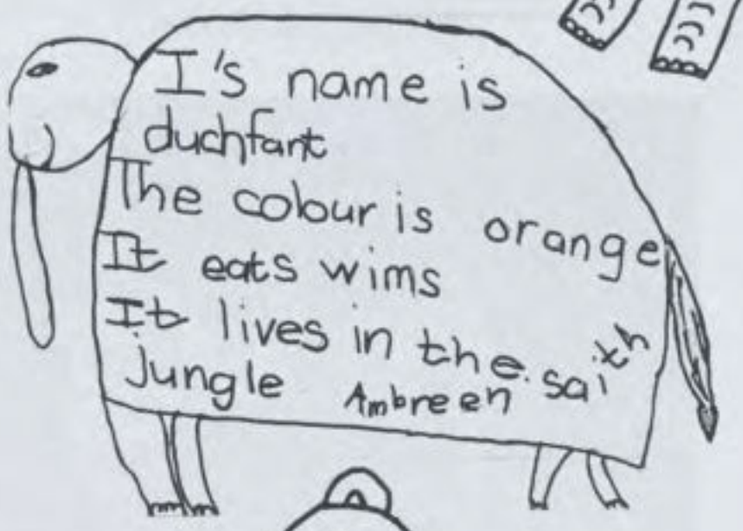

Giraffeelphant
It Lives in the rainforest
Its name is charlie.
Its colour is grey with Stripey Spots
It eats Snakes Snails and Slugs
Georgia Todd

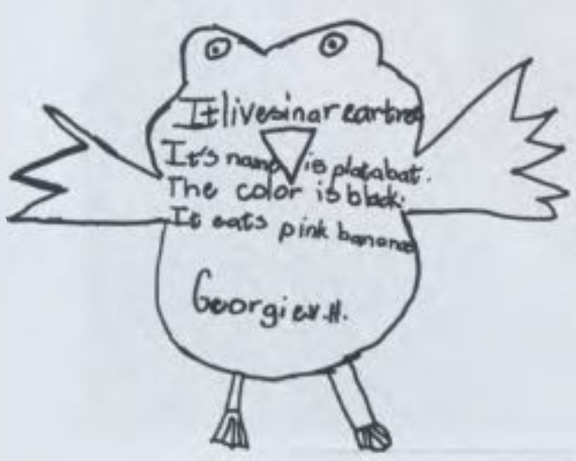

running. Jumping. eating. This is an ellahorse wich is an elephant and a horse mixed together and it lives in the Desert and it
Isaac


Guinea cat
It is fat and very rond greedy and it lives in the wild in a tree. It eats elephants and it is the size of a mouse
Amelia

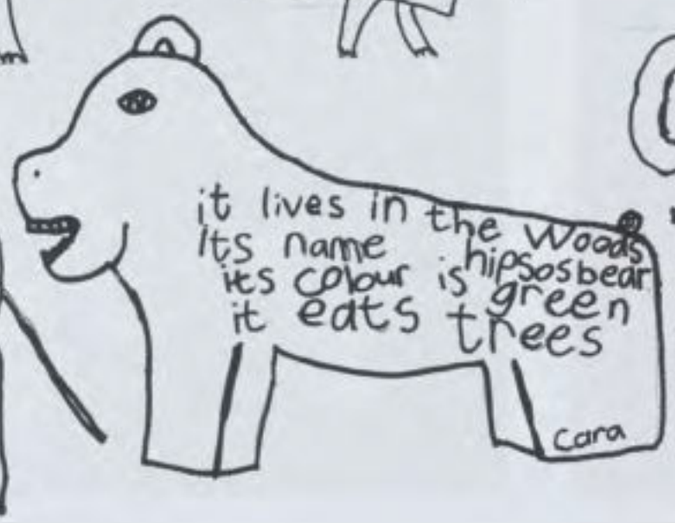

My crocogriffe
Its lives in Water
name is cro griff
It Colour is red and it eats Rat Snail Snake
Fafa.N

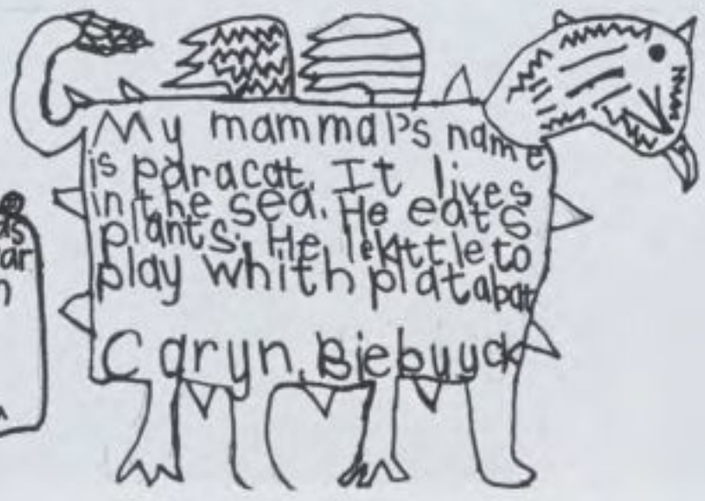

My Animal is called cat dog. It lives in a tree in a rain forest. It is honey sort of colour. It eats wild animals and Plants. It also lives in a volcano.


I's name is duchfart
The colour is orange
It eats wims
It lives in the Jungle
Ambreen Saith


It lives in a cartred
It's name is platabat.
The color is black.
It eats pink bananas
Georgie


Alex
This animal lives in the Park It name is Eliegiraff it comes across a Elephant and a giraff. It's colour is grey and yellow This animal eats Plants


it lives in the Woods
Its name hipsosbear
its colour is green
it eats trees
cara


My mammal's name is paracat. It lives in the sea. He eats plants. He likes to play whith platabat
Caryn Biebuyck

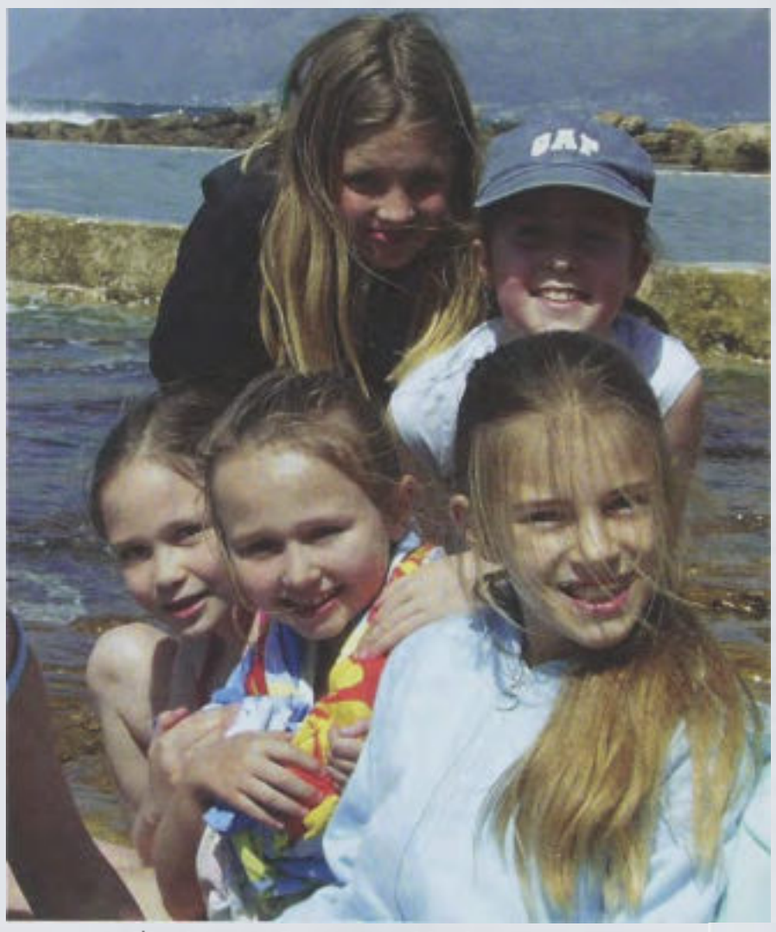
GRADE 3



Sabrina Snyders, Larissa Titus, Olivia Warren attending their bird election



Megan Allardice, Marie-Therese Mayer and Stephanie Gees learning about birds in the Arderne Gardens on National Birding day



Clockwise, from top: Katherine Gees, Alex Webber, Lara Barnard, Shannon White and Anna-Theresa Mayer at St James Beach



Demi Comitis & Nina Simpson modelling swimwear

Kate van der Merwe, Sophie Chung and Eun Chong Im enjoy the Grade 7 Fair



Sarah Brink, Ashley Lloyd and Lucy Macdonald



Grade 3s waiting for the opening of the Grade 7 Fair

GRADE 3: MERMAIDS

'SHELL-PHONE' CONVERSATIONS

L: "Hello Shelley, it's Leila."
S: "Oh, hello Leila."
L: "Do you want to come and help me baby-sit the water-babies?"
S: "I'd love to! I'll call Free Willy and ask him if he can give us a lift."
L: "Thanks, bye."
Alexandra Webber

MM: "How was your day yesterday?"
M: "I had such an exciting day because I met the water-babies and they offered me some kelp crunchies and coral rocks and they were delicious."
MM: "Sorry, but I have to say goodbye now because my shell-phone is running out of batteries."
Alexandra Beaven

S: "Hi! Guess what happened?'
J: "What? Please tell me"
S: "I found some baleen and I am now making toothbrushes to sell!"
J: "Wow, that's amazing, Sandy. Can you save some for me?"
S: "Sure I can."
Jessica Lillie

E: "Hello, I made you some lovely fish-cakes."
D: "Oh thanks, I can't wait to taste them.
E: "I know. Why don't we have a sea-party?"
D: "That would be lovely."
Tatiana Efstathion

S: "Hello Lucy, where are you?"
L: "Hi, I'm at the vet, working on a sick baleen whale.
S: "Oh, do you know where the water-babies are?"
L: "They're here with me. They are really being a big help.
S: "Will you meet me at the new Baleen Bar? I can't wait to try out the new food.
L: "Okay. Bye."
Lucinda Macdonald

M: "Hello, it's Mallory, Sam's mom. Sam's got a high temperature."
SHN: "Let me tell you a joke and you can tell it to Sam."
M: "Okay."
SHN: "Knock knock."
M: "Who's there?"
SHN: "Atish."
M: "Atish who?"
SHN: "Bless you!"
Ashley Lloyd

M: "Why is everyone so excited?"
S: "We found a treasure map in a bottle."
M: "Can I come as well? Oh, I forgot I am a mermaid."
S: "Well, we have a potion to give you feet".
So we went on a wonderful adventure
Jenna-Leigh Allen

EXCERPTS FROM MERMAID JOURNALS

I live in the most beautiful sea palace. In my room, under the bed, I have my tail polish. I turn on the sea-D machine and listen to the sea-horse song.
Shannon White



I live at No.5 Dolphin Cottage. I have two very special friends. One is a dolphin called Bottle and the other one is called Nose.
Amy Pycroft

I'm writing this under the world, a magical place with lots of mermaids and fishes and dolphins. I wonder what it looks like up in the real world? I wonder if you can stand? Don't you fall over?
Genevieve Bovijn

Today one of the water-babies was sick! I had to run to the Sea-side Sea-weed store quickly to get some Manta-ray and Moray-eel medicine. Dr Mackerel said that they only had half a bottle. Then I said, "Just give it to me."
Larissa Tites

Today I went to the next reef where the water-babies live. When we got there the water-babies were not there so I asked the fairy queen where they were. She said that they had gone to see Tom and Ellie in the next reef.
Gabriellla Wesson

I've got a shell-phone. It's pink and has lots of games. I take lots of photos of dolphins and whales with it.
Demi Comitis

Hi, my name is Marina. I live with the merpeople at the bottom of the sea. We live in a giant coral kingdom because my dad is the king and rules the coral reef.
Nina Simpson

Today my pet sea-horse went missing. Suddenly I heard it squeak! The sound was coming from my pirate friend's boat. She saw me and invited me onboard for sea and starfish biscuits.
Olivia Warren

I went for a swim and saw the most curious creatures. I did some sea-search on the creatures and I found out that they were water-babies.
Lara Barnard

Today I went to the Spring Festival. There was a game called "True Love Calculator." You type in your name and you wait for a seaman's name to appear. I tried and guess what, I got Jack the pirate. Out of all people, Jack was the one. Truly, I actually have a crush on him.
Anna-Theresa Mayer

I have long blonde, wavy hair. I live in Mauritius in the coral reef. I have a dolphin called "Flipper". He takes me everywhere.
Sarah Brink

I am so excited because it is my birthday today and my sister is taking me to school. She has an open shell car and it has little shells on the side.
Sabrina Snyders

When we saw Whale we stroked it. "Do you like the feel of the skin?" It felt nice so he took us for a ride. It was a very fast ride. Wow, the water-babies do love Whale.
Katherine Gees

Today I swam out in the warm sea and all of a sudden a net was around me. I tried to get out but I just couldn't. I knew that I was captured by a crew of pirates. I started to scream and shout. Just then I heard a loud laugh. It was Mighty Anne.
Beatrice Csuthy

Diamond Sitter and I swam as fast as we could but Ray, the Red, caught us. As we came up we saw the cross and bones! He locked us in a room to take back
to land. I called "Blue" on my shell-phone who flipped the boat over and all the pirates died.
Kimberley Orrey



The pirates put me in a fish tank. I started to cry and the pirates went inside a cabin. Then I remembered the knife my mom had given me to cut sea-weed. I crashed the knife against the tank and the tank cracked open and as quick as a fish, I dived into the water.
Holly Garlick

Today I am reading the water-babies a story at coral rocks. "There was a whale named Water and he always went past a broom yard where people put their brooms and once he ate ten of the brooms and that is how the whale got its baleen."
Kyra Scott

MESSAGE IN A BOTTLE

Help Help!! Stuck on an iland caled incapecuza. I hope some wan will find this in time befor I will fall ill and pasaway. I put this leter in my last bottle of drinking watter I would drink the sea watter but I am dedly aler jick to salt and will ful ill ameady aliy. Thank you!!
PS: I can not reech the last co- co-nut!!
Alexis Dias

GRADE 3

When in Rome have a good day.
Half a loaf is toast.
Lauren Oelz



When in Rome obey Zeus.
No news is not good enough.
When the cat is away, do as much as you can.
Emma Rooney



When in Rome, do whatever you want.
When the cat's away, call the vet.
Amber Pitcher



Half a loaf is half a life.
Make hay when you need it.
You cannot teach old dogs to sit, stay or give paw.
Courtnay Pinheiro

A stitch in time means you are very busy.
When in Rome, don't get pushed in the river.
Talia Schabort

Half a loaf is a bad day for bread.
Nicole Lancefield

Make hay only if needed.
When in Rome there's no chance of getting back.
Caitlin Walters

A stitch in time is not for me.
Make hay – all the horses will like you.
Megan Allardice

Don't count your chickens, count your eggs!
You cannot teach old dogs, but you can play with them.
Sophie Chung



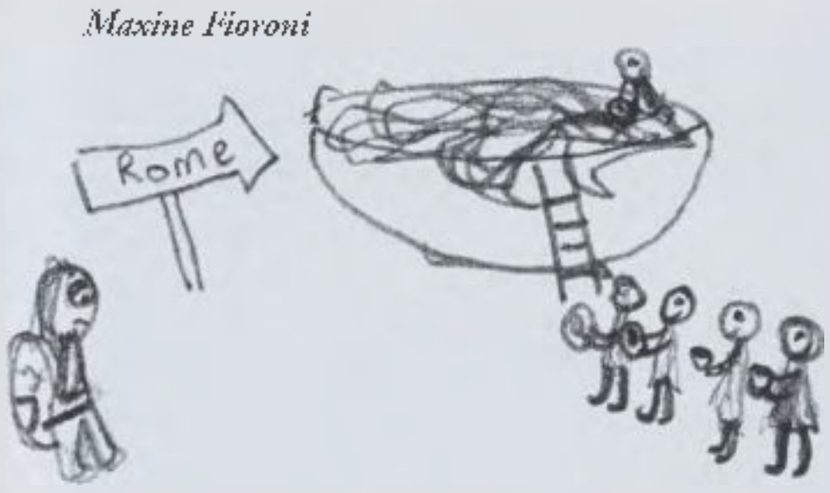
If I were a dolphin
I'd swim along the ocean floor.
With my friends around me
I'd sweep and dive along the shore.
The sun shining red and gold
Made our skin shiny mother-of-pearl.
As the sun began to set
I said to my friend:
"I'll never forget just you and me
Swimming playfully in the sea!"
Elizabeth Morley

A stitch in time is a relief.
When the cat's away, its bad luck.
Make hay in a bailer.
Philippa Rissik



No news is a bit boring.
Half a loaf is just mine.
Siya Mgojo

When in Rome you eat pasta.
No news is nothing to read.
Maxine Fioroni



Half a loaf is a bad day for Blisters for Bread.
Lauren Nixon

When in Rome, you are away from home.
Half a loaf is half a life.
Emma Blackburn

If you lie down with dogs, you get an itch.
Paige Leaf-Wright

You cannot teach old dogs to throw an old ball.
No news is no fun.
Sabine MacGregor



An apple a day will keep the sweets away.
Too many cooks is a busy restaurant.
When the cat is away, you can read peacefully.
Kate van der Merwe



You cannot teach old dogs, because they will just sit, sit, sit.
Kaylagh Macfarlane

Too many cooks can send you to the doctor.
No news is bad for your nerves.
Sita Poole

No news is not a good sign.
Make hay; don't play.
Alice Steytler

Half a loaf is more than enough.
The early bird loves to sing.
Zama Marubelela

The early bird is always hated the most.
Aqeelah Esack



GRADE 4

MY SPACE POEM

We went to the Moon
Singing a tune
We went to Mars
And saw lots of stars
We went past Venus
The aliens have seen us
We went around Saturn's
Beautiful patterns
And last of all
We followed the Sun
Oh my goodness
We had such fun.
Emma Brooks



Catherine Cullinan at Faircape Farm

Blast off
This is gonna be fun
Up with the planets and the sun
Mercury and Mars are oh so hot
Jupiter and Saturn
are the biggest of the lot
Uranus and Neptune are twins you see
Rings around them two or three
Pluto is number nine
The last and smallest in the line
Sun and moon you are so dear
We see you both through out the year
Back home, on Earth we gaze up high
Looking at our starry night sky.
Alex Macey

I look at the moon
and very soon I see a face on the moon.
It looks like a clock
and I hear a tick-tock
but its really the clock on my desk.
Its fun bright and very light
with its cool and shinny light.
Megan Church

Up in space it's a beautiful place
Where the sun is king
and it shines like bling.
The stars at night shine down so bright
But the moon is great
and it is never ever late.
A night sky of planets, a galaxy of stars
Venus, Neptune, Pluto, Jupiter and Mars
They told me stories
that the moon was made of cheese
and that there is a man in the moon
and a cow, if you please.
But now I know the scientific
explanation –
all the facts from the N.A.S.A. station.
Charlotte Bosemworth



Christie Garlick, Alyssa Pellei and Victoria Atkins at the Grade 7 fair

SOMETHING I WANT TO ACHIEVE IN 2006

I would like to join the choir because people say I have a nice voice and I have really always wanted to sing in the choir. My hopes and dreams are to sing and make people want to dance and have fun in a different world full of dance and laughter and joy.
Phila Mavubelela

GRADE 4

MY POEM FOR THE MOON

On the sea there is some foam,
Where all the beautiful whales roam,
To come and see the moonlit sky,
But who of course is it lit up by,
The thing that lights up the sky,
Of course not a sly old fellow,
For you do not hear him bellow,
He does have craters in his side,
But that does not stop him from his stride,
He shines his light for all to see
so it does not become a mystery,
Oh dear old Laika passing in a rocket,
You look so small I could fit you in my pocket,
I hope you land safely on earth,
so you and me can fall asleep on the hearth.
Christie Garlick

I went to the moon
In the middle of June
I haven't been before
So I am looking for something more
I hope to see a green alien man
Well that was plan
The moon was very bumpy
So my driver was grumpy
He was such a pain
So we came home again
I hope to go another time
When everything is fine.
Donna Murray

I watch the sunset,
It will be very dark soon,
I look towards the horizon,
In search of the moon.
A grey ball appears in the silvery sky,
She is shining her night light upon you and I.
Stars twinkle around her
Admiring her light,
The moon is the goddess of darkness at night.
As I awake, the moon disappears,
But tonight she will be back as she
Has through the years.
Lara Paterson



The grade 4s visited Faircape Farm

In the middle of a clear night
you can see the moon as it shines so bright
It's our neighbour and it's our friend
Upon it earthlings do depend
Up above white and bright
Like a snowball in the sky
It gives us light to see at night
Round and round the earth it moves
And when it's out its time to snooze
Sometimes its round
sometimes it's a half
Sometimes it's a sliver that makes me shiver
On the moon there is no sound
No air or light or people around
You can not breathe
You float around
And from the moon the earth is round.
Alex Bensch

On Saturday at noon
I'll be going to the moon
Or maybe to Mars
To gaze at the stars.
Perhaps to the Sun
For a little more fun,
Or travel all day
To the Milky Way,
Perhaps on a taxi,
A distant galaxy.
Skip the black hole
Not good for the soul.
Sarah Sperryn

THE CHEESY MOON

The moon has a bright light,
the bright light within the moon is glowing cheese,
It could be any cheese mozzarella cheese,
feta cheese, and even goats cheese,
because have you ever seen a goat jump over the moon?
I have...
Georgina Buchanan

GOODNIGHT DEAR MOON

Goodnight dear moon
I will see you soon
without warning
it will be morning
so goodnight dear moon
I will see you soon.
Good morning dear sun
are you ready for fun
I can see you are up
I can see you are out
I wish you could stay
so that we could play.
Oh no, not now, do you have to set
I know I should not fret
when you fall to the west
I sort of know it's best
so goodnight dear sun
we had lots of fun.
Hello moon
funny to see you so soon
it's getting late
and I cannot wait
it's time to sleep
so goodnight until we meet.
Vivienne Nel

GRADE 4

REVENGE

The moon, a very popular man had a wife. Planets thought he was brave but deep down he was afraid of his wife, the sun. So he kept going out with other planetresses, but then the sun got even madder. One day the moon came out of a planetarium, with a couple of planetresses. At that moment the sun came by. She was furious. She couldn't believe that her moon, the popular one, was cheating on her. She raced home where she waited and waited. Soon he came home, alone. He was surprised to come home to his wife, staring at him with her dangerous eyes. As he opened his mouth to speak, the sun struck. She lashed her rays and bashed him all over the place.

A year later they were divorced. The moon was with Venus. He had lost his Job as a star and was now a normal business planet and had three children, Saturn, Uranus and Pluto. He had dents in him, but he liked to call them craters and when he passed the sun she would bump him and he would hide that bit of his crust. That's why we can only see a little bit of the moon at a time.

Lea Chisholm

WHAT IF IT NEVER STOPPED RAINING?

If it never stopped raining we would be in BIG trouble. Every day there would be news of floods, floods, floods and more floods. We would have to wear waterproof everything and we would have to travel around on boats and we would live on boats as well! Our school would be a gigantic boat! Imagine having to do tests with rain and hailstones hammering down on the windows. Our sport at school would be... swimming. We would have to eat seafood all the time! Eel sandwiches, sardine ice-cream (Yuk,) crab meat, salmon rice and shark pasta. Yuk, Yuk, Yuk! We would have to dress warmly every day or we would catch a cold. I would hate to live in a world where it just rained all the time!

Gaitlin Pinheiro

MY LIFE WITH THE HUGOS

Hi, my name is Cheddar. I am a scruffy Yorkshire terrier. My back and tail are black, my paws, chest, head and tummy are gold. I turned three years old in May. I am about 43 centimetres long and about 20 centimetres tall. I have lived with the Hugo's all my life.

Their names are: Pierre and Danielle (the children), Donovan and Audrey. Audrey and Donovan are the adults, Donovan gives me lots of attention but because he is a civil engineer and has a project in Johannesburg, he goes to Johannesburg in the week so I don't see him much, only over the week-end.

Audrey and Danielle also give me attention, Audrey strokes me and Danielle plays with me a lot! But when Danielle is tired she pushes me in my pram and strokes me. Pierre also gives me attention, but he has a cat so he is pre-occupied with her.

I have a very busy day! By the end of the day all I can think of is bed (I get to sleep in the bed with Audrey and Donovan) I spend my day chasing the dogs next door, taking myself for walks (I can fit through the gate), eating, playing with Dale (the other dog), lying on the bed, bashing my bowl for more food and playing with Danielle. I am very lucky because I get nice food, fresh water, lots of love, free run of the house, a warm bed, and constant entertainment from 3:15 to 8:30 (provided by the children). I also have lots of toys! My family don't get very cross with me, I have a nice warm basket for the day time, and I have a wonderful family, a walk every morning, and a big garden to run in.

Danielle Hugo

HOW ZEBRAS GOT THEIR STRIPES

Once upon a time in Africa, there was an island called Madagascar. In Madagascar there was a lion king called Scar. Scar was a great king, there was a party coming up, everyone was counting down on there calendars. Scar said there would be a surprise.

The zebra family – A.K.A the Marty family Nala (mom) wanted to look perfect. So she called up a nanny for the kids, Gabe and Kiara, and did up John's (the dad) tie and went to the party.

There was a lot of meat, probably because Scar loved it.

After the meat legs and meat chops, everyone wanted to know what the surprise was, it was... horns, hooves, stripes and fluff, so they had a modelling show.

Everyone tried on the things and the zebras got stripes, the bears got fluff, and the horses got hooves.

John picked out the right sized stripes for Gabe and Kiara and for him and his wife and that's how zebras got their stripes.

Kate Pettit



Some of the grade 4s dressed up for their visit to the museum

GRADE 5

I would like to be like Matari Wangari because she made a difference in the world, a big difference. She planted new trees and encouraged other women to do the same so that the rainforests will not be destroyed. That makes a big difference and now we celebrate Arbour Day.

Lisa Hodgson

I would like to be like Oprah Winfrey because Oprah has come from poor beginnings and has shown so many women and girls how important education is. When she speaks, people listen.

Nonana Lamani

I would like to be like Charlotte Maxeke and Lillan Ngoyi who, along with others, protested against the Law that women weren't allowed to have leadership roles such as go into the government, or be businesswomen and so on.

They got women to sign a petition and marched to government. The government changed the Law.

Vanessa Waibel



Lisa Hodgson with her Easter Garden

I would like to be like my mum because she is different from everyone else. She is an inspiration to me in my riding because, when I went to my first riding show, I was crying so much that I did not want to do it but she was the one who whispered encouragement in my ear. I tried and I did not manage but from that day on, whenever I say I can't do something, I hear her voice in my head. My mum is the kindest lady in the world!

Jemma Litkie

I would like to be like Natalie du Toit because she is both a great athlete and a great woman. She is so determined, brave and even when her leg was amputated she carried on trying and trying. Now she has won two gold medals at the Disabled Olympics.

Jennifer van Heerden

I would like to be Margaret Thatcher who was England's first woman Prime Minister who fought to get where she is today. She was determined to show us what women can be. I admire her because she taught me that I, as a woman, can achieve my goals at anything.

Ashley Welch

I would like to be like Angelina Jolie because, besides being an excellent actress, she makes a difference in lots of orphans' lives. She wants to be different and she wants to help people all over the world.

Samantha Rule



Nonana Lamani and Olivia Price preparing food on camp



Making sandcastles at the Parmalat Envirocamp in Kommetjie

GRADE 5

There once was a girl from Peru
who lost her favourite shoe.
When her face hit a sign
that made a bad line
she had forgotten what she wanted to do.
Kirsten Beaven

January brings with it snow.
Makes our fingers and feet glow.
Thin ice, it can crack.
You'll fall on your back.
Off to hospital you will go.
Angela Makin

There once was a man named Pete
who always loved braaing his meat.
But one day he dropped
a very hot pot
and now has to wear plastic feet.
Jessica Bobbert

There was a young man called Pete
who got sunstroke from the terrible heat.
He woke up in bed
all sunburnt and red
and had blisters all over his feet.
Helena Goddard

There was a young man called Pete
who had two dirty large feet.
They were rather hairy,
they didn't impress Mary
who was always dainty and neat.
Chetna Patel

There once was a girl called Alice,
Who came from Buckingham Palace.
Said she to the Queen
"Where on earth have you been?"
She replied "Drinking wine from my chalice".
Olivia Clegg

There once was a girl from Dubai
She always had a very sore eye
She had a big smash
It was a car crash
And now she is left with a sigh.
Alexia Arjes

There was a woman from Britain
With her dog she was most smitten
It ran down the lane
Before it was tame
She caught it and called it Mitten.
Asbury Bailey

A strange man from Gauteng
Bought two monkeys called Ching and Cheng
They bounced around
They made a terrible sound
Till he took them straight back to Gauteng.
Bridget Evans

A sweet girl from the Orange River
Was given a fine bow and quiver
Now, alas she's not sweet
For she does love to eat
Her fresh roasted pheasants for dinner!
Jenna Lowe

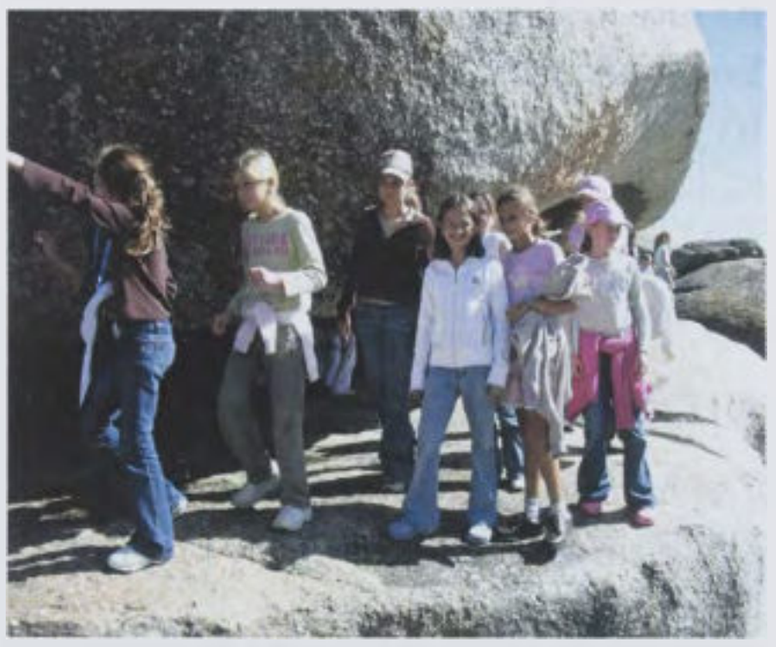
There was an actress from Asia.
Her name was Anastasia.
She had a dog called Woodles.
and fed him noodles.
And now they live Malaysia.
Hannah Kebble

Monty from Table Mountain,
got stuck in the Kirstenboch fountain.
Try as he might,
but not even a bite,
would tame that stubborn old fountain.
Julia Bidoli

A lion from the Kalahari
wished his name wasn't Charlie.
When he went into town
people thought him a clown
when he tried to buy a Ferrari.
Rosie Kindersley



Grade 5s came to school in pyjamas on the Read-a-thon hot chocolate morning



Grade 5 exploring the rocks at Llandudno



Claudia Gees, Melanie Stevenson, Alexia Arjes, Lucy van der Merwe and Lisa Hodgson holding a python at Envirocamp

GRADE 5

MUSIC

Music can be soft and snappy
Or it could be loud and happy
Music is the stars, the moon, the sun
A piece is not finished until it's done
No one really knows where it comes from
It could run in your family
and come from your Mum
But I think it comes
from deep in your heart
Music is something similar to Art
It could become a famous song
But then again I could be wrong
Sometimes people are mean and mock
It could be classic, jazz or rock
Its sound is dark or light
You could listen to it day or night
It makes people in France
Want to dance or prance
Music is a flower opening up
It's nice fresh tea in a cup
Everybody loves it
It's a candle being lit
Nobody dislikes it you see
It feels like music was made for me.

Camilla Craven

A LONG, LONG NIGHT

The moon on a cruelly icy night,
blazing, harsh and dominantly bright,
dominating the black sky.
More black than white,
the white of spite,
blazing on straight through the night.
Stars, a tiny speck of hope,
of kind, of care, of a warm soft cloak.
A cloak of pity for the blacks, from whites,
that fell for the ones in the shacks.
A long, long night that just won't end;
Those frozen hearts refuse to bend.

Jenna Lowe

APARTHEID

I am poor and I live in a shack
I can't get a job because I am black
My wife says " To the city go back
You can get a job so pack your sack"
So I am off to the city
It's actually not that pretty
I realize that apartheid is over
Now I am free to start over.

Anna Stelzner

OH, WHAT A WORLD I'M IN

–Written by a shack resident

I live in the RSA
I don't do a think all day
My Pa is gone
My broer does wrong
Oh, what a world I'm in
It is so hot here
It's so violent I fear
I feel so small
in a world so tall
Oh, what a world I'm in
I don't go to school
to clean the house is a rule
I get so lonely
I am so hungry
Oh, what a world I'm in.

Elisabeth Mayer



Hannah Kebble, Tarryn Coles and Angeliki Vayanos on the way to camp



Mrs Salie's class preparing food during Afrikaans lessons



Julia Gleeson, Polly Meadows, Megan Harper, Rosie Kindersley creating their own newspaper



Mrs Verster's class, with special hair do's, showing that it's ok to be different

GRADE 6



Wortelgat, a beautiful spot for a camp



Aisha-Bibi van der Ross at the grade 6 Wortelgat camp



Nicola Andreas, Alexis de Wet and Natasha Mostert ready to go canoeing at Wortelgat

CAMP AT WORTELGAT

Imogen Madonald, Ibtishaam Jacobs, Heath Falconer

DAY 1

On the 24th of April the Grade 6s started their adventure at Camp Wortelgat. At Eskom we learnt a lot about electricity and visited the huge tower where the turbine is stored. When we eventually arrived at Camp Wortelgat, we learnt that the golden rule is 'RESPECT'.

On the field, we played exciting games in our groups. After a tiring but fun afternoon, we sorted out our cabins and then after a delicious supper we headed off for our night hike in the fynbos. Some of us had hot chocolate and biscuits while others went straight to bed and fell asleep as soon as their heads hit their pillows.

DAY 2

We had a yummy breakfast and then headed off for another hike. We split up into two groups, but met up in the middle and had a competition to pull out the alien vegetation. We learnt a lot about eco-systems and wetlands.

After lunch, it was swimming and canoeing time, which was definitely one of the highlights of the camp. Then it was time for practicing our song and dance routines for our campfire concert. We did our songs after supper and had fun playing bingo. We were all tired that night, so we went straight to dreamland.

DAY 3

We woke early and got dressed with great dismay, as we were leaving camp that day. We cleaned the cabins, said our goodbyes and drove back to school.

GRADE 6

GRADE 6 WORLD CUP SOCCER TOURNAMENT

Samantha Robins, Samantha Dare, Candice Murray, Nicole Norman, Matty Pickford-Moore

On the 21st of June 2006, we took part in the Grade 6 World Cup Football Tournament. The teams that took part were: Japan, Argentina, Holland, Mexico, Brazil, Switzerland, Germany and France.

We started off by getting dressed. There was a lot of excitement and noise as we all put on our team outfits. We looked so amazing! When we all got to the hall, we got into our teams and got ready for the parade. We sang cheering songs while walking around the hall. Then we all got settled and got ready to sing our team anthems that we had made up.

After singing, we started our football tournament. It was raining, so instead of playing on the field we played in the hall. There were two sides and there were games on each side continuously. It kept you in suspense the whole time with all the cheering and close scores. As we got to the end, there was a tie so we had a penalty shoot-out between Mexico and France. Jaclyn Kruger made a great save in the goals and Mexico won. It was a great day and thank you to Mrs Lewis and Ms Cowie for making this all possible.



Captains of the Soccer World Cup Tournament:
Back, from left: N Ebrahim, L du Plessis, M Brinkman, S Dare.
Front: D McOwen, N Krumbock, R Pandiani, N Mostert

A STALLION'S WORST FEAR

I was awoken with my friend's whinnies and snorts
Why were they acting that way? I thought.
Then it all made sense to me
And then when the bangs started,
I tried desperately to flee.
These people, I thought, would never care
For a stallion and his band of mares
The noise was loud, scary and mean
Why did they have to make such a scene?
The light was big, colourful and bright
I tried to jump the fence with all my might
That was the worst night.

Victoria Bosomworth

ONE COLD NIGHT

Bang! What was that sound in the sky
And all the lights in the sky flying by
My friends are whimpering as scared as can be
But I must go and not stay, I must flee
Running away as fast as my legs can go
Don't know where I am going just must not be slow
The lights in the sky are scaring me stiff
The smells are so strong I can hardly sniff
In the sky a light is falling
Closer and closer, it's never stalling
Then it comes and hits the ground
BOOM!!!!
I feel no pain, I feel no cold, I hear no sound

Chloë Heerden

A GERMAN SHEPHERD

As each of my paws hit the ground
Running away from that mighty sound
Showers of light blaze in my eyes
All I hear are those defining cries
Suddenly I stumble and fall
Hitting my head against that hard brick wall
My breath grows shorter and starts to slow down
I lie there and die in that dreadful town.

Alison van Zyl

THE MAGIC SHELL

Summer has come and gone. Now it's winter and leaves are falling off the trees leaving them bare and naked.

The temperature has dropped tremendously bringing the frosty windows in the morning. Out come the fleece pyjamas and down duvets. Houses lit by the gentle warmth of the fire.

Everything quiet as the rains taps softly on the roof. Gumboots ready at the door. Raincoats already hanging up, slightly damp from the day before. There weren't many days where you could get out of the house and into the freezing cold. There was one day though, we had all slept soundly that night...

Catherine Muller

ALONE IN THE WILD

The sound of the noise is aching in my ear
I try to run away as I tremble with fear
The noise becomes greater as sparks start to fly...
I run for cover as I wish not to die
Lying on the ground gasping for breath
I close my eyes and hope to rest.

Samley Currie

THE ZEBRA

The zebra strolled silently to the stream
Drank from the deep, dark water
Subdued by the sparkling, sapphire sky.

Megan Day

NATASHA

Nice, naughty never nosey
Always appreciates everything
Trustworthy, thoughtful
And a great friend
Sharing and super
Helpful at hearing cries for help
Always there awaiting for more friends.

Natasha Krumbock

PANCAKE DAY

Kerri Snyders, Natasha Krumbock, Julia Wood

Pancake Day was probably one of the best days of Grade 6. The day was filled with the smell of delicious food. Everyone was so excited and by the look on their faces, they were really hungry. We started off by decorating our pancakes with all the yummy food we had brought along. Once we had finished decorating our pancakes, we were looking very hungry, but before we could eat, we had to put them in categories. The categories were: the most unique; scariest; most colourful; creative; cutest; ugliest; tastiest; and prettiest. The judges decided and told us who the winners were. No one could wait any longer, so we ate our pancakes. After we had finished, every little piece had gone!



Robyn Pandiani viewing Shrove Tuesday pancakes

LOVE

Love is so special
It can never be replaced by anything
It is the way you feel when
You see those who are close to you
It is the way you feel when you hear
Their voices or think about them.
Love is wonderful.

Tracy Noman

WAKE SNAKE

The sun slips slowly through my hollow grave,
I slither out of my slumber
Taste the sunlight on my tongue
Time to risk all for a mere morsel
Life these days is so hard
One wrong move and it ends it all.

Nikita Batlis

THE SECRETARY BIRD

He clambers carefully, curiously and closely
His heart beating, booming in his body
His eyes glint, and gleam in the excitement
He dips, and dives, dazzling with pride
And then, there was a cloud of dust where he was.

Robyn Pandiani

FUN WITH MATHS

On 11 August we had a Maths assessment that wasn't too hard but you had to know what you were doing! The first test was to convert different measurements. After we finished the test, the real fun began. We were mostly in groups of five and we each got a table to work at. We each had to bring a certain ingredient and baking tool and had to follow a recipe to make biscuits. Everyone was smiling and laughing and had flour all over them. We mixed all the ingredients very well, even with our hands. Rolling out the dough, cutting and decorating were the best, and when they came back from the oven, they smelt wonderful. All the biscuits were delicious and beautifully decorated. The best part was that everyone was working together as a team and everyone was friends.



Catherine Muller and her team measuring with maths

GRADE 6

MEDIATION

On the 16th of March, the Grade 6 girls got together for a mediation course. Miss Cowie and Mrs Lewis gave us each a booklet with activities inside. We spent a few minutes looking at the book, and shortly after began our journey to become mediators. At 11:00, we met Mrs Summer who came to speak to us about the peace tent in the Pre-Preparatory building. 'This is where you go if you are having a fight with a friend – in there you sit with a chosen mediator. But these mediators don't solve the problem, they help you to solve it – they give you guidelines.

They then showed us some fights which were really funny as all the little girls have fights about who pulled someone's hair. After the day was almost finished, we had to write application letters to our teachers to say if we wanted to be mediators or not. A few weeks later, the 24 girls who would be the 2006 mediators were announced.



From, left: N Andreas, N Wood, I Macdonald, T Barber, A De Wet, J Wood, M Pickford-Moore practising mediation



Gabrielle Fish with her dad on Open day

FRIENDS

Friends make your life whole
They play an important role
Friends are always there for you
Everyone should have a few
Friends are like gold
And some are especially bold
Friends are a special treasure
Being your friend is a huge pleasure.

Marguerite Benningfield

ELEPHANTS

Young elephants lumber
At the beginning of their long, laborious journey
Across the African plain.
Dry grass gracefully swaying surrounds them
The hot Sahara sun blazes down
After travelling, tiring, thousands of kilometres
They come to the end
Elephants relax in the refreshing water
Quenching their thirst
This is the purpose of the great elephant journey
Across the Sahara
To drink and to live.

Georgina van der Ploeg

GRADE 7

An important aspect of the Grade 7 year is the development of leadership skills. In order to give each and every girl an opportunity to do this, bearing in mind their individual strengths and preferences, we embarked on a new leadership programme this year.



Grade 7 Leadership Workshop. The girls planted seedlings to develop and demonstrate their sense of responsibility

GRADE 7 REPORT

A Champion

The programme covered three areas where the girls could make their contribution: they could choose to be Monitors, assisting the Pre-Preparatory and Junior Preparatory teachers every morning before school; they could choose to become involved in School PR, organising weekly ice cream sales, special events such as Daisy Day and the Big Walk, taking visitors around the school on Open Days and generally representing the school at public events; or they could run the Grade 7 Community Outreach projects and special events such as AIDS Day.

The class teachers, Mrs Heidmann and Mrs Howard-Tripp, assisted by Mrs Champion, each mentored a group and regular meetings were held to plan and organise the activities. A special Leadership Workshop was held in January to teach the girls how to draw up an agenda, run a meeting, take minutes as well as to discuss what would be required of them.

In order to illustrate the need for a well-developed sense of responsibility, each girl was given a petunia plant which they planted in a pot and took home to nurture for as long as possible!

The girls were expected to drive the leadership programme themselves, with guidance from the staff. They were given their badges of office at a special Grade 7 Leadership Assembly to which their parents were invited. The entire programme became an integral part of the Grade 7 Life Orientation curriculum.

At the end of the second term, the girls spent a day at the Cape Leadership Centre in Tokai where, as part of their ongoing leadership training, they participated in a programme which included orienteering, 'Ultimate Frisbee', mind puzzles and a very challenging obstacle course.

'Teamwork was the particular focus and this exciting day ended with the girls being given tops with the slogan: 'Herschel 2006 Grade 7 and loving it!'



STUDENT REPRESENTATIVE COUNCIL

Back row, from left: T Rudah, S Waibel, E Cole, N Buna, C Thompson, S Mitchell, V Wilkinson, J Gaertner, E Wishart

5th row: S Wicht, K Ritchie-Roux, S Brandon, L Mitchell, C van der Merwe, K Ogonowski, M Barnabé, R Bubla, C Slabber, C Hayward

4th row: K Paterson, R Dos Santos, I-L van Niekerk, A Arton, A Clegg, J Rockey, N Timmer, S Chisin

3rd row: C Blyth, J Armstrong, S Smith, S Dias, T Utton, K-A Welch, A Katzeff, A McGregor, C Noland, C Newman, S Nicholas

2nd row: S Allen, N Steenkamp, K Steenkamp, H Comitis, Q Dunywa, S Smuts

Front row: A Bruce, G Cole, Mrs B Heidmann, L Chittenden, Mrs A Champion, L Bernicchi, Mrs L Howard-Tripp, J van Rensburg, L Jacobs

GRADE 7 – COMMUNITY OUTREACH

The Community Outreach Programme – which is a feature of the Grade 7 year – was ably run by the Outreach Committee, assisted by Mrs Champion.

OUTREACH REPORT

A Champion

The Grade 7 Autumn Fair was the main fundraiser and was held on a beautiful Autumn day in April. The Grade 7 girls had worked hard to organise a variety of craft, food and entertainment stalls, ably supported by their families in many instances. A group of Grade 7 Mums provided tea and cakes for our adult visitors. All the girls from Grades R to 6 enjoyed shopping for items that the Grade 7s had either made in Technology classes or sourced elsewhere.

The jumping castles and the maze proved very popular. A record amount of R19 000 was raised with which to finance numerous projects and this was supplemented by the weekly sale of ice creams.

R1 000 was donated towards school jerseys for needy children; R2 280 was sent to the 'Care for Kids' programme to sponsor an AIDS orphan for a year; and R2 000 was sent to 'Bonne Esperance', a home for refugees run by Catholic Welfare and Development.

The Grade 7s continued to sponsor the school fees of a little girl at 'Little Lambs Day Care Centre' in Hout Bay, while boys from Margaret's House enjoyed a Saturday morning swimming party at Herschel.

The girls also packed 60 'Love Packs' of basic foods for distribution by the Anglican Church, while we also assisted financially with the refurbishing of Margaret's House, one of our longstanding projects.

Another highlight of the year was a visit by the Outreach Committee to Fikelela Aids Project in Khayelitsha. Gifts of games, toys, face cloths and teaspoons, sweets and video tapes were received with gratitude by the dedicated team of workers at this home for abandoned and abused children. After a tour of the home (during which the girls were shown the anti-retroviral medications which keep the children healthy and eating well) the girls played with the children and iced and decorated biscuits which they had brought. The visit ended with the girls singing a Xhosa song, 'Imvula', with all the actions! The interaction with the children left the girls feeling that they had benefitted personally while making a small contribution to the lives of these children.

Another new initiative was the sponsorship of a Science Day at Rosmead Central Primary School which is presented by Stone Dragon, an educational organisation specialising in Science education.

Other good causes we have sponsored this year are: St Luke's Hospice; The Oasis Association; Meals-on-Wheels; and our annual party for the children from Glendale. This is always a highlight when we entertain 20 children with games and songs.

The central theme of the Grade 7 Community Outreach projects is that it is a privilege to be able to assist others. We develop compassion, a greater understanding of our South African community and actually make a difference.



Laura Chittenden and Talysa Rudah with their chocolate fountain



Emma Wishart entertaining a pupil from Glendale school

GRADE 7 – COMMUNITY OUTREACH



Ilse-Lee van Niekerk and Caitlin Hayward selling pizzas at the fair



Laura Chittenden, Talysa Rudah, Chloe Blyth and Alice Clegg creating thrones with pupils from the Dominican School for Deaf Children



Stone Dragon Initiatives: Stanzi Wicht dissecting a fish



Visiting Fikelela Aids Project in Khayelitsha



Learning about guide dogs for the blind

GRADE 7



On leadership day Christina van der Merwe tests her skill on the rope

BEAUTY IS EPIDERMAL

Jennifer Armstrong

There once was a girl who was dazzlingly beautiful. People admired her because they thought she was flawless. Boys fell for her; girls envied her. She realised that people only paid attention to her because of her appearance. She desperately wanted people to look beyond that.

One day, a tragic car accident occurred. It left her with hideous burn scars all over her face and neck. People's opinions of her changed and they treated her differently. She recognised that her real friends were those who didn't worship her. They were the people who appreciated her for more than her beauty.

A VILLA OF MYSTERIES

Ashleigh Arton

Jackie stepped into the villa, looking at the frescoes.

She saw plump little cupids playing. As she peered closer, a cupid's wing fluttered. She looked again; it began to move, pouring wine into a goblet. The fluttering cupid skipped off and gave the cup to a woman, obviously the centre of attention, a python curled at her feet.

"Jackie, we're leaving."

She shook herself out of the dream, turning to leave. Something caught her eye. She looked: coiled around her wrist was a golden python bracelet.



Nicola de Decker, Sarah Allen, Kirsten Steenkamp and Kwasi Richie-Roux at Geelbek camp



GREATNESS THAT LIES BEHIND THE MASK

Sarah Allen

There was once a girl who was a great fencer, but her face was covered in pimples and so no-one thought she was cool. Until one day her school was having a fencing competition and the winner would appear in the newspaper.

She put on her gear and fenced against ten people, won all ten bouts and had one more person to beat when she hit her opponent and won the competition. Everybody was cheering for her. Afterwards everybody came up to her and congratulated her.

She had finally been noticed and everybody accepted her just the way she was.

MAPLE AND THE GOLDEN GATES

Alice Clegg

In Greece, there lived a highly regarded noble called Maple. Out of jealousy, the king brought false charges against Maple, who was banished.

Landing on an island, he discovered the only way back to Greece was through the golden gates, whose key had been lost many years ago.

Fleeing snakes, Maple came upon the key in a river and passing through the gates, found himself with Zeus. Hearing the truth, Zeus sent a lightning bolt to kill the king. Maple returned home to his family and became king of Greece.

The Maple tree still remains, reminding us of Maple's nobility.

GRADE 7

MY LAERSKOOLLOOPBAAN

Camilla Slabber

Ek sit nou by my lessenaar reg om hierdie opstel te skryf. Dit moet oor die hoogtepunte van my laerskoolloopbaan gaan. Toe besef ek skielik daar was nie net één hoogtepunt nie, daar was baie.

Ek kan in Graad O begin. Ek was in Mev van der Vyver se klas. Sy was wonderlik. Een ding wat ek altyd sal onthou, is die oorslaappartyjie wat ons by die skool gehad het. Die punt van die oorslaap was om ons geluk vir Graad 1 toe te wens. Gedurende die oorslaap het ek vir my onderwysers gevra: "Where can I plug my electric toothbrush in?" Sewe jaar later, spot my vriendinne nog daaroor. Ek kan nie glo ek het dit gedoen nie!

In Graad 4 het ons op ons eerste skoolkamp gegaan. Ek het dit baie geniet! Ek was saam met meeste van my beste vriendinne in 'n kamer. Ons het almal saam gewerk en definitief saam gelag!

In Graad 6 het ek op 'n ander baie lekker skoolkamp gegaan. Die kamp was "Wortelgat" genoem. Dit was een van die beste kampe ooit en ek sal nooit die herinneringe vergeet nie.

'n Ander hoogtepunt was, en is nog steeds, die avontuur van Graad 7. Daar was baie dinge wat ek hierdie jaar gedoen het, soos op "Geelbekkamp" te gaan; op hokkiekamp te gaan; en om aan "Grease" deel te neem en baie meer.

Ek is in Graad 7 "outreach" en ons het baie mense en kinders met ernstige siektes hierdie jaar gehelp. Ek is ook 'n biblioteek monitor, eko-kinders leier en ek geniet dit om aan skoolaktiwiteite deel te te neem.



Creating fashion from newspaper at the Geelbek camp



Enjoying the camp at Geelbek



All the grade 7s on leadership day

MY POEM

Victoria Wilkinson

A pen, a piece of paper
That's all it takes
A dash of imagination
A pinch of faith

As my pen hit the page
Words flood out
Emotions, views feelings
Without making a sound, they shout

So read my poem, I beg of you
Taste the words, digest the soul
Breathe it in
Feel whole.

THE LANE

Emma Cole

Walking down the dusty red lane
You hear
Before you see
The drumbeat of hooves on soft sand
You smell
Before you see
Horsey sweat mixed with sweet hay
You sense the straining muscles
Under glistening groomed coats

The lazy flick of a tail
And a tossed mane
The snorts of ponies
The fun-filled laughter of riders

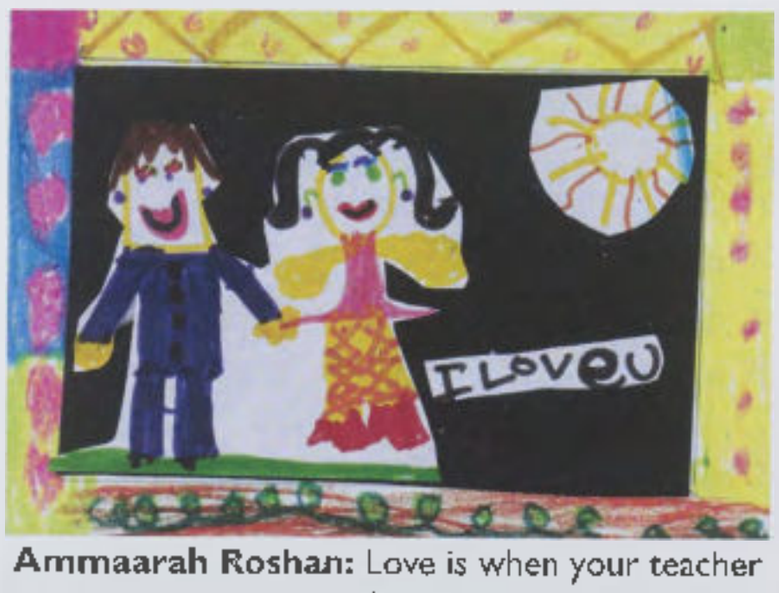
The excited whinny of horses
Jostling to take the lead
Prancing hooves
Rearing high
As ponies play.

A POEM

Lauren Bernicchi

A poem
It is the heart of every person
It is their emotions
spread onto paper
as if it were thick, creamy butter
Being spread
on a piece of warm crisp toast.

PRE-PREPARATORY REPORT



Ammaarah Roshan: Love is when your teacher cares about you.



Kyra Meyer: Love is helping my mommy when she is sick with a sore head.



Anoushka Piotrowski: Love is giving someone who does not own anything, a toy, and then letting them keep it forever



Megan Collings: Love is when someone is all alone, and only your brother is with you and he says that you can sleep in his room.



Lisa Blyth: Love is helping one of the children in the Little Lamb class.

THE PRE-PREPARATORY PUPILS WILL MAKE A DIFFERENCE!

Cindy Summer, Head of Pre-Preparatory

The Herschel Pre-Preparatory School is committed to developing children who are emotionally connected, tolerant and have positive self-esteem.

In the past, a disproportionate emphasis was placed on children's IQ. Parenting was autocratic and expressions of feelings were suppressed. "Children were seen and not heard" was the general theme. Adults routinely used put-downs, humiliation and labels to discipline effectively. Many adults have themselves grown up with low self esteem, suppressed anger and ineffective communication skills.

Today, we are placing an increasing importance on the child's Emotional Intelligence. We are teaching children strategies to be in touch with how they feel, and then learn to express these feelings in an acceptable manner. 'Turning negatives into positives' is the theme for each child in this department. By using I-language rather than YOU language, we are giving them valuable tools for their futures. Through the teaching of character education, we are providing the building blocks for their Emotional Intelligence journey.

Through this invaluable input, we are moulding our pupils for their future relationships, whether these are in their future experiences in the Preparatory and Senior Schools, in further education, in chosen careers or in their personal lives.

So let us place more emphasis on the 3 E's – Emotion, Empathy and Expression and make a difference!



Zara Booth: Love is walking my dogs.



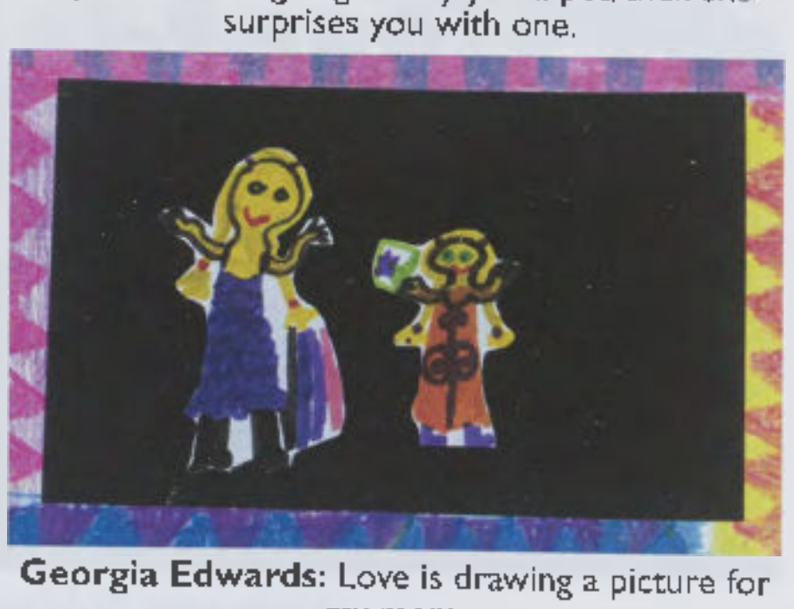
Alisha Chagan: Love is when my mommy makes me spaghetti pasta.



Isabella Russell: Love is when somebody's husband dies, you go and live with them to make them happy again.



Andrea Laubscher: Love is when your mom says she is not going to buy you a pet, then she surprises you with one.



Georgia Edwards: Love is drawing a picture for my mom.

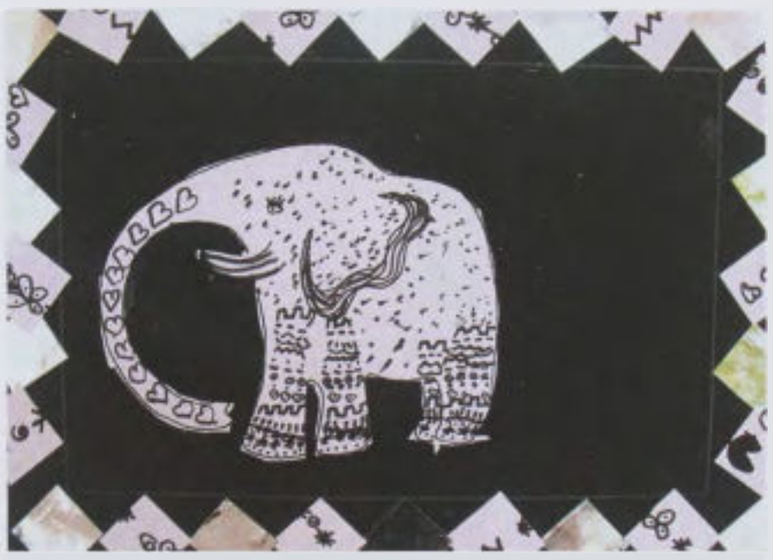


Chloë Oaker: Love is when my mommy and daddy give me a kiss goodnight and put me to bed.

ART



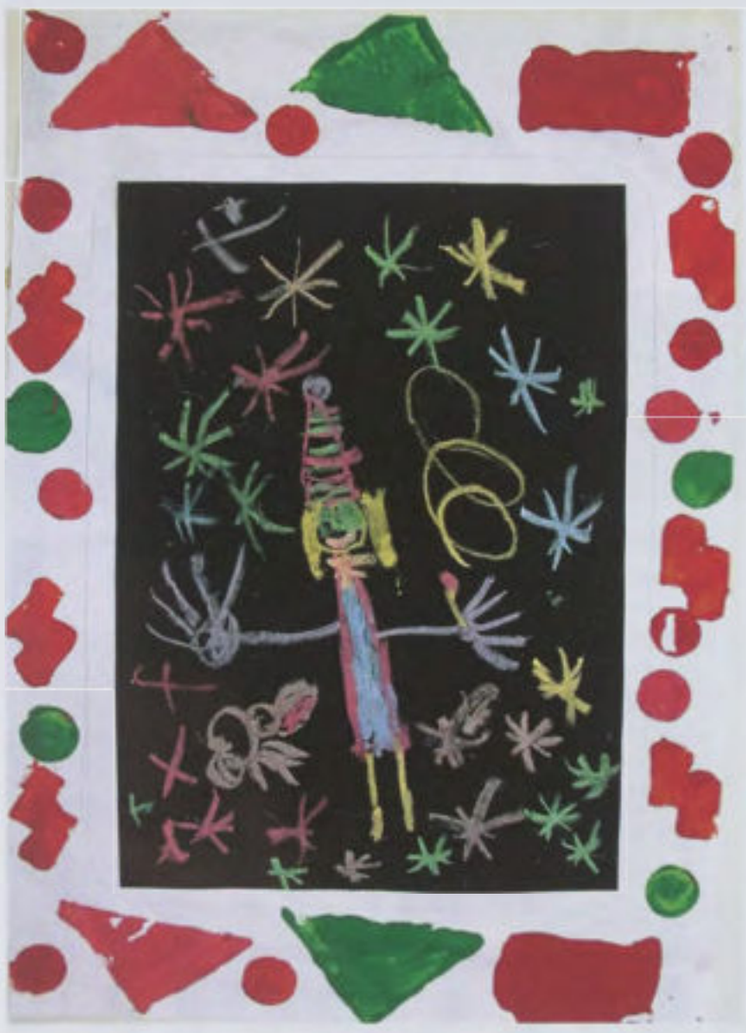
Caroline Prichard



Jessica Lander



Caitlin Dicker



Alice Townsend



Lauren Johnson



Sara Ruiters



Chelsea Glynn-Dicks



Sian Lawrenson



Tegan Lillie



Cassidy Ferreira



Nina Owen-Jones



Jamie Krige

PRE-PREPARATORY EXPERIENCES



Jade, Olivia and Jamie having a snack



Lauren Johnson, Gabrielle Lanfear and Elizabeth Ingram on their first day



Abigail Green feeding an ostrich



Building Blocks! Helena Comitis



Takara Aspinall and Zarreen Desai during the Biology visit



Isabella, Olivia, Mrs Summer, Maria and Caroline getting creative during 'Crazy Hair Day'



Lara, Sian, Neo, Emily and Georgia at St James beach



Georgia Angeliniadis at Kirstenbosch Gardens

Tegan Lillie and Katherine Hofmeyr

Emily Alberts on Fairy Day



Ella Cheminais finger painting

WHEN I GROW UP...



Rock stars Caitlin Dicker and Mikaela Stanley



Olufemi Leopold-George wants to be an architect



Musicians Zara Booth, Megan Collings, Georgia Evans, Tegan Lillie, Caitlin Dicker and Mikaela Stanley



Cindy Summer and Mary Martin with Lauren Brice, Sarah Longworth and Katinka Wilkinson who want to be doctors



Sophie Hudson wants to be a dog trainer. Here she is with Seamus and Mrs Goldschmidt



Gabrielle Lanfear, Lucy Miszewski, Lauren Johnson, Emily Alberts and Elizabeth Ingram wants to be ballerinas



Tessa Hutcheson, Victoria Robertson and Katinka Wilkinson wants to be doctors



Georgia Searson wants to be a pro golfer



Lara Dominicus wants to be a diving instructor, Victoria Robertson a doctor, Jamie Krige a vet and Katherine Hofmeyr a teacher

Little Lambs

Pre-Nursery Class of 2006

Friendship Circle

Bouncing Bunnies 2006

When I grow up, I want to be...


Kitty – Ballet dancer


Kelsey – Pet teacher


Tamia – Red Riding Hood


Caitlin – Rock star


Georgia – Queen


Mikaela – Singer


Kate – Singer


Juliet – Teacher


Isabella – Doctor


Cassidy – Horse rider


Nicola – Actress


Vicki – Princess


Katinka – Doctor


Georgia Lee – Baker


Kinvara – Farmer


Tessa – Ballet dancer


Alice – Circus performer


Hannah – Princess


Aaliyah – Cook


Gali – Princess


Zoë – Artist


Sophie – Dog trainer



Anna Angeliniadis
TO GO TO MOVIES WITH MY FAMILY



Takara Aspinall
WHEN I PLAY WITH MY DOG, PETAL



Catherine Baker
WHEN I GO ICE SKATING IN AUSTRALIA



Georgia Bulmer
WHEN I SLEEP IN MY MOM'S BED



Ella Cheminais
WHEN I PLAY WITH MY PUPPY DOG



Zarreen Desai
WHEN I BAKE WITH MY MOMMY



Lucca Du Preez
WHEN PAPA TICKLES MY BACK



Robyn Edeams
GOING TO THE BEACH WITH MY DADDY

What I love to do most is...

Busy Bees 2006



Jessica Eidne
TO GO HORSE RIDING



Emily Erasmus
WHEN I GO TO THE SWEETIE SHOP WITH MY MOMMY



Ayla Falconer
WHEN I BATH WITH MY MOMMY



Natasha Hablutzel
WHEN I RIDE MY BIKE



Catie Kohler
HAVING A FISH AND CHIPS NIGHT WITH MY FAMILY



Jessica Lander
TO GO TO MOVIES WITH MY DADDY



Sian Lawrenson
GOING TO THE MOVIES WITH MY FAMILY



Femi Leopold – George
TO GO TO THE MOVIES WITH MY MOMMY



Pippa Liddiard
WHEN I PLAY TENNIS WITH MY MOM



Sarah Longworth
WHEN I SWIM IN THE SWIMMING POOL



Bridget Massey
WHEN I BAKE WITH MY MOM



Isabella Mckay
WHEN THE WHOLE FAMILY IS IN THE BATH AND WE ALL CUDDLE



Nina Owen – Jones
IF I COULD GET A HORSE



Megan van Houten
WHEN I GO TO THE MOVIES WITH MY FAMILY

GOLDFISH


Goldfish Grade R 2006
BIG 5
Am maata
Christina
tegan
Sarah E
Emma
Nina.H
Sara
Jessica
Sarah T
Sabriyyah
Neo
Lara
Helena
Emily
Lauren
Andrea
Abigail
Katherine
Megan
Nthabiseng
Alice
Anoushka
Fahtima
Julia
Kinga E

LADYBIRDS



PROUDLY SOUTH AFRICAN



ADIEUS



JENNIFER COURT

Diana van Zyl, Annette Champion

Jennifer Court established her unique leadership style soon after her arrival at Herschel in 2004. She took over the reins effortlessly and quickly established a strong and happy relationship with the girls. They loved her spontaneous sense of fun, beginning with her accomplished juggling act at her first Assembly and the Herschel version of the Mexican Wave thereafter. They responded to her warmth, her sincere interest in all their activities and especially her love of animals. The girls knew that if they brought their pets to school, Ms Court would drop everything to respond – particularly if the visitor was a puppy!

This genuine love of children has been the focus of all Jennifer's endeavours and she has been unwavering in her efforts to make the School a vibrant, happy and secure place of learning. Her strong academic background has ensured that the highest standards are maintained. She has encouraged and empowered the staff to develop their talents and has managed the School in a collaborative manner, expecting the highest standards of professionalism at all times. Jennifer has worked tirelessly to unify all phases of the Preparatory School and has made a meaningful contribution towards the warm, happy and mutually rewarding relationship which exists between the Preparatory and Senior School. She has been uncompromising on issues of educational best practice – often at personal cost.

She has loved nothing more than leaving her office to participate in the daily activities of the girls – whether it is joining the Pre-Preps in the sandpit, watching sport, joining the Grade 7s on a leadership day or at their Leavers' Camp at Ceres. Particularly close to her heart, have been the Community Outreach activities which she has encouraged and applauded.

Jennifer leaves behind a legacy of a happy school where every child is treasured as an individual and for this she earns our gratitude and respect. We wish her, in turn, great happiness, success and fulfilment in the future, wherever her new path takes her. She will be greatly missed.



LYNETTE PULLEN

Joyce Goldschmidt

At the end of this year, Lynette Pullen will take early retirement. When she started at Herschel Preparatory School in 1994, she taught Afrikaans and ran the library on a part-time basis. Within a couple of years, she became the Librarian – a position she has held for 11 years.

Mrs Pullen has proved to be a librarian with great passion and vast amounts of energy. In addition to teaching media skills, being involved in the development of the ICT department, incorporating the Pre-Preparatory girls into the main library, helping the older girls with their research, assisting staff with their lesson plans, she has also inspired many pupils to become avid readers. The two Read-a-thons that she has successfully ran, created such excitement in the school that it was not only the girls who took part, soon many of the parents became involved too!

Being a frustrated nature conservationist at heart, it didn't take Mrs Pullen long to start the Eco-Kids Club, where she inspired many girls to care for their environment by saving electricity, water, the whales, the honey-badger and the cart-horse. Together they raised funds for the SPCA, Tears, DARG, Daisy Day, Sunflower Day, Paraplegic Day... the list goes on and on! They planted the Tree of the Year on Arbor Day, went bird-watching and helped clean up The Arderne Gardens.

On several occasions Mrs Pullen has managed and guided the Grade 4 to Grade 6 pupils to produce hugely successful Market Days. This has caught the imagination of every entrepreneur in the school - pupils and parents, alike. The 'Proudly South Africa' theme also received her enthusiastic support and it wasn't long before the Prep had its own flag pole and was proudly flying the South African flag. Her quest for yet another cause (and the one to get her full attention) led to her endeavour to make Herschel an Eco School. In 2005 her dream came true when Herschel qualified to fly the Eco School flag as well.

Her flair for décor ensured that she became involved in the displays in the foyer and every social occasion, and her love for all creatures great and small, resulted in her recent involvement in the Equestrian Team. She quickly learned that horses have their tails plaited, which end of the horse is most dangerous and what gaiters are!

It is with much sadness that the pupils, their parents and her colleagues say farewell to this dynamic and professional educator. We wish Lynette and her husband, James, a long and happy retirement.

ADIEUS



BIDDY CRONJE

Sheila Schuurmans

In January, we sadly bade a fond farewell to our much-loved Remedial Support teacher, Mrs Biddy Cronje.

Mrs Cronje left us after having made a significant contribution to the learning and well-being of many girls at Herschel.

As a full-time member of the Herschel Learning Support Team for four years, Mrs Cronje was a devoted, gently-spoken and highly professional teacher and her girls, as well as her colleagues at Herschel, were privileged to have worked with her.

Mrs Cronje, you have had a lasting impact upon the lives of many of our girls. We salute you and we thank you.



PAM HANEKOM

Marjorie Cowling

Pam joined the Prep School staff in 1979 as a 'Standard 3' teacher, later moving on to a Grade 4 post. For the years preceding her appointment at Herschel, she had been at Rondebosch Boys Prep, so coming to a girls' school was a major career shift! Pam lives locally in Tennant Road and she was often seen walking or cycling downhill to school in the early morning and toiling back up the hill at the end of the day. Never was she without her basket of books, though the image of her rather natty pink bicycle is something of the distant past!

During her long years of service she has shown dedication to the school and to the girls who have been in her care and many past pupils will remember the structured and happy experience of their year in her class. As House-mistress of Merriman, she has always been supportive and keenly involved in every House event. Most of the teachers make an effort to wear an outfit in a colour that signifies their loyalty to their House, but our Mrs Hanckom outshone everyone, resplendent in her red outfits from takkies to carrings!

She always looked forward to social events that involved the children or the staff and her capacity to enjoy herself enhanced the pleasure of others.

Pam will be remembered with great affection by hundreds of children and many colleagues. Her professional life has spanned four decades and she has most certainly earned the tranquility and relaxation that we hope her retirement will bring.

NAZLI VAN DEN BERG

Heather Bailey

Nazli van den Berg joined the Herschel staff four years ago. Her first two years were spent as a Level 6 learner in the Pre-Preparatory Department and the Junior Primary Department. We soon realised that we could not let this vibrant, enthusiastic, bouncy and thoroughly animated young lady leave us! She was appointed as a Grade 1 teacher in January of 2005.



What a breath of fresh air she has been to us all in the Junior Primary Department!

Being young and energetic has resulted in her having to be a 'Jack-of-all-trades.'

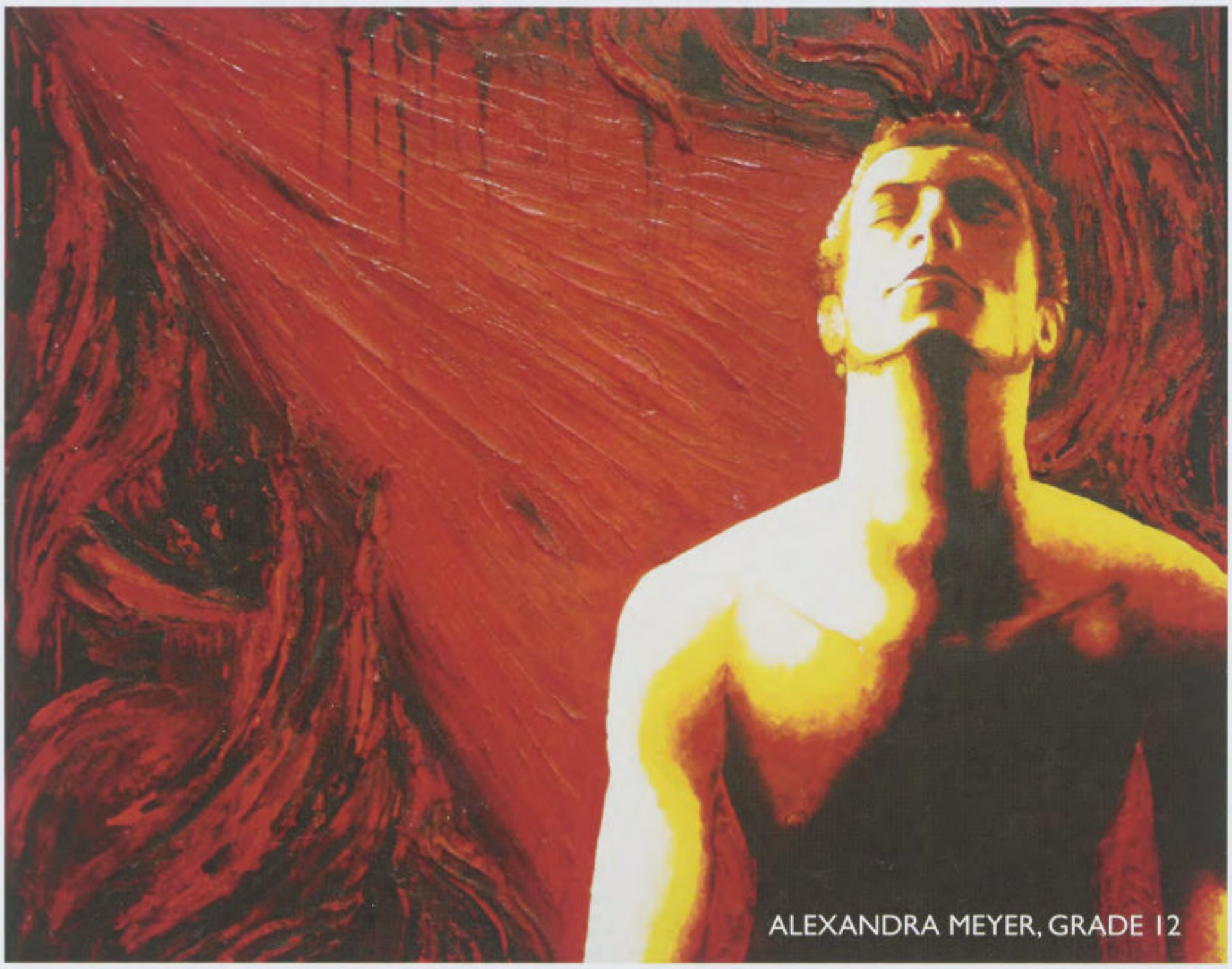
From reading the fine print in the telephone directory to solving complicated computer problems, Nazli has approached all these tasks willingly and with her dazzling smile.

In the classroom, Nazli has proved to be a warm, empathetic, hard-working and dedicated teacher. The girls just love their gorgeous "Miss van!" There is always a busy buzz as you pass her class and that they are having great fun, is a given.

We lose this lovely lady to our "brothers" in Rondebosch. Our loss is most decidedly their gain.

We wish her well in the years to come.

Take care, Nazli, and God Bless. You will be sorely missed by the girls and by all your friends at Herschel.



ALEXANDRA MEYER, GRADE 12



KATIE BAILIE, GRADE 12









